2025

CITY OF FORT WAYNE

RECOVERY PLAN PERFORMANCE REPORT

STATE AND LOCAL FISCAL RECOVERY FUNDS

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Executive Summary

The City of Fort Wayne, Indiana (the "City") received a total allocation of $50.8 million in State and Local Fiscal Recovery Funds (SLFRF) through the American Rescue Plan Act (ARPA). This funding continues to be instrumental in addressing the immediate and long-term needs of the community in response to the COVID-19 pandemic and in building a more resilient, equitable future for all residents.

As articulated by Mayor Thomas C. Henry during his 2022 State of the City Address, the City's top priority is meeting the needs of residents, local organizations, and businesses affected by the pandemic, while also laying the groundwork for long-term recovery. The City Administration has prioritized investments that focus on economic development, neighborhood infrastructure, public safety, and the expansion of parks and recreation opportunities.

The City's Recovery Plan, formally adopted by City Council on April 12, 2022, was the result of collaborative planning between City administration, department leaders, members of Council, and community stakeholders. Recognizing the exceptional nature of this federal investment, the City strategically organized its approach around four core investment areas: building strong and healthy communities, strengthening neighborhoods, re-energizing the city, and securing resilient City operations. An equity framework, approved by Council in 2021, has remained central to both the design and implementation of all funded efforts, ensuring fair and inclusive access to resources across the community.

More than 100 projects have been developed within this framework, encompassing a broad range of Treasury-eligible use and expenditure categories. These initiatives are being led by a combination of City departments, subrecipients, and beneficiaries, each playing a role in furthering the City's recovery and resilience strategy.

During the July 2022 to June 2023 reporting period, the City prioritized the initiation of Council-approved projects, the distribution of grant funds through four competitive grant programs, and the establishment of a comprehensive compliance and reporting structure to ensure alignment with federal requirements. Between July 2023 and June 2024, the focus shifted toward strengthening technical assistance for recipients and evaluating each project's capacity to meet federal deadlines for obligation and expenditure.

As of the December 31, 2024 obligation deadline, the City is proud to report that all SLFRF funds have been fully and successfully obligated. The City's administrative team worked closely with every recipient to ensure funds were appropriately and timely allocated, particularly as several initiatives moved into their final phases of implementation.

Throughout the year, all recipients have remained in full compliance with the reporting, oversight, and performance requirements established in 2022. The administrative team has continued to provide technical assistance, regular monitoring, and individualized support to uphold Treasury standards and ensure project success.

Looking forward, the City remains committed to assisting all recipients in meeting the final expenditure deadline of December 31, 2026. The administrative team will maintain direct engagement with subrecipients and beneficiaries to support the successful and compliant completion of all ARPA-funded projects, maximizing the long-term impact of this historic investment in Fort Wayne's recovery.

Uses of Funds

Strategy

The City of Fort Wayne employed a multi-pronged approach to strategically meeting the needs of the community and while also meeting the compliance requirements overseen by the Office of Management and Budget and the U.S. Department of Treasury. Early work on devising a strategy for effective, efficient, and equitable division and management of ARPA-SLFRF funds revealed the need for several long-term, overarching themes to drive key decisions and determine day-to-day work: a determination of guiding principles, a distillation of key work involved, and a sensible division of work.

Guiding Principles

At all points, consideration has been given to balancing the four key principles outlined by the US Treasury in its SLFRF Compliance and Reporting Guidance.[2] Through the past several years administering the funds, it became clear that the City of Fort Wayne was compelled to add the additional guiding principles listed below. Considerable effort is made to keep the community informed of these guiding principles.[3]

U.S. Department of Treasury Four Key Principles:

- Prevention of fraud, waste, and abuse of funds
- Responding to the COVID-19 public health emergency and its effects
- Promoting equitable delivery of benefits in the community
- Transparency and public accountability

City of Fort Wayne Additional Principles:

- Timeliness of program delivery
- Professionalism
- Accessibility
- Building future community resilience against COVID-19 and other potential pandemics

Key Work Components

City of Fort Wayne staff, dozens of community leaders, and over 90 community organizations have worked tirelessly for over two years to ensure the ARPA-SLFRF funds, and respective projects, are managed according to the guiding principles outlined before. An overview of the types of work performed is below:

- Running programs and operations each day to ensure community needs are being addressed
- Providing overall program vision and leadership
- Ensuring programmatic, financial, and administrative eligibility and compliance
- Performing subrecipient and grantee management and oversight, including guidance, education, and assistance
- Engaging in ongoing capacity building, including increasing education, knowledge sharing, and staff capacities
- Designing and implementing processes to ensure that all of the work above is done efficiently, equitably, and effectively

Division of Work and Projects

An important component of the City of Fort Wayne's work using ARPA-SLFRF funds is the division of work and projects. Consensus was achieved early on amongst City staff and key stakeholders, particularly community leaders and the Fort Wayne Common Council, regarding the importance of division of resources. The City sought to allow parties to work to their strengths.

In service of this effort, four large grant programs were devised in the original Recovery Plan[1] which would facilitate the awarding of funds to non-profit organizations and for-profit entities.

As a result, over 90 community organizations and businesses join the City in our efforts to repair our community from the effects of COVID-19 and build a more resilient and equitable future for all. A breakdown of projects and funds by recipients/project leads is below organized by City of Fort Wayne, subrecipient, and beneficiary-led projects.

In determining the best uses of ARPA-SLFRF funds, the needs of the community were assessed using a variety of methods:

- Community engagement (see Community Engagement section of report)
- US Census data[2] (see chart below)
- US Department of Housing and Urban Development data[3] (see QCT map)
- Academic and government research (see Program Design)

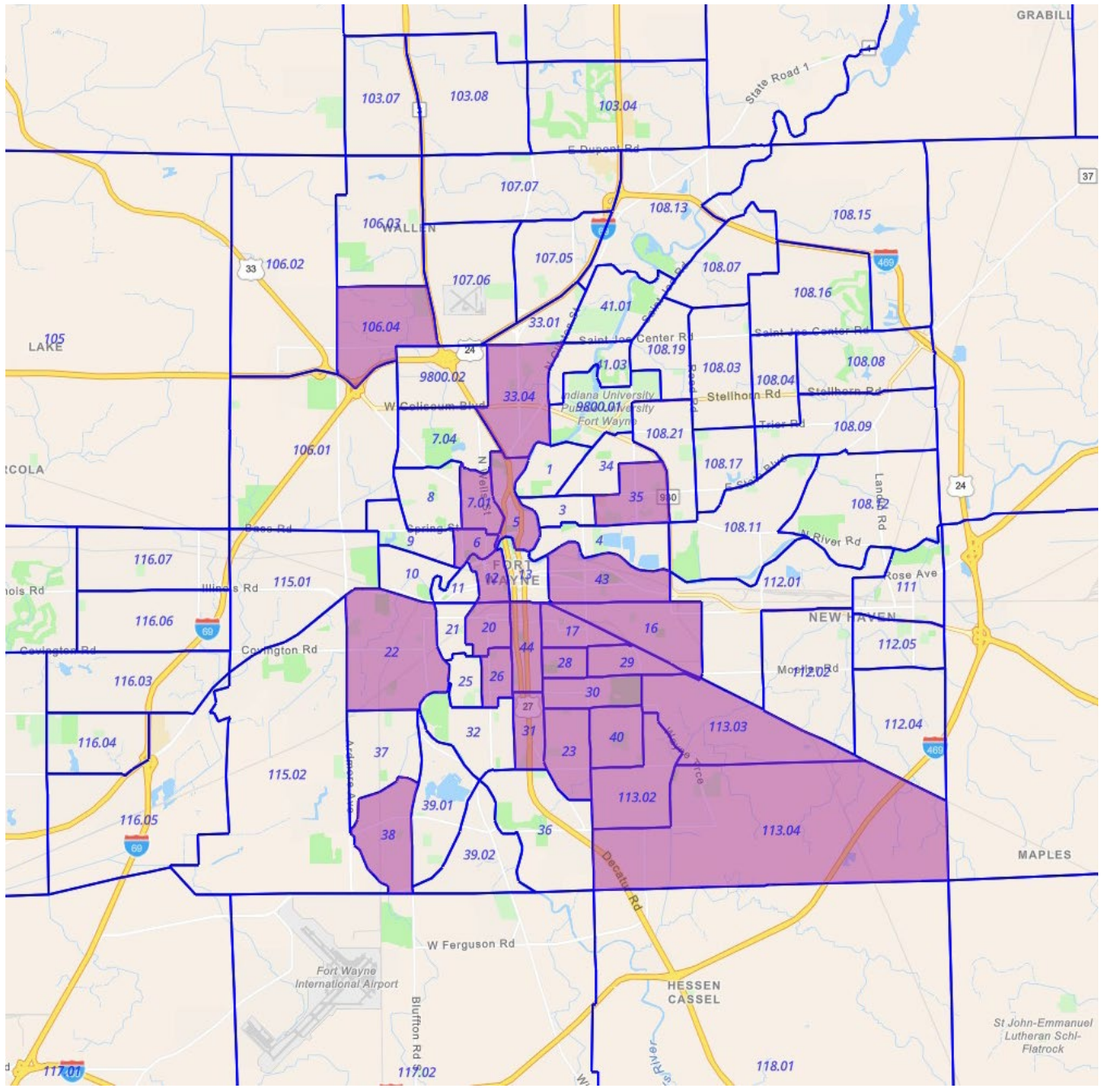
Challenges—for both the City and grantees—experienced during this time period have been primarily:

- Adapting already-initiated projects to evolving eligibility, compliance, and reporting requirements
- Rapid scale-up of internal capacity (staff, education, resources, etc.) for management of internal projects as well as management of subrecipients and beneficiaries
- For the City, provision of technical assistance to over 90 grantee organizations
- For grantees, rapidly building knowledge of compliance and reporting requirements and dedicating already-scarce staff time to do so

Needs

Category	Metric	
General Population	Total Population	263,886
	Total Households	109,974
	Total Housing Units	115,860
Economy	Median Household Income	$58,439
	Poverty Rate	14%
	Employment Rate	62.30%
Education	Bachelor's Degree or Higher	27.70%
Healthcare	Without Healthcare Coverage	7.30%
Gender	Women and Girls	52.40%
LGBTQI+	LGBTQI+ Population	11.70%
Disability	Persons with Disabilities	12.10%
Racial/Ethnic Makeup	Black/African American	15.30%
	Latino/Hispanic	10.60%
	Indigenous/Native American	0.49%
	Asian American	5.80%
	Native Hawaiian/Pacific Islander	0.05%
	Multiracial	7.80%
	Other Persons of Color	5.60%
Religious Diversity	Religious Minorities	25.90%

QCT MAP



2025 Map of Qualified Census Tracts (highlighted in purple)

Goals

By spring 2022, the City identified a series of goals that aligned both with the guiding principles of the Recovery Plan and with the most pressing needs of the Fort Wayne community. These goals were organized into four primary focus areas: building strong and healthy communities, re-energizing our city, strengthening our neighborhoods, and securing resilient City operations. This structure served not only to guide the allocation of resources but also to clearly communicate the City's long-term recovery vision to the public.

The initial planned allocations for each goal area were established in 2022 and reflected the City's commitment to advancing inclusive, equitable recovery efforts. By 2023, updated allocation figures—combining actual expenditures and anticipated future spending—provided a more complete picture of each goal's implementation status. Between July 2023 and June 2024, the City continued to refine project budgets and timelines to ensure full obligation by the December 31, 2024 federal deadline.

As of that obligation deadline, 100 percent of the City's ARPA SLFRF award has been successfully obligated across all goal areas. This milestone reflects the City's proactive engagement with internal departments, subrecipients, and beneficiaries to strategically distribute resources in alignment with the Recovery Plan. Included in this report are tables summarizing the updated allocations for each goal area as of June 30, 2024, as well as adjustments made throughout the current reporting period. The report also outlines sub-goals within each of the four main categories, along with the specific projects implemented to fulfill these objectives. Together, these elements demonstrate the City's progress toward equitable, community-centered recovery and long-term resilience.

Sub-Goals

Build Strong and Healthy Communities

- Improve community mental health
- Improve access to healthcare and vaccines
- Improve access to healthy, fresh, and affordable food
- Improve access to free and safe outdoor greenspace

Re-Energize Our City

- Support small businesses
- Support non-profits
- Support tourism
- Support city-wide economic development

Strengthen Neighborhoods

- Improve neighborhood safety
- Improve neighborhood infrastructure
- Improve neighborhood greenspaces
- Improve neighborhood cohesion and social capital

Secure Resilient City Operations

- Ensure continuity and safety of City operations
- Improve community health and safety

Funding Breakdown

By City of Fort Wayne Key Investment Areas

2022 Recovery Plan

Key Investment Area	Allocation(s)
Build Strong and Healthy Communities	$13,000,000
Strengthen Neighborhoods	$18,200,000
Re-Energize Our City	$6,300,000
Secure Resilient City Operations	$13,300,000
Grant Total	$50,800,000

2023 Changes

Key Investment Area	Allocation(s)
Build Strong and Healthy Communities	$15,400,000
Strengthen Neighborhoods	$12,000,000
Re-Energize Our City	$5,600,000
Secure Resilient City Operations	$17,800,000
Grant Total	$50,800,000

2024 Changes

Key Investment Area	Allocation(s)
Build Strong and Healthy Communities	$14,900,000
Strengthen Neighborhoods	$12,000,000
Re-Energize Our City	$5,600,000
Secure Resilient City Operations	$18,300,000
Grant Total	$50,800,000

2025 Updated

2025 Key Investment Area	Allocation(s)
Build Strong and Healthy Communities	$14,900,000.00
Strengthen Neighborhoods	$13,400,000.00
Re-Energize Our City	$5,600,000.00
Secure Resilient City Operations	$16,900,000.00
Grant Total	$50,800,000.00

By US Department of Treasury Expenditure Categories

2022 Recovery Plan

Eligible Use and Expenditure Category	Allocation(s)
Eligible Use 1 – Expenditure Category 1: Public Health	$5,000,000
Eligible Use 1 – Expenditure Category 2: Negative Economic Impacts	$6,030,000
Eligible Use 1 – Expenditure Category 3: Public Sector Capacity	$0
Eligible Use 2 – Expenditure Category 4: Premium Pay	$0
Eligible Use 3 – Expenditure Category 5: Infrastructure	$9,935,000
Eligible Use 4 – Expenditure Category 6: Revenue Replacement	$27,350,327
Expenditure Category 7: Administrative and Other	$2,500,000
Grand Total	$50,815,327

2023 Changes

Eligible Use and Expenditure Category	Allocation(s)
Eligible Use 1 – Expenditure Category 1: Public Health	$4,865,000
Eligible Use 1 – Expenditure Category 2: Negative Economic Impacts	$5,939,443
Eligible Use 1 – Expenditure Category 3: Public Sector Capacity	$0
Eligible Use 2 – Expenditure Category 4: Premium Pay	$0
Eligible Use 3 – Expenditure Category 5: Infrastructure	$135,000
Eligible Use 4 – Expenditure Category 6: Revenue Replacement	$37,875,884
Expenditure Category 7: Administrative and Other	$2,000,000
Grand Total	$50,815,327

2024 Changes

Eligible Use and Expenditure Category	Allocation(s)
Eligible Use 1 – Expenditure Category 1: Public Health	$4,190,000
Eligible Use 1 – Expenditure Category 2: Negative Economic Impacts	$5,939,443
Eligible Use 1 – Expenditure Category 3: Public Sector Capacity	$0
Eligible Use 2 – Expenditure Category 4: Premium Pay	$0
Eligible Use 3 – Expenditure Category 5: Infrastructure	$0
Eligible Use 4 – Expenditure Category 6: Revenue Replacement	$39,278,481
Expenditure Category 7: Administrative and Other	$1,407,403
Grand Total	$50,815,327

2025 Updated

2025 Eligible Use and Expenditure Category	Allocation(s)
Eligible Use 1 – Expenditure Category 1: Public Health	$4,189,864
Eligible Use 1 – Expenditure Category 2: Negative Economic Impacts	$5,901,067
Eligible Use 1 – Expenditure Category 3: Public Sector Capacity	$0
Eligible Use 2 – Expenditure Category 4: Premium Pay	$0
Eligible Use 3 – Expenditure Category 5: Infrastructure	$0
Eligible Use 4 – Expenditure Category 6: Revenue Replacement	$39,353,069
Expenditure Category 7: Administrative and Other	$1,371,328
Grand Total	$50,815,328

Projects from 2022 Recovery Plan (by Key Investment Area)

The American Rescue Plan Act of 2021 ("Act" or "ARPA") was signed into law on March 11, 2021. This Act provides emergency relief to individuals, organizations, and governments in response to the COVID-19 pandemic.

As part of ARPA, the State and Local Fiscal Recovery Fund ("SLFRF") was created to deliver $350 billion to eligible state, local, and Tribal governments across the country to support their response to and recovery from the COVID-19 public health emergency. The SLFRF program aims to equip governments with the resources to:

- Mitigate the public health and economic impacts of the pandemic on its community;
- Maintain vital public services; and
- Build recovery efforts that support long-term growth and opportunity.

The City of Fort Wayne, Indiana (the "City") was allocated $50.8 million in SLFRF monies for investment in projects and programs across the City that align to the four main eligible uses of SLFRF.

ARPA State & Local Fiscal Recovery Funds: Eligible Uses[4]

Elgible Use #1:

Negative Economic Impact
To respond to the public health emergency or its negative economic impacts, including assistance to households, small businesses, and nonprofits, or aid to impacted industries such as tourism, travel, and hospitality

Elgible Use #2:

Premium Pay
To respond to workers performing essential work during the COVID-19 public health emergency by providing premium pay to eligible workers of the recipient, or by providing grants to eligible employees that have performed essential work

Elgible Use #3:

Infrastructure
To make necessary investments in water, sewer, or broadband infrastructure

Elgible Use #4:

Lost Revenue
For the provision of government services to the extent of the reduction in revenue due to the COVID-19 public health emergency relative to revenues collected in the most recent full fiscal year prior to the emergency

In developing the SLFRF program, the United States Treasury ("Treasury") recognizes that the pandemic caused severe economic damage and impacted many American households and businesses. Some of the most severe impacts fell on low-income and underserved communities, where pre-existing disparities were amplified by the impact of the pandemic. Treasury describes this audience as impacted. Additionally, the pandemic caused more severe impacts in certain communities, such as higher rates of COVID-19 mortality and unemployment, often exacerbated by pre-existing disparities. Treasury describes this audience as disproportionately impacted. As such, the SLFRF program guidance encourages recipients to target investments that will serve communities that were impacted and disproportionately impacted by the pandemic.

This Plan was developed with extensive participation from City administration, department leaders, Council members and community leaders. Since August 2021, the City has engaged with various community stakeholders to gather information on the specific needs of business and organization leaders, community officials, and residents themselves to help develop its planned uses for ARPA funding. When developing the Plan, the City has also considered projects (designated by "*" throughout the Plan) that have the potential to leverage partnerships with Allen County, given Allen County's allocation of SLFRF dollars, which is based on population, is largely attributable to the population of the City of Fort Wayne.

After gathering community input, the City sought to align community need with SLFRF eligible uses and U.S. Treasury guidance. The result of the planning efforts identified four key investment areas, or focal points for the City's approach to using its allocation of SLFRF: 1) Build Strong & Healthy Communities, 2) Strengthen Neighborhoods, 3) Re-Energize Our City, and 4) Secure Resilient City Operations.

The following section outlines each original key investment area and its attendant projects from the 2022 Recovery Plan. Each section highlights some of the key projects or initiatives the City plans to implement over the next few years[5]. See Project Inventory section for updated project information.

Build Strong and Healthy Communities

Goals

- Improve community mental health
- Improve access to healthcare and vaccines
- Improve access to healthy, fresh, and affordable food
- Improve access to free and safe out-door greenspace

Key Stakeholders

- Mayor's Office
- Community Development
- Police & Fire Departments
- Parks and Recreation
- Area Non-Profit Organizations
- City Residents

Mayor's Youth Engagement Council Mental Health Symposium
The Mayor's Youth Engagement Council will host an interactive discussion with guest speakers and professionally led breakout sessions around awareness of different factors of mental health, with the goal of raising awareness to encourage students to take the first step in acknowledging and addressing their mental wellness and providing techniques and resources to help.

Public Safety Mental Health Specialist Expansion
Fort Wayne Police Department (FWPD) plans to leverage SLFRF to add an additional social worker to assist in addressing the increase in cases of mental health related issues incurred by the FWPD Crisis Intervention Team since the onset of COVID-19. The additional position will help to alleviate the over-capacity strain traditional mental health providers face due to the increase in demand brought on by the pandemic. The program aims to expand its reach to communities disproportionately impacted by the pandemic as job loss, housing instability, and other adverse variables have disproportionately impacted several of our communities.

Super Shot Support
The City will partner with Super Shot, a community-based public health organization to provide support for necessary vaccinations and shots to the community with the goal of increasing accessibility and affordability of vaccines community-wide.

Public Health Organization Support *
The City will develop a grant program targeted to public health organizations providing services to prevent and mitigate the spread of COVID-19, as well as the health-related contributing factors leading to disproportionate COVID-19 impacts on certain communities. The program will target organizations serving populations that have been disproportionately impacted by the pandemic.

Southeast Grocery Store
To help combat the adverse impacts of food deserts, the City will incubate a full-service grocery in the southeast area of Fort Wayne. Many of these neighborhoods currently lack access to fresh, healthy, and affordable food. The grocery store plan is based off an existing model implemented in other cities in the Midwest and includes a mobile market to further increase accessibility to less-mobile populations. Access to a neighborhood market can have a positive impact on health conditions, job opportunities, and well-being of the neighborhood.

Pedestrian Accessibility Enhancements
Investing in ways to make our City more walkable and pedestrian-friendly provides multiple benefits, from pedestrian safety to building more livable communities. A takeaway from our pandemic experience is that our community demands more opportunities to get outside and get moving! In conjunction with our Walk Fort Wayne and Bike Fort Wayne Plans, the City has identified several trails for either expansion and improvement, or new construction. Trail enhancements will provide crucial connections to parks, groceries, schools, social services, and local businesses.

Franke Park Improvements
The City plans to address two major challenges Franke Park is currently facing in Phase I of its Master Plan: parking and circulation. A new entrance to the park will relieve busy traffic pressure around the Fort Wayne Children's Zoo. A reorganization of current parking areas, including the relocation of the park maintenance facility, will provide more spaces and alleviate congestion near current entrances. A new pedestrian circulation system will allow for safe access throughout the park, including improved hiking and mountain biking trails and a bike park. This plan will increase ease of access and usability of this large
and diverse park.

Firefighter Personal Protective Equipment
A self-contained breathing apparatus ("SCBA") is a critical tool for firefighter safety, helping to protect firefighters against cancer-causing toxic inhalants and airborne pathogens. The latest generation of SCBAs allows firefighters to operate inside a hazard zone while being able to monitor the breathing air available and alert others if they are trapped. However, the current inventory of SCBAs use regulators which are shared between firefighters, increasing the risk of transmittable infections like COVID-19. New SCBAs will feature removable regulators to keep firefighters safe, both immediately and long-term.

Strengthen Neighborhoods

Goals

- Improve neighborhood safety
- Improve neighborhood infrastructure
- Improve neighborhood greenspaces
- Improve neighborhood cohesion and social capital

Key Stakeholders

- Department of Public Works
- Department of Redevelopment
- Department of Community Development
- Parks and Recreation
- Northeastern Indiana Regional Coordinating Council
- City Residents

Neighborhood Infrastructure
The City will provide funding to neighborhoods to make necessary improvements to sidewalks, alleys, and more. With input from City Council, the City is committed to allocating funds in an equitable manner across our districts, targeting areas of the greatest need.

Green Infrastructure *
The City plans to coordinate with the Northeastern Indiana Regional Coordinating Council to explore replacing traditional storm drains with more ecologically friendly wetlands. This approach aims at reducing erosion and the damage that occurs when stormwater exceeds drain capacity, resulting in flooding.

Sewer Infrastructure *
At present, the existing sanitary sewer capacity in the southeast side of Fort Wayne is not suitable to meet the needs of any large-scale development. Investing in critical infrastructure to expand and extend wastewater capacity to this key area enhances the City's ability to attract manufacturing and industrial companies. Securing new employment centers brings higher paying jobs to the southeast area.

Neighborhood Parks Improvements
The recently completed Master Plans for various neighborhood parks envision areas that will better serve its patrons, and celebrate the people, culture, and history of the neighborhoods. The planning process sought public input from neighborhood leaders and residents surrounding neighborhood parks to address needs for a safe space where youth and families can gather. For the parks to continue to be a community hub that serves as a place for residents to exercise and spend healthy time outdoors, the City plans to leverage SLFRF to implement park improvements that may include playgrounds, a splash pad, covered pavilion, restrooms, walking paths, sport fields and courts, gardens and more. The goal of the planned improvements to various neighborhood parks are to build social capital and neighborhood cohesion.

Re-Energize Our City

Goals

- Support small businesses
- Support non-profits
- Support tourism
- Support city-wide economic development

Key Stakeholders

- Area Non-Profit Organizations
- Area Small Businesses
- Visitors
- Community Development
- City Residents

Small Business Community Support *
The City will develop a grant program targeted to small businesses in specific industries that were disproportionately impacted by COVID-19 such as the food and beverage industry, hospitality industry, and others. The grant program will also support start-ups in the early stages of organizational development to position new businesses for success. Program funds will target start-up costs, marketing, and operations. The grant program will renew the community's entrepreneurial spirit and benefit the local economy.

Non-Profit Community Support *
The City will develop a grant program targeted to non-profits who support causes and/or populations disproportionately impacted by COVID-19.

Tourism Support *
The City will develop a grant program targeted to organizations whose services support our arts and cultural offerings across the City, attract visitors, and drive tourism to boost our local economy. Examples include performing arts, sporting event venues, festivals, and other events and venues.

Streetscape Improvements
Streetscapes are a tool to help cities revitalize a public space and boost the local economy. They are an amenity that not only enhances an area's aesthetic quality but encourages civic and economic activity on a street. The City has several areas that will benefit from streetscape improvements, including critical economic development corridors that will help re-energize our efforts to attract businesses and visitors alike.

Secure Resilient City Operations

Goals

- Ensure continuity and safety of City operations
- Improve community health and safety

Key Stakeholders

- City Administration
- City Utilities
- Departments of Public Works and Solid Waste
- Police Department
- Animal Care & Control
- City Residents

City Cybersecurity *
Building a strong cyber resilience program is essential for government agencies to defend against growing cyber threats like ransomware. As more services move online, data breaches have become more frequent and complex. The City's computing infrastructure supports both City and County operations, including critical utilities such as water, sewer, and storm systems. Any prolonged outage could severely disrupt services. Planned cybersecurity improvements include upgrades to desktop systems, network infrastructure, cabling, and critical data centers to ensure uninterrupted service delivery.

Solid Waste Operations
Solid waste hauling contractors experienced supply chain issues and staffing shortages during the pandemic which greatly exacerbated an already-challenged daily service across the City. By the end of 2021, the City intervened with operations, utilizing its own fleet vehicles and personnel to supplement solid waste hauling to prevent further public health impacts. To reform operations and reduce further hardship for ratepayers, the City seeks to use SLFRF funding to supplement the cost of solid waste collections and disposal.

Public Safety Technology Upgrades
Investment in technology upgrades for both on-site training facilities and virtual platforms, provide the City's public safety departments with the necessary resources to limit further disruptions to critical training curriculum, due to the pandemic. It also ensures training divisions may continue to provide high standards of excellence while meeting state training mandates and provide important community services, including procedural justice training.

Federal Grant Administration
To maximize effective use of federal funding, the City will allocate a nominal portion of SLFRF to cover the costs associated with grants administration. This includes the creation of a new City Grant Administrator position and support from professional service consultants. Grant administration includes supporting the development (and subsequent updates) of the recovery plan, program and project development, grant program application, evaluation and award management, compliance reporting, program monitoring for City-led projects, and subrecipient monitoring over the multi-year federal program timeline.

Promoting Equitable Outcomes

Background

Effects of COVID-19

The COVID-19 pandemic affected the entire world, however we know that certain populations and demographics suffered disproportionately from both the immediate and lingering effects of the pandemic, including, but not limited to, households enduring poverty, racial and ethnic minorities, the elderly and children, front-line and essential workers, households within qualified census tracts, and households without access to essentials such as broadband internet; healthy, fresh, and affordable food; quality healthcare and mental healthcare; education and training resources and support; and, quality childcare. The tragedy of the pandemic and its effects were seen throughout our community and in the lives of the people we love and care for. For each project funded using ARPA-SLFRF, we can tell personal stories of loss and suffering which we hope to both heal and prevent in the future.

We acknowledge that in many cases the disproportionate effects of the pandemic were suffered largely because of long-standing, systemic inequities. We also acknowledge that the systems through which funds are distributed themselves can have silent inequities. That is, that both the process and the outcomes of processes have inequities. In our design and implementation of ARPA-SLFRF programs, both internally as a prime recipient and externally as a pass-through entity of grants to other organizations, we sought to critically consider how each step in various processes might support or hinder equity goals. Wherever possible and practical, processes City of Fort Wayne, Indiana 2023 Recovery Plan Performance Report were built around equity—a value as important as compliance, transparency, and accountability.
Indeed, equity is integral to upholding those values.

Theoretical Approach and Methodology

The City's administration of its ARPA-SLFRF funds, particularly with equity in mind, has been informed by several authoritative sources.

First, the City follows the definition of equity as outlined in Executive Order 13985 issued in 2021: "The term "equity" means the consistent and systematic fair, just, and impartial treatment of all individuals, including individuals who belong to underserved communities that have been denied such treatment, such as Black, Latino, and Indigenous and Native American persons, Asian Americans and Pacific Islanders and other persons of color; members of religious minorities; lesbian, gay, bisexual, transgender, and queer (LGBTQ+) persons; persons with disabilities; persons who live in rural areas; and persons otherwise adversely affected by persistent poverty or inequality."

Second, political scientist James Q. Wilson's writings on theories of bureaucracy, particularly around achievement of justice in the context of bureaucratic governance. He writes: "Justice means first, that we require the government to treat people equally on the basis of clear rules known in advance… [and] Second, we believe that justice obliges the government to take into account the special needs and circumstances of individuals." Wilson also argues that the values of accountability, equity, fiscal integrity, and efficiency—properly understood as including goals like honest behavior, fair allocation of benefits, and community support—are important components of achieving justice in a bureaucracy.[6]

Third, as outlined in the U.S. Department of Housing and Urban Development's recently released Economic Recovery and Resilience Toolkit, there exists a distinct difference in equality and equity. The City's approach, though initiated almost two years ago, is bolstered by HUD's upholding of equity as a top priority and its particular interpretation. The City sought to use an equity informed approach in both design and implementation of projects using ARPA funds. Significant thought was given to balancing the requirement for all projects to follow universal law and polices, such as Uniform Guidance, with the imperative to equitably improve outcomes for members of our community. Projects using ARPA funds met several of HUD's recommended Areas of Focus, including small business, microenterprises, and infrastructure.

Using the federal definition of equity and the framework outlined by James Q. Wilson, the City sought to balance both equal treatment and fair consideration of special needs and circumstances in our design and implementation of processes and programs. This balancing of equality and equity, as supported by HUD, can be seen throughout the City's administration of both its internal projects and its administration of grantee projects.

Equity Framework and Recovery Plan

Even prior to receiving the first tranche of funds, City leaders were prioritizing equity and the development of a framework to ensure equitable distribution of funds. During the Fort Wayne Common Council meeting on May 11, 2021, Councilwoman Sharon Tucker offered an amendment to a proposed resolution establishing the fund in which to deposit the SLFRF funds. The amendment31 required minimum amounts of ARPA-SLFRF be spent in the following eligible use categories: Negative Economic Impacts (no less then 20%), Premium Pay (no less than 5%), Infrastructure (no less than 20%), and Lost Revenue (no less than 20%). In introducing her amendment, Councilwoman Tucker indicated that her intention was to provide "equity amongst the four categories so that we don't run into the happenstance that one non-for-profit industry sees a tremendous amount of influx…I think that this framework helps alleviate some of that decision-making factor of pressure from outside on our administration." Councilwoman Michelle Chambers also later stated "I think this is an opportunity for us to create equality in the way that these funds are going to be potentially distributed to various entities."

In devising the Recovery Plan, significant community input was sought to better identify needs and potential solutions. A balance was first struck between allocating funds towards City-led projects across various departments which were able to be initiated and completed within the Treasury-dictated timeline for obligation of funds and also distributing funds to community organizations and entities which showed reasonable ability to adhere to compliance requirements and overall programmatic goals. A robust management and technical assistance program for grantees, particularly subrecipients, has also been implemented.

As understanding of the Treasury's eligibility requirements in the Interim Rule grew throughout 2021 and the Final Rule implementation in early 2022, some adjustments were made to this proposed allocation of funds. The final Recovery Plan33, though not following those general allocations perfectly, did remain faithful to the original intent. The Recovery Plan included an equitable distribution of funds to address many different community needs: public spaces, infrastructure, safety, health, and grants that helped a variety of industries, including non-profit, tourism, small business, and public health. The Recovery Plan was approved April 12, 2022.

Goals and Targets

Background

To ensure effective, transparent, and equitable administration of federal funds, the following goals and targets have been identified. These goals aim to promote accountability, build local capacity, and embed equity throughout the grant lifecycle.

- **Prioritize Equity in Allocations**
  Ensure fair and inclusive distribution of funds by prioritizing projects that address a broad range of community needs. Emphasis will be placed on underrepresented and underserved populations to promote long-term, sustainable impact.

- **Integrate Equity in Grant Administration**
  During the planning and execution of grant activities, equity considerations will be embedded into both design and implementation. This includes identifying barriers to access and addressing systemic disparities in service delivery.

- **Strengthen Grantee Capacity and Compliance**
  Leverage the implementation phase to expand grantee understanding of federal regulations and reporting requirements. This increased capacity will foster a strong compliance record, boost confidence in applying for future funding, and support collaborative relationships with the City

- **Enhance Oversight Through Subrecipient Management**
  Implement strong oversight protocols to detect and prevent audit findings, mismanagement, or fraudulent use of funds. This will include regular reviews, risk assessments, and training on internal controls.

- **Promote Best Practices Through Reporting**
  Use subrecipient reporting as a tool to not only ensure transparency but also to share insights on equity requirements and effective practices. This will encourage continuous improvement and knowledge sharing among funded partners.

Program Design

Before designing processes for ensuring equitable distribution and management of funds, the City worked to rapidly scale up capacity to ensure the proper design and implementation of its ARPA-SLFRF work. Important early work and decisions included:

- Fort Wayne Common Council declaration of an equity framework
- Hiring of Crowe as the lead consultant
- Hiring of Grant Administrator
- Administrative capacity building
  - Hiring of two additional staff to assist with management of subgrants
  - Participation in ARP Learning Community with Results for America
  - Staff attendance at dozens of webinars with organizations such as:
    - Results for America
    - JPAL
    - Bloomberg Philanthropies
    - National Civic League
    - National League of Cities
    - United States Conference of Mayors
    - Accelerate Indiana Municipalities
    - United States Department of Treasury
    - General Services Administration
    - Center for Digital Government
    - Federal Fund Management Advisor

City Projects

Advance Knowledge

Common Council Input: The decision on which City-led projects to include in the ARPASLFRF plan began with the Fort Wayne Common Council. Two sets of meetings were held with Council members to gain input on community needs and priorities. Additionally, Council City of Fort Wayne, Indiana 2023 Recovery Plan Performance Report members were strongly encouraged to forward project ideas and potential project-leads (via grant applications) to City administration.

City Division Heads: Internal City division heads began the process of submitting ideas for funding in October 2021, culminating in large brainstorming session where division heads were encouraged to collaborate on project ideas and think critically about systemic issues in our community which they could help solve. Division heads were asked to make the following considerations for potential projects:

- Overall cost and cost incursion timeline
- Project urgency
- Demonstrated community need
- Relation to COVID-19 or its effects
- Project sustainability
- Innovative problem-solving
- Potential for community collaboration

Fair Treatment

Fairness was considered in the distribution of projects and funds between City divisions. Efforts were made to meet the following targets:

- Projects which prioritized whole community needs or for projects affecting specific areas, those which addressed needs in qualified census tracts
- Distribution of projects and funds amongst many departments: Fire Department, City Utilities, Animal Care and Control, Public Works (including Solid Waste, Right of Way, Trails, and Street Department), Community Development, Parks and Recreation, Police Department, Information Technology, and the Mayor's Office
- Projects which directly met the needs expressed by Common Council members and the community
- Projects which met the eligibility requirements and were financially sustainable in the long-term
- Projects which enhanced community resilience and addressed systemic inequities
- Approved projects went through a multi-step approval process:
  - Inclusion in the Recovery Plan[7] after Common Council approval in April 2022, community input, and internal assessments
  - Justification of how the project advances equity or is otherwise improving the community
  - Final allocation approval by the Fort Wayne Common Council

Special Needs and Circumstances

Projects receiving priority were those which addressed more urgent and impactful community needs in a sustainable and equitable manner.

ARPA GRANT PROGRAMS

After community input showed the need for funds to be distributed outside the City, four separate grant programs were devised to equitably distribute funds into the community. The grant approval process included a multi-phase approach which included an initial eligibility review by an outside consultant, a second in-depth review by the ARPA-SLFRF Subgrant Committee, a recommendation from the Committee to the Fort Wayne Common Council, and ultimate approval from Council. Approximately 130 grant applications were reviewed, 93 grants were recommended to Council, and 91 grants were able to complete the requirements for a grant agreement. Grant program design included the following measures aimed at achieving justice in program design:

Advance Knowledge

ARPA Grant Administrator – From August 2021-August 2022, the ARPA Grant Administrator conducted over 100 one-on-one meetings, tours, and communication with over 100 community organizations and entities. Meetings included discussing needs of the organization and its constituencies and sharing of ARPA knowledge base.

ARPA Knowledge Base – Information shared with potential grant applicants included: history of ARPA and comparison with CARES Act, overview of SLFRF, federal grant basics, Uniform Guidance, award cycles, reporting requirements, legal terminology, important SLFRF documents, layers of governance, eligible uses, expenditure categories, how to design a project, and constraints and challenges with using SLFRF funds.

Media Campaign – In the summer of 2022, a media campaign was performed in order to garner local TV and print media coverage to share information about the upcoming grant opportunities

Public Information Meetings – Two public meetings were held in July 2022 where potential grant applicants had the opportunity to learn more about the grant opportunities and ask questions. Individuals representing 130 organizations attended these meetings.

Convener Organizations – As part of this information campaign, local convener organizations representing several thousand smaller organizations and entities partnered with the City to share subgrant information with their constituencies.

Conveners included: Greater Fort Wayne, Inc.[8], Arts United[9], Visit Fort Wayne[10], The Fort Wayne Black Chamber of Commerce[11], the Greater Fort Wayne Hispanic Chamber of Commerce[12], and the Mayor's Opportunity Advisory Council[13].

Webpage - The City of Fort Wayne also created a webpage where information on each grant program is posted, the applications, a Grant Application Checklist, and an Additional Information section so that grant applicants could arm themselves with as much knowledge before applying.[14]

Fair Treatment

Application Design: The applications themselves were designed to promote ease of application, particularly with applicants in mind who had no prior federal grant experience. The application included the following measures aimed at distilling the equity-mindedness of the application:

- Organizational area of focus (in line with Treasury expenditure subcategories)
- Whether the applicant operated inside a QCT or primarily served individuals or households located in a QCT
- Description of how the funds would address the impacts or disproportionate impacts of COVID-19
- How the organization would track impact
- Description of how COVID-19 impacted the organization

Consultant Review: The outside consultant reviewed all applications for the following requirements:

- Compliance: eligibility, impact of COVID-19, location in a QCT, funding need and scalability, award tracking methods, supporting documentation
- Revenue loss test
- Provided further recommendations for review committee

ARPA-SLFRF Review Committee Makeup: In order to facilitate informed discussion and avoid groupthink, the committee was diversified and balanced using several factors including but not limited to: race/ethnicity, age, community members versus members of the administration, professional and educational background, place of origin, and political affiliation. These factors were also balanced with the need to avoid conflicts of winterest to the greatest degree.

ARPA-SLFRF Review Committee Rules and Norms: In order to ensure a review environment in the committee structure which achieved the highest ethical behavior and reasoned discussion aimed at truly evaluating each application on its merits, the following requirements were made of committee members:

- **Conflict of Interest Disclosure** – A preliminary list of applicants was distributed. Committee members were required to disclose any conflicts of interest, including any appearance of a conflict of interest. If a committee member had a conflict of interest, they were prohibited from viewing the application or participating in the review. Members in this scenario also chose to leave the discussion so as not to overhear the discussion.

- **Non-Disclosure** – A non-disclosure agreement was also signed. This ensured that applicants were protected from the sharing of their information and also ensured the committee members were protected from undue influence or retribution from applicants or community members.

- **Norms of Collaboration**42 - Norms of Collaboration were agreed upon by members to ensure that at all times discussion remained honest, civil, thoughtful, and focused on the primary task at hand.

ARPA-SLFRF Review Committee Training: Committee members were required to review several background items and attend a training session in order to gain an understanding of the expectations for collaborative review, ask questions, and gain comfort and trust with their fellow committee members. Emphasis was put on arming members with basic knowledge of the ARPA-SLFRF requirements, frameworks for how to evaluate applications, an understanding of the current needs of the community, and guidance on the various comprehensive plans currently guiding the City and surrounding area's work. Additional materials were shared providing background information on specific industries. The following items were the background materials used for the review process:

- **ARPA-SLFRF materials:**
  - Final Rule[15]
  - Final Rule Overview[16]
  - Final Rule FAQ's[17]
  - SLFRF Compliance and Reporting Guidance[18]
  - SLFRF 2022 Compliance Supplement[19]

- **Guidance on evaluating applications:**
  - Foellinger Foundation's Independence Continuum[20]
  - Maslow's Hierarchy of Needs[21]
  - Pew Trusts Evidence-Based Policymaking – A Guide for Effective
  - Government[22]
  - UN 2030 Agenda for Sustainable Development[23]
  - WK Kellogg Foundation Logic Model Development Guide[24]

- **Guidance on current community needs:**
  - 2022 QCT Map for area[25]
  - ALICE information for Fort Wayne/Allen County[26]
  - ALICE in Indiana 2020 United Way Survey[27]
  - Fort Wayne QCT Data from US Census and American Communities Survey
  - Indiana United Ways COVID-19 Impact Survey[28]
  - St Joe Community Health Foundation Vulnerable Populations Study[29]
  - All in Allen Comprehensive Plan[30]
  - City of Fort Wayne Southeast Strategy[31]
  - Greater Fort Wayne Allen County Together Plan[32]

- **Guidance on Specific Industries:**
  - A variety of industry-specific guidance was also distributed prior to each evaluation session to better equip committee members on evaluating applications within the context of their particular industry

ARPA-SLFRF Subgrant Committee Review Process: The Committee reviewed all grant applications asking the following questions which were derived from the guiding principles from the U.S. Treasury and the eligibility framework in the Final Rule:

- Does this use potentially constitute fraud?
- Does this use meet the needs of the community in an appropriate timeline?
- Does this use constitute equitable delivery of funds and services?
- Is this a use for which we can remain transparent and accountable?
- Has the applicant demonstrated that their entity was harmed by COVID-19 and/or that the people they serve were harmed by COVID-19?
- Has the applicant demonstrated that their intended use(s) of funds meet the following criteria:
    - Is the proposed use of funds generally an appropriate response to the actual harms demonstrated?

Funding Recommendation Determination: The level of funding ultimately recommended to the Council by the Committee derived from the following process:

- After review using the above methodology, Committee members agreed upon a yes, no, or partial funding recommendation

- The Committee Facilitator then gathered all feedback from the Committee and drew up several different funding scenarios with an accompanying narrative using the following information:
    - Overall grant program allocation
    - Number of applicants in the respective grant program
    - Total funding requests
    - Applications with a recommendation of no funding for cause
    - An analysis of remaining applications
    - Total applications with a recommendation for full funding
    - Total applications with a recommendation for a specific amount of partial funding
    - Total applications with a recommendation for generic (to be decided through voting) partial funding

- Multiple funding scenarios were drawn up to reflect different measures of fairness for the generic partial funding recommendations, including options such as:
    - A flat round number, typically near the median amount of funding allowed
    - A flat percentage of the original grant ask which would use the remaining funds after the full funding and specific funding recommendations were accounted for
    - An amount which would evenly divide the remaining funds after the full
    - funding and specific funding recommendations were accounted for

- Funding scenarios with a narrative explaining the methodology and demonstrating the nature of the ultimate awards were then distributed to Committee members for an anonymous final vote on the award package for Common Council review.

Special Needs and Circumstances

Methodology for Special Cases: In some cases, the Committee, during the course of application reviews, decided to take a particular approach to reviewing a certain subset of applications, such as childcare centers, when it became clear that characteristics of that industry were so specific as to warrant a more specific approach to review. In these instances, any previously reviewed applications whose analysis methodology did not match the later methodology were re-reviewed so as to provide consistent treatment within an industry.

- Organizational area of focus (in line with Treasury expenditure subcategories)

- Whether the applicant operated inside a QCT or primarily served individuals or households located in a QCT

- Description of how the funds would address the impacts or disproportionate impacts of COVID-19

- How the organization would track impact

- Description of how COVID-19 impacted the organization

Application Assistance: In cases where extra assistance was needed for applicants to understand the application, the following types of help were offered:

- ARPA-SLFRF Knowledge Base
- Modified application submission format
- General guidance on application procedures and eligibility requirements
- Extensions for supporting materials beyond original application date
- Extensions for missing materials beyond original application date
- Extensions for no-fault late submissions
- Frequently asked questions information
- Opportunity for additional explanations for questions posed by Committee

Program Implementation

A key underlying goal was to maximize compliance with Uniform Guidance for subrecipients, many of whom were receiving federal funding for the first time and lacked prior experience managing such funds. To address this gap between the extensive compliance requirements and the limited capacity of recipient organizations, the ARPA SLFRF administrative staff dedicated the first half of 2023 to providing robust technical assistance.

This intensive support included one-on-one compliance consultations, live training sessions, tailored guidance documents, and a dedicated help desk to address ongoing questions. These efforts were strategically designed to help organizations establish compliant processes, mitigate the risk of noncompliance, and ultimately avoid audit findings and potential funding clawbacks.

Given that many of the subrecipient organizations operate with small teams and narrow financial margins, such support was critical. A funding clawback could jeopardize their operations and in some cases force closures, disrupting essential services relied upon by vulnerable residents in times of need.

Recognizing this, the City continued offering follow-up technical assistance through the remainder of 2023 and into 2024, with additional focus on internal controls, procurement documentation, and performance reporting. In early 2025, staff also conducted onsite monitoring visits to further assess compliance, offer in-person support, and strengthen relationships with subrecipients.

This sustained effort has significantly improved the confidence and capability of subrecipients to manage federal funds responsibly while strengthening the City's overall risk posture.

City Projects

City-led projects follow the standard processes and policies, including:

- Financial documentation
- Procurement
- Hiring and employment policies
- Contract requirements

ARPA GRANT PROGRAMS

After approval from Council, grants moved into the implementation phase. This phase began with an early assessment of beneficiary versus subrecipient status for each grantee. The grant status determined the specific forms and policies which that grant followed. However, all grants (unless otherwise stated) have been administered using the equity efforts below:

Advance Knowledge

Individual orientation meeting: This meeting scheduled at the grantee's convenience included:

- A review of the ARPA Knowledge Base
- An in-depth review of the compliance and reporting requirements from the US Treasury
- A review of the City of Fort Wayne policy which outlined the requirements for compliance, monitoring, reporting, and remedies for non-compliance
- An opportunity to review the budget for the project within the guidance from the Committee, the Treasury guidance, and Uniform Guidance
- An opportunity to discuss questions and concerns
- The performance of a risk analysis to determine risk rating (tied to disbursement method and on-site compliance monitoring frequency)

Monthly communication: Email communication to grantees updating them on:

- Compliance changes
- Reporting changes
- Upcoming office hours or webinars
- Links to other resources or support
- Information about other funding opportunities for which they may be eligible

ARPA-SLFRF Subrecipient Compliance Manual: Administrative staff wrote an instructive manual and created compliance forms meeting the various Uniform Guidance City of Fort Wayne, Indiana 2023 Recovery Plan Performance Report requirements in order to equip subrecipients for on-site compliance reviews, audits, and future grant needs.

Fair Treatment

All grantees undergo the following:

- **Uniform Guidance-derived risk assessment**: The risk assessment allows grantees who have little or no prior knowledge or experience managing federal funds to still receive funds with appropriate safety measures to prevent fraud, waste, or abuse. This also improves expediency of responding to COVID-19 since it allows organizations who may not otherwise be eligible for funds to participate in the community's equitable recovery.

- **Budget Revisions:** Grantees have the opportunity to review the budget for the project within the guidance from the Committee, the Treasury guidance, and Uniform Guidance. Throughout the life of the grant, grantees may request budget modifications based on changing needs.

- **Period of Performance:** Grantees are allowed to determine their own period of performance within the larger confines of the U.S. Treasury's eligibility, obligation, and expenditure periods.

- **Subrecipient Quarterly Reporting:** Each quarter subrecipients must report financial data and documentation, including obligations and expenditures. Subrecipients also report on Treasury's mandatory KPIs.

- **Beneficiary Quarterly Reporting:** While beneficiaries are subject to fewer reporting requirements, beneficiaries provide quarterly updates on grant spending to ensure their expenditures were approved in their budget negotiation process.

- **Quarterly Reporting Assistance:** Each quarter, all subrecipients and beneficiaries may request help from City administrative staff. Assistance is given both for financial and programmatic reporting.

- **Webinars:** Administrative staff, as necessary, create instructional webinars and provide information about other free webinars which grantees may utilize to assist with their compliance and reporting.

- **Annual Reporting Resources and FAQ's:** In addition to a webinar, subrecipients were provided with extensive resources and FAQ's to assist with reporting. Resources included information on the federal poverty level and qualified census tracts, as well as information and links for nearly sixty clearinghouses organized by topic area to assist grantees in their work on evidence-based interventions.

- **Annual Reporting:** Subrecipients are required to report annually on the following measures aimed at improving equity of projects funded using ARPA-SLFRF (see reporting results in Project Inventories)
  - **Goals**
    - **1A – Equity:** Please describe how planned or current use of your ARPA SLFRF grant funds prioritizes economic and racial equity as a goal, name specific targets intended to produce meaningful equity results at scale, and include initiatives to achieve those targets. Are there particular historically underserved, marginalized, or adversely affected groups that you intend to serve?

    - **1B – Demographics:** Based on your goals, choose which of the following historically disadvantaged demographics your program(s) serve. Check all that apply.
      - Black
      - Latino
      - Indigenous and Native American
      - Asian American
      - Native Hawaiian
      - Pacific Islander
      - Multiracial
      - Other persons of color
      - Members of religious minorities
      - Women and girls
      - LGBTQI+
      - Persons with disabilities
      - Persons who live in rural areas
      - Persons who live in US Territories
      - Persons otherwise adversely affected by persistent poverty or inequality

    - **1C – Goals:** List the overall goals for your program(s) funded through your ARPA-SLFRF funds.
    - **1D – KPI's:** List the key performance indicators for each of the goals listed in 1c

  - **Awareness and Community Engagement**
    - **2A – Awareness Equity:** How equitable and practical is the ability for residents or businesses to become aware of the services you are funding through your ARPA-SLFRF grant?

    - **2B: Awareness Building:** Based on your awareness plans, which of the following methods of awareness building are you using?
      - Referrals from other organizations
      - Printed materials (brochures, fliers, posters, etc.)
      - TV, radio, or digital ads
      - Print ads (newspaper, magazines, etc.)
      - Community events (either leading or participating)
      - Website
      - Social media
      - Community meetings, input sessions, etc.
      - Giveaways, merchandise, SWAG, etc.
      - Encouraging word of mouth
      - Other

    - **2C – Awareness Equity Activities:** Which of the following methods are you using to build equity into your awareness building?
      - Translations of materials, digital content, or in-person translating
      - Targeted placement of ads, materials, etc.
      - Partnerships with other organizations serving targeted demographics
      - Focus groups, meetings, etc. garnering critical feedback from targeted demographics
      - Reduced cost or free materials
      - Other

- **2D – Community Engagement Strategy:** Choose the strategies below which best describe your general strategy towards community engagement.
    - Informative – keeping the community informed about your organizations/ programs
    - Preparatory/Planning - gaining ideas and feedback from the community for use in the planning process
    - Decision-making – giving community members the opportunity/tools/ information to submit ideas at multiple stages of the planning and implementation process and the opportunity to participate in final decisions

- **2E – Community Engagement Methods:** Choose the methods you use to engage the community in designing and/or implementing your programs.
    - Surveys to collect input/ideas
    - Surveys to measure client satisfaction/feedback
    - Input sessions/community meetings
    - Focus groups
    - One-on-one meetings
    - Community events
    - Project proposals
    - Committees
    - Awareness campaigns
    - Oral feedback
    - Other

- **2F – Community Engagement Targets:** Choose the targeted groups with whom you seek to engage for planning/design/implementation of your programs.
    - Staff
    - Volunteers
    - Board members
    - Larger community
    - Targeted stakeholders – individuals
    - Targeted stakeholders – subgroups of the community (eg: small business owners)
    - Decision-makers/policy-makers
    - Recipients/clients/beneficiaries/users of your programs/services/products
    - Other

- **2G – Partners:** List any organizations (non-profits, businesses, etc.) you are partnering with on your program/project

- **2H – Website:** Provide the link for the website/webpage of the program/project funded with your ARPA-SLFRF grant (if available).

- **2I – Timeline:** Provide period of performance

○ **Access and Distribution:**

- **3A – Access Differences:** Are there differences in levels of access to benefits and services across groups? Are there administrative requirements that result in disparities in ability to meet eligibility requirements?

- **3B – Access Barriers:** Identify barriers to access that your clients/constituents/ beneficiaries face in accessing the services/programs that you offer
    - Access (transportation, distance, physical barriers, etc.)
    - Facilities (locations, access ramps, safety lighting, hours of operation, etc.)
    - Affordability (cost of participation)
    - Awareness (not aware of service)
    - Willingness (not interested)
    - Perceptions ("this isn't for me or people like me"/"I don't belong")
    - Knowledge (don't know how to use this service/participate)
    - Skill level (not good at this)
    - Apprehension and/or distrust (unfamiliar, alone, feeling unwelcome, privacy concerns, etc.)
    - Discouragement from or lack of support system
    - Capacity (don't have capacity or ability to handle paperwork or eligibility requirements)
    - Income (eg: income is too high aka benefits cliff)
    - Lack of time or energy
    - Lack of childcare or other dependent care
    - Language barrier
    - Cultural barrier ("we don't believe in this")
    - Digital divide (don't have internet access, proper computing devices, or don't know how to use computing devices)
    - Time commitment
    - Feelings of shame or embarrassment
    - Other – please describe:

- **4A - Outcome Plans:** How are intended outcomes focused on closing gaps and/or reaching universal levels of service? How are you disaggregating outcomes by race, ethnicity, and other equity dimensions where relevant for the policy objective?

- **4B – Outcome Disaggregation:** Choose the classes for which you disaggregate outcomes:
    - Race
    - Ethnicity
    - Gender
    - Income
    - Geographic distribution
    - Education attainment
    - Religious beliefs
    - Sexual orientation
    - Age
    - Disability status
    - Living conditions
    - Nationality
    - Other – please describe

- **4C – Program Evaluation Methods:** Which methods are you using to evaluate your programs?
    - Surveys/questionnaire
    - Focus group
    - Case study
    - Interviews
    - Cost-benefit analysis
    - Summative assessment
    - Formative assessment

- Observation
- Participatory evaluation
- Testing
- Other – please describe: Number of participants and qualitative data

- **4D – Program Evaluation Results:** Do you/do you plan to implement the program evaluation results to improve future programs?

○ **Project Implementation**

- **5A – Inputs:** Identify the general uses of your ARPA-SFLRF grant funds
  - Program operations (overhead)
  - Program materials and supplies
  - Program equipment
  - Volunteer support
  - Improving knowledge base and/or training
  - Technology improvements
  - Repairs and maintenance of program spaces
  - Direct benefits paid to clients (food, clothing, etc.)
  - Professional services
  - Other – please describe

- **5B – Outputs – Activities:** Identify the general activities supported through your ARPA-SLFRF grant funds.
  - Developing products, curriculum, or resources
  - Delivering content and/or services
  - Conducting workshops or meetings
  - Training
  - Counseling/Advising/Mentoring
  - Facilitating
  - Partnering
  - Disseminating information
  - Other – please describe

- **5C – Outputs – Creation:** Indicate the products you intend to create for use by your clients/beneficiaries/constituents through your ARPA-SLFRF funds.
  - Plans
  - Events/programs
  - Information (articles, knowledge building, instructions, white papers, marketing materials, etc.)
  - Usable templates, scalable materials, etc.
  - Satisfaction
  - Fun
  - Community connections/social capital
  - Self-esteem
  - Aesthetic appreciation
  - Safety and security
  - Meeting of physiological needs
  - Empowerment/self-advocacy

- **5D – Output Goals:** List your specific output goals. For each goal, specify how you will measure success.
- **5E – Impacts – Short Term:** Identify the general short-term impacts you intend to

create for use by your clients/beneficiaries/constituents through your ARPA-SLFRF funds. Note that impacts are different from outputs.
  - Awareness
  - Knowledge
  - Attitude change
  - Skills
  - Interest
  - Opinions
  - Aspirations
  - Intentions
  - Motivations
  - Other – please describe

- **5F – Impacts – Intermediate:** Choose the general intermediate impacts you intend to create for use by your clients/beneficiaries/constituents through your ARPA-SLFRF funds. Note that impacts are different from outputs.
  - Behavior changes
  - Contribution changes
  - Decision-making changes
  - Policy changes
  - Social action changes
  - Other – please describe

- **5G – Impacts – Long Term:** Choose the general long-term impacts you intend to create for use by your clients/beneficiaries/constituents through your ARPA-SLFRF funds. Note that impacts are different from outputs.
  - Larger social changes
  - Economic changes
  - Civic changes
  - Environmental changes
  - Other – please describe

- **5H – Impact Goals:** List your specific impact goals. For each goal, specify how you will measure success. Note that impacts are different from outputs.

○ **COVID-19 Response**

- **6A – Affected Groups:** Indicate the groups affected by COVID-19 that your project helps.
  - Low-income households or communities (up to 185% of the federal poverty level determined by the Department of Health and Human Services or income below 40% of area median income for county and size of household based on Department of Housing and Urban Development standards)
  - Households and populations residing in qualified census tracts
  - Households that qualify for certain federal benefits (TANF, SNAP, NSLP, SBP, SSI, Medicare Part D Low-Income Subsidies, Head Start, WIC, Section 8 Vouchers, LIHEAP, and Pell Grants)
  - Services to address educational disparities in Title I eligible schools
  - Low- or moderate-income households or communities (up to 300% of the federal poverty level determined by the Department of Health and Human Services or income below 65% of area median income for county and size of household based on Department of Housing and Urban Development standards)
  - Households that experienced unemployment

- Households that experienced increased food or housing insecurity
- Households that qualify for certain
- Households that qualify for certain federal programs (CHIP, CCDF, Medicaid, HTF, HOME)
- Services to address lost instructions time in K-12 schools to any students that lost access to in-person instruction for a significant period of time
- Businesses or industries that experienced a disproportionate impact (small businesses, tourism, etc.)
- Other households or populations that experienced a negative economic impact/ disproportionate impact of the pandemic other than those listed above – please describe

- **6B – COVID-19 Response Strategy**: Choose the general strategy for your project's response to the impacts of COVID-19 on the affected groups targeted by your project.
  - Strategies targeted towards helping individuals/households
  - Strategies targeted towards affecting social change
  - Strategies targeted towards affecting organizational/systemic change
  - Other – please describe

○ **Geographic Distribution**

- **7A – QCTs:** Indicate all of the Qualified Census Tracts (in purple in the map below) that are served by your project. You may choose the QCT in which your organization is located or the QCTs your programs serve.

○ **Evidence**

- **8A – Project Goals**: List goals from 1c.
- **8B – Evidence:** Is there existing evidence in a federal Clearinghouse (see the Resources section for links to various Clearinghouses)?
- **8C – Level of Evidence:** If you answered yes to 8B, describe the level of evidence (refer to the Resources section for definitions of each type of level of evidence).
  - Strong evidence
  - Moderate evidence
  - Preliminary evidence
  - For programs in education, evidence-based consistent with Department of Education (see link in Resources for "FAQ's for Elementary and Secondary School Emergency Relief Programs Governor's Emergency Education Relief Programs")
- **8D – Evidence Links:** If you answered yes to 8B, include the link(s) to evidence found in federal Clearinghouse(s).
- **8E – Total Amount of Spending on EBIs:** If you answered yes to 8B, indicate the total amount of grant spending to support evidence-based interventions.
  - Dollar amount:
  - Percentage of total grant:

○ **Program Evaluation**

- **9A – Evaluation Design:** Indicate the model you intend to use to evaluate your program.
  - Randomized
  - Quasi-experimental
  - Other – please describe
- **9B – Key Research Questions:** List the key questions being evaluated. Questions should be specific, clear, and measurable.
- **9C – Disaggregation:** Are you Disaggregating outcomes by demographics?
- **9D – Timeframe for Completion of Evaluation:** When will the evaluation be performed?

○ Mandatory KPIs (by Expenditure Subcategory)

- 10A – Household Assistance (EC 2.2), Long-term housing security (EC2.15-2.16) and Housing Support (EC 2.17-2.18):
  - Number of households receiving eviction prevention services (including legal representation)
  - Number of affordable housing units preserved or developed
- 10B – Assistance to unemployed or underemployed workers (EC 2.10) and Community violence interventions (EC 1.11):
  - Number of workers enrolled in sectoral job training programs
  - Number of workers completing sectoral job training programs
  - Number of people participating in summer youth employment programs
- 10C – Addressing educational disparities (EC 2.24-2.26) and Addressing impacts of lost instructional time (EC 2.27):
  - Number of students participating in evidence-based tutoring programs
- 10D – Healthy childhood environments (EC 2.11-2.14):
  - Number of children served by childcare and early learning services (pre-school/ pre-K/ages 3-5)
  - Number of families served by home visiting

Special Cases and Considerations

- **Office Hours:** Weekly virtual office hours are held for all grantees, but primarily targeting subrecipients. Hours and days vary so as to increase scheduling flexibility for grantees Additional hours are held in the period before reports are due. Grantees may join office hours to ask any question regarding compliance, reporting, or general grant management.

- **One on One Assistance:** If it is determined that a grantee requires special or one-onone assistance, staff schedule in-person or virtual assistance at the convenience of the grantee to work on reporting and/or compliance requirements. Staff walk grantees through financial reporting, how to use federal clearinghouses, how to design evaluations, how to perform compliance requirements such as suspension and debarment checks, etc. Staff also consult with grant recipients on eligibility requirements, Uniform Guidance interpretation, contract requirements, and more.

- **Facilitation of partnerships:** If desired by grantee, administrative staff facilitate introductions and connections of valuable community partnerships and resources to assist grantee's in growing their own best practices and compliance regimes.

- **Budget amendments:** In order to maximize flexibility for front-line organizations helping those most in need, reasonable budget amendments are allowed through the course of the period of performance.

- **Compliance and reporting flexibility:** If grantees are struggling with submitting reports or compliance documents digitally, they are able to meet with staff to turn in documents in person. This reduces the digital barrier for grant recipients. Recipients are also afforded the opportunity to revise reports, if needed.

Community Engagement

The City sought input and engagement from a variety of stakeholders, including members of the Council and administration, departmental staff, partner agencies, and the community. Methods employed included those which constituted informatory, prepatory/planning, and decision-making engagement.

- **Survey:** To better evaluate the needs of the community, the City administered a survey in October 2021 and invited a variety of stakeholders to provide their feedback on the best uses of recovery funds. Stakeholders included a diverse array of business, not-non-profits, and neighborhood organizations.

- **Stakeholder Meetings:** The City met with many area businesses and organizations to hear first-hand accounts of the impact the pandemic has had on their operations over the past two years. Many of those stakeholders are listed with the original Key Investment Area goals.

- **Division Head Input:** With community input in hand, the City facilitated a strategy session with key City division leaders to prioritize projects that will have the greatest benefit to City residents and have the potential for completion within the U.S. Department of Treasury guidelines. The outcome of this strategy session was a comprehensive, prioritized list of potentially eligible projects, many of which were included in the original Recovery Plan.

- **Fort Wayne Common Council:** Councilmembers were engaged throughout the development of the Recovery Plan, to provide inputs on the needs of the community members they represent, to solicit feedback on the prioritization of uses of funding, and progress updates.

- **ARPA-SLFRF Subgrant Committee:** The Subgrant Committee was intentionally designed to include input from a diverse array of community leaders representing many industries and backgrounds.

- **ARPA-SLFRF Grant Program Applications:** Grant program applications were intentionally designed so as to allow applicants to define the problems they witnessed in the community or within their own organizations and then propose appropriate and proportional responses. This intentional design feature allowed for more analysis of a diverse set of ground-up approaches to addressing the impacts of COVID-19.

- **Ongoing Input:** Staff continue to seek the input from stakeholders on the implementation and management of the ARPA-SLFRF funds. Input is used to amend, as necessary, guidance, technical assistance methods, reporting formats, etc.

Labor Practices

For all infrastructure projects, the City of Fort Wayne will utilize all current and applicable local, state, and federal policies and procedures for doing business with the city and federally funded.

This currently includes the following:

- Vendor Compliance for Federal Projects[33]
- Certifying businesses as "Emerging" with the requirement that it must be at least 51% owned, operated and controlled by an economically disadvantaged owner-operator[34]
- Maintaining an Emerging Business Enterprise Directory[35]
- Fort Wayne Buy Indiana Program[36]
- Maintaining the City of Fort Wayne Standard Terms and Conditions[37]
- Affirmative Action – All bidders are required to certify that they do not maintain any segregated facilities[38]

- **Non-Common Wage Projects** – Even on projects that do not utilize prevailing wages, contractors must submit the following:
  - A list of subcontractors and suppliers on the contractor's letterhead must be submitted to the Vendor Compliance office. The list should include lower-tier subcontractors and suppliers and should be submitted prior to the start of construction. The contractor shall not contract with a subcontractor or supplierwho has been suspended or debarred by the State or the City of Fort Wayne.

  - Monthly Employment Report - due from the prime and all subcontractors for each month work is performed on the project. This form references employee work hours by trade based on race and sex.

  - Manpower Utilization Summary Report - due from the prime contractor within 10 days after completion of the project. This report comprises all firms who performed work on the project and includes the total number of work force hours broken down by race and sex. Minority, Women and Emerging Business Enterprise contract dollar amount and participation percentage is included.

  - EBE Waiver Request - Pursuant to Executive Order 90-01 (as amended 11-5-18), the City of Fort Wayne has established a goal that 10% of the contract dollar amount on construction projects should be utilized for the participation of Emerging Business Enterprises (EBE). In the event that a contract contains a scope of work which cannot be performed by a qualified EBE, or the work subcontracted to an EBE falls short of 10%, the City of Fort Wayne shall allow the goal to be met through supplemental use of Disadvantaged Business Enterprises (DBEs) certified by the State of Indiana Department of Transportation or Minority and Women Business Enterprises certified by the Indiana Department of Administration. If the prime contractor was unable to meet the 10% EBE goal, they must submit a waiver reduction request.

- Federal Projects - Contractors working on federally funded construction projects are required to comply with the wage rates established by the federal government. The wage and fringe benefit rates are a minimum and shall not prevent the contractor from paying a higher rate or pay or fringe benefits. In the event the prime or any subcontractor fails to comply with appropriate employee wage rate, action will be taken to satisfy the wage discrepancy. This includes the withdrawal of the dollar amount due from a progress payment or/or the withholding of the final retainage payment. The Prime contractor must also submit:

  - A list of subcontractors and suppliers on the contractor's letterhead must be submitted to the Vendor Compliance office. The list should include lower-tier subcontractors and suppliers and should be submitted prior to the start of construction. The contractor shall not contract with a subcontractor or supplier who has been suspended or debarred by the State or the City of Fort Wayne.

  - Monthly Employment Report - due from the prime and all subcontractors for each month work is performed on the project. This form references employee work hours by trade based on race and sex.

  - Wage Scale Report – the prime contractor and all subcontractors must submit prior to the start of construction.

  - Certified Weekly Payroll– the prime contractor and all subcontractors must submit certified weekly payrolls no later than 7 work days upon completion of the week.

  - Manpower Utilization Summary Report- due from the prime contractor within 10 days after completion of the project. This report comprises all firms who performed work on the project and includes the total number of work force hours broken down by race and sex. Minority, Women and Emerging Business Enterprise contract dollar amount and participation percentage is included.

  - MBE/WBE Waiver Request – if the prime contractor was unable to meet the EBE/MBE/WBE goal, they must submit a waiver reduction request.

Use of Evidence

The City of Fort Wayne prioritizes collection of evidence to determine efficacy of programs. It is understood that a program's success cannot be properly ascertained without quality evidence. As such, all City of Fort Wayne-led projects and all subrecipient projects in Expenditure Category 1 – Public Health and Expenditure Category 2 – Negative Economic Impacts are required to report on their use of evidence-based interventions and provide information about their intended evaluations. All detailed information for these projects is in the Project Inventory. Additionally, City of Fort Wayne staff participated in the Results for America LEVER Training Sprint in 2024 which provided training on the development of evidence and evaluation practices and policies.

Performance Report

The City of Fort Wayne engages in the ongoing collection of important financial and programmatic data to measure the compliance and success of the projects utilizing ARPA-SLFRF funds. This information is included for each individual project in the Project Inventory, according to its recipient status and expenditure subcategory. There are three types of reporting reflected in the Project Inventory. Projects under expenditure categories 1 and 2 which are led either by a subrecipient organization or the City of Fort Wayne are required to submit extensive performance information in their annual report. City-led projects under the Revenue Replacement expenditure category submit performance information, though not as extensively as projects in other categories. Finally, beneficiary-led projects, no matter their expenditure category, are not required to participate in annual programmatic reporting, per the US Treasury's stipulation that beneficiaries of funds do not follow 2CFR200. As such, performance data on these projects, outside of the financial data reported on a quarterly basis, is not available. Instead, we provide the overall project description for these projects.

<u>Individual Project Inventories:</u>

Subrecipient Reporting – Subrecipients (and City-led projects in expenditure categories 1 and 2) have an extensive list of annual reporting requirements. See individual project inventories for more detail.

Beneficiary Reporting – Because these projects, and the organization leading, them have fewer compliance and reporting requirements, there is little data to analyze. While beneficiary project information is included in the overall Project Inventory, data on these projects is typically not included in overall expenditure category information on QCTs, numbers served, and equity, evidence, and evaluation data.

City Revenue Replacement Reporting – These are projects led by the City of Fort Wayne and reported in the Revenue Replacement expenditure category. While quarterly financial reports (Project and Expenditure Reports) do not require specific information on projects funded in this category, for purposes of full transparency, the City of Fort Wayne elects to report extended information on these individual projects in this annual Recovery Plan Performance Report.

<u>Expenditure Category Intro pages</u>

- **Summary Page Includes:**
  - **Background –** How COVID-19 caused or exacerbated problems or inequities specifically addressed by projects in this expenditure category.
  - **Summary of Projects –** Every project, no matter the type (subrecipient, beneficiary, City revenue replacement). For each project: name, allocation/award amount, the reporting type, and page numbers.
  - **Map of Number of Projects Serving Each QCT –** This map shows the intensity of funding/projects across the Qualified Census Tracts in Fort Wayne. The data used to calculate this does not include any projects led by a beneficiary organization or City revenue replacement projects. Colors get warmer to indicate more projects in that QCT.
  - **Total Served by Funded Organizations –** This data point tallies the number of beneficiaries/recipients/clients (can be broken out into individuals or households) served annually by the organizations leading projects in that category. The data used to calculate this does not include any projects led by a beneficiary organization or City revenue replacement projects.
  - **Total Served by Projects Funded –** This data point tallies the number of beneficiaries/recipients/clients (can be broken out into individuals or households) served by the specific projects funded under this expenditure category. This number will always be equal to or less than the Total Served by Funded Organizations. The data used to calculate this does not include any projects led by a beneficiary organization or City revenue replacement projects.

Project Inventory Methodology

- **Equity, Evidence, and Evaluation Data:**
  - **Equity in Funding: Measuring Intensity of Funding Toward Populations Disproportionately Affected by COVID-19 – Race & Ethnicity and Equity in Funding: Measuring Intensity of Funding Toward Populations Disproportionately Affected by COVID-19 – Other Affected Populations –** Both graphs and their attendant charts measure the relative concentration of projects serving each demographic group identified by US Treasury or the White House as disproportionately affected and/or disadvantaged by comparing the relative percentage of those populations in Fort Wayne versus the percentage of projects in that expenditure category (excluding any projects led by a beneficiary organization or City revenue replacement projects). In short, these graphs display the work done to improve equity for disadvantaged populations by concentrating funding toward projects which serve those groups.
    - **Interpreting the Data:** This data shows the City of Fort Wayne's approach of equity in funding decisions, as opposed to an approach of equality. Whereas an equality approach would determine that funding should be distributed evenly or proportionately across groups, an equity approach requires that funding be disproportionately directed toward groups which have disproportionate disadvantage, so as to correct or remediate the negative effects or life outcomes which are determined or influenced by a person being a member of that demographic group. This data can be used to indicate the relative success by the City in its efforts to make equitable funding decisions.
      - Comparing Data: Ideally, for each pair of blue and orange bars, the blue bar (which indicates the percentage of the overall population in Fort Wayne for that demographic group) is much shorter than the orange bar (which indicates the percentage of projects funded in that expenditure category which self-report serving that demographic group). This scenario indicates a positively disproportionate concentration of projects serving a demographic group which is disproportionately disadvantaged. Conversely, a scenario in which the orange bar is much shorter than the blue bar indicates that decisions regarding which projects to fund have resulted in underservice to those demographic groups (by these projects, in this expenditure category, for this grant program only).
      - Missing and Combined Data: Population data is typically from the US Census Bureau. A missing blue bar indicates that the population either does not reside in Fort Wayne (such as rural populations or those living in US territories) or is not tracked separately by the 2020 US Census (Middle Eastern/North African). Additionally, the groups Native Hawaiian and Pacific Islander were combined on the 2020 Census but separated for the subrecipients' ARPA-SLFRF reporting.
- **Limitations on Interpretation of Data:**
    - Each organization and its funded project use vastly different program design and methods. Organizations and projects are bundled into reporting groups determined by the US Treasury based on general project activities. Therefore, limitations exist on the extent to which projects can be compared to one another. A conservative approach was used to aggregate, display, and interpret the high-level data presented at the beginning of each expenditure category.

      - These graphs are not meant to imply that these projects do not serve other groups or populations, including those which are traditionally designated as advantaged.
      - Due to vast differences across funded organizations in resources, staff, methodology, and program design, no consistently reliable and detailed data is available from projects/organizations regarding specific numbers of each group served by each project/organization. Therefore, there is no way to ethically posit the relative impact on these populations by these projects/organizations from this data alone. These graphs only show the intent and design by City leaders to impact these populations with the best information and data available at the time of funding decisions in 2022.
      - This data does not indicate, nor should it be used to imply, any information or conclusion regarding specific: inputs, outputs, outcomes, or impacts.
  - **Percent of Projects Using Three or More Evaluation Methods –** This data point indicates the percent of projects in the expenditure category (excluding any projects led by a beneficiary organization or City revenue replacement projects) which are using three or more methods to evaluate the success of their program, out of a total of eleven options presented. An organization using multiple methods of evaluation for a program is more likely to have reliable data which can be used to improve that program.
  - **Percent of Projects with Evidence Based Practices** - This data point indicates the percent of projects in the expenditure category (excluding any projects led by a beneficiary organization or City revenue replacement projects) which incorporate evidence-based practices. Evidence-based practices must be backed up with reliable, scientific evidence, typically involving a randomized controlled trial or quasi-experimental design. An organization using evidence-based practices is more likely to have success in achieving their intended outcomes. However, a project may legitimately not use evidence-based practices if the program design or intervention is new or experimental. In this case, projects must incorporate robust evaluation to determine its success.
  - **Total Spending on Evidence Based Practices:** This data point indicates the total dollar amount spent across all projects in the expenditure category (excluding any projects led by a beneficiary organization or City revenue replacement projects) on evidence-based practices. Evidence-based practices must be supported by reliable, scientific evidence, typically involving a randomized controlled trial or quasi-experimental design. An organization using evidence-based practices is more likely to have success in achieving their intended outcomes. However, a project may legitimately not spend all of its grant funds on evidence-based practices for administrative or other reasons, therefore this data point should not be construed to indicate that projects or organizations are wasting their grant funds.

Disclaimer: Much of the information contained in this document derives from self-reported data from grantees and project leads. Any errors or omissions are unintended.

All Photograhpy was provided by Grantees and Stcok Photos

Expenditure Category 1

Public Health

EC 1.12 • Mental Health Services

Expenditure Category 1.12

Public Health: Mental Health Services

THE LIGHTHOUSE
A PLACE OF RESTORATION

ERIN'S HOUSE
FOR GRIEVING CHILDREN ™

BALANCE WORKS
A mental health initiative by
LUTHERAN SOCIAL SERVICES OF INDIANA

amani
FAMILY SERVICES
Supporting Our Multicultural Community

Summary of Projects in EC 1.12

Public Health: Mental Health Services

Background

1. The World Health Organization (WHO) has reported that the global prevalence of anxiety and depression increased by 25% in the first year of the COVID-19 pandemic alone.[39] Indiana saw a similar increase in reported rates of anxiety and depression, as 27.4% of adults reported symptoms of anxiety or depressive disorders during the COVID-19 pandemic.[40] Globally, statistics indicated that young people remained at a disproportionately higher risk of engaging in suicidal and self-harming behaviors throughout the pandemic.[41] Furthermore, women and individuals with pre-existing physical health conditions were more likely to develop symptoms of mental disorders.[42] Studies conducted by the State of Indiana indicated that isolation, fear of infection, economic hardship, decreased access to mental health services, school closures, and loss of family members or friends contributed to the increased prevalence of mental health disorders throughout the pandemic.[43] Such studies also reported that many individuals delayed seeking emergency care for serious mental health challenges, due to fear of infection and limited hospital beds.[44]

2. In Indiana, rates of suicide and attempted suicide soared in 2020, noticeably amongst children and teens, as emergency rooms saw a 22% spike in potential suicides by kids between 12 and 17 years old.[45] This soar also took place nationwide, as the American Academy of Paediatrics declared children's mental health a national emergency in October 2021.[46] Consequently, several suicide prevention hotlines were overwhelmed with an alarming amount of calls throughout the COVID-19 pandemic. For example, calls to Muncie, Indiana's Suicide Lifeline surged by 80% throught the pandemic.[47] Even though the federal Public Health Emergency for COVID-19 has expired,[48] the impact that the pandemic had on mental health has yet to be fully quantified and understood. [49]

Summary of Projects

Project Name	Allocation/Award	Reporting Type
Amani Family Services Mental Health Services Support Grant	$100,000.00	Subrecipient
Building a Stronger Family Mental Health Services Support Grant	$25,000.00	Subrecipient
Crossroad Child Family Services Mental Health Services Support Grant	$100,000.00	Subrecipient
Erin's House Mental Health Services Grant	$50,000.00	Subrecipient
Hands on Services of Indiana Public Health Support Grant*	$25,000.00	Beneficiary
Headwaters Counseling Mental Health Services Support Grant	$75,000.00	Subrecipient
Lutheran Social Services Mental Health Services Grant	$100,000.00	Subrecipient
Stillwater Hospice Mental Health Services Support Grant	$75,000.00	Subrecipient
Public Safety Mental Health Specialist Expansion	$350,000.00	City - NonRevRep
Total	**$900,000.00**	

Annual Number Served by Funded Organizations

13,444

INDIVIDUALS

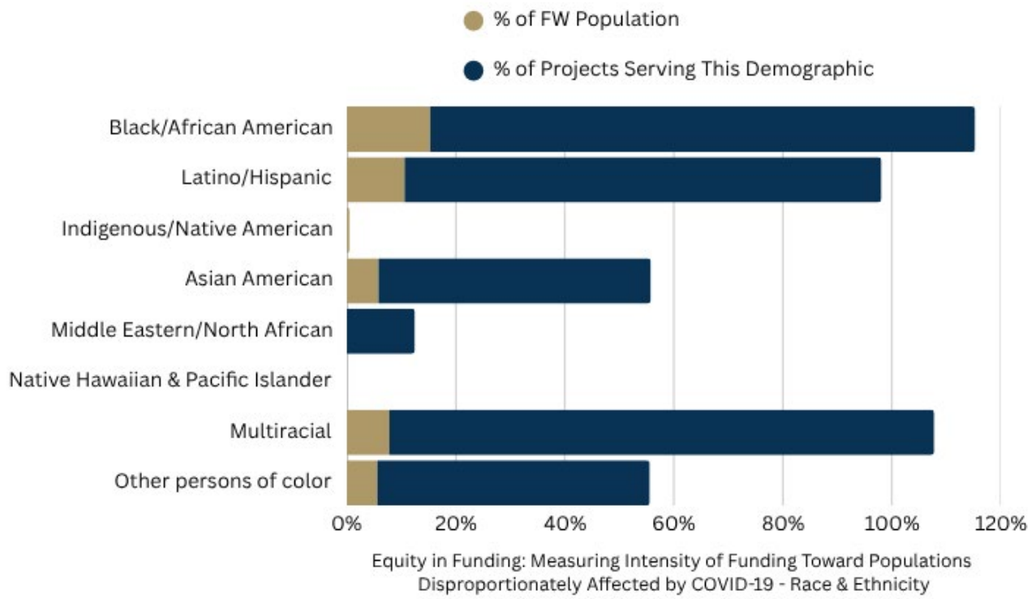
Total Number Served by Funded Projects

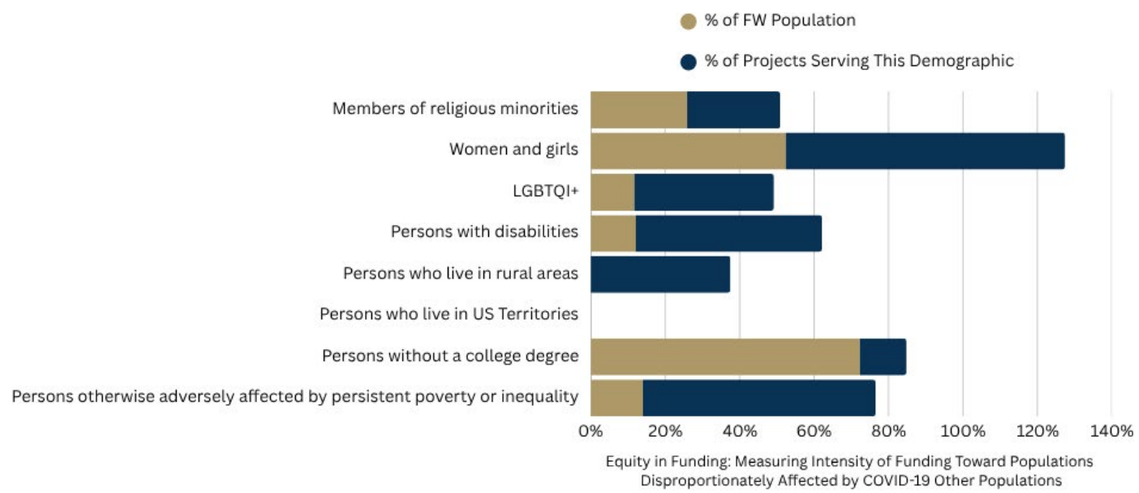
10,765

INDIVIDUALS

Equity, Evidence, and Evaluation Data

Public Health: Mental Health Services





Percent of Projects Using 3 or More Evaluations Methods

87.5%

Percent of Projects with Evidence Based Practices

75%

Amani Family Services Mental Health

Services Support Grant

Project No.: PH-014-PROJ-1 • EC: 1.12 • Amount: $100,000 • Timeline: 06/2023-3/2025

Covid Response Strategy

- Strategies targeted towards helping individuals/ households

Covid Groups

- Low-income households or communities (up to 185% of the federal poverty level determined by the Department of Health and Human Services or income below 40% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Households and populations residing in qualified census tracts
- Households that qualify for certain federal benefits (TANF, SNAP, NSLP, SBP, SSI, Medicare Part D Low Income Subsidies, Head Start, WIC, Section 8 Vouchers, LIHEAP, and Pell Grants)
- Low or moderate income households or communities (up to 300% of the federal poverty level determined by the Department of Health and Human Services or income below 65% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Households that experienced unemployment
- Households that experienced increased food or housing insecurity
- Households that qualify for certain federal programs (CHIP, CCDF, Medicaid, HTF, HOME)

Evaluation Design

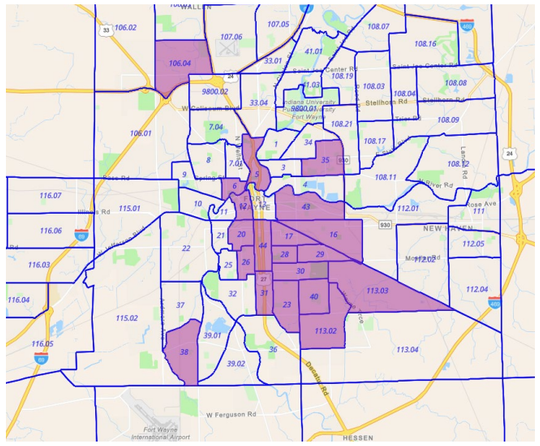
Family Development Matrix and Refugee Health Screen

Questions come from the following assessments to determine self-sufficiency and mental health. Assessments are completed at the beginning and end of intervention and are evaluated on a continuous basis throughout the year.

Family Development Matrix (FDM) - used to assess overall functioning as well as needs for community resources in 12 life areas before and after services are implemented. Life areas include income, adult education, employment, housing, food, child care, health care, transportation, utilities, support systems, family interaction, and addictions.

Refugee Health Screen with 15 Questions (RHS-15) - created originally by Seattle-based Pathways to Wellness and used by the Allen County Department of Health, this screen sensitively detects the range of emotional distress common across refugee groups and identifies symptoms of depression, anxiety, and PTSD before and after services are implemented. It has been translated into 13 languages.

QCT MAP



Annual Number Served by Organization

2,000
INDIVIDUALS

Annual Number Served by Project

2,000
INDIVIDUALS

Project Description

The Amani Family Services Mental Health Services Support Grant is a subrecipient grant intended to support programs for immigrant and refugee populations in our community. This organization primarily serves low-income, minority populations. Amani provides a variety of multi-lingual services to our immigrant and refugee populations most in need, including family support services, community partnerships, family violence prevention, and counselling. COVID-19 reduced the organization's ability to provide in-person services, but increased the need for mental health and family services among our most disproportionately impacted populations. This grant will support general program delivery, including staff training and interpretation services. The desired outcomes of this grant include better mental health outcomes and stronger community integration of our immigrant and refugee populations.

Equity

Amani's clients, many of whom are immigrants and refugees, face disproportionate barriers to accessing essential services. To address these challenges and prioritize economic and minority equity, Amani utilized ARPA-SLFRF funds to support several key initiatives. Bilingual providers and professional interpreters help clients navigate language barriers, fostering trust and improving access to both mental health care and community-based social services. To overcome transportation challenges, Amani delivers most services directly in the community or in clients' homes, with ARPA-SLFRF funds helping to cover associated mileage costs. Additionally, Amani emphasizes cultural responsiveness by considering clients' home cultures in care strategies, supported by staff training funded through ARPA-SLFRF. Nearly all of Amani's program services are offered at no cost, removing financial barriers and ensuring accessibility for the populations served.

Awareness Equity

Amani has been serving the local community for the past 19 years and has become a well-known name in the Fort Wayne and Allen County area. Amani has been recognized as a premier agency for underserved and minority groups and received an award for Advancing Minority Mental Health from the American Psychiatric Association Foundation. Both residents and businesses have also become increasingly aware of Amani's services through outreach efforts. In 2024, Amani's outreach team reached 38,274 individuals through community events, meetings, and presentations, and provided information about Amani's services, community resources, and general education. In order to support partner agencies to develop access to their services for our mission families and to increase knowledge of Amani's services, our highly-specialized staff have created Cultural Competency curriculum to help businesses, schools, hospitals, and nonprofit agencies navigate the most common cultures in our community.

Access and Distribution

Amani works diligently to ensure services are accessible to all immigrants and refugees by removing barriers, such as administrative requirements, that may result in disparities. Those served through Amani programming are not required to provide specific documentation or report specific income levels to receive services. Services are also often provided in the community or in client homes to reduce transportation barriers. Interpretation is also provided if the Amani provider does not speak the same language as the client in need of services.

Outcome Plans

The intended outcomes focus on closing gaps and/or reaching universal levels of service by ensuring immigrants and refugees who receive services at Amani are connected to community resources to live full and happy lives, as well as experience improved mental health. Outcomes are measured through assessments utilized by Amani staff in all programs. Amani collects demographic data on all individuals enrolled in clinical programming. While assessments could be linked to identity markers like race, gender, ethnicity, and other equity dimensions, Amani only reports on this information at the agency level or broken down by service.

Impact Goals

Goal 1: To work with community agencies to improve cultural competency throughout Allen County, thus decreasing barriers to services for clients.
This will be measured by tracking the number of individuals referred to Amani who are connected to internal and community programming, as well as the number of cultural competency trainings provided by Amani to the community members.

Goal 2: To build strong families and improve the mental health of immigrants and refugees residing in Allen County.
This will be measured through assessments completed by families enrolled in clinical programming. Assessments include the Family Development Matrix (FDM) and Refugee Health Screen with 15 Questions (RHS-15).

Partners

Amani partners with many non-profits and other various entities that provide services to immigrant and refugee populations. One partnership to highlight is the Immigration Network, which comprises of St. Joe Community Health Foundation, International House, and Catholic Charities. This partnership works together to provide community education and awareness of immigration topics. These same organizations, along with several others like IU Health, also formed the Refugee Health Collaborative, to help Burmese refugees meet their needs.

Amani Family Services Mental Health

Services Support Grant

www.amanifamilyservices.org

1 Overall Goals & KPI's

Goals:

- Goal 1: To connect immigrants and refugees to services to build strong families, improve their mental health, and live full, happy lives in the United States.
- Goal 2: To provide direct clinical services that improve mental health, help crime victims navigate the criminal justice system, prevent family violence, decrease substance abuse, and prevent and address child abuse and neglect.

Key Performance Indicators (KPIs):

- Goal 1: Amani will connect 500 individuals to Amani programming for case management and therapeutic support.
- Goal 2: Individuals served in case management and therapeutic programming will report improve mental health and functioning.

2 Target Demographics

- Black/African American
- Latino/Hispanic
- Asian American
- Middle Eastern/North African
- Multiracial
- Members of religious minorities
- Woman and girls
- Persons without a college degree
- Persons otherwise adversely affected by persistent poverty or inequality

3 Awareness Building & Awareness Equity

Building

- Referrals from other organizations
- Printed materials
- TV, radio, or digital ads
- Community events
- Website
- Social media
- Community meetings, input sessions, etc.
- Giveaways, merchandise, SWAG, etc.
- Encouraging word of mouth

Equity

- Translations of materials, digital content, or in-person translating
- Targeted placement of ads, materials, etc.
- Partnerships with other organizations serving targeted demographics
- Focus groups, meetings, etc. garnering critical feedback from targeted demographics
- Reduced cost or free materials

4 Community Engagement

Targets

- Staff
- Volunteers
- Board members
- Targeted stakeholders - subgroups of the community (eg: small business owners)
- Recipients/clients/beneficiaries/users of your programs/services/products

Strategy

- Informative
- Preparatory/Planning
- Decision-making

Methods

- Surveys to collect input/ideas
- Surveys to measure client satisfaction/ feedback
- Focus groups
- One-on-one meetings
- Community events
- Committees
- Awareness campaigns
- Oral feedback

5 Access Barriers

- Physical access
- Awareness (not aware of services)
- Willingness (not interested)
- Perceptions ("this isn't for me or people like me"/"I don't belong")
- Knowledge (don't know how to use this service/participate)
- Apprehension and/or distrust (unfamiliar, alone, feeling unwelcome, privacy concerns, etc
- Discouragement from or lack of support system
- Lack of time or energy
- Lack of childcare or other dependent care
- Cultural or beliefs barrier ("we don't believe in this")
- Time commitment
- Feelings of shame or embarrassment

6 Programmatic Input

- Program operations (overhead)
- Improving knowledge base and/or training
- Technology improvements

7 Outputs

GOALS

- 100% of individuals referred to Amani are connected to resources.
- 75% of clients served in the Family Violence Prevention and Substance Use Support programs will improve in at least 2 areas of functioning.
- 75% of clients receiving therapeutic services will report improved mental health.

ACTIVITIES

- Delivering content and/or services
- Training
- Facilitating

CREATION

- Satisfaction
- Community connections/social capital
- Self-Esteem
- Safety and security
- Empowerment/self-advocacy

8 Outcomes

Methods

- Surveys/questionnaires
- Summative assessment
- Observation
- Participatory evaluation

Disaggregation

- Race/ethnicity
- Gender/gender identity
- Income
- Geographic distribution
- Educational attainment
- Religion/spirituality
- Sexual orientation
- Age
- Nationality

Program Evaluation Results

- Used

9 Impacts

Short Term

- Awareness
- Knowledge
- Attitude change
- Skills
- Interest
- Opinions
- Aspirations
- Intentions
- Motivations

Intermediate Impacts

- Behavior changes
- Decision-making changes

Long Term

- Larger social changes
- Economic changes
- Civic changes

Building a Stronger Family

Mental Health Services Support Grant

Project No.: NFP-035-PROJ-1 • EC: 1.12 • Amount: $25,000.00 • Timeline:07/2023-06/2025

Covid Response Strategy

- Strategies targeted towards helping individuals/ households

Covid Groups

- Low-income households or communities
- Households and populations residing in qualified census tracts
- Services to address educational disparities in Title I eligible schools
- Low or moderate income households or communities
- Households that experienced unemployment
- Households that experienced increased food or housing insecurity
- Households that qualify for certain federal programs
- Services to address lost instructional time in K-12 schools to any students that lost access to in-person instruction for a significant period of time

Project Evidence & Evaluation

Evidence Links

- https://preventionservices.acf.hhs.gov/programs/866/show

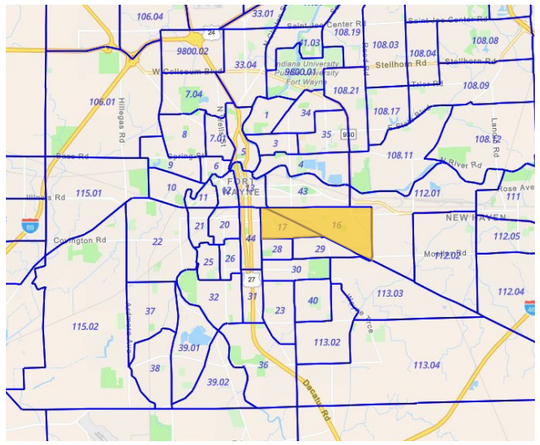
Total Spending on Evidence Based Interventions (EBIs)

- $15,003.36

Total Percentage Spent on Evidence Based Interventions (EBIs)

- 100%

QCT MAP



Annual Number Served by Organization

300

INDIVIDUALS

Annual Number Served by Project

84

INDIVIDUALS

Partners

1. Allen County Juvenile Center (ACJC)
2. Fort Wayne Community Schools
3. Vincent Village
4. YMCA of Greater Fort Wayne
5. United Way of Allen County

Project Description

The Building a Stronger Family Mental Health Services Support Grant is a subrecipient grant project intended to support programs to address mental health needs among at-risk youth. This organization is not located within a qualified census tract but primarily serves youth who are at-risk of suicide and are underserved by private mental health care services. This organization serves the community through provision of various support, mentorship, and educational programs designed to build resiliency of youth and families. COVID-19 reduced the organization's ability to provide in-person services while our community also saw an increase of youth and families in need of mental health support services. This grant will support overall program delivery for youth mental health programs. The desired outcome of this grant is to provide aid to at-risk youth and families through mental health programming.

Equity

ARPA-SLFRF-funded programs prioritize economic and racial equity by serving historically marginalized low-income families and youth, particularly in Fort Wayne's 46806 and surrounding underserved areas. Initiatives include culturally responsive mental health education, financial literacy training, and trauma-informed family support. Specific targets include increasing coping skills, reducing stigma around mental health, and improving financial stability among Black and Hispanic households. We partner with trusted community organizations to ensure programming is accessible, relevant, and sustainable.

Awareness Equity

Building a Stronger Family believes in a community approach. Communication is primarily face-to-face, including at the Villages of Hanna community center.

Access and Distribution

BASF ensures access exist across groups they serve. Families with limited transportation, internet access, or non-English language proficiency often face barriers to participation. To reduce disparities, we offer in-person enrollment support, flexible scheduling, printed materials in English and Spanish, and programs held in trusted community locations. We minimize administrative requirements by using simple intake forms and accepting referrals from partner agencies to streamline eligibility.

Outcome Plans

BASF focuses on closing gaps in mental health awareness, resiliency, and financial literacy among low-income and racially diverse families. BASF sets targets to increase participation and skill-building in historically underserved Black and Hispanic communities. Data is disaggregated by race, ethnicity, and income to monitor progress and adapt programming. BASF aims to reach universal service levels by removing barriers to access, partnering with culturally trusted organizations, and continuously evaluating disparities in outcomes to inform improvements.

Impact Goals

All impact goals were met or exceeded the 80% target. In terms of economic impact on the youth and families in the Village of Hanna, 85% of participants reported having an opportunity for savings and investment they didn't previously have. Additionally, 88% reported the program helped them think about how they spend their money. Regarding improved support systems and future planning for youth, 83% of youth reported having a staff member or mentor they could go to when stressed, 86% reported a positive outlook on their future, and 89% gained awareness of risk and protective factors and how they affect them. In building resiliency among families through workshops and tools provided by the program, 90% of families reported learning a coping skill to deal with stress, and 84% of families/ parents reported improved decision-making and its positive impact on their family.

Building a Stronger Family

Mental Health Services Support Grant

www.buildingastrongerfamily.org

1 Overall Goals & KPI's

Goals:

- Youth improve awareness and coping of mental health
- Families develop tools to build resiliency
- Youth and Families learn financial literacy tools and pitfalls

Key Performance Indicators (KPIs):

- Goal 1:
  - % of youth demonstrating increased knowledge of coping strategies in post-program surveys
  - % of youth reporting decreased feelings of stress or anxiety
- Goal 2:
  - % of families completing resiliency-focused workshops
  - % of participants reporting improved family communication and problem-solving skills
- Goal 3:
  - % of participants showing improved financial literacy scores post-training
  - % of families creating a basic household budget by program completion

2 Target Demographics

- Black/African American
- Latino/Hispanic
- Multiracial
- Other persons of color
- Woman and girls

3 Awareness Building & Awareness Equity

Building

- Referrals from other organizations
- Printed materials
- Community events
- Website
- Social media
- Community meetings, input sessions, etc.
- Encouraging word of mouth

Equity

- Partnerships with other organizations serving targeted demographics
- Focus groups, meetings, etc. garnering critical feedback from targeted demographics
- Reduced cost or free materials

4 Community Engagement

Targets

- Staff
- Volunteers
- Board members
- Larger community
- Targeted stakeholders - individuals
- Targeted stakeholders - subgroups
- Decisionmakers/policymakers
- Recipients/clients/beneficiaries/users

Strategy

- Informative - keeping the community informed about your organizations/programs
- Preparatory/Planning - gaining ideas and feedback from the community for use in the planning process
- Decision-making

Methods

- Surveys to collect input/ideas
- Surveys to measure client satisfaction/feedback
- Input sessions/community meetings
- Community event

5 Access Barriers

- Physical access (transportation, distance, physical barriers, etc.)
- Facilities (locations, access ramps, safety lighting, hours of operation, etc.)
- Affordability (cost of participation)
- Awareness (not aware of services)
- Knowledge (don't know how to use this service/participate)
- Capacity (don't have capacity or ability to handle paperwork or eligibility requirements)
- Income (eg: income is too high aka "benefits cliff")
- Lack of time or energy

6 Programmatic Input

- Program operations (overhead)
- Program materials and supplies
- Program equipment
- Improving knowledge base and/or training
- Technology improvements
- Direct benefits given or paid to clients

7 Outputs

GOALS

1. Successfully conducted 32 sessions, exceeding our goal and maintaining consistent engagement with participants.
2. Delivered 112 hours of programming, surpassing our target and offering increased support to participants.
3. Reached 28 families and 84 individuals, exceeding our goals and reflecting strong community participation.

ACTIVITIES

- Delivering content and/or services
- Conducting workshops or meetings
- Facilitating
- Partnering
- Disseminating information

CREATION

- Events/programs
- Information
- Community connections/social capital
- Self-Esteem
- Safety and security
- Meeting of physiological needs
- Empowerment/self-advocacy

8 Outcomes

Methods

- Surveys/questionnaires
- Focus group
- Interviews
- Formative assessment
- Observation

Disaggregation

- Race/ethnicity
- Gender/gender identity
- Income
- Age

Program Evaluation Results

- Used

9 Impacts

Short Term

- Awareness
- Knowledge
- Attitude change
- Skills
- Interest
- Opinions
- Aspirations
- Intentions
- Motivations

Intermediate Impacts

- Behavior changes
- Contribution changes
- Decision-making changes
- Social action changes

Long Term

- Larger social changes
- Environmental changes

Stillwater Hospice

Mental Health Services Support Grant

Project No.: PH-013-PROJ-1 • EC: 1.12 • Amount: $75,000 • Timeline:03/2023-12/2024

Covid Response Strategy

- Strategies targeted towards helping individuals/ households

Covid Groups

- Low-income households or communities (up to 185% of the federal poverty level determined by the Department of Health and Human Services or income below 40% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Households and populations residing in qualified census tracts
- Households that qualify for certain federal benefits
- Low or moderate income households
- Households that experienced unemployment
- Households that experienced increased food or housing insecurity

Evidence and Evaluation

Evidence Links

- https://www.healthcenterinfo.org/details/?id=3276
- https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7194880/
- https://store.samhsa.gov/product/TIP-48-Managing-Depressive-Symptoms-in-Substance-Abuse-Clients-During-Early-Recovery/SMA13-4353?referer=from_search_result

- **Total Spending on Evidence Based Interventions (EBIs)**
  - $75,000

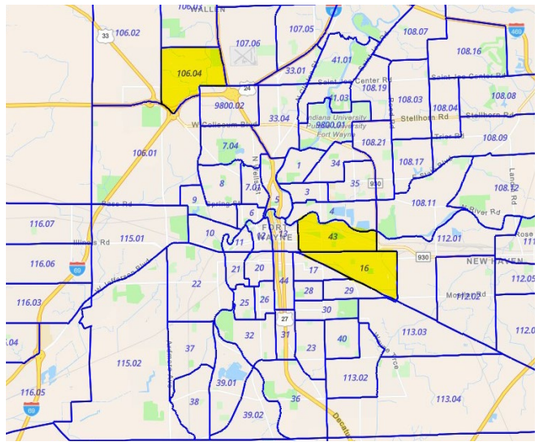
Total Percentage Spent on Evidence Based Interventions (EBIs)

- 100%

Partners

1. Erin's House for Grieving Children
2. Aging and In-Home Services
3. Citilink
4. The YMCA of Greater Fort Wayne
5. United Way

QCT MAP



Annual Number Served by Organization

350

INDIVIDUALS

Annual Number Served by Project

250

INDIVIDUALS

THE PEGGY F. MURPHY

Community Grief Center

Project Description

The Stillwater Hospice Mental Health Services Support Grant is a subrecipient grant intended to support programs for grief counseling for community members experiencing death of loved ones. This organization does not operate in a qualified census tract, but provides free grief services to all, eliminating barriers to participation for grieving individuals who may not be able to afford private mental health services. This organization has long served our community by providing hospice care both in their facility and in-home and by providing open, accessible grief services. COVID-19 reduced the organization's ability to allow group grief counseling sessions, but it also increased the need for grief services due to the number of deaths associated with the pandemic. The grant will be used to expand grief services and market to disproportionately impacted members of our community so they may receive free grief services. The desired outcome of this grant is improved mental health outcomes of those experiencing grief from the death of a loved one.

Equity

Stillwater Hospice, formerly Visiting Nurse, is utilizing funding from the American Rescue Plan Act to expand awareness of their grief support program into communities disproportionately affected by COVID-19, including minority and senior living communities. Stillwater Hospice is utilizing a marketing and advertising strategy to ensure that those needing services are aware of their availability and are having a focus on providing this information to households in targeted qualified censustracts. These communities are already at risk of poor mental health outcomes due to socioeconomic status, inability to access care, and cultural biases against mental health care. Providing access and awareness of grief support will lessen the strain on the health care system as people learn better coping mechanisms to help them move through their grief journeys. The bereaved person benefits from specific education in all of these areas to gain a better understanding of the natural process of grief.

Awareness Equity

Through targeted awareness campaigns, it is anticipated more people becoming aware of grief support services. Using digital and social media campaigns directed at qualified zip codes, Stillwater will educate residents about the availability of no-charge grief support services.

Access and Distribution

Transportation remains an important barrier to ensuring all who need these services can access them. Cultural differences in addressing grief and loss as well as language barriers remain a challenge.

Outcome Plans

By providing increased access to individual and group grief counseling, it is intended to close the gaps in mental health services among groups that have traditionally been unable to access these vital services. Records about relevant demographic data are kept about all those who receive grief services upon initiation of care.

Impact Goals

1. Impact Goal - Increase the number of individuals utilizing grief services.
A. Measurement - Quantifying an increased number of individuals utilizing grief services.
2. Impact Goal - Increase the number of individuals learning about grief services.
A. Measurement - Quantifying an increased number of impressions made through the strategic advertising campaign.

Stillwater Hospice

Mental Health Services Support Grant

https://stillwater-hospice.org/

1 Overall Goals & KPI's

GOALS
1. Increase awareness of Stillwater Hospice's Community Grief Center
2. Increase in number of people receiving grief services
3. Improved reported ability to cope with grief

KPI'S
1. Increase educational campaigns in targeted qualified census tracts
2. Number of attendees to group meetings;
3. Number of people receiving individual counseling
4. Pre- and post-assessment of functioning

2 Target Demographics

- Black/African American
- Latino/Hispanic
- Asian American
- Multiracial
- Members of religious minorities
- Women and girls
- LGBTQI+
- Persons with disabilites
- Persons who live in rural areas
- Persons otherwise adversely affected by persistent poverty or inequality

3 Awareness Building & Awareness Equity

Building
- Referrals from other organizations
- Printed materials (brochures, fliers, posters, etc.)
- TV, radio, or digital ads
- Print ads (newspaper, magazines)
- Website
- Social media
- Giveaways, merchandise, SWAG
- Encouraging word of mouth

Equity
- Translations of materials
- Targeted placement of ads
- Partnerships with other organizations serving targeted demographics

4 Community Engagement

Targets
- Staff
- Larger community
- Recipients/clients/beneficiaries/users of your programs/services/products

Strategy
- Informative - keeping the community informed about your organizations/ programs

Methods
- Surveys to collect input/ideas
- Surveys to measure client satisfaction/ feedback
- One-on-one meetings
- Community events

5 Access Barriers

- Physical access (transportation, distance, physical barriers, etc.)
- Awareness (not aware of services)
- Willingness (not interested)
- Perceptions ("this isn't for me or people like me"/"I don't belong")
- Apprehension and/or distrust (unfamiliar, alone, feeling unwelcome, privacy concerns, etc
- Discouragement from or lack of support system
- Cultural or beliefs barrier ("we don't believe in this")
- Feelings of shame or embarassment

6 Programmatic Input

- Program materials and supplies
- Repairs and maintenance of program spaces

7 Outputs

GOALS
- Create targeted radio advertisement
- Create strategic and comprehensive advertising campaign that will reach individuals residing in households located in targeted qualified census tracts.

ACTIVITIES
- Delivering content and/or services
- Counseling/advising/mentoring
- Disseminating information

CREATION
- Information (articles, knowleding building, instructions, white papers, marketing materials, etc.)
- Meeting of physiological needs

8 Outcomes

Methods
- Surveys/questionnaires
- Observation

Disaggregation
- Race/ethnicity
- Gender/gender identity
- Age

Program Evaluation Results
- Used

9 Impacts

Short Term
- Awareness
- Knowledge
- Interest

Intermediate Impacts
- Behavior changes

Long Term
- Mental health support

MENTAL Health

EC: 6.1 • Amount: $225,000• Timeline: 2023-2024

Project Description

Investment in technology upgrades for both on-site training facilities and virtual platforms, provide the City's public safety departments with the necessary resources to limit further disruptions to critical training curriculum, due to the pandemic. It also ensures training divisions may continue to provide high standards of excellence while meeting state training mandates and provide important community services, including procedural justice training. Technology updates will allow for e-learning for COVID prevention and mitigation. The project 1st serves the public safety departments of Fort Wayne, Indiana. Through updated technology at their training academy, fire fighters and police officers will receive critical training curriculum which will allow them to provide relevant and essential public safety services to the community.

Goals

- Update technology at the Public Training Academy to limit disruptions to critical training curriculum.
- Provide public safety staff with the ability to receive state of the art training via the updated technology.
- Create a more skilled prepared, and efficient workforce, ultimately enhancing public safety and community well-being.

Key Performance Indicators

- Success can be measured by tracking training hours, number of public safety personnel that are trained, and what training is delivered to public safety employees. The technology updates contribute to a more skilled, prepared, and efficient workforce, ultimately enhancing public safety and community well-being.

Demographics Served

- The project 1st serves the public safety departments of Fort Wayne, Indiana. Through updated technology at their training academy, fire fighters and police officers will receive critical training curriculum which will allow them to provide relevant and essential public safety services to the community.

Community Engagement

- Updating training technology for public safety personnel can transform the way public safety agencies interact with the community. By fostering trust, understanding, and accountability, it can lead to a more collaborative and mutually beneficial relationship between public safety personnel and the community they serve.

Partners

- There are no partners on this project.

Summary of Funded Projects: Beneficiary-Led and Subrecipient Initiatives

EC 1.12 Public Health: Mental Health Services

Crossroad Child & Family Services

Project No.: PH-012-PROJ-1 • EC: 1.12 • Amount: $100,000.00 • Timeline:03/2023-08/2023

The Crossroad Child & Family Services Mental Health Support Grant is a subrecipient grant intended to support programs to address the mental health needs of children experiencing severe mental health challenges. This organization is located in a qualified census tract. This organization provides mental health treatment through intensive, in-patient services, community-based services, counseling, and alternative education. COVID-19 affected the organization's ability to deliver services and simultaneously increased mental health service needs for children. These funds will support the delivery of in-patient care to children experiencing the most intensive mental health support needs. The desired outcome of this grant is increased effectiveness of the mental health services provided.

APRA funds allowed us to purchase new furniture for our residential living spaces. This furniture included beds, end tables, stools, tables with chairs, and couches.

A core tenet of our therapeutic treatment model is to be ecologically oriented. This means thinking critically about the environment we provide for youth in residential treatment, and ensuring it is a calming, safe space to heal. New furniture helps achieve this goal because old, outdated furniture has been replaced with new, easy-to-clean, inviting, and safe furniture. The new bedroom furniture gives youth a calming space to call their own, while the modular couches and tables promote communal activities and relationship-building.

Erin's House

Project No.: NFP-007-PROJ-1 • EC: 1.12 • Amount: $50,000.00 • Timeline: 05/23-12/24

The Erin's House Mental Health Services Grant is a subrecipient grant project intended to support programs to address the mental health of minors in the community. Presuming that the general public was impacted by the pandemic, and that the provision of mental health services is an appropriate response, Erin's House for Grieving Children is serving an impacted population through its program. Specifically, Erin's House provides mental health services to children who have lost a loved one and are grieving. Throughout the pandemic, the amount of children who have lost a loved one either to the disease or to suicide has risen, so the desired outcome of the grant is to enable Erin's House to provide programs in mental health services, to be measured through outcomes on the impacted population.

We're grateful for the ARPA SLFRF funds and the enhancements to our program that it provided. In 2024, Erin's House supported 2,224 individuals, with 81% from Allen County. Our in-school Classroom Companions program served 304 students at 33 schools. Identity outreach supported 265 youth at 7 sites. We responded to 8 school crises, supporting 126 youth. We began tracking hours of service—now a national best practice—logging 8,700+ hours. Outcomes: 86% identified positive coping skills and support systems, 83% improved communication, 81% showed behavior change, and 89% shared memories of their person.

Erin's House is committed to providing our services at no cost. In addition to general operating grants, Erin's House also works to secure donations from individuals and corporations. We host two large special event fundraisers each year, which raise significant funds for our programs to help ensure our services can remain free for families and continue to sustain our project's success.

Hands on Services of Indiana

Project No.: PH-002-PROJ-1 • EC: 1.12 • Amount: $25,000.00 • Timeline: 03/2023 – 08/2023

The Hands on Services Mental Health Services Support Grant is a subrecipient grant intended to support programs which serve clients with disabilities or special health needs and their families. The organization primarily serves clients within qualified census tracts and other disproportionately impacted populations. Hands on Services provides various types of supports for individuals with disabilities, their families, and families interacting with the child protection system. Services include respite care, habilitation skills training and family support services. COVID-19 reduced the organization's ability to provide face-to-face services to individuals and families and reduced the organization's income. COVID19 also created a drastic increase in need for mental health services. Programs supported through this grant include day-respite and family support services. The desired outcome of this grant is to improve Hands on Services' ability to reach more families through its services.

Headwaters Counseling

Project No.: PH-010-PROJ-1 • EC: 1.12 • Amount: $75,000.00 • Timeline:03/2023-01/2024

The Headwaters Counseling Mental Health Services Support Grant is a subrecipient grant intended to support mental health services for underserved individuals. This organization is located in a qualified census tract and primarily serves low-income individuals in need of mental health services. The organization provides high quality mental health support for any person regardless of ability to pay. COVID-19 reduced the organization's ability to provide in-person therapeutic services while, simultaneously, increased the need for mental health therapy for disproportionately impacted individuals. The grant funds will be used to continue to deliver low-cost therapy for disproportionately impacted members of the community. The desired outcome of the grant is increased mental health and resilience amongst our most impacted communities.

Lutheran Social Services

Project No.: NFP-011-PROJ-1 • EC: 1.12 • Amount: $100,000.00 • Timeline: 06/2023-7/2024

The Lutheran Social Services Mental Health Services Grant is a subrecipient grant project intended to support programs conducted by Lutheran Social Services to benefit those in need in the community. This disproportionately impacted non-profit assists families with financial literacy and planning education and planning services. It also provides mental health services, as there is significant overlap between financial and mental struggles. During the pandemic, increased strain was placed on the organization to provide these services as the virus impacted families' financial health as well as mental health. The desired outcome of the grant is to enable Lutheran Social Services Inc. to provide aid to these families in a safe and modern setting, with results to be measured through outcomes on the impacted population.

Expenditure Category 1

Public Health

EC 1.13 • Substance Use Services

Summary of Projects in EC 1.13

Public Health: Substance Use Services

Background

1. There was a 41% increase in drug overdose deaths in 2020 compared to 2019, shown by data from the Indiana Department of Health.[50] According to a report on the impacts of COVID-19 by Indiana University, a total of 1,026 Hoosiers died from a drug overdose during the first six months of 2020, a 25% increase from the same period in 2019. The months with the highest rates of overdose deaths were also the months with the strictest social distancing and stay-at-home policies.[51] Neverthless, as state and nation-wide pandemic prevention measures eased, Hoosiers continued to grapple with pandemic-induced fallouts.[52] Notably, in 2021, Indiana saw its highest amount of deaths by drug overdose, since 2016.[53] This amount of 2,812 Hoosier deaths was a 21.4% increase from 2020.[54] Not until 2023 did Hoosier overdose deaths begin to slightly decrease to pre-pandemic numbers.[55]

2. The rate of overdose-related emergency department visits increased in both rural and urban areas throughout Indiana, between 2019 to 2020.[56] Furthermore, analyses of 2019 and 2020 Indiana Vital Records mortality data demonstrate that 62% of Indiana counties reported an increase in overdose deaths from 2019 to 2020, "indicating that the pandemic potentially exacerbated stressors and problems in accessing needed services."[57] The Indiana Department of Health has noted, "These high rates demonstrate the need for public health and harm reduction strategies for substance use, especially during times of increased stress and social isolation, when it is more difficult to receive treatment."[58]

Summary of Projects

Project Name	Allocation/Award	Reporting Type
Alcohol Abuse Deterrent Program Inc.	$100,000.00	Subrecipient
The Lighthouse	$100,000.00	Subrecipient
YWCA Northeast Indiana	$100,000.00	Subrecipient
Total	**$300,000.00**	

Annual Number Served by Funded Organizations

820

INDIVIDUALS

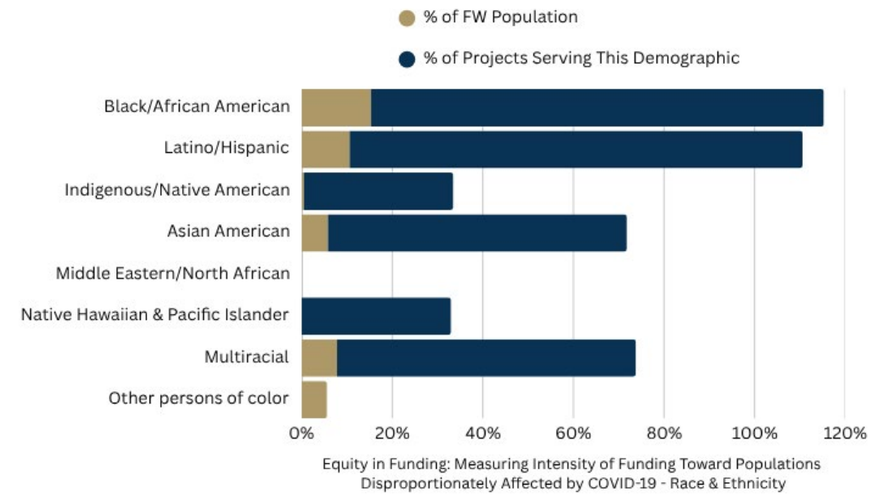
Total Number Served by Funded Projects

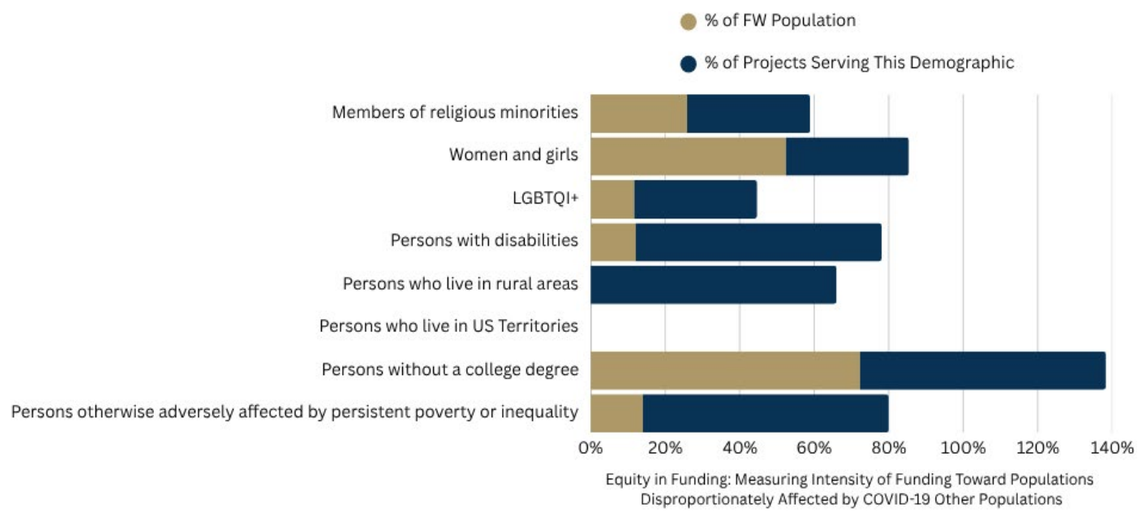
1,000

INDIVIDUALS

Equity, Evidence, and Evaluation Data

Public Health: Substance Use Services





Percent of Projects Using 3 or More Evaluations Methods

33%

Percent of Projects with Evidence Based Practices

33%

Alcohol Abuse Deterrent Program

Substance Use Services Support Grant

Project No.: T-017-PROJ-1 • EC: 1.13 • Amount: $100,000.00 • Timeline: 3/2023 – 12/2024

Covid Response Strategy

- Strategies targeted towards helping individuals/households

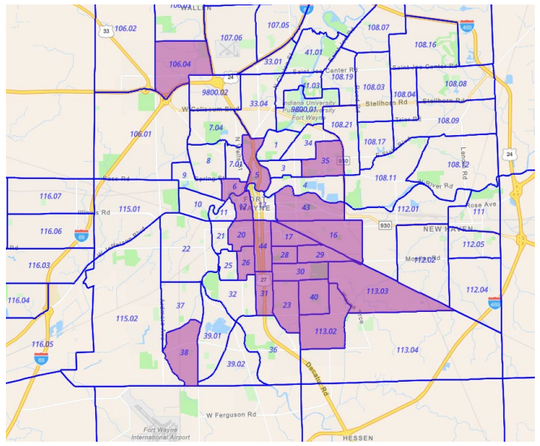
Covid Groups

- Low-income households or communities (up to 185% of the federal poverty level determined by the Department of Health and Human Services or income below 40% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Households that qualify for certain federal benefits
- Low or moderate income households
- Households that experienced unemployment
- Households that experienced increased food or housing insecurity
- Businesses or industries that experienced a disproportionate impact (small businesses, tourism, etc.)

Key Research Questions

1. Has the structure of payments hurt clients' overall economic health?
2. If prices were to be raised, how would this change their daily lives?
3. Do clients feel safe and comfortable speaking with staff if they are having issues making payments?

QCT MAP



Annual Number Served by Organization

170

CLIENTS WEEKLY

Annual Number Served by Project

8860

CLIENTS

Project Description

The Alcohol Abuse Deterrent Program Substance Use Services Support Grant is a subrecipient grant intended to support continued substance use services to individuals experiencing negative impacts of substance use disorders. This organization operates in a qualified census tract. This organization has served our community for several decades by delivering substance use services to individuals interacting with the court system for crimes related to substance abuse. COVID-19 caused a dramatic increase in the need for substance use services in our community, as well as an increased desire to avoid unnecessarily placing individuals in congregate, institutional settings. This grant will be used to deliver various program supports, including drug testing and deterrent services. The desired outcome of this grant is increased delivery of these services to individuals in need.

Equity

The ARPA-SLFRF grant funds support economic equity by enabling service fees to remain stable. This ensures continued access for clients who are unable to afford the full cost, reducing financial barriers to essential services.

Awareness Equity

Residents and businesses have equitable and practical access to information about the services funded through the ARPA-SLFRF grant. If requested, we are prepared to provide details on how the grant funds are being used.

Access and Distribution

There are no differences in levels of access to benefits and services across groups. The funds are to help keep costs low across the board. There are no administrative requirements that result in inability to meet eligibility requirements.

Outcome Plans

The intended outcomes for reaching a universal level of service is that each client's urine drug tests are completed and case management fees are not being raised. The funds allow focus on all clients. Due to the program being court ordered, the focus remains in keeping all clients' costs the same.

Impact Goals

One impact goal is to see how clients feel about costs. It can be measured by seeking feedback from clients about how the prices of the program affect their economic wellbeing.

Partners

1. Local court system

Alcohol Abuse Deterrent Program

Substance Use Services Support Grant

Alcohol Abuse Deterrent Program Inc Recovery Center of AADP in Indiana

1 Overall Goals & KPI's

GOALS

1.Use ARPA-SLFRF funding to keep service prices as low as possible, ensuring continued accessibility for our community.

2. Invest in modernizing our computer systems to stay current and improve operational efficiency

KPI's

1. Having the same fees applied to all clients without going over budget.

2. Have security system working and up to date.

2 Target Demographics

- Black/African American
- Latino/Hispanic
- Asian American

3 Awareness Building & Awareness Equity

Building

- Other - Court ordered

Equity

- Reduced cost or free materials

4 Community Engagement

Targets

- Staff
- Board members

Strategy

- Informative - keeping the community informed about your organizations/programs

Methods

- Surveys to measure client satisfaction/feedback

5 Access Barriers

- Affordability (cost of participation)
- Income (eg: income is too high aka benefits cliff)

6 Programmatic Input

- Program operations (overhead)
- Program materials and supplies
- Repairs and maintenance of program spaces

7 Outputs

GOALS

- Not raising any prices for any clients
- Improve security system
- Update computers

ACTIVITIES

- Facilitating

CREATION

- Safety and security

8 Outcomes

Methods

- Interviews

Disaggregation

- None

Program Evaluation Results

- No

9 Impacts

Short Term

- Attitude change

Intermediate Impacts

- Contribution changes

Long Term

- Economic changes

The Lighthouse

Project No.: PH-015-PROJ-1 • EC: 1.13 • Amount: $100,000.00 • 01/23-12/24

The Lighthouse Substance Use Services Support Grant is a subrecipient grant intended to support substance use recovery programming. This organization operates inside a qualified census tract. The Lighthouse provides education, support, and mentorship to individuals struggling with substance abuse. The organization provides these services both in the community and in a residential facility. COVID-19 caused a dramatic increase in substance abuse, as well as drug overdoses, putting stress on the organization to provide more services. These funds will be used both for the residential addiction treatment programming, as well as community programs. The desired outcome of this grant is an increase in substance use services in our community.

YWCA

Project No.: NRP-015-PROJ-1 • EC: 1.13 • Amount: $100,000 • Timeline: 3/2023 - 12/2024

The YWCA Substance Use Services Grant is a subrecipient grant project intended to aid YWCA Northeast Indiana in its efforts to address the impact of the pandemic on substance use service needs in the community. The YWCA is a disproportionately impacted non-profit given its location in a Qualified Census Tract. Its services, which include responses to substance use among homeless women, as well as mental health services for victims of trauma and substance use, are more important than ever due to the impacts of COVID-19 in these areas. The desired outcome of the grant is to enable the YWCA to provide mental health services to impacted individuals, with results to be measured through outcomes on the impacted population.

YWCA's Addiction Recovery Services helps adult women with substance use disorder live in recovery so that they can take back control of their lives. The ARPA project helped YWCA purchase furnishings for our newly renovated residential addiction recovery program wing. YWCA moved to our new building in spring 2024, and the updated furniture has made a big difference in the implementation of the program, ensuring that residents have comfortable and functional rooms. Women stay 6 - 9 months in the program and often bring their children with them. Families with children can now have private rooms in YWCA's new facility. The program continues to meet the identified goals of providing trauma-informed residential care for women with substance use disorder and supporting women in developing skills to maintain their recovery through intensive case management with the option of Medication Assisted Treatment.

Expenditure Category 1

Public Health

EC 1.14 • Other Public Health Services

Summary of Projects in EC 1.14

Other: Public Health Services

Background

1. In the largest study of its kind to date, researchers at Regenstrief Institute and Indiana University found that data derived from the State of Indiana indicates Black populations and rural communities were the most negatively impacted groups throughout the COVID-19 pandemic.[59] Noticeably, racial and ethnic minorities, as well as individuals living in rural communities, were more likely to be hospitalized or die from COVID-19.[60] The research team used data from 38 health systems and more than 100 hospitals across the state, as well as COVID-19 testing results from the Indiana Department of Health.[61] Moreover, this data came from 1.8 million Indiana residents who were tested for COVID-19 between March 2020 and the end of December 2020.[62] As vaccines developed, these populations remained "some of the most reluctant to receive shots."[63] The overwhelming data suggests that public health should target specific populations for pandemic interventions, responses, and recovery efforts.[64]

Summary of Projects

Project Name	Allocation/Award	Reporting Type
Children's Health Collaborative	$75,000.00	Subrecipient
Healthier Moms and Babies	$100,000.00	Subrecipient
IU Fort Wayne Department of Dental Education	$74,863.83	Subrecipient
National Kidney Foundation of Indiana	$100,000.00	Subrecipient
Neighborhood Health Clinic	$100,000.00	Subrecipient
Community Immunization Clinic and Vaccination Services*	$375,000.00	Beneficiary/Other
Total	**$824,863.83**	

Annual Number Served by Funded Organizations

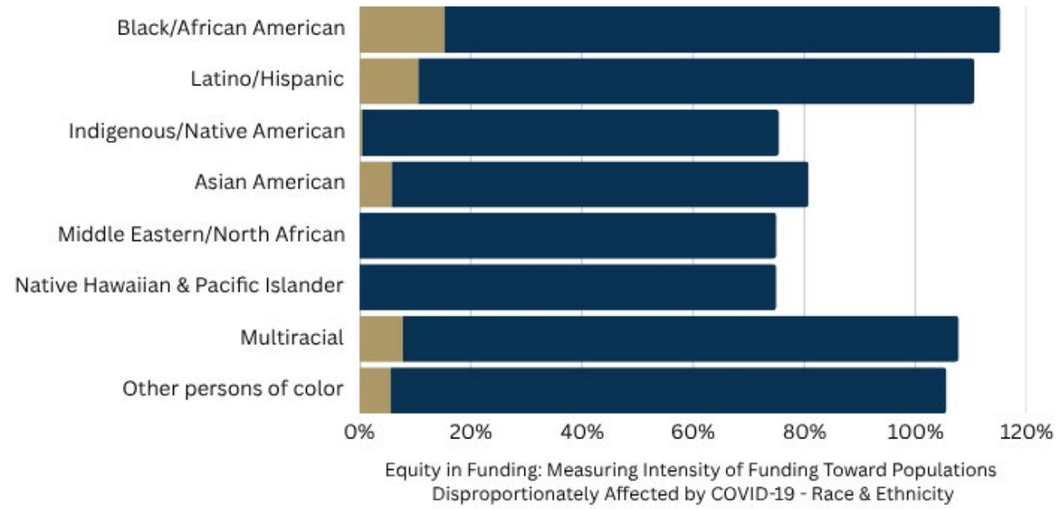
29,800
INDIVIDUALS

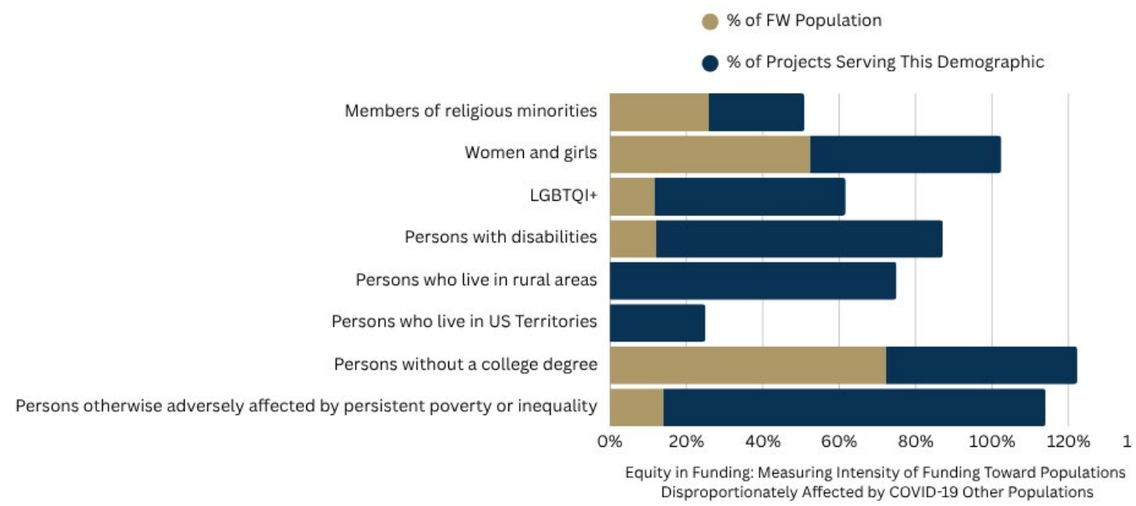
Total Number Served by Funded Projects

7,000
INDIVIDUALS

Equity, Evidence, and Evaluation Data

Other: Public Health Services





Percent of Projects Using 3 or More Evaluations Methods

75%

Percent of Projects with Evidence Based Practices

100%

Children's Health Collaborative

Public Health Support Grant

Project No.: PH-018-PROJ-1 • EC: 1.14 • Amount: $75,000.00 • Timeline: 09/2023-12/2024

Covid Response Strategy

- Strategies targeted towards helping individuals/households

Covid Groups

- Low-income households or communities (up to 185% of the federal poverty level determined by the Department of Health and Human Services or income below 40% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Low or moderate income households
- Other households or populations that experienced a negative economic impact/ disproportionate impact of the pandemic

Evidence and Evaluation

Evidence Links

- https://health.gov/healthypeople

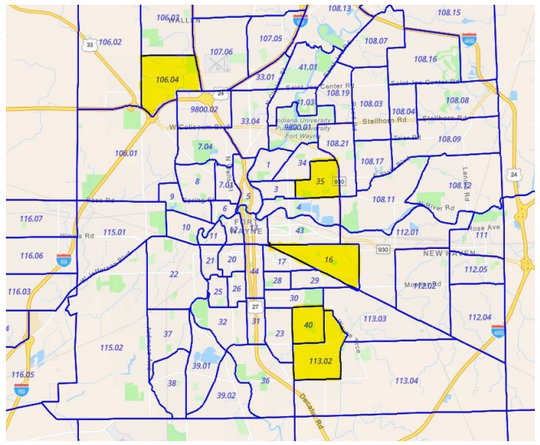
Total Spending on Evidence Based Interventions (EBIs)

- $65,000

Total Percentage Spent on Evidence Based Interventions (EBIs)

- 86.6%

QCT MAP



Annual Number Served by Organization

750-1,000

INDIVIDUALS

Annual Number Served by Project

750-1,000

INDIVIDUALS

Partners

1. Fort Wayne Community Schools
2. McMillan Health
3. Building a Stronger Family
4. Erin's House for Grieving Children
5. Parkview Health

Project Description

The Children's Health Collaborative Public Health Support Grant is a subrecipient grant intended to support programs which increase the overall physical health of youth in our community. This organization operates within a qualified census tract, under guidance of Building a Stronger Family. This initiative has a history of supporting mental, environmental, spiritual, and physical health of our community's youth. COVID-19 had severe detrimental effects on the mental and physical health of our youth. This grant will be used to support various initiatives particularly aimed at improving the physical health of our community's youth, including increasing physical fitness, improving nutrition, and destigmatizing menstrual health. The desired outcome of this grant is improved health outcomes for our youth through increased outreach and education.

Equity

CHC used ARPA-SLFRF funds to develop the 9-Healthy Habits curriculum for K–12 students, delivered in 30–45 minute monthly sessions during the school year orsummer. Age-tailored and incentive-based, it promotes healthy behavior change through instruction and goal setting. To center equity, CHC will pilot the program inFort Wayne ZIP codes 46803 and 46806—areas with poverty rates of 50.9% and 38.9%—in partnership with Building A Stronger Family and Erin's House for GrievingChildren, both serving historically underserved youth, including Black, Latino, and low-income populations. CHC plans to expand from after-school and summerprograms into schools through strategic partnerships. Equity-focused metrics will track student participation and goal achievement. The initiative is based on theproven 5-2-1-0 model and adds sleep as a fifth habit, aiming to reduce long-term health and life expectancy disparities.

Awareness Equity

The ability for residents and businesses to become aware of CHC's services is highly equitable and practical. The CHC partners with organizations that are alreadyserving the low-income and vulnerable populations of Fort Wayne. CHC's structure was designed to be interdependent on collaboration and community partners.CHC works in tandem with other organizations to provide and expand services. For example, CHC participates in outreach and hosts tables at events, such as a MetroYouth Sports game, in areas of the community that reach low-income families and youth. CHC also promotes the program through printed materials, sharing themission at community meetings and events, distributing the 9-Healthy Habits materials and promo items, and supporting community partners through sharedfunding. These organizations provide word-of-mouth promotion. CHC also is working to update its website and recently hired a staff member who can support andpromote social media messaging.

Access and Distribution

There are no levels of access to benefits and services across groups that CHC serves. The level of access is based on CHC's and the organizations' ability to schedule,provide spacing and meet other requirements such as background checks as needed. There are no direct CHC administrative requirements that result in disparities. Anorganization may have specific requirements that CHC may not be able to meet due to expense or staff availability.

Outcome Plans

CHC's intended outcomes focus on participants receiving the 9-Healthy Habits curriculum and choosing the 9-Healthy Habits that they want to implement. Universal levels of service would be promoted by creating more intensive presentations across partnerships that are already engaging low-income families in beneficial services such as grief counseling and family preservation and counseling. The services are offered in low-income ZIP codes, and disaggregated by ZIP codes and by age of participant.

Impact Goals

Goal 1 - Improve knowledge, skills and attitudes towards healthy behaviors in young people in low income ZIP codes.
1) Eighty percent of the enrolled participants will engage in monthly, weekly or scheduled 9-Healthy Habits educational sessions.
2) Sixty percent of enrolled participants will receive information about all of the 9-Healthy Habits.
Goal 2 - Participants will make behavior and decision-making changes on at least one new healthy habit behavior.
1) Sixty percent of the enrolled participants agree to adopt at least one new healthy habit.

Children's Health Collaborative

Public Health Support Grant

https://www.childrenshealthcollaborative.com/

1 Overall Goals & KPI's

GOALS
Goal 1: 9-Healthy Habits will be presented to low-income participants

Goal 2: Participants actively choose to adopt a new healthy habit

KPIs
Goal 1:
1) Eighty percent of the enrolled participants will engage in monthly, weekly or scheduled 9-Healthy Habits educational sessions.
2) Sixty percent of enrolled participants will receive information about all of the 9-Healthy Habits.

Goal 2:
3) Sixty percent of the enrolled participants agree to adopt at least one new healthy habit.

2 Target Demographics

- Black/African American
- Latino/Hispanic
- Asian American
- Middle Eastern/North African
- Multiracial
- Other persons of color
- LGBTQI+
- Persons with disabilities
- Persons without a college degree
- Persons otherwise adversely affected by persistent poverty or inequality

3 Awareness Building & Awareness Equity

Building
- Referrals from other organizations
- Printed materials
- Community meetings
- Giveaways, merchandise, SWAG, etc.
- Encouraging word of mouth
- CHC is an active participant on community communities and helps organizations to live out their missions.

Equity
- Translations of materials, digital content, or in-person translating
- Partnerships with other organizations serving targeted demographics
- Focus groups, meetings, etc.
- Reduced cost or free materials

4 Community Engagement

Targets
- Staff
- Volunteers
- Larger community
- Targeted stakeholders - individuals
- Recipients/clients/beneficiaries/users of your programs/services/products
- Nonprofits such as child care and youth centers as well as public school representation

Strategy
- Informative - keeping the community informed about your organizations/programs
- Preparatory/Planning - gaining ideas and feedback from the community for use in the planning process

Methods
- Input sessions/community meetings
- One on one meetings
- Community events
- Committees
- Oral feedback

5 Access Barriers

- Awareness (not aware of services)
- Willingness (not interested)
- Perceptions ("this isn't for me or people like me"/"I don't belong")
- Knowledge (don't know how to use this service/ participate)
- Skill level ("I'm not good at this")
- Apprehension and/or distrust (unfamiliar, alone, feeling unwelcome, privacy concerns, etc
- Discouragement from or lack of support system
- Capacity (don't have capacity or ability to handle paperwork or eligibility requirements) Lack of time or energy
- Language barrier
- Cultural or beliefs barrier ("we don't believe in this")
- CHC partners with other nonprofits that provide services to participants. The 9-Healthy Habits provided as one of the programs that CHC's nonprofit partner offers

6 Programmatic Input

- The high-quality 9 Healthy Habits curriculum is designed for four distinct age groups. It aligns with Indiana state standards for reading and math, making it easy for presenters, facilitators, and teachers to integrate into classroom instruction and family services.

7 Outputs

GOALS
- Eighty percent of the enrolled participants will engage in monthly, weekly or scheduled 9-Healthy Habits educational sessions.
- Sixty percent of enrolled participants will receive information about all of the 9-Healthy Habits.
- Sixty percent of the enrolled participants agree to adopt at least one new healthy habit.

ACTIVITIES
- Developing products, curriculum, or resources
- Delivering content and/or services
- Conducting workshops or meetings
- Trainings
- Partnering
- Disseminating information

CREATION
- Information
- Meeting of physiological needs
- Empowerment/self-advocacy

8 Outcomes

Methods
- Participatory evaluation
- One-on-one feedback with site-partner directors

Disaggregation
- Geographic distribution
- Age

Program Evaluation Results
- Used

9 Impacts

Short Term
- Awareness
- Knowledge
- Skills

Intermediate
- Behavior changes
- Decision-making changes

Long Term
- Civic changes

Healthier Moms and Babies

Public Health Support Grant

Project No.: PH-011-PROJ-1 • EC: 1.14 • Amount: $100,000.00 • Timeline:03/23-12/24

Covid Response Strategy

- Strategies targeted towards helping individuals with basic needs

Covid Groups

- Low-income households or communities (up to 185% of the federal poverty level determined by the Department of Health and Human Services or income below 40% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Households and populations residing in qualified census tracts
- Households that qualify for certain federal benefits
- Households that experienced unemployment
- Households that experienced increased food or housing insecurity
- Households that qualify for certain federal programs (CHIP, CCDF, Medicaid, HTF, HOME)

Evidence and Evaluation

Evidence Links

- https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3727676/

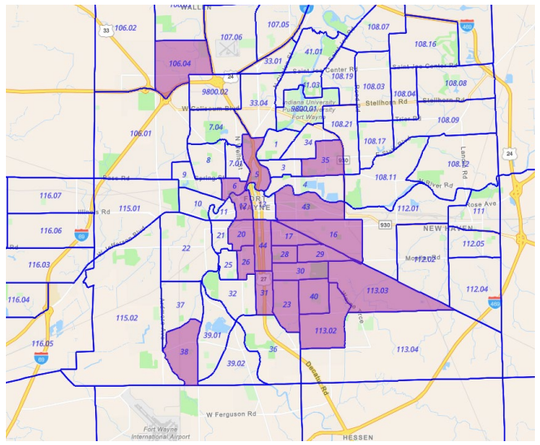
Total Spending on Evidence Based Interventions (EBIs)

- $100,000

Total Percentage Spent on Evidence Based Interventions (EBIs)

- 100%

QCT MAP



Annual Number Served by Organization

NOT REPORTED BY ORGANIZATION

Annual Number Served by Project

NOT REPORTED BY ORGANIZATION

Partners

1. Neighborhood Health Clinic
2. Alliance Health
3. Wellspring
4. The Courtyard
5. The Urban League

Project Description

The Healthier Moms and Babies Public Health Support Grant is a subrecipient grant intended to support prenatal and immediate postnatal services for underserved mothers and their babies. This organization is located in a qualified census tract and primarily serves low-income mothers, particularly young mothers and mothers underserved by traditional prenatal care. This organization provides eight separate programs designed to reduce neonatal mortality, pre-term delivery, and neonatal ICU admission. COVID-19 impacted the organization's clients by disrupting childcare provision and ability to stay compliant with typical prenatal healthcare, especially among disproportionately impacted populations. This grant will primarily support the mobile diaper unit and in-home educational outreach to clients. The desired outcome of this grant is increased healthy lifestyle choices for clients and a reduction in neonatal mortality and ICU admission.

Equity

The inability to provide enough diapers can have serious health consequences for both infants and parents. Prolonged use of soiled diapers may lead to conditions like urinary tract and staph infections, resulting in hospital visits and further health complications.

Diapers also create a significant financial strain for low-income families. Those in the lowest income quantile spend about 14% of their income—roughly $1,200 annually per child—on diapers, while higher-income families spend much less.

To help ease this burden, HMB operates a mobile diaper distribution program that delivers diapers directly to underserved neighborhoods, reducing transportation barriers. Each child receives a monthly package of 50 diapers, which matches the estimated gap identified by the National Diaper Bank Network as the average diaper shortfall faced by families living in poverty.

Awareness Equity

One method of raising awareness about diaper distribution is through mass text messages, which effectively reach many individuals quickly. HMB partners with organizations that send these texts to notify their clients about distribution days.

For families previously served by HMB's mobile unit, HMB sends mass text reminders directly. However, not all partners can send texts, and some clients lack cell phones or minutes. In these cases, HMB provides printed fliers, which serve as physical reminders and can be shared throughout the community.

To maximize outreach and ensure families have access to diapers, HMB uses a combination of mass texts, flyers, and partnerships. We collaborate with key social service agencies that already work with potential clients, including Neighborhood Health Clinic, Alliance Health, Wellspring, and the Urban League.

Access and Distribution

No differences in access reported.

Outcome Plans

Addressing diaper need is critical to ensuring that families and children have the basic necessities required to thrive and reach their full potential. When families have enough diapers, children experience better health outcomes, and parents face less stress, enabling them to provide more effectively for their families. A recent study conducted by The Diaper Bank of Connecticut highlighted the economic benefits of meeting this essential need, revealing that for every dollar invested in diaper assistance, a family's personal income increased by an average of $11.40. To help measure the impact of diaper distribution, our Program Evaluation Manager has developed a form in Survey Monkey. This form collects basic demographic information from clients, including race and ethnicity, and includes a series of required questions designed to assess the outcomes of the diaper distribution program.

Impact Goals

Short term: Parents feel more confident and less stressed because they are able to provide diapers for their babies and toddlers.

Intermediate Term: Parents can save money by not purchasing diapers and can utilize these savings for other essential expenses like bills, groceries or utilities. Access to diapers can enable parents to continue working or seeking employment opportunities because they are to provide an adequate supply of diapers to daycare.

Long Term: Families will become financially self-sufficient through increased confidence, the ability to pay bills and retain work.

Healthier Moms and Babies

Public Health Support Grant

https://www.healthiermomsandbabies.org/mobile-outreach

1 Overall Goals & KPI's

GOALS
1. Reduced financial strain
2. Reduced stress
3. Increased ability to purchase food and other hygiene items

KPIs
1. 50% of families who receive diapers will be able to pay a bill
• pre/post questionnaire
2. 80% of families will see a reduction in stress
• pre/post questionnaire
3. 40% of families will be able to purchase a non-food related item like soap or toothpaste
• pre/post questionnaire
4. 40% of families will be able to purchase food
• pre/post questionnaire

2 Target Demographics

- Black/African American
- Latino/Hispanic
- Indigenous/Native American
- Asian American
- Middle Eastern/North African
- Native Hawaiian
- Pacific Islander
- Multiracial
- Other persons of color
- Members of religious minorities
- Women and girls
- LGBTQI+
- Persons with disabilities
- Persons who live in rural areas
- Persons without a college degree
- Persons otherwise adversely affected by persistent poverty or inequality

3 Awareness Building & Awareness Equity

Building
- Referrals from other organizations
- Printed materials (brochures, fliers, posters, etc.)
- Community events
- Website
- Social media
- Community meetings
- Mass text messaging
- Encouraging word of mouth

Equity
- Translations of materials, digital content, or in-person translating
- Partnerships with other organizations serving targeted demographics
- Reduced cost or free materials

4 Community Engagement

Targets
- Staff
- Volunteers
- Board members
- Targeted stakeholders - individuals
- Recipients/clients/beneficiaries/users of your programs/services/products

Strategy
- Informative - keeping the community informed about your organizations/programs
- Preparatory/Planning - gaining ideas and feedback from the community for use in the planning process
- Decision-making - giving community members the opportunity/tools/information to submit ideas at multiple stages of the planning and implementation process and the opportunity to participate in final decisions

Methods
- Surveys to collect input/ideas
- Surveys to measure client satisfaction/feedback
- Input sessions/community meetings
- Committees
- Awareness campaigns
- Oral feedback

5 Access Barriers

- Physical access (transportation, distance, physical barriers, etc.)
- Awareness (not aware of services)
- Willingness (not interested)
- Perceptions ("this isn't for me or people like me"/"I don't belong")
- Apprehension and/or distrust (unfamiliar, alone, feeling unwelcome, privacy concerns, etc
- Lack of time or energy
- Cultural or beliefs barrier ("we don't believe in this")
- Feelings of shame or embarrassment

6 Programmatic Input

- Program materials and supplies
- Direct benefits given or paid to clients (food, clothing, etc.)

7 Outputs

GOALS
1. 670 unduplicated families served
2. 353,000 diapers will be distributed

ACTIVITIES
- Delivering content and/or services

CREATION
- Self-esteem
- Safety and security
- Meeting of physiological needs

8 Outcomes

Methods
- Surveys/questionnaires

Disaggregation
- Race/ethnicity
- Income

Program Evaluation Results
- Used

9 Impacts

Short Term
- Knowledge
- Attitude change
- Motivations

Intermediate
- Contribution changes

Long Term
- Larger social changes
- Economic changes

National Kidney Foundation

Public Health Support Grant

Project No.: PH-001-PROJ-1 • EC: 1.14 • Amount: $100,000.00 • Timeline:03/23-09/25

Covid Response Strategy

- Strategies targeted towards helping individuals/households
- Strategies targeted towards affecting social change

Covid Groups

- Low-income households or communities (up to 185% of the federal poverty level determined by the Department of Health and Human Services or income below 40% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Households and populations residing in qualified census tracts
- Households that qualify for certain federal benefits (TANF, SNAP, NSLP, SBP, SSI, Medicare Part D Low Income Subsidies, Head Start, WIC, Section 8 Vouchers, LIHEAP, and Pell
- Grants)
- Low or moderate income households
- Households that experienced unemployment
- Households that experienced increased food or housing insecurity
- Households that qualify for certain federal programs (CHIP, CCDF, Medicaid, HTF, HOME)

Evidence and Evaluation

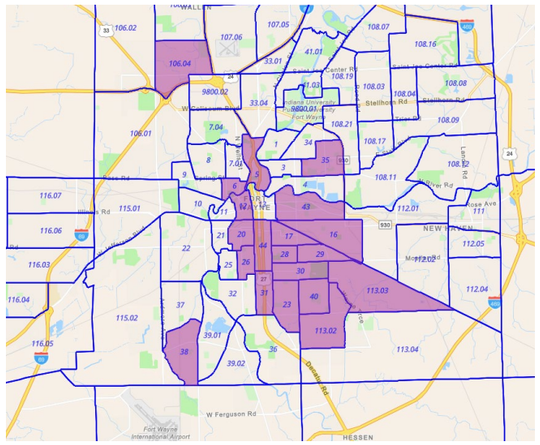
Evidence Links

- https://www.thecommunityguide.org/pages/advancing-health-equity.html

Total Spending on Evidence Based Interventions (EBIs)
$100,000

Total Percentage Spent on Evidence Based Interventions (EBIs)
100%

QCT MAP



Annual Number Served by Organization

6,000
INDIVIDUALS

Annual Number Served by Project

3,000
INDIVIDUALS

Partners

1. Fresenius
2. Davita
3. Manchester University Nursing Program
4. University of St. Francis PA Program
5. The Lutheran Foundation
6. Electric Works
7. Chef Brittney Gage
8. Kroger

Project Description

The National Kidney Foundation Public Health Support Grant is a subrecipient grant intended to support programs to address both prevention and treatment of kidney disease among disproportionately impacted populations in Fort Wayne, particularly in qualified census tracts. Three programs will be supported with this grant: Indiana Kidney Check, Patient Emergency Financial Assistance, and public kidney education. The COVID-19 pandemic reduced the ability to reach many populations and deliver both education and treatment. The desired outcome of this grant is improving educational reach and clients served through the Foundation's programs.

Equity

The National Kidney Foundation of Indiana (NKFI) is using the ARPA-SLFRF grant funds to assist and educate people in Fort Wayne who are impacted by kidney disease, disproportionately people and communities of color. The people primarily live in Fort Wayne's Qualified Census Tract or have social determinants of health (SDoH) that increase their risk of developing kidney disease, also known as chronic kidney disease or CKD. The SDoH include food insecurity, housing instability, unreliable transportation, and/or inadequate access to utilities. These SDoH contribute to developing serious chronic conditions such as high blood pressure, diabetes , lupus, or being overweight, which can lead to kidney disease. Accomplished was a review of SDoH with the Indiana Kidney Check (kidney health screenings) as well as the Emergency Assistance Program which helps patients in financial hardships due to no fault of their own.

Awareness Equity

NKFI is aggressively marketing the programs and services funded by the ARPA-SLFRF grant. We're focusing on church partners in Fort Wayne's Qualified Census Tractareas. Additionally, dialysis clinics and nephrology practices within Fort Wayne to share our information with patient families as statistics show that having a familymember affected by kidney disease puts you at a greater risk of developing kidney disease.

Access and Distribution

For the NKFI Patient Emergency Financial Assistance program, applicants must be dialysis or transplant patients because NKF uses social workers to verify and complete the application. Other kinds of patients are not eligible for this program due to funding constraints.

Outcome Plans

NKFI is focusing on closing gaps of awareness and willingness to attend our no-cost Indiana Kidney Check screenings. We are doing this by providing incentivegrocery cards so participants see immediate value in going through the screening and learning about their kidney health. We are disaggregating our Indiana KidneyCheck attendee data by including a self-identifying question asking race. Since kidney disease disproportionately impacts people of color, we are focusing our effortson having more than 50% of our screening attendees self-identify as people of color.

Impact Goals

NKFI will use the ARPA-SLFRF grant funds to impact public health in Fort Wayne. We will measure this impact by the number of people, primarily people of color andthose with at-risk Social Determinants of Health, we reach with kidney health messages. For our Indiana Kidney Check screening program, we want to impact aminimum of 100 people. For our Cooking for Kidney Health program, we educate about 500 annual participants about healthier, fresh food options, as well as limitingsodium intake. Since many of the participants are food insecure, we also give them a small grocery store gift card so they can try this new way of eating withoutrisking their limited food budgets.

National Kidney Foundation

Public Health Support Grant

https://kidneyindiana.org/

1 Overall Goals & KPI's

GOALS
1. Screen 100 residents in our Indiana Kidney Check (kidney health screening)
2. Host a minimum of 500 residents at our Cooking for Kidney Health program
3. Fulfill a minimum of 75 Patient Emergency Financial Assistance requests.

KPIs
1. KPI for screening 100 residents in the Indiana Kidney Check will be how many people go through the kidney health screening
2. KPI for minimum of 500 residents attend our Cooking for Kidney Health program
3. KPI for the Patient Emergency Financial Assistance is to work with dialysis social workers to receive and approve a minimum of 75 Patient Emergency FinancialAssistance Requests

2 Target Demographics

- Black/African American
- Latino/Hispanic
- Multiracial
- Other persons of color
- Persons with disabilities
- Persons who live in rural areas
- Persons without a college degree
- Persons otherwise adversely affected by persistent poverty or inequality

3 Awareness Building & Awareness Equity

Building
- Referrals from other organizations
- Printed materials
- TV, radio, or digital ads
- Community events
- Website
- Social media
- Community meetings, input sessions, etc.
- Encouraging word of mouth

Equity
- Partnerships with other organizations serving targeted demographics
- Reduced cost or free materials
- Translations of materials, digital content, or in-person translating
- Targeted placement of ads, materials, etc.

4 Community Engagement

Targets
- Staff
- Volunteers
- Board members
- Targeted stakeholders - subgroups of the community
- Recipients/clients/beneficiaries/users of your programs/services/products
- Targeted stakeholders - individuals
- Decisionmakers/policymakers

Strategy
- Informative - keeping the community informed about your organizations/programs
- Preparatory/Planning - gaining ideas and feedback from the community for use in the planning process
- Decision-making - giving community members the opportunity/tools/information to submit ideas at multiple stages of the planning and implementation process and the opportunity to participate in final decisions

Methods
- Surveys to collect input/ideas
- Surveys to measure client satisfaction/feedback
- One-on-one meetings
- Input sessions/community meetings
- Community events
- Committees
- Awareness campagins

5 Access Barriers

- Awareness (not aware of services)
- Willingness (not interested)
- Perceptions ("this isn't for me or people like me"/"I don't belong")
- Apprehension and/or distrust (unfamiliar, alone, feeling unwelcome, privacy concerns, etc.)

6 Programmatic Input

- Program operations (overhead)
- Program materials and supplies
- Program equipment
- Improving knowledge base and/or training
- Technology improvements
- Direct benefits given or paid to clients (food, clothing, etc.)

7 Outputs

GOALS
Kidney Screenings: Educated and screened 100+ high-risk individuals.
Financial Aid: Funded 75+ emergency patient grants.
Nutrition Education: Reached 40/month through healthy eating classes

ACTIVITIES
- Partnering
- Disseminating informationA
- Delivering content and/or services
- Conducting workshops or meetings

CREATION
- Plans
- Events/programs
- Information
- Usable templates, scalable materials, etc.
- Community connections/social capital
- Meeting of physiological needs
- Empowerment/self-advocacy

8 Outcomes

Methods
- Surveys/questionnaires
- Participatory evaluation
- Testing
- Summative assessment
- Formative assessment

Disaggregation
- Race/ethnicity
- Gender/gender identity
- Income
- Age
- Disability status
- Living conditions

Program Evaluation Results
- Used

9 Impacts

Short Term
- Awareness
- Knowledge
- Attitude change
- Interest
- Skills
- Intentions
- Motivations

Intermediate
- Behavior changes
- Decision-making changes

Long Term
- Larger social changes
- Economic changes

Neighborhood Health Clinic

Public Health Support Grant

Project No.: PH-016-PROJ-1 • EC: 1.14 • Amount: $100,000.00 • Timeline: 07/2023-12/2024

Covid Response Strategy

- Strategies targeted towards helping individuals/households
- Strategies targeted towards affecting social change
- Strategies targeted towards affecting organizational/systemic change

Covid Groups

- Low-income households or communities
- Households and populations residing in qualified census tracts
- Households that qualify for certain federal benefits Services to address educational disparities in Title I eligible schools
- Low or moderate income households or communities
- Households that experienced unemployment
- Households that experienced increased food or housing insecurity
- Households that qualify for certain federal programs (CHIP, CCDF, Medicaid, HTF, HOME)

Evidence and Evaluation

Evidence Links

- https://www.healthypeople.gov/2020/tools-resources/Evidence-Based-Resources
- www.hrsa.gov

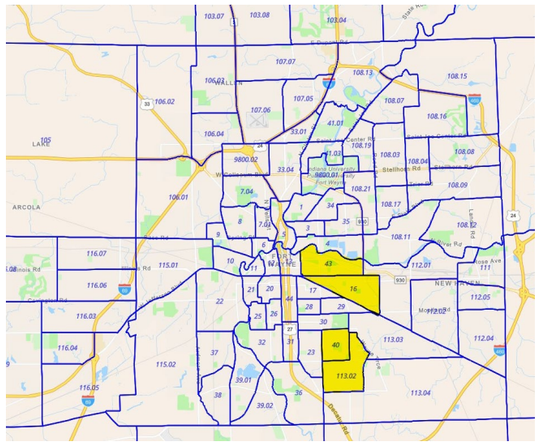
Total Spending on Evidence Based Interventions (EBIs)

- $100,000

Total Percentage Spent on Evidence Based Interventions (EBIs)

- 100%

QCT MAP



Annual Number Served by Organization

23,000

INDIVIDUALS

Annual Number Served by Project

4,000

INDIVIDUALS

IN THE FIRST YEAR*

Partners

1. Cancer Services of Northeast IN
2. Local Churches in the Oxford Area (Destiny Life, Missionary Baptist)
3. Positive Resources
4. Blacklight Media Productions
5. Amani Family Services

Project Description

The Neighborhood Health Clinic Public Health Support Grant is a subrecipient grant intended to support a health clinic in a qualified census tract which provides healthcare services to uninsured and underinsured individuals. This organization has a long history of providing vital health care services, education, and support to underserved residents in their own community. COVID-19 affected the organization's ability to provide in-person healthcare services to disproportionately impacted individuals while also increasing the urgency to provide care to populations experiencing the most disproportionate negative effects of the pandemic. This grant will support the delivery of services at a clinic in a qualified census tract. The desired outcome of this grant is expanded healthcare services to low income populations.

Equity

Neighborhood Health prioritizes access by expanding services in 46806, a zip code with high concentrations of poverty and poor health outcomes. The Oxford Clinic, funded by ARPA-SLFRF, is intentionally located within walking distance of vulnerable populations and along bus routes to eliminate transportation barriers. NH's sliding fee scale ensures affordability for the uninsured and underinsured, with over 5,000 patients annually relying on it for access to care. Language services—including translated materials and interpretation in over 48 languages, reduce barriers for non-English speakers. Specific targets include reducing low birth weight rates among infants, lowering A1c levels in diabetic patients, and improving hypertension control and depression screening follow-up. The clinic also tracks race, ethnicity, and income-level outcomes to inform improvements. These efforts ensure that historically marginalized communities can access and benefit from high-quality, affordable care.

Awareness Equity

Neighborhood Health has taken a practical approach to increasing access to information about services funded through the ARPA-SLFRF grant. The new Oxford Clinic is strategically located in the 46806 zip code—an area with limited healthcare resources—within walking distance for many residents and along a major bus route. Prior to opening, staff connected with local organizations, distributed materials throughout the neighborhood, and participated in community events to ensure people were informed. Outreach efforts include door-to-door canvassing, social media, radio ads, flyers in multiple languages, and referrals through established community partners. These efforts help ensure that individuals who may face language, transportation, or financial barriers still have a clear path to learning about and accessing available services.

Access and Distribution

There are differences in access to services across the populations NH serves, largely due to barriers such as transportation, language, income, and disability. Many patients live in areas without reliable transportation, making clinic location a critical factor in improving access. The Oxford Clinic was intentionally placed within walking distance of neighborhoods with high need and is accessible via public transit. To address financial barriers, NH accepts Medicaid, Medicare, and offers a sliding fee scale, ensuring no one is denied care due to inability to pay. Language access is supported through translated materials, in-person interpreters, and video/phone interpretation services—addressing a need for over 7,000 patients annually. While administrative requirements such as documentation for insurance programs can pose challenges, staff are trained to assist with eligibility navigation, helping reduce disparities in access due to paperwork or enrollment barriers.

Outcome Plans

NH's intended outcomes are designed to close health gaps by focusing on measurable improvements in key areas such as birth weight, diabetes control, hypertension, and mental health follow-up, conditions that disproportionately affect these populations. The Oxford Clinic targets neighborhoods with the highest rates of chronic illness, poverty, and limited healthcare access. Services are structured to be affordable, culturally responsive, and physically accessible. Outcomes are tracked through our electronic health record system and evaluated using both internal benchmarks and national standards from HRSA. Data is disaggregated by race, ethnicity, gender, age, income, and geography, allowing the organization to identify disparities in health outcomes and adjust services accordingly. Patient experience is also measured through HealthTalk AI, a feedback system that captures patient perspectives on access, respect, and care quality.

Impact Goals

Our impact goals that are above and beyond our performance goals and key indicators include measures that affect our patient experience. Through a survey, HealthTalk AI, we measure and track the following goals.

- At least 90% of patients are able to obtain appointments when needed and say that the hours of operation meet their needs.
- At least 90% of our patients say they were treated with respect and courtesy by the medical staff.
- At least 90% of our patients report that the provider, nurses, or staff explained components of their visit with them including any procedures, treatments, or available benefits.
- At least 90% of our patients say they had clear instructions on a new medical or a referral procedure.

These elements contribute to affordable, accessible and quality care that we wish to offer all patients who come to us.

Neighborhood Health Clinic

Public Health Support Grant

https://www.mynhfw.org/

1 Overall Goals & KPI's

GOALS
1)Reducing the number of low-birth-weight babies
2)Monitoring, and keeping diabetic A1c levels less than 9
3)Helping to regulate high blood pressure/hyper-tension
4)Follow up from depression screens

KPI's
1) Percentage of babies born with a birth weight considered below normal (under 2500 grams) to be 6% or less (Note: this is a "negative" measure)
2) Percentage of patients 18-75 whose hemoglobin A1c>9 to be 20% or less (Note: this is a "negative" measure)
3) At least 60% of patients aged 18–85 with hyper-tension maintain blood pressure <140/90 mmHg
4) At least 68% of patients aged 12+ with a positive screen receive a documented follow-up plan within 14 days

2 Target Demographics

- Black/African American
- Latino/Hispanic
- Indigenous/Native American
- Asian American
- Middle Eastern/North African
- Native Hawaiian
- Pacific Islander
- Multiracial
- Other persons of color
- Women and girls
- LGBTQI+
- Persons with disabilities
- Persons otherwise adversely affected by persistent poverty or inequality

3 Awareness Building & Awareness Equity

Building
- Referrals from other organizations
- Printed materials (brochures, fliers, posters, etc.)
- TV, radio, or digital ads
- Print ads (newspaper, magazines, etc.)
- Community events (either leading or participating)
- Website
- Social media
- Community meetings, input sessions, etc.
- Giveaways, merchandise, SWAG, etc.
- Encouraging word of mouth

Equity
- Translations of materials, digital content, or in-person translating
- Targeted placement of ads, materials, etc.
- Partnerships with other organizations serving targeted demographics
- Focus groups, meetings, etc. garnering critical feedback from targeted demographics
- Reduced cost or free materials

4 Community Engagement

Targets
- Staff
- Larger community
- Board members
- Targeted stakeholders - subgroups of the community
- Targeted stakeholders - individuals
- Recipients/clients/beneficiaries/users of your programs/services/products
- Decisionmakers/policymakers

Strategy
- Informative
- Preparatory/Planning
- Decision-making

Methods
- Surveys to collect input/ideas
- Surveys to measure client satisfaction/feedback
- Input sessions/community meetings
- Community events
- Awareness campaigns
- Oral feedback

5 Access Barriers

- Physical access (transportation, distance, physical barriers, etc.)
- Facilities (locations, access ramps, safety lighting, hours of operation, etc.)
- Affordability (cost of participation)
- Awareness (not aware of services)
- Perceptions
- Knowledge (don't know how to use this service/ participate)
- Apprehension and/or distrust (unfamiliar, alone, feeling unwelcome, privacy concerns, etc.)
- Discouragement from or lack of support system
- Capacity
- Income (eg: income is too high aka "benefits cliff")
- Lack of time or energy
- Lack of childcare or other dependent care
- Language barrier
- Cultural or beliefs barrier ("we don't believe in this")
- Digital divide Time commitment
- Feelings of shame or embarrassment

6 Programmatic Input

- Program equipment

7 Outputs

GOALS
- **2024 Goal: Serve 24,000+ unduplicated patients.**
  Medical Care: 12,000 patients.
  Dental Care: 8,000 patients.
  Low-Income Patients: At least 16,000.
  Oxford Clinic: 4,000 patients in year one.
  Zip Code 46806: Serve 6,000+ patients.
  Success Metric: Meet 90%+ of goals using EHR data reported to HRSA.
  Monitoring: Track patient volume and adjust outreach/ scheduling as needed.

ACTIVITIES
- Delivering content and/or services
- Conducting workshops or meetings
- Training
- Facilitating
- Partnering
- Disseminating information

CREATION
- Events/programs
- Information
- Meeting of physiological needs
- Empowerment/self-advocacy
- Satisfaction
- Fun
- Community connections/social capital
- Self-Esteem

8 Outcomes

Methods
- Surveys/questionnaires
- Summative assessment
- Formative assessment
- Observation

Disaggregation
- Race/ethnicity
- Gender/gender identity
- Age

Program Evaluation Results
- Used

9 Impacts

Short Term
- Awareness
- Knowledge
- Attitude change
- Opinions
- Interest
- Intentions
- Motivations

Intermediate
- Behavior changes
- Social action changes
- Decision-making changes

Long Term
- Larger social changes
- Economic changes
- Environmental changes

Community Immunization and Vaccination Services

Project No.: 1.12.1.1 • EC: 1.14 • Amount: $375,000.00 • Timeline: 03/2023 – 12/2023

The purpose of the project is to create greater access to COVID-19 immunizations in Allen County. This will be done by making capital investments in the building located at 1515 Hobson Road, Fort Wayne, IN, 46805 that will serve as a public immunization clinic Super Shot's agency headquarters. The project will support COVID-19 vaccinations services for all eligible individuals.

IU Fort Wayne Department of Dental Education

Project No.: PH-003-PROJ-1 • EC: 1.14 • Amount: $74,863.83 • Timeline: 07/2023 – 12/20224

The Indiana University of Fort Wayne Department of Dental Education Clinic Public Health Support Grant is a subrecipient grant intended to support dental programs which provide low-cost services to clients and also provide educational opportunities for dental program students. The Clinic primarily serves clients who are chronically underserved and were disproportionately impacted by COVID-19: low-income, uninsured, and members of racial or ethnic minority groups. The Clinic provides treatments such as topical fluoride, dental sealants, and prophylaxis. COVID-19 reduced the number of patients seeking treatment at the clinic; many of these patients are individuals for whom dental care is already a high-barrier service. The desired outcome of the grant is to increase the number of patients using the Clinic's services by increasing community education and also to increase the number of patients served with special and/or extensive health care needs.

Expenditure Category 1

Public Health

EC 1.5 • Personal Protective Equipment

Summary of Projects in EC 1.5

Personal Protective Equipment

Background

1. Law enforcement and public safety personnel were at a heightened risk of exposure to COVID-19, due to their close contact with members of the public, according to the National Institute of Health (NIH). [65] To protect officers, the Centers for Disease Control and Prevention (CDC) and other agencies have made numerous recommendations.[66]

2. The NIH indicated that 115,000 health and care workers lost their lives to COVID-19, as many were infected due to having to reuse personal protective equipment (PPE).[67] Unsafe working conditions and insufficient PPE remained persistent challenges for health and care workers to grapple with throughout the several waves of the pandemic.[68]

Summary of Projects

Project Name	Allocation/Award	Reporting Type
FW Fire SCBA	$2,250,000.00	City - NonRevRep
Total	**$2,250,000.00**	

FW Fire SCBAs

Project No.: 1.5.1.1 • EC: 1.5 • Amount: $2,250,000.00 • Timeline:02/2023-12/2023

Covid Response Strategy

- Strategies targeted towards helping individuals/ households

Covid Groups

- Low-income households or communities (up to 185% of the federal poverty level determined by the Department of Health and Human Services or income below 40% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Households and populations residing in qualified census tracts
- Households that qualify for certain federal benefits (TANF, SNAP, NSLP, SBP, SSI, Medicare Part D Low-Income Subsidies, Head Start, WIC, Section 8 Vouchers, LIHEAP, and Pell Grants)
- Low- or moderate-income households or communities (up to 300% of the federal poverty level determined by the Department of Health and Human Services or income below 65% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Households that experienced unemployment
- Households that experienced increased food or housing insecurity
- Households that qualify for certain federal programs (CHIP, CCDF, Medicaid, HTF, HOME)
- Businesses or industries that experienced a disproportionate impact (small businesses, tourism, etc.)

Evidence

Evidence Links

- https://www.nfpa.org

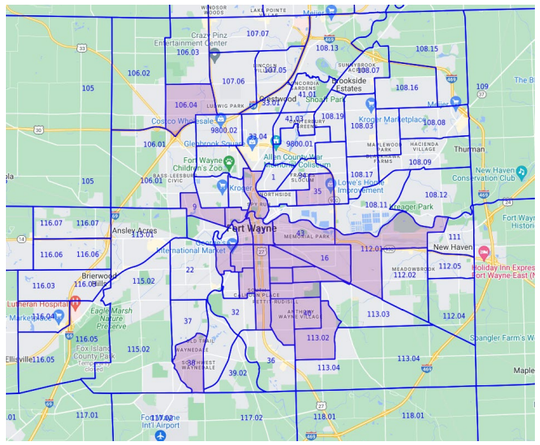
Total Spending on Evidence Based Interventions (EBIs)

- $2,250,,000

Total Percentage Spent on Evidence Based Interventions (EBIs)

- 100%

QCT MAP



Annual Number Served by Organization

75,000

INDIVIDUALS

Annual Number Served by Project

6,500

STUDENTS

SLFRF Mandatory KPI's

Project Description

SCBA's are being purchased for firefighters who provide first responder services to emergency calls, including to individuals sick with COVID-19. Previously, due to equipment shortages, firefighters were forced to share respirator equipment with each other, increasing the spread of COVID-19 within the first responder population which was needed to provide emergency services to individuals and households who might also be experiencing COVID-19. Individual SCBA's will reduce this danger.

Equity

The use of ARPA-SLFRF funds will prioritize economic and racial equity by providing improved public safety services with the purchase of new Self-Contained Breathing Apparatus (SCBA) for the Fort Wayne Fire Department. The specific targets are the Fort Wayne Fire Fighters and the citizens of Fort Wayne. Improved safety for fire fighters allows the department to provide improved public safety services. Previously due to equipment shortages, firefighters were forced to share respirator equipment with each other, increasing the spread of COVID-19 within the first responder population, who provide emergency services to individuals and households who might also be experiencing COVID-19. Individual SCBA's will reduce this danger. The top five fire service runs for this report's time period take place in the defined qualified census tracks within the city.

Awareness Equity

Residents and businesses were notified through a media release of the City of Fort Wayne's American Rescue Plan Act/ State & Local Fiscal Recovery Funds Plan. Citizens can also view fire services being offered in area via the Fire Department's website where vital information is provided, and through social media. Those with language barriers can utilize the translation feature on the website. If a non-English speaking citizen should call 911 for emergency services, then Dispatch can connect with a translator to determine what the needs are.

Access and Distribution

There are different levels of access to benefits and services but none result is disparities to meet eligibility requirements. Fort Wayne residents have access to free smoke and carbon monoxide detectors and installations; free educational programming for youth and adults; free fire extinguisher training for businesses; printable signage for 'no smoking & no vaping'; access to fire laws and regulations; and access to forms, permits, and records. Information & services can be acquired through the department's website and social media sites, by calling the administration office, or by stopping into fire stations located throughout the city. The department's website offers a translation option on the home page and when a citizen/business calls for emergency service the City's 911 dispatch has translation capabilities to enhance communications.

Outcome Plans

The Fire Department's intended outcomes (improving fire fighter safety and improving public safety services) will allow the department to provide universal levels of service. Outcomes will be tracked by geographic locations, which includes number of fire runs, location of fire runs, and number of individuals assisted, along with tracking number of hurt on duty incidents.

Impact Goals

Impact goals for the Fort Wayne Fire Department includes improved firefighter health and safety, along with improved public safety services to the community. Current units have shared regulators. The ones being purchased with this funding provides separate regulators for all firefighters. This will mitigate the risk of transmittable infections through shared regulators. Improved firefighter safety and health can be measured by number of HOD incidents or illnesses. Improved public safety services to the community are directly related to improved firefighter safety and health. The new SCBA's will allow the firefighters to go deeper into dangerous environments, without breathing toxic fumes. The units also allow for improved communication capabilities and mobility, and reduce fatigue. All of these improvements will lead to more efficient fire fighting response and rescues.

Partners

1. There are no partners for this project.

FW Fire SCBA

www.fortwaynefiredepartment.org

1 Overall Goals & KPI's

GOALS
The first goal for this program is to build strong and healthy communities by improved public safety services. The second goal is to promote fire fighter safety.

KPIs
KPI for goal 1: The first goal for this program is to build strong and healthy communities by improved public safety services. The key performance indicators are as follows: number of fire runs, location of fire runs, and number of individuals assisted.

KPI for goal 2: The second goal is to promote fire fighter safety. The key performance indicator will be the number of firefighters hurt on duty.

2 Target Demographics

- Black/African American
- Latino/Hispanic
- Asian American
- Multiracial
- Other persons of color
- Members of religiou s minorities
- LGBTQ+
- Women and girls
- Persons with disabilities
- Persons otherwise adversely affected by persistent poverty or inequality

3 Awareness Building & Awareness Equity

Building
- Printed materials (brochures, fliers, posters, etc.)
- Community events
- Community meetings
- Website
- Social media
- Encouraging word of mouth

Equity
- Partnerships with other organizations serving targeted demographics
- Translations of materials, digital content, or in-person translating
- Reduced cost or free materials

4 Community Engagement

Targets
- Staff
- Larger community
- Decision-makers/policymakers
- Targeted stakeholders - subgroups of the community (eg: small business owners)
- Recipients/clients/beneficiaries/users of your programs/services/products

Strategy
- Informative - keeping the community informed about your organizations/programs

Methods
- Surveys to measure client satisfaction/feedback
- Input meetings
- Awareness campaigns
- Oral feedback
- One-on-one meetings

5 Access Barriers

- Physical access (transportation, distance, physical barriers, etc.)
- Digital divide

6 Programmatic Input

- Program equipment

7 Outputs

GOALS
- The first goal for this program is to build strong and healthy communities by improved public safety services. This goal will be measured by numbers of runs, geographic location of runs, and numbers of individuals assisted. The second goal is to promote economic and racial equity for the city. This goal will be measured by numbers of runs, geographic location of runs, and numbers of individuals assisted. The third goal is to promote fire fighter safety. This goal will be tracked by evaluating hurt on duty numbers for the fire department.

ACTIVITIES
- Delivering content and/or services

CREATION
- Satisfaction
- Safety and security

8 Outcomes

Methods
- Surveys/questionnaires
- Participatory evaluation
- Observation
- Summative assessment

Disaggregation
- Geographic distribution

Program Evaluation Results
- Used

9 Impacts

Short Term
- Awareness
- Improved public safety

Intermediate Term
- Improved public safety

Long Term
- Improved community health and property

Expenditure Category 2

Negative Economic Impacts

EC 2.1 • Food Programs

Expenditure Category 2.1

Household Assistance: Food Programs

Wellspring
Empowering Lives | Fulfilling Needs

Out of a Jam
Feed, Nourish & Transform

Associated Churches of Fort Wayne & Allen County

Community Harvest

Summary of Projects in EC 2.1

Household Assistance

Background

1. During the pandemic, local Fort Wayne, Indiana food bank Community Harvest served almost 1,300 families per week, which was more than double its pre-pandemic levels.[69] This was as the pandemic brought forth the highest unemployment rate ever recorded in Indiana.[70] Additionally, pandemic-induced school closures altered access to free and reduced-cost breakfasts and lunches for students.[71] Even as the federal Public Health Emergency for COVID-19 expired,[72] food banks continue to serve thousands, as rising food costs amid the post-pandemic fallout remain.[73]

2. Indiana's food insecurity crisis remains.[74] The Indiana Family and Social Services Administration estimates that Indiana's food insecurity rate of 13.2% will rise to 14.2-18.4% post-pandemic.[75] Since 2022, the expansion of the Child Tax Credit has expired.[76] This Child Tax Credit provided additional financial support to families during the COVID-19 pandemic.[77] Furthermore, even amid and after the pandemic, Indiana continues to impose very restrictive eligibility criteria for the Supplemental Nutrition Assistance Program (SNAP) compared to other states, limiting access for those in need.[78] Accordingly, even as the pandemic has slowly dissipated, Indiana's hunger crisis continues.[79]

Summary of Projects

Project Name	Allocation/Award	Reporting Type
Associated Churches of Fort Wayne and Allen County, Inc	$88,000.00	Subrecipient
Breaking the Chains International Ministries Inc.	$20,000.00	Subrecipient
Community Harvest Food Bank of Northeast Indiana, Inc.	$100,000.00	Subrecipient
Out of a Jam, Inc	$100,000.00	Subrecipient
Wellspring Interfaith Social Services	$100,000.00	Subrecipient
Total	**$408,000.00**	

Annual Number Served by Funded Organizations

142,489
INDIVIDUALS

93,523
HOUSEHOLDS

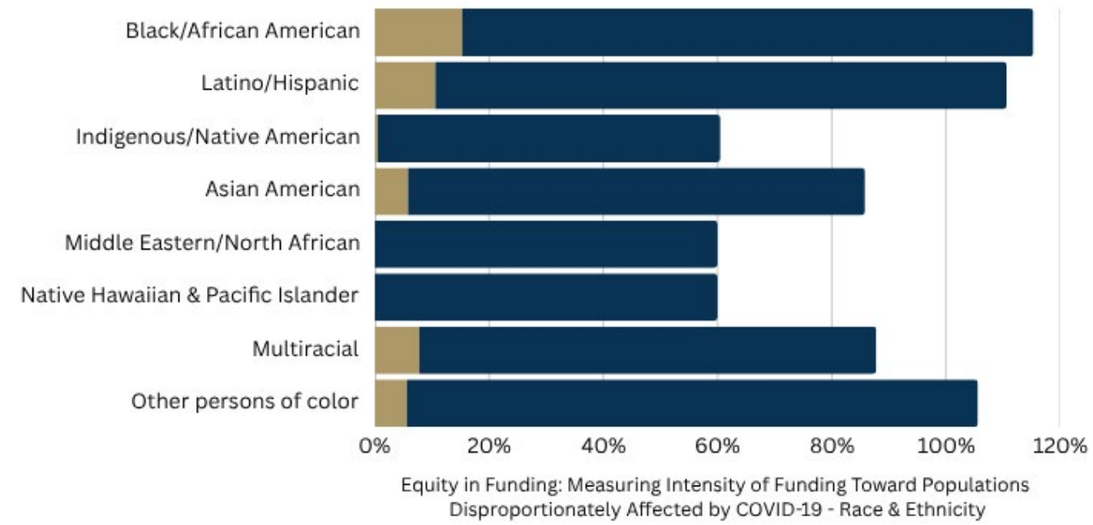
Total Number Served by Funded Projects

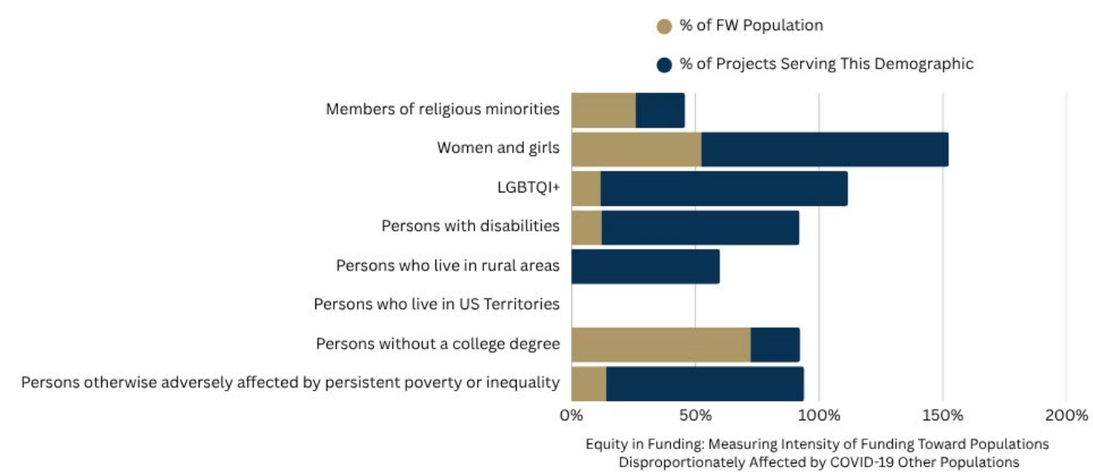
83,417
INDIVIDUALS

67,340
HOUSEHOLDS

Equity, Evidence, and Evaluation Data

Household Assistance





Percent of Projects Using 3 or More Evaluations Methods

80%

Percent of Projects with Evidence Based Practices

40%

Out of a Jam

Food Assistance Grant

Project No.: NFP-004-PROJ-1 • EC: 2.1 • Amount: $100,000.00 • Timeline:04/23-06/2025

Covid Response Strategy

- Strategies targeted towards helping individuals/ households

Covid Groups

- Low-income households or communities
- Households and populations residing in qualified census tracts
- Households that qualify for certain federal benefits (TANF, SNAP, NSLP, SBP, SSI, Medicare Part D Low Income Subsidies, Head Start, WIC, Section 8 Vouchers, LIHEAP, and Pell
- Grants)
- Services to address educational disparities in Title I eligible schools
- Low or moderate income households or communities (up to 300% of the federal poverty level determined by the Department of Health and Human Services or income below 65% of area median income for county and size of household based on Department of Housing and Urban Development standards) Households that experienced unemployment
- Households that experienced increased food or housing insecurity
- Households that qualify for certain federal programs (CHIP, CCDF, Medicaid, HTF, HOME)
- Services to address lost instructional time in K-12 schools to any students that lost access to in-person instruction for a significant period of time

Key Research Questions

1. How are the services disparate amongst various zip codes in the community?

Number of workers enrolled in sectoral job training programs:

30 Individuals

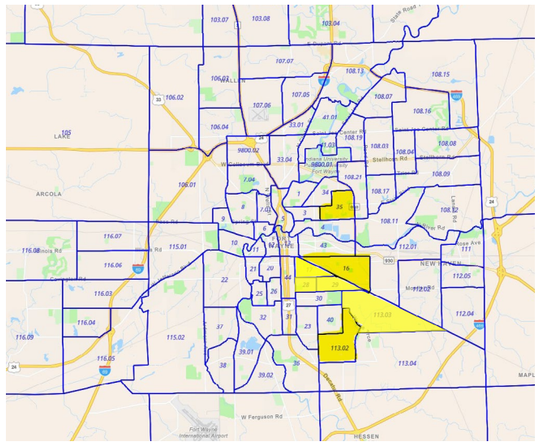
Number of workers completing sectoral job training programs:

20 Individuals

Number of people participating in summer youth employment programs:

200 Individuals

QCT MAP



Annual Number Served by Organization

5,000

HOUSEHOLDS

Annual Number Served by Project

3,000

HOUSEHOLDS

Project Description

The Out of a Jam Food Assistance Grant is a subrecipient grant project intended to support programs to assist households, specifically by providing a food program. Out of a Jam provides a program called Out of a Jam's Y-Women, in which volunteers capture would-be wasted food and transform it into home-cooked, nutritious meals which are offered to those in need of assistance for free. The delivery area of the program is determined by zip codes, which include Qualified Census Tracts; additionally, Out of a Jam itself is located in a Qualified Census Tract. The desired outcome of the grant it to enable Out of a Jam to provide aid to households through a food program, to be measured through outcomes on the impacted population.

Equity

Out of a Jam has utilized the ARPA-SLFRF funds to educate and feed marginalized families and veterans. Funds were used to purchase kitchen equipment, containers for distribution, and marketing materials to bring our programs to scale. Currently, we are providing 2500 meals each month to underserved families and veterans through a network of food pantry partners

Awareness Equity

As Out of Jam operates through a network of food pantry partners, direct interaction with end users is limited. Nonetheless, Out of Jam maintains consistent communication with its partners to solicit feedback, address concerns, and integrate their recommendations to enhance program effectiveness.

Access and Distribution

Out of Jam does not discriminate and strives to collaborate with distribution partners strategically located to ensure easy access for those in need.

Outcome Plans

Out of Jam continually identifies stakeholders who can supply food, while collaborating with distribution partners knowledgeable about the needs of their clientele.

Impact Goals

1. The community becomes more aware of how to eat better.
2. Volunteers find opportunities to serve.

Partners

1. Community Harvest Food Bank
2. Cultivate Food Rescue
3. Wellspring
4. Heart of the City
5. Gateway Woods

Out of a Jam

Food Assistance Grant

https://www.outofajamfw.org/

1 Overall Goals & KPI's

GOALS
1. Provide nutritious, heat-and-eat meals to families and veterans who are food insecure.
2. Utilize foods that are donated or at-risk to help eliminate landfill expansion
3. Teach nutrition to youth so that they have an understanding of how food impacts their ability to learn and function successfully.
4. Engage volunteers who have a passion for helping their community improve.

KPIs
1. How many meals are produced and distributed, and to whom?
2. How many pounds of donated or rescued food are used each month?
3. How many students participated in one or more of our in-classroom or after-school programs?
4. How many volunteers participate in each meal prep event?

2 Target Demographics

- Black/African American
- Latino/Hispanic
- Multiracial
- Other persons of color
- Women and girls
- LGBTQI+
- Persons with disabilities
- Persons without a college degree
- Persons otherwise adversely affected by persistent poverty or inequality

3 Awareness Building & Awareness Equity

Building
- Referrals from other organizations
- Printed materials
- Community events
- Website
- Social media
- Community meetings, input sessions, etc.
- Giveaways, merchandise, SWAG, etc.
- Encouraging word of mouth

Equity
- Translations of materials, digital content, or in-person translating
- Partnerships with other organizations serving targeted demographics
- Reduced cost or free materials

4 Community Engagement

Targets
- Staff
- Volunteers
- Board members
- Larger community
- Targeted stakeholders - individuals
- Decisionmakers/Policymakers
- Recipients/clients/beneficiaries/users of your programs/services/products

Strategy
- Informative - keeping the community informed about your organizations/programs
- Preparatory/Planning - gaining ideas and feedback from the community for use in the planning process
- Decision-making - giving community members the opportunity/tools/information to submit ideas at multiple stages of the planning and implementation process and the opportunity to participate in final decisions

Methods
- Surveys to collect input/ideas
- Surveys to measure client satisfaction/feedback
- One-on-one meetings
- Committees
- Awareness campaigns
- Oral feedback

5 Access Barriers

- Awareness (not aware of services)
- Apprehension and/or distrust (unfamiliar, alone, feeling unwelcome, privacy concerns, etc
- Capacity (don't have capacity or ability to handle paperwork or eligibility requirements)
- Language barrier
- Cultural or beliefs barrier ("we don't believe in this")
- Feelings of shame or embarrassment

6 Programmatic Input

- Program materials and supplies
- Program equipment
- Improving knowledge base and/or training
- Professional services

7 Outputs

GOALS
- Primary outcome goal: hunger relief.
- Every meal meets a specific nutrition formula.
- Staff evaluates meals to ensure they taste good enough to take home.
- High standards maintained to provide quality food.

ACTIVITIES
- Developing products, curriculum, or resources
- Training
- Facilitating
- Partnering

CREATION
- Plans
- Events/programs
- Satisfaction
- Fun
- Community connections/social capital
- Self-Esteem
- Meeting of physiological needs

8 Outcomes

Methods
- Surveys/questionnaires
- Interviews
- Observation
- Participatory evaluation

Disaggregation
- Geographic distribution
- Educational attainment
- Religion/spirituality
- Living conditions

Program Evaluation Results
- Used

9 Impacts

Short Term
- Awareness
- Knowledge
- Attitude change
- Skills
- Interest

Intermediate Term
- Behavior changes
- Social action changes

Long Term
- Larger social changes

Wellspring Interfaith Social Services

Food Assistance Grant

Project No.: NFP-020-PROJ-1 • EC: 2.1 • Amount: $100,000.00 • Timeline: 03/2023-12/2024

Covid Response Strategy

- Strategies targeted towards helping individuals/households

Covid Groups

- Low-income households or communities (up to 185% of the federal poverty level determined by the Department of Health and Human Services or income below 40% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Households and populations residing in qualified census tracts
- Households that qualify for certain federal benefits (TANF, SNAP, NSLP, SBP, SSI, Medicare Part D Low Income Subsidies, Head Start, WIC, Section 8 Vouchers, LIHEAP, and Pell Grants)
- Low or moderate income households or communities (up to 300% of the federal poverty level determined by the Department of Health and Human Services or income below 65% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Households that experienced unemployment
- Households that experienced increased food or housing insecurity
- Households that qualify for certain federal programs (CHIP, CCDF, Medicaid, HTF, HOME)

Evidence and Evaluation

Evidence Links

- https://www.pewtrusts.org/en/research-and-analysis/data-visualizations/2015/results-first-clearinghouse-database
- https://www.countyhealthrankings.org/strategies-and-solutions/what-works-for-health/strategies/healthy-food-initiatives-in-food-pantries
- https://www.huduser.gov/portal/periodicals/cityscpe/vol20num2/ch11.pdf

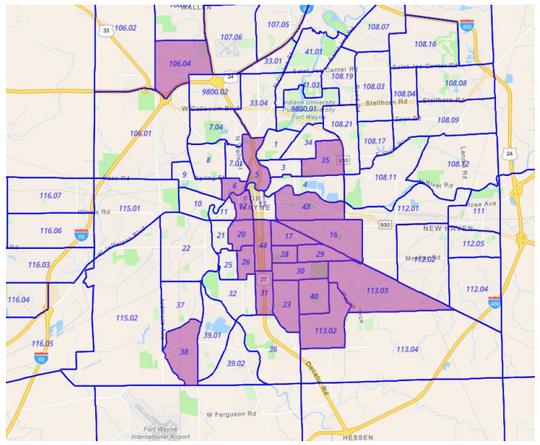
Total Spending on Evidence Based Interventions (EBIs)

- $100,000

Total Percentage Spent on Evidence Based Interventions (EBIs)

- 100%

QCT MAP



Annual Number Served by Organization

22,088

INDIVIDUALS

Annual Number Served by Project

15,051

INDIVIDUALS

Partners

1. Community Harvest Food Bank
2. Healthier Moms and Babies
3. First Presbyterian Church
4. Associated Churches
5. Salvation Army

Project Description

The Wellspring Interfaith Social Services Food Assistance Grant is a subrecipient grant project intended to support program to address the impact of the pandemic on the ability to afford food in households in the community. Operating in a Qualified Census Tract and serving impacted individuals facing increased food insecurity, Wellspring requires additional funding to continue to provide food assistance to clients. The desired outcome of the grant is to enable Wellspring Interfaith Social Services to provide aid to households facing food insecurity by providing free food, with results to be measured through outcomes on the impacted population.

Equity

The ARPA-SLFRF grant funds had enabled Wellspring to continue providing essential food, protein items, and personal hygiene products to individuals and families experiencing food insecurity. Our services remain open and accessible to all. There are no barriers to receiving assistance. Anyone in crisis is welcomed, regardless of race, gender, religion, or background.

This funding has played a crucial role in advancing community health and wellness by ensuring equitable access to nutritious food. We have also been intentional about meeting the cultural needs of our diverse client base by sourcing and distributing ethnically appropriate food items. These efforts helped ensure that all individuals not only receive support, but feel seen, respected, and nourished in ways that are meaningful to their lives and cultures.

Awareness Equity

Wellspring has prioritized both equity and accessibility in promoting the services funded by our ARPA-SLFRF grant. Information about our food and hygiene assistance programs is shared through multiple, practical outreach methods designed to reach residents and businesses across our communities, including those who are historically underserved. We promote our services through in-person community outreach, printed flyers to schools, churches, businesses, and healthcare providers, and digital communications including social media and our website. We also rely on strong word-of-mouth referrals and relationships with trusted community partners.

We design all outreach to be inclusive offering materials in multiple languages when possible and making it clear that anyone in need can receive help. These efforts help ensure that awareness of our services reaches those most in need and that practical access is not limited by language, literacy, or systemic barriers.

Access and Distribution

Wellspring is committed to removing barriers and ensuring equitable access to all services and resources. As a result, there are no eligibility requirements or administrative hurdles for individuals or families to receive assistance through the programs funded by ARPA-SLFRF. All services are free of charge. We require no vouchers therefore clients can receive our help immediately. We do not collect proof of income. We have clients fill out a simple intake form where they self-attest to their household income level. We have a mobile food pantry to help with transportation barriers. Because of this approach, there are no significant differences in levels of access to benefits among the diverse groups we serve. All individuals have the same opportunity to receive food and hygiene support when in need.

Outcome Plans

Wellspring is committed to fostering a culture of equity. 56% of food program clients fall into a minority racial/ethnicity group. 2% of clients identify as LGBTQ+. 9% are single mothers. All mobile distribution sites are in low-income zip codes.

Impact Goals

Wellspring's impact goals focus on immediate relief and long-term community resilience by addressing food insecurity, promoting health, and improving economic stability. In the short term, we work to ensure individuals and families have reliable access to nutritious food and hygiene items, reducing the stress of hunger and preserving dignity during times of crisis. We track this through client feedback and frequency of visits. For long-term impact, we aim to improve health and financial stability by offering nutrition education and helping families reduce grocery expenses—freeing up income for essentials like rent or medical care. Success is measured through surveys and food distribution data. We also strive to advance equity by ensuring underserved populations are aware of and can access our services, tracked through demographic data and community partnerships. Finally, we aim to build a stronger, more connected community through consistent, trusted support—measured by client satisfaction, return visits, and stories of lasting growth.

Wellspring Interfaith Social Services

Food Assistance Grant

http://www.wellspringinterfaith.org/

1 Overall Goals & KPI's

GOALS

1. Individuals and families have access to high quality and nutritious food through our Food Bank which alleviates negative outcomes associated with hunger.
2. Access to food through our Food Bank results in less stress and allows families to stretch budget allocating it towards other critical expenses such as housing, healthcare, and education.

KPI's

-We track the number of clients visiting our Food Bank. This includes demographic metrics.
We track the number of pounds of food that we dispense and track enhanced protein separate from general food items. 192,546 pounds distributed in 2024.
-We served over 15,000 individuals in 2024
- We conduct surveys that ask clients about their financial stress and if they have been able to stretch their budget to pay other monthly expenses on time.
- We saw 97% of clients to attest to feeling they have more money to pay other necessities because of our services.

2 Target Demographics

- Black/African American
- Latino/Hispanic
- Asian American
- Multiracial
- Other persons of color
- Women and girls
- LGBTQI+
- Persons with disabilities
- Persons otherwise adversely affected by persistent poverty or inequality

3 Awareness Building & Awareness Equity

Building

- Referrals from other organizations
- Printed materials
- TV, radio, or digital ads
- Print ads (newspaper, magazines, etc.)
- Community events
- Website
- Social media
- Community meetings, input sessions, etc.
- Giveaways, merchandise, SWAG, etc.
- Encouraging word of mouth

Equity

- Translations of materials, digital content, or in-person translating
- Targeted placement of ads, materials, etc.
- Partnerships with other organizations serving targeted demographics
- Reduced cost or free materials

4 Community Engagement

Targets

- Staff
- Volunteers
- Board members
- Recipients/clients/beneficiaries/users of your programs/services/products

Strategy

- Informative - keeping the community informed about your organizations/programs
- Preparatory/Planning - gaining ideas and feedback from the community for use in the planning process

Methods

- Surveys to collect input/ideas
- Surveys to measure client satisfaction/feedback
- Community events
- Committees
- Oral feedback

5 Access Barriers

- Physical access (transportation, distance, physical barriers, etc.)
- Facilities (locations, access ramps, safety lighting, hours of operation, etc.)
- Perceptions ("this isn't for me or people like me"/"I don't belong")
- Language barrier
- Feelings of shame or embarrassment

6 Programmatic Input

- Direct benefits given or paid to clients (food, clothing, etc.)

7 Outputs

GOALS

- Provide food access to 14,000 individuals.
- Ensure 86% of clients feel reduced financial stress, enabling them to afford other necessities.
- Support short-term food assistance, helping clients regain stability within 1–3 months.

ACTIVITIES

- Delivering content and/or services

CREATION

- Events/programs
- Information
- Satisfaction
- Community connections/social capital
- Self-Esteem
- Meeting of physiological needs
- Safety and security

8 Outcomes

Methods

- Surveys/questionnaires
- Observation

Disaggregation

- Race/ethnicity
- Gender/gender identity
- Income
- Geographic distribution
- Age
- Disability status
- Female head of household

Program Evaluation Results

- Used

9 Impacts

Short Term

- Awareness
- Knowledge
- Attitude change
- Motivations

Intermediate Term

- Behavior changes
- Contribution changes
- Decision-making changes

Long Term

- Larger social changes
- Economic changes

Associated Churches

Project No.: NFP-001-PROJ-1 • EC: 2.1 • Amount: $88,000.00 • Timeline:07/23-12/24

The Associated Churches Food Assistance Grant is a subrecipient grant project intended to support programs carried out by Associated Churches of Fort Wayne & Allen County. Its location places this faith-based non-profit in a Qualified Census Tract, and the organization's programs primarily serve families and individuals in need, many of whom have been impacted or disproportionately impacted by the pandemic. Associated Churches has contributed community support including a food bank, rent and utility assistance, and mental health services to the public. The desired outcome of the grant is to enable Associated Churches to continue to provide aid through its food programs, to be measured through outcomes on the impacted population.

Breaking the Chains

Project No.: NFP-002-PROJ-1 • EC: 2.1 • Amount: $20,000.00 • Timeline:04/2023-12/2023

The Breaking the Chains Food Assistance Grant is a subrecipient grant project intended to support food assistance programs carried out by Breaking the Chains International Ministries Inc. This disproportionately impacted, faith-based non-profit is located in a Qualified Census Tract, and serves those who have been impacted and disproportionately impacted by the pandemic. The organization has been working on programs to assist the unhoused, provide job training assistance to the unemployed, and to give access to food. The desired outcome of the grant is to enable Breaking the Chains to continue to provide aid to the public through its food assistance programs, with success to be measured through outcomes on the impacted population.

Community Harvest Food Bank of Northeast Indiana

Project No.: NFP-048-PROJ-1 • EC: 2.1 • Amount: $100,000.00 • Timeline:04/2023-04/2024

The Breaking the Chains Food Assistance Grant is a subrecipient grant project intended to support food assistance programs carried out by Breaking the Chains International Ministries Inc. This disproportionately impacted, faith-based non-profit is located in a Qualified Census Tract, and serves those who have been impacted and disproportionately impacted by the pandemic. The organization has been working on programs to assist the unhoused, provide job training assistance to the unemployed, and to give access to food. The desired outcome of the grant is to enable Breaking the Chains to continue to provide aid to the public through its food assistance programs, with success to be measured through outcomes on the impacted population.

APRA funds allowed us to purchase new furniture for our residential living spaces. This furniture included beds, end tables, stools, tables with chairs, and couches.

A core tenet of our therapeutic treatment model is to be ecologically oriented. This means thinking critically about the environment we provide for youth in residential treatment, and ensuring it is a calming, safe space to heal. New furniture helps achieve this goal because old, outdated furniture has been replaced with new, easy-to-clean, inviting, and safe furniture. The new bedroom furniture gives youth a calming space to call their own, while the modular couches and tables promote communal activities and relationship-building.

Expenditure Category 2

Negative Economic Impacts

EC 2.11 • Healthy Childhood Environments: Child Care

Summary of Projects in EC 2.11

Healthy Childhood Environments: Child Care

Background

1. The number of Indiana children served by child care from March 2020 through June 2020 decreased from 300,000 to 57,178, according to the Early Learning Advisory Committee of Indiana (ELAC).[80] The effects of the pandemic on child care and early education programs were substantial, and the pandemic exacerbated program differences (e.g., source of revenue and availability of support) by program setting and funding.[81] Although federal and state relief and stabilization efforts may have provided important support to such programs, findings by the Department of Health and Human Services's Office of the Administration for Children and Families suggest that access to some of these financial resources was uneven across different program types.[82]

2. Three in five child care programs said they expect a long-term impact on their business due to the pandemic, with the most common concern being reduced enrollment.[83] Noticeably, anecdotal and empirical evidence suggest that child care providers throughout the country are struggling to recruit and retain workers amid the fallout of the pandemic.[84] As such, the availability, affordability, and quality of early learning programs remain vulnerable.[85]

Summary of Projects

Project Name	Allocation/Award	Reporting Type
Creative Beginnings Healthy Childhood Environments Grant*	$13,375.31	Beneficiary
Safe Kids Daycare Early Learning Grant*	$40,470.50	Beneficiary
Total	**$53,845.81**	

Beneficiary Project Desciptions

EC 2.11 Healthy Childhood Environments: Child Care

Creative Beginnings

The Creative Beginnings Child Care Grant is a beneficiary grant project intended to support the Creative Beginnings daycare to continue to provide childcare to families in the community. As a childcare facility, the population that this business serves have been impacted by the pandemic, and this daycare has further been disproportionately impacted as it is located in a Qualified Census Tract. Many of the impacts experienced by other daycare facilities, such as decreased enrollment and thus revenue, as well as increased burden in preventing the spread of the disease. The desired outcome of the grant is to alleviate these impacts of COVID-19 on Creative Beginnings, allowing it to continue to provide childcare to local working families, with results to be measured by the continued existence of the facility

Safe Kids Daycare

The Safe Kids Daycare Early Learning Grant is a beneficiary grant project intended to support the Safe Kids Daycare to continue to provide high quality early childhood education, as well as childcare for working parents. As a childcare facility operating in a qualified census tract, Safe Kids Daycare is a disproportionately impacted business. Health concerns, illness, diminished capacity, and clients' loss of employment due to COVID-19 have all been factors working against this facility's goal of preparing young children for school and life. The desired outcome of the grant is to alleviate the disproportionate impacts of the pandemic on Safe Kids Daycare, allowing it to continue to provide needed childcare and early learning services to local families, with results to be measured by the continued existence of the facility.

Expenditure Category 2

Negative Economic Impacts

EC 2.13 • Healthy Childhood Environments: Services to Foster Youth or Families Involved in Child Welfare System

Summary of Projects in EC 2.13

Healthy Childhood Environments: Services to Foster Youth or Families Involved in Child Welfare System

Background

1. The National Institute of Health (NIH) has noted that the impacts of the COVID-19 pandemic on child maltreatment in the United States have been mixed.[86] NIH studies found that encounter rates for child physical abuse were reduced or unchanged during the pandemic; however, NIH emphasized that further critical assessment needs to be conducted to clarify whether pandemic changes led to true reductions versus decreased recognition of child physical abuse.[87]

2. NIH has also noted that disruptive events, such as financial recessions and natural disasters, increase the risk for physical abuse.[88]

Summary of Projects

Project Name	Allocation/Award	Reporting Type
CHILL Foster Youth Services Grant	$20,000.00	Subrecipient
SCAN Mental Health Services Support Grant	$100,000.00	Subrecipient
Whitington Homes Services Public Health Support Grant	$90,000.00	Subrecipient
Total	**$210,000.00**	

Annual Number Served by Funded Organizations

15,138
INDIVIDUALS

394
HOUSEHOLDS

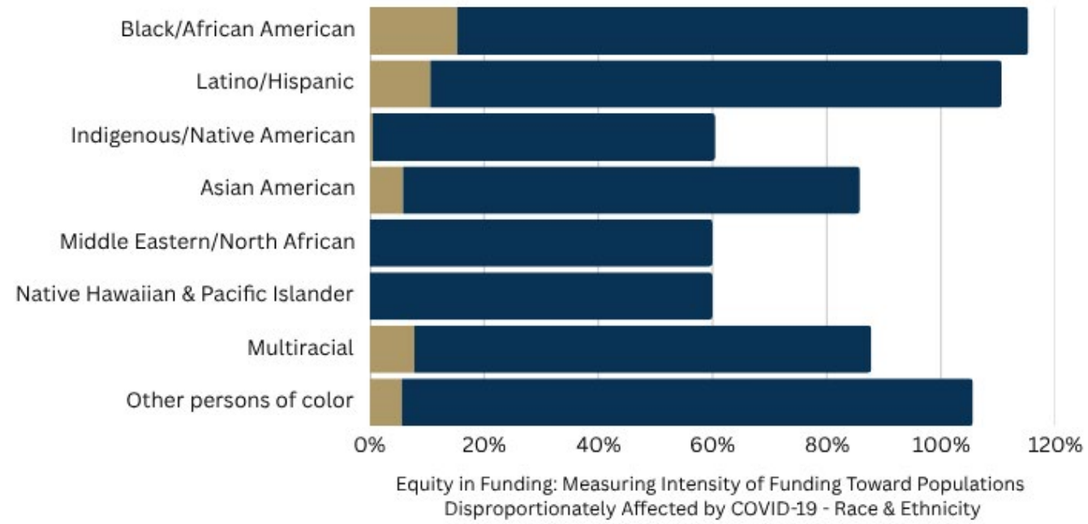
Total Number Served by Funded Projects

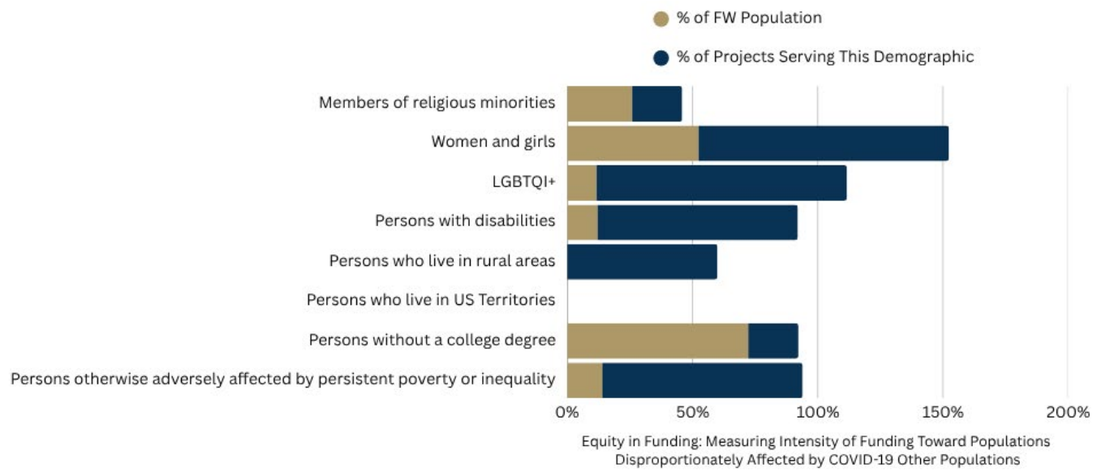
944
INDIVIDUALS

60
HOUSEHOLDS

Equity, Evidence, and Evaluation Data

Healthy Childhood Environments: Services to Foster Youth or Families Involved in Child Welfare System





Percent of Projects Using 3 or More Evaluations Methods

66%

Percent of Projects with Evidence Based Practices

100%

CHILL

Foster Youth Services Grant

Project No.: NFP-005-PROJ-1 • EC: 2.13 • Amount: $20,000.00 • Timeline:03/2023-12/2024

Covid Response Strategy

- Strategies targeted towards helping individuals/households

Covid Groups

- Low-income households or communities (up to 185% of the federal poverty level determined by the Department of Health and Human Services or income below 40% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Households and populations residing in qualified census tracts
- Households that qualify for certain federal benefits (TANF, SNAP, NSLP, SBP, SSI, Medicare Part D Low Income Subsidies, Head Start, WIC, Section 8 Vouchers, LIHEAP, and Pell Grants)
- Low or moderate income households or communities (up to 300% of the federal poverty level determined by the Department of Health and Human Services or income below 65% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Households that experienced unemployment
- Households that experienced increased food or housing insecurity
- Households that qualify for certain federal programs (CHIP, CCDF, Medicaid, HTF, HOME)

Evidence and Evaluation

Evidence Links

- https://preventionservices.acf.hhs.gov/programs/256/show

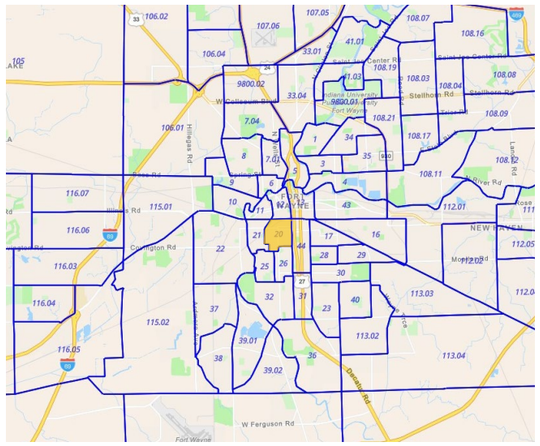
Total Spending on Evidence Based Interventions (EBIs)

100%

Total Percentage Spent on Evidence Based Interventions (EBIs)

100%

QCT MAP



Annual Number Served by Organization

44

HOUSEHOLDS

Annual Number Served by Project

30

HOUSEHOLDS

Partners

1. Fort Wayne Housing Authority
2. Lutheran Social Services
3. Indiana Department of Child Services
4. The Villages of Indiana
5. Biggs Property Management

Project Description

The CHILL Foster Youth Services Grant is a subrecipient grant project intended to support programs to provide aid to youths who have aged out of the foster care system by providing them with low-cost housing and supportive services to adjust to independent living. Operating in a Qualified Census Tract, CHILL, Inc. has been disproportionately impacted by the pandemic, and the population that is serves has also been impacted by COVID-19. The desired outcome of the grant is to enable Chill to provide aid to foster youth aging out of the system by offering affordable housing and services specialized to their situations, to be measured through outcomes on the impacted population.

Equity

CHILL uses our ARPA-SLFRF funding to strengthen our services, with economic and racial equity achieved as a result of those services. The benchmarks we use to measure success at CHILL include tenants attaining employment or educational placements, securing valuable resources like those that lead to food security, and increasing their life skills, to boost independent living. As CHILL's services are exclusive to tenants of The Courtyard, the population we serve largely consists of underserved and marginalized groups, including individuals with disabilities, members of the LGBTQIA+ community, people of color, women and those facing poverty. The composition of our tenant population and our benchmarks ensure economic and racial equity come as a result of services provided.

Awareness Equity

As services funded through our ARPA-SLFRF grant are provided specifically to the population of The Courtyard apartment complex, it is extremely equitable and practical for tenants to become aware of them. Our tenants meet with CHILL Coaches on a regular basis and often check in with staff for guidance and support when they are in need. Staff also maintain a private Facebook group for tenants and provide printed materials to inform and remind tenants of available services.

Additionally, CHILL has developed a number of print materials, advertisements and giveaway items to generate awareness. Our marketing team has begun strengthening CHILL's online and in-person presence, utilizing advertising, social media, and community outreach events to share about our work.

Access and Distribution

There are no differences in levels of access. All tenants have full access to the benefits and services of the organization. The work is done to meet each tenant's needs at any given point in time. The organization works to house tenants regardless of their backgrounds and meet accessibility requirements to ensure each person is treated equitably from an administrative standpoint.

Outcome Plans

A key component of CHILL's programming is closing gaps for our tenants. Providing stable housing, while offering mentoring and support services gives our tenants a secure foundation from which they can build up life and employment skills and connect to the community in ways that are similar to their housed counterparts.

CHILL currently report outcomes as a whole, though they do have the ability to disaggregate outcomes by various equity dimensions.

Impact Goals

The first impact goal is that tenants have the skills and knowledge to enroll in government benefits and community services, establish and maintain budgets and navigate public transportation so they have consistent access to food.

The second goal is to ensure tenants have the skills they need for independent living. This looks different depending on each tenant's unique needs, but these skills can include learning how to take care of their living spaces, practicing healthy habits, cooking, and much more.

The third goal is to ensure tenants have the skills needed to attain stable employment as they become independent. While at The Courtyard, tenants learn valuable insights about resume building, job searching and more. CHILL Coaches assist tenants in getting connected with vocational programs and community resources that give them the support they need to find employment. Employment is a crucial step on the journey to independent living, giving individuals a way to earn income, secure stable housing and have a sense of purpose.

CHILL

Foster Youth Services Grant

https://www.chillfw.org/

1 Overall Goals & KPI's

GOALS

• The first goal is to ensure each person has food security, as well as the tools to provide that for themselves in the future. For some tenants, this means learning how to navigate government benefits.

• The second goal is to increase each tenant's respective toolbox of life skills to prepare them for lasting stability. We measure this using the Casey Life Skills Assessment tool.

• The third goal is to connect tenants with the resources they need to attain employment or meet their educational goals.

KPI's

• 96 percent of tenants will experience an increase in food security (for those who identified as struggling with food insecurity). Exceeded at 97.5%.

• 82 percent of tenants will experience an increase in life skills, as measured with the Casey Life Skills Assessment. Exceeded at 74.5%.

• 72 percent of tenants will attain employment or educational placement. Exceeded at 89.5%.

2 Target Demographics

- Black/African American
- Latino/Hispanic
- Multiracial
- Other persons of color
- Women and girls
- LGBTQI+
- Persons with disabilities
- Persons without a college degree
- Persons otherwise adversely affected by persistent poverty or inequality

3 Awareness Building & Awareness Equity

Building

- Referrals from other organizations
- Printed materials
- TV, radio, or digital ads
- Community events
- Website
- Social media
- Encouraging word of mouth

Equity

- Targeted placement of ads, materials, etc.
- Partnerships with other organizations serving targeted demographics
- Reduced cost or free materials

4 Community Engagement

Targets

- Staff
- Volunteers
- Board members
- Targeted stakeholders - individuals
- Recipients/clients/beneficiaries/users of your programs/services/products

Strategy

- Informative - keeping the community informed about your organizations/programs

Methods

- One-on-one meetings
- Community events
- Committees
- Awareness campaigns

5 Access Barriers

- Willingness (not interested)
- Skill level ("I'm not good at this")
- Apprehension and/or distrust (unfamiliar, alone, feeling unwelcome, privacy concerns, etc.)
- Capacity (don't have capacity or ability to handle paperwork or eligibility requirements)
- Feelings of shame or embarrassment

6 Programmatic Input

- Program operations (overhead)
- Program materials and supplies
- Improving knowledge base and/or training
- Direct benefits given or paid to clients (food, clothing, etc.)

7 Outputs

GOALS

CHILL serves around 40 tenants each year. Of those 40 individuals:

- Approximately 28 will attain employment or educational placement.
- Approximately 36 will experience food security.
- Approximately 32 will experience an increase in life skills, as determined by the Casey Life Skills assessment.

ACTIVITIES

- Delivering content and/or services
- Conducting workshops or meetings
- Counseling/advising/mentoring

CREATION

- Events/programs
- Community connections/social capital
- Self-Esteem
- Safety and security
- Empowerment/self-advocacy

8 Outcomes

Methods

- Surveys/questionnaires
- Participatory evaluation
- Testing

Disaggregation

- Race/ethnicity
- Gender/gender identity
- Income
- Sexual orientation
- Disability status

Program Evaluation Results

- Used

9 Impacts

Short Term

- Knowledge
- Skills
- Interest
- Aspirations
- Motivations

Intermediate

- Behavior changes
- Decision-making changes

Long Term

- Economic changes

IRIS

Formally SCAN • Mental Health Services Support Grant

Project No.: PH-004-PROJ-1 • EC: 2.13 • Amount: $100,000.00 • Timeline:04/2023-03/2025

Covid Response Strategy

- Strategies targeted towards helping individuals/households
- Strategies targeted towards affecting social change

Covid Groups

- Low-income households or communities (up to 185% of the federal poverty level determined by the Department of Health and Human Services or income below 40% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Households and populations residing in qualified census tracts
- Low or moderate income households or communities (up to 300% of the federal poverty level determined by the Department of Health and Human Services or income below 65% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Other households or populations that experienced a negative economic impact/disproportionate impact of the pandemic other than those listed above
    - Individuals who experienced domestic violence and were unable to seek support due to the isolation and lack of support during the COVID-19 pandemic.

Evidence and Evaluation

Evidence Links

- https://www.cebc4cw.org/program/motivational-interviewing/
- https://www.cebc4cw.org/program/trauma-focused-cognitive-behavioral-therapy/
- https://www.cebc4cw.org/program/nurturing-parenting-program-for-parents-and-their-school-age-children-5-to-11-years/
- https://www.cebc4cw.org/program/family-centered-treatment/

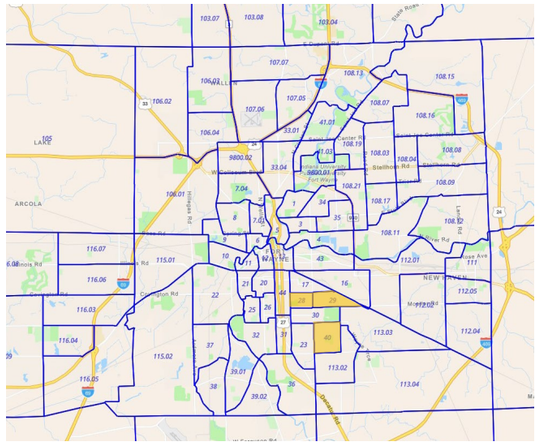
Total Spending on Evidence Based Interventions (EBIs)

- $100,000

Total Percentage Spent on Evidence Based Interventions (EBIs)

- 100%

QCT MAP



Annual Number Served by Organization

6,978

INDIVIDUALS

Annual Number Served by Project

269

INDIVIDUALS

Partners

1. Bridge of Grace Ministries
2. Allen County Juvenile Probation
3. Allen County DV Court

Project Description

The IRIS Mental Health Services Support Grant is a subrecipient grant intended to support mental health services for underserved individuals and also victims of domestic violence. The intended clients are primarily located in qualified census tracts. SCAN has a long history of providing various mental health and family support services in our community with a primary goal of equipping individuals and families to build strength and resilience. COVID-19 reduced SCAN's ability to provide in-person services to their clients, reducing their income significantly and reducing their ability to be a lifeline to families in need. COVID-19 also created a drastic increase in need for mental health services. This grant will fund mental health counseling and domestic violence victim services in qualified census tract areas of our community. The desired outcome is increased mental health services to clients in need.

Equity

Iris Family Support Center plans to use the ARPA-SLFRF grant funds to serve two historically underserved, marginalized and adversely affected groups in Fort Wayne. According to the United Way of Allen County's Critical Community Needs Study Summary released July 9, 2021, 55 percent of respondents ages 18 to 34 felt confident handling life's ups and downs. Of the group who described not feeling confident, only 35 percent sought treatment. SCAN is positioning itself to offer services within a partner location on the southeast side of Fort Wayne, primarily marketing to the Black and Hispanic population residing in zip code 46806 in southeast Fort Wayne. According to the U.S. Census Bureau, 46.6 of the population is Black or African American and 17.7 percent is Hispanic or Latino. An additional adversely affected group we intend to serve is victims of domestic violence who come in through the community or any of SCAN's services.

Awareness Equity

By co-locating services and providing an array of services designed to engage with community needs, Iris takes away the barrier of travel and access to become aware of the services being funded through our ARPA-SLFRF grant. We will advertise our location in multiple languages and include in materials handed out in the community. Additionally, our services are accessible to victims of domestic violence through marketing services at local shelters, WIC offices, targeted social media ads and referrals across our programming.

Access and Distribution

Iris works to provide translated versions of administrative packets and will administer these verbally if that is preferred. Benefits and services are stable and equitable across groups.

Outcome Plans

Iris looks to close gaps in services by providing geo-targeted services in the City of Fort Wayne, specifically focusing efforts on southeast Fort Wayne. We believe housing services at this location will be vital to our success in developing trust with a new portion of the community. By being in a neutral location for these residents who have not typically accessed mental health services, we lessen the stress and take away concerns for both transportation and cost.

We will disaggregate outcomes by race, age, gender and geographic distribution for a clear picture of what is working and how effective we are in reaching the target population.

Impact Goals

Our specific impact goal will be to reduce the stigma on accessing mental health support in historically underserved communities while easing barriers to accessing care. Success toward this goal will be measured by tracking the demographics and zip codes of participants, noting if there is a significant increase in any one area. Additionally, this will have long-ranging impact measurement as mental health assessments and surveys are completed in the future.

Our secondary impact goal will be to eliminate the generational pattern of domestic violence in families and the community. Success toward this goal will be measured by the level of involvement in Iris programming, length of stay in counseling, and tracking whether individuals understand the effects of domestic violence on their children.

IRIS

Formally SCAN • Mental Health Services Support Grant

www.irisfamily.org

1 Overall Goals & KPI's

GOALS

Iris Family Support Center's overarching goal for the ARPA-SLFRF Funds is to grow access to our mental health programming, reaching a larger portion of historically under-served individuals in Fort Wayne.

Our secondary goal for the ARPA-SLFRF Funds is for participants in our therapeutic services to report an increase in their confidence, speaking to the quality of the services received at SCAN and a meeting of the gap in mental health services in our community.

KPIs

1) We look to grow participation in mental health services by 50 participants annually, advertising services in historically under-served communities so we can reach individuals who may not have previously had this opportunity

2) We look for 75 percent of participants to report increased hope as a result of a pre/post survey administered throughout services.

2 Target Demographics

- Black/African American
- Latino/Hispanic
- Multiracial
- Woman and girls
- Persons otherwise adversely affected by persistent poverty or inequality

3 Awareness Building & Awareness Equity

Building

- Referrals from other organizations
- Printed materials (brochures, fliers, posters, etc.)
- TV, radio, or digital ads
- Print ads (newspaper, magazines, etc.)
- Community events (either leading or participating)
- Website
- Social media

Equity

- Translations of materials, digital content, or in-person translating
- Targeted placement of ads, materials, etc.
- Partnerships with other organizations serving targeted demographics
- Reduced cost or free materials

4 Community Engagement

Targets

- Staff
- Board members
- Larger community
- Targeted stakeholders - individuals
- Recipients/clients/beneficiaries/users of your programs/services/products

Strategy

- Preparatory/Planning - gaining ideas and feedback from the community for use in the planning process

Methods

- Surveys to collect input/ideas
- Surveys to measure client satisfaction/feedback
- One-on-one meetings
- Project proposals
- Committees
- Awareness campaigns

5 Access Barriers

- Awareness (not aware of services)
- Apprehension and/or distrust
- Discouragement from or lack of support system
- Lack of childcare or other dependent care
- Cultural or beliefs barrier ("we don't believe in this")
- Feelings of shame or embarrassment

6 Programmatic Input

- Program operations (overhead)
- Program materials and supplies
- Program equipment
- Repairs and maintenance of program spaces

7 Outputs

GOALS

- Increase access to therapy for under-served Fort Wayne residents, measured by 50+ participants annually attending 4+ sessions.
- Reduce hopelessness and unmet mental health needs in Fort Wayne, tracked through participant growth, mood surveys, and city-wide mental health data.

ACTIVITIES

- Delivering content and/or services
- Counseling/advising/mentoring
- Disseminating information

CREATION

- Self-Esteem
- Safety and security
- Empowerment/self-advocacy

8 Outcomes

Methods

- Surveys/questionnaires
- Observation

Disaggregation

- Race/ethnicity
- Gender/gender identity
- Geographic distribution
- Age

Program Evaluation Results

- Used

9 Impacts

Short Term

- Attitude change
- Skills
- Motivations

Intermediate Term

- Behavior changes
- Decision-making changes

Long Term

- Larger social changes

Associated Churches

Project No.: PH-008-PROJ-1 • EC: 2.13 • Amount: $90,000.00 • Timeline: 05/2023-05/2024

The Whitington Homes Mental Health Services Support Grant is a subrecipient grant intended to support mental health services for underserved families. This organization is located in a qualified census tract and serves individuals and families in need of mental health and relational services. Whitington Homes provides supervised visitation, foster and adoption home studies, home-based and therapeutic services, and child mental health wrap-around services. COVID-19 reduced their ability to meet with clients in need and provide in-person services; the pandemic also negatively affected clients' mental health and increased their need for services. This grant will support general service delivery and evidence-based curriculum development. The desired outcome of this grant is a continued increase in measurements of child mental health.

Expenditure Category 2

Negative Economic Impacts

EC 2.14 • Healthy Childhood Environments: Early Learning

Expenditure Category 2.14

Healthy Childhood Environments: Early Learning

Summary of Projects in EC 2.14

Healthy Childhood Environments: Early Learning

Background

1. "Enrollment in state-funded preschool [nationwide] dropped for the first time in 20 years with the pandemic, erasing a decade of growth and resulting in a nearly 20% decline in a single year."[89] As such, the COVID-19 pandemic erased a decade of progress in increasing preschool enrollment, leading to a reduction in care for more than a quarter-million children nationwide.[90] The most noticeable negative impact was on children from low-income families and racial and ethnic minorities.[91] Moreover, in Indiana, rural counties lost a greater percentage of known early care and education programs compared to urban counties.[92] Although the pandemic has been on the downward trend, the early learning sector remains vulnerable, as even before the pandemic, the sector was reeling from a multi-pronged problem: It's unaffordable for most families.[93]

Summary of Projects

Project Name	Allocation/Award	Reporting Type
Martin Luther King Montessori School Early Learning Grant	$45,000.00	Subrecipient
Total	**$45,000.00**	

Martin Luther King Montessori School Early Learning Grant

Project No.: NFP-026-PROJ-1 • EC: 2.14 • Amount: $45,000.00 • Timeline: 08/01/2023-12/31/2024

Covid Response Strategy

- Strategies targeted towards helping individuals/ households

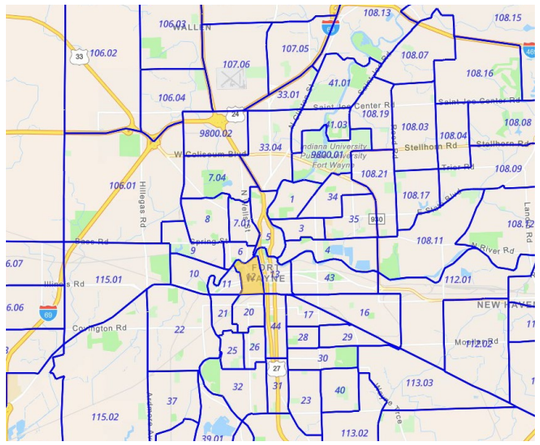
Covid Groups

- Low-income households or communities (up to 185% of the federal poverty level determined by the Department of Health and Human Services or income below 40% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Low or moderate income households or communities (up to 300% of the federal poverty level determined by the Department of Health and Human Services or income below 65% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Services to address lost instructional time in K-12 schools to any students that lost access to in-person instruction for a significant period of time

Key Research Questions

1. Will children that attend a high-quality educational program for at least 90% of the academic year will increase their social-emotional development, cognitive development, math and language skills ?

QCT MAP



Annual Number Served by Organization

108

HOUSEHOLDS

Annual Number Served by Project

108

HOUSEHOLDS

Annual Number Served by Childcare & Early Learning Services

108

INDIVIDUALS

Project Descripton

The Martin Luther King Montessori School Early Learning Grant is a subrecipient grant project intended to support programs to address the need for early learning facilities to contribute to healthy childhood environments. The non-profit pre-school is located in a qualified census tract, and 100% of students are disproportionately impacted by the pandemic, coming from low-income households. The school needs assistance to maintain its ability to provide high quality early learning opportunities to these families who would not otherwise be able to afford it. The desired outcome of the grant is to enable the MLK Montessori School to provide affordable early learning to children from low-income families, with results to be measured through outcomes on the impacted population.

Equity

The ARPA-SLFRF grant prioritizes economic and racial equity by directing resources to communities particularly those that have faced longstanding disparities ineducation and access to high-quality learning environments. At MLK, funds were used to promote equity by enhancing classroom environments with essential materials that support student development and engagement. Specifically, Language Arts materials were purchased to strengthen literacy instruction, cutting boards and knives to enrich the Practical Life as an essential component of Montessori education that builds independence and fine motor skills. Small floor work tables provide flexible, accessible workspaces for students who may benefit from alternatives to traditional seating. These targeted investments ensure that all students, regardless of background, have access to the tools and environment they need to succeed in a nurturing, inclusive setting.

Awareness Equity

The ability for residents and stakeholders to become aware of services funded by the ARPA-SLFRF grant at MLK Montessori School is both equitable and practical. Priority is placed on transparency and accessibility by sharing information through multiple communication channels, including the school website, monthly newsletters, digital message board, and updates in funders' reports as needed. Additionally, grant purchases and status updates are regularly discussed during board, finance, and management meetings, reinforcing accountability and open communication across all levels of school leadership and governance.

Access and Distribution

There are no differences in levels of access to benefits and services across groups and there is no administrative requirement that result in disparities in ability to meeteligibility requirements.

Outcome Plans

Intended outcomes are purposefully designed to close opportunity gaps and move toward universal access to high-quality, whole-child education. They recognize that systemic inequities often impact students differently based on race, ethnicity, income, language, and ability. To address this, students are provided individualized support through Montessori-based learning plans, ensuring equitable access to resources such as meals, scholarships, and support services. Families are engaged through culturally responsive outreach. They disaggregate student outcome data by race, ethnicity, socioeconomic status, English language learner status, special education needs, and gender. This allows to identify and address disparities in academic progress, social-emotional development, behavior, and family involvement. Data is reviewed mid-year and end-of-year to inform targeted interventions and adjust policies and practices as needed.

Impact Goals

The impact goal of supporting the whole child is something MLKMS always strives to do, however, in recent months they have found this to be something that teachers have placed in the forefront of their education practices. Teachers rely on individualized learning plans, health and wellness tracking, parent conferences, and notes to document and record goals.

Partners

1. Fort Wayne Dance Collective
2. Botanical Conservatory
3. Kuehnert Dairy Farm
4. Junior Achievement
5. Fort Wayne Police Department
6. Allen Count Public Library
7. Youth Build

Martin Luther King Montessori School
Early Learning Grant

https://www.mlkdreamschool.org/

1 Overall Goals & KPI's

GOALS
1. Develop, maintain, or increase outcomes that access age-appropriate achievement in the areas of English/Language Arts, Mathematics, Physical Skills, Personal Care,and Social- Emotional Skills.
2. Increase community awareness of the school and its accomplishments.
3 Continue to provide a high quality education in the community through mission impact.

KPIs
1. 80% of students demonstrated mastery of at least 75% of math-related skills, and 55% reached the same benchmark in early literacy. Even among those who did not yet reach those benchmarks, there was meaningful progress—an average 25 percentage point gain in math and a 16.1 point gain in literacy—reflecting the strong foundation being built for future success.
2)There have been updates to the website and social media pages, leading to a higher number of inquiries. The local high school partnership has allowed for exposure with the school name on team uniforms.
3) 3. The Board Chair was recognized by Foellinger Foundation as the 2024 David A. Bobilya award recipient for the strides the school has made in advancing students' education.

2 Target Demographics

- Black/African American
- Multiracial
- Persons with disabilities
- Persons otherwise adversely affected by persistent poverty or inequality

3 Awareness Building & Awareness Equity

Building
- Referrals from other organizations
- Printed materials
- Community events
- Website
- Social media
- Giveaways, merchandise, SWAG, etc.
- Digital signage

Equity
- Translations of materials, digital content, or in-person translating
- Targeted placement of ads, materials, etc.
- Partnerships with other organizations serving targeted demographics
- Focus groups, meetings, etc. garnering critical feedback from targeted demographics
- Reduced cost or free materials

4 Community Engagement

Targets
- Staff
- Volunteers
- Board members
- Larger community
- Targeted stakeholders - individuals
- Targeted stakeholders - subgroups of the community (eg: small business owners)
- Decisionmakers/policymakers
- Recipients/clients/beneficiaries/users of your programs/services/products

Strategy
- Informative
- Preparatory/Planning
- Decision-making

Methods
- Surveys to collect input/ideas
- Surveys to measure client satisfaction/feedback
- Input sessions/community meetings
- One-on-one meetings
- Committees

5 Access Barriers

- Physical access (transportation, distance, physical barriers, etc.)
- Affordability (cost of participation)
- Language barrier

6 Programmatic Input

- Program operations (overhead)
- Program materials and supplies
- Program equipment
- Technology improvements
- Professional services
- College Campus Tours and Community/Cultural Events

7 Outputs

GOALS
- Number of participants-tracked through registration database
- Demographics pf participants (race, gender, age, grade)
- College application and acceptance- tracking database
- Participant feedback-Internal surveys are conducted with members to gauge interest, understanding of subject matter, attitudes towards education, career goals and knowledge gains satisfaction

ACTIVITIES
- Delivering content and/or services
- Conducting workshops or meetings
- Counseling/advising/mentoring
- Facilitating
- Partnering
- Disseminating information
- College and career readiness

CREATION
- Plans
- Events/programs
- Satisfaction
- Fun
- Community connections/social capital
- Self-esteem
- Safety and security
- Empowerment/self-advocacy
- Action plans-academic goals

8 Outcomes

Methods
- Surveys/questionnaires
- Interviews
- Summative assessment
- Formative assessment
- Observation
- Participatory evaluation
- Testing
- Anecdotal responses

Disaggregation
- Race/ethnicity
- Gender/gender identity
- Income
- Age
- Disability status
- Household type (single parent, foster), grade level (K-12th).

Program Evaluation Results
- Used

9 Impacts

Short Term
- Awareness
- Knowledge
- Attitude change
- Skills
- Interest
- Opinions
- Aspirations
- Intentins
- Motivations
- Tutoring Services

Intermediate Term
- Behavior changes
- Decision-making changes
- Social action changes
- Improved academic achievement

Long Term
- Larger social changes
- Economic changes
- Civic changes
- Environmental changes
- Long-term adult self-sufficiency

Expenditure Category 2

Negative Economic Impacts

EC 2.15 • Long-Term Housing Security Affordable Housing

Expenditure Category 2.15

Long-Term Housing Security: Affordable Housing

Summary of Projects in EC 2.15

Long-term Housing Security: Affordable Housing

Background

1. "The COVID-19 pandemic precipitated catastrophic job loss and economic hardship, especially among people of color and low-income populations who were already economically marginalized and experiencing severe hosing precarity."[94] Accordingly, the pandemic-driven economic recession exacerbated a pre-existing, nationwide affordable housing crisis, and thus brought forth mass evictions and increased housing displacement.[95] "The unprecedented rise in housing prices and rents, has contributed to affordability statistics reaching a 30-year low in the United States."[96]

2. Data shows that the housing precarity and risk of eviction that worsened during the pandemic most negatively and disproportionately impacted low-income populations and communities of color.[97] The threats of housing precarity and risk of eviction remain an ongoing threat post-pandemic.[98]

Summary of Projects

Project Name	Allocation/Award	Reporting Type
Habitat for Humanity Affordable Housing Grant	$100,000.00	Subrecipient
Housing Opportunities Program Affordable Housing Grant	$31,850.00	Subrecipient
Total	**$131,850.00**	

Annual Number Served by Funded Organizations

4,359

INDIVIDUALS

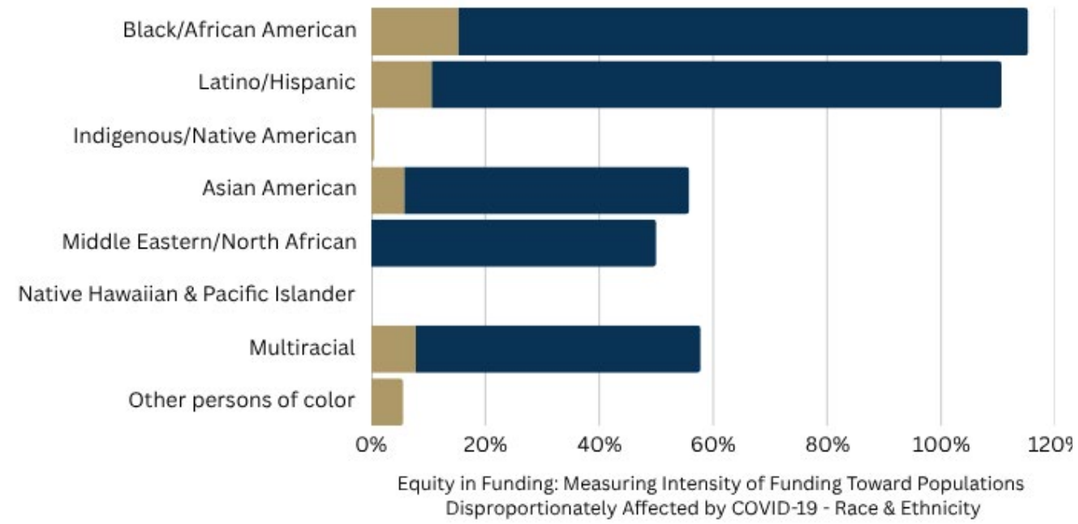
Total Number Served by Funded Projects

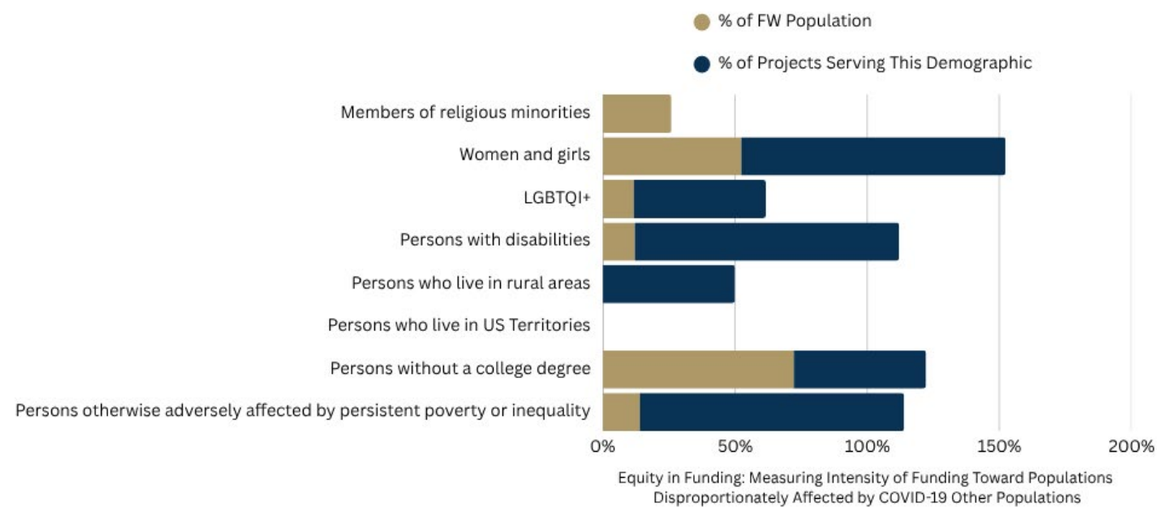
174

INDIVIDUALS

Equity, Evidence, and Evaluation Data

Long-term Housing Security: Affordable Housing





Percent of Projects Using 3 or More Evaluations Methods

0%

Percent of Projects with Evidence Based Practices

50%

Housing Opportunities Program

Affordable Housing Grant

Project No.: NFP-023-PROJ-1 • EC: 2.15 • Amount: $31,850.00 • Timeline:06/2023-03/31/2025

Covid Response Strategy

- Strategies targeted towards helping individuals/households

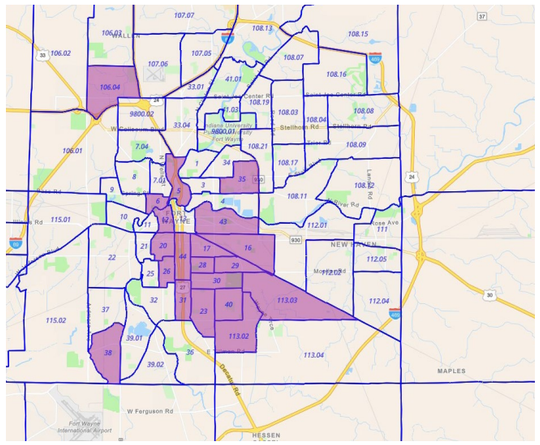
Covid Groups

- Low-income households or communities (up to 185% of the federal poverty level determined by the Department of Health and Human Services or income below 40% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Households and populations residing in qualified census tracts
- Households that qualify for certain federal benefits (TANF, SNAP, NSLP, SBP, SSI, Medicare Part D Low Income Subsidies, Head Start, WIC, Section 8 Vouchers, LIHEAP, and Pell Grants)
- Low or moderate income households or communities (up to 300% of the federal poverty level determined by the Department of Health and Human Services or income below 65% of area median income for county and size of household based on Department of Housing and Urban Development standards) Households that experienced unemployment
- Households that experienced increased food or housing insecurity
- Services to address lost instructional time in K-12 schools to any students that lost access to in-person instruction for a significant period of time

Key Research Questions

1. Questions have not yet been determined.

QCT MAP



Annual Number Served by Organization

1400

HOUSEHOLDS

Annual Number Served by Project

181

HOUSEHOLDS

Partners

1. LIteracy Alliance
2. Grace Construction
3. Homebound Meals
4. Chase Bank
5. Parkview Health
6. FWCS

Project Description

The Housing Opportunities Program Affordable Housing Grant is a subrecipient grant project intended to support programs to address the increased demand for affordable housing created by the pandemic. All clients of HOP, as low-income households, are considered disproportionately impacted. With funding, HOP will continue to provide programs that support its clients that receive affordable housing benefits. The results will be measured through outcomes on the impacted population.

Equity

Housing Opportunities Program, Inc. or HOP, plans to use the ARPA-SLFRF funds to assist youth programming through Fort Wayne Housing Authority by providing daily nutritional lunches, mental supports, career exploration, and financial literacy. These programs are structured to empower local youth to achieve emotionally, socially, and academically. The youth served are historically underserved, marginalized, or adversely affected groups that are low-income families. This is documented by SNAP, TANF, CCDF, Medicaid, free and reduced lunches, etc. Part of theinitiatives that have been implemented include bringing mental health professionals to teach an evidence-based trauma informed care curriculum, classes in money management and financial literacy, meals to provide lunches, and bringin in different career paths such as plumbers, lawyers, digital technology, automotive, doctors, and artists. In each of these categories the program will also be intertwining field trips to provide a tangible experience in learning.

Awareness Equity

To ensure that the programs are equitable and practical for local residents, Housing Opportunities is utilizing all levels of marketing. They market through activities such as handing out flyers door-to-door, connecting with businesses that families frequent to display materials, making announcements via social media platforms, news outlets, community events, etc. They have also created partnerships with community centers, the school systems, social service agencies and adult and juvenile probation. They have hosted events such as “Lunch and Learns” as part of their recruitment process to inform the community of the services they provide.

Access and Distribution

One of the barriers they face is transportation. Bus passes are provided as students request them. Students are reminded regularly that the bus passes re available to them for use. They also provide food vouchers to the local food bank for students in need of food at home. YouthBuild students who state that they are housing unstable move to the front of the housing waitlist for fast-tracked access to housing.

Transportation is provided for youth to enrichment activities in the community during summer camp and other opportunities such as attending the Circle City Classic in Indianapolis.

Space and materials are also provided for the youth center at our McCormick Family residential site with plans to continue working with community organizations to provide opportunities for local youth to go on outings such as the science museum, art museum, learning how to safely utilize social media, etc. and other opportunities they may not have due to finances, etc.

Outcome Plans

By ensuring students of the Youthbuild program have access to one hot meal each day of program, they will be able to have the increased focus and energy necessary to participate. By having an after-school program and providing community outing opportunities for Fort Wayne Housing Authority youth, they will help close the education gap and help youth have community experiences that they would otherwise not have due to lack of monetary resources.

Impact Goals

One of the impact goals is that a healthy, hot meal will be provided for those enrolled in Youthbuild, as many of the participants experience food instability. This will then help the participants to focus on the program. Success will be measured by interviews with the participants regarding the efficacy of having a meal provided. The second impact goal will be to provide afterschool programming and activities for youth living in poverty, which will help them improve academically and experience activities they may otherwise not be able to attend. Success will be measured by how many attend the programs and activities.

Housing Opportunities Program

Affordable Housing Grant

https://fwha.org/about/hop/

1 Overall Goals & KPI's

GOALS
1) Ensure those enrolled in the Youthbuild Program have the opportunity to eat one hot meal at the program
2) Provide learning opportunities for housing authority residents to receive continued education through tutoring

KPIs
1) Survey those in the Youthbuild Program as to how having a meal every day of program affected their ability to focus on programming vs. hunger
2) Observe those in the program(s) improve academic levels and ask them how the community experiences affected them

2 Target Demographics

- Black/African American
- Latino/Hispanic
- Multiracial
- Other persons of color
- Women and girls
- LGBTQI+
- Persons without a college degree
- Persons otherwise adversely affected by persistent poverty or inequality
- Asian American
- Members of religious minorities

3 Awareness Building & Awareness Equity

Building
- Referrals from other organizations
- Printed materials (brochures, fliers, posters, etc.)
- Community events (either leading or participating)
- Website
- Social media
- Community meetings, input sessions, etc.
- Encouraging word of mouth

Equity
- Partnerships with other organizations serving targeted demographics
- Reduced cost or free materials

4 Community Engagement

Targets
- Staff
- Volunteers

Strategy
- Informative - keeping the community informed about your organizations/ programs

Methods
- Surveys to measure client satisfaction/ feedback
- Input sessions/community meetings
- Oral feedback

5 Access Barriers

- Physical access (transportation, distance, physical barriers, etc.)
- Awareness (not aware of services)
- Willingness (not interested)
- Capacity
- Language Barrier
- Digital divide
- Discouragement from or lack of support system
- Lack of time or energy
- Lack of childcare or other dependent care
- Time commitment
- Feelings of shame or embarrassment

6 Programmatic Input

- Program materials and supplies
- Program equipment
- Direct benefits given or paid to clients (food, clothing, etc.)
- Professional services

7 Outputs

GOALS
- Provide healthy, hot meals for those attending the Youthbuild program.
- reate positive, fun after-school programming and activities for our youth.

ACTIVITIES
- Counseling/advising/mentoring
- Delivering content and/or services
- Partnering

CREATION
- Events/programs
- Satisfaction, Fun
- Information (articles, knowledge building)
- Community connections/social capital
- Self-Esteem
- Safety and security
- Meeting physiological needs
- Empowerment/self-advocacy

8 Outcomes

Methods
- Interviews, Surveys/ qustionnaires
- Observation, formative assessment
- Participatory evaluation

Disaggregation
- Race/ethnicity
- Gender/gender identity
- Income
- Geographic distribution
- Educational attainment
- Age
- Veteran Status

Program Evaluation Results
- Maybe

9 Impacts

Short Term
- Awareness
- Knowledge
- Attitude change
- Aspirations
- Intentions
- Motivations
- Skills
- Interest
- Opinions

Intermediate
- Behavior changes

Long Term
- Economic changes
- Educational changes

Habitat for Humanity

Project No.: NFP-009-PROJ-1 • EC: 2.15 • Amount: $100,000.00 • Timeline:03/23-12/24

The Habitat for Humanity Affordable Housing Grant is a subrecipient grant project intended to support programs that provide assistance to households by giving access to affordable housing to applicants in need. Habitat for Humanity of Greater Fort Wayne operates within a Qualified Census Tract and serves impacted families with low to moderate income levels by developing new affordable housing for eligible families. The desired outcome of the grant is to enable Habitat for Humanity to provide aid in providing affordable housing through new development for impacted households, to be measured through outcomes on the impacted population.

Habitat for Humanity of Greater Fort Wayne recognizes the lasting change created by investing in local families through affordable homeownership. This is demonstrated by the 2019 findings of the Robert Wood Johnson Foundation, which highlighted the negative impact of high housing costs, unsafe living conditions, and poverty on public health.

According to Habitat for Humanity International, one in six households in the U.S. pays 50% or more of their income on their home. In 2019, LeBlanc's Journal Gazette article shared that Indiana was on the high end of the spectrum (Health linked to living in poverty).

Thanks to the education Habitat homeowners receive, the community also benefits. They learn to be sustainable homeowners, responsible taxpayers, and engaged citizens. With only 26% of their income spent on housing, they reinvest their discretionary dollars into the community.

Expenditure Category 2

Negative Economic Impacts

EC 2.16 • Long-term Housing Security: Services for Unhoused Persons

Summary of Projects in EC

Long-term Housing Security: Services for Unhoused Persons

Background

1. The unhoused crisis existed long before the COVID-19 pandemic, but the pandemic has exacerbated this national crisis.[99] Research indicates that eviction and housing displacement were associated with increased COVID-19 infection and mortality rates.[100]

2. "Job and income loss throughout the country have seen people from coast to coast get evicted from their homes, creating a major increase in the number of people seeking out resources and support systems designed to help the homeless."[101] Indiana's capital and largest city, Indianapolis, ranked 6th amongst the top 10 cities with the most eviction filings during the COVID-19 pandemic.[102] The surge in evictions forced many Americans to experience homelessness, as the threat of COVID-19 infection forced many shelters to reduce capacity.[103]

Summary of Projects

Project Name	Allocation/Award	Reporting Type
A Mothers Hope Long-Term Housing Security Grant	$100,000.00	Subrecipient
Vincent Village Services for Unhoused Persons Grant	$100,000.00	Subrecipient
YMCA of Greater Fort Wayne Services for Unhoused Persons Support Grant	$71,000.00	Subrecipient
Total	**$271,000.00**	

Annual Number Served by Funded Organizations

115,332
INDIVIDUALS

123
HOUSEHOLDS

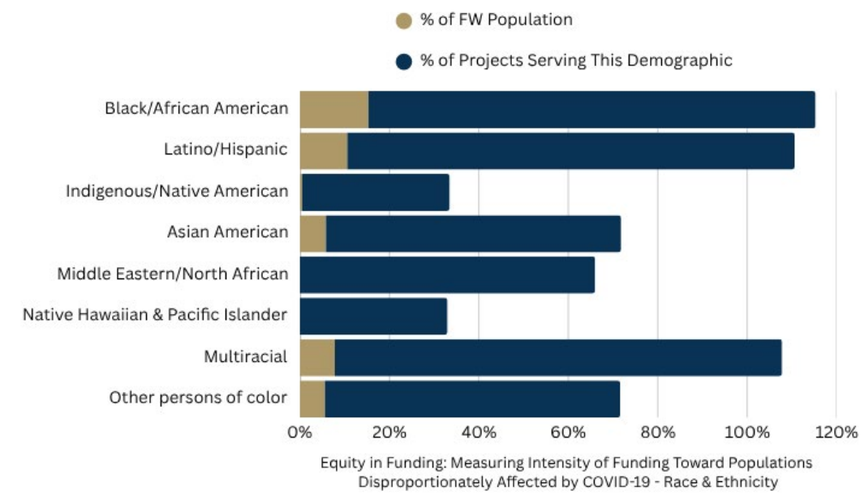
Total Number Served by Funded Projects

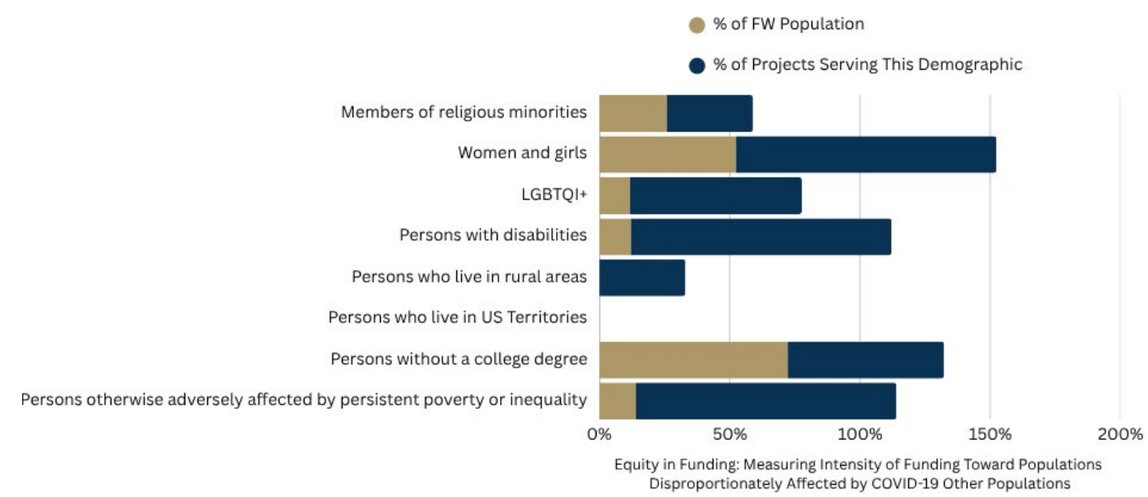
50,251
INDIVIDUALS

60
HOUSEHOLDS

Equity, Evidence, and Evaluation Data

Long-term Housing Security: Services for Unhoused Persons





Percent of Projects Using 3 or More Evaluations Methods

100%

Percent of Projects with Evidence Based Practices

100%

A Mother's Hope

Long-Term Housing Security Grant

Project No.: NFP-022-PROJ-1 • EC: 2.16 • Amount: $100,000.00 • Timeline:05/15/23-12/31/24

Covid Response Strategy

- Strategies targeted towards helping individuals/households

Covid Groups

- Low-income households or communities (up to 185% of the federal poverty level determined by the Department of Health and Human Services or income below 40% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Households that qualify for certain federal benefits (TANF, SNAP, NSLP, SBP, SSI, Medicare Part D Low Income Subsidies, Head Start, WIC, Section 8 Vouchers, LIHEAP, and Pell Grants)
- Households that experienced unemployment
- Households that experienced increased food or housing insecurity
- Households that qualify for certain federal programs (CHIP, CCDF, Medicaid, HTF, HOME)

Evidence and Evaluation

Evidence Links

- https://amchp.org/
- https://evidencebasedprograms.org/programs/child-first/
- https://evidencebasedprograms.org/programs/critical-time-intervention/

Total Spending on Evidence Based Interventions (EBIs)

- $33,714

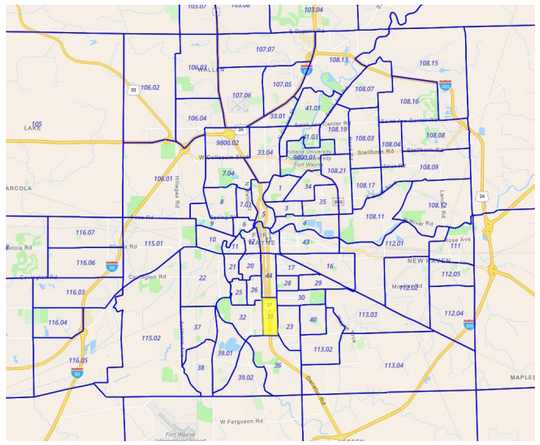
Total Percentage Spent on Evidence Based Interventions (EBIs)

- 33.7%

Partners

1. True North Strategic Advisors
2. Childcare Centers
3. Crosswinds Counseling
4. Contractors to complete work on exterior projects (ex. Just Seal It, Windows Doors & More)

QCT MAP



Annual Number Served by Organization

20

FAMILIES

Annual Number Served by Project

26

FAMILIES

Number of affording housing units preserved or developed

1

UNIT

Project Description

The A Mother's Hope Long-Term Housing Security Grant is a subrecipient grant project intended to support programs to address long-term housing security by providing services for unhoused persons. A Mother's Hope is a homeless shelter for pregnant women and their newborns. It is both located in a qualified census tract and primarily serves disproportionately impacted people. Despite serving up to eight women and their babies at a time, there is a wait list to access these services, plus dozens of applications that must be rejected outright since the shelter cannot accommodate pregnant women who have other children with them. Demand for the shelter's services has doubled since the start of the pandemic. Using funds from this grant, A Mother's Hope will open a second location that can accommodate more women, plus their other dependents, addressing an unfulfilled need. The funds will also be used to provide temporary emergency childcare cost assistance to cover the gap between when mothers apply for a CCDF voucher and when it is approved. The desired outcome of the grant is to enable A Mother's Hope to provide aid in long-term housing security by increasing availability of services for unhoused persons, and widening the scope of those services to include emergency childcare cost assistance, with success to be measured through outcomes on the impacted population.

Equity

A Mother's Hope prioritizes economic and racial equality as a goal through the services provided through their maternity housing program. AMH provides opportunities for pregnant women experiencing homelessness to find stability through structured, intensive services that recognize and acknowledge their varied experiences and backgrounds. All the women in the housing program are pregnant, and considered homeless/low income, groups who are particularly vulnerable.

Targets:

Provide mental health counseling to at least 85% of residents.

Offer transportation assistance (e.g., bus passes, rides, or agency-provided transport) to 100% of residents needing access to work, healthcare, or childcare.

Create expansion plan to increase program participant capacity by 50%.

Initiatives

Counseling through a contracted therapist is offered on-site to residents weekly. Provide transportation support. Work with True North Strategic Advisors/Strategic Planning Committee to complete expansion plan.

Awareness Equity

AMH continues to build awareness of the program across our community through participation in various outreach and community forums, including the Maternity Housing Coalition, Fort Wayne Planning Council on Homelessness (Shelter Subcommittee), Shelter Access and Planning Committee with the City of Fort Wayne,EveryBirth Network, etc.

When sharing AMH's mission and programs it is their goal to provide equitable information that is practical and accessible. One way to accomplish this is to have their diverse staff pictured with their positions on the website. Also, on the website, YouTube Channel, social media, and marketing materials they include past and present residents of varied races, ages, experiences, and backgrounds. This provides potential residents the opportunity to see staff and residents who look like them or have shared experiences, ultimately creating a welcoming environment where everyone is encouraged to be themselves.

Access and Distribution

Differences in levels of access to the benefits and services provided through the program exist across groups. These differences include awareness of the program, willingness to participate in the program, and apprehension about living in a community due to previous negative experiences in a shelter community or other shared living situation. Additionally, barriers such as transportation to get to AMH and the digital divide exist for some applicants. It is difficult to contact some applicants about their application status because they have Wi-Fi only phones.

These differences are combated by AMH through the provision of transportation using Uber for applicants, gathering of applicant emails for increased communication, sharing videos of the facility to decrease apprehensions, speaking with applicants about life at AMH, and continuing to build awareness of the program in the community. Accommodations are made for residents by AMH as necessary.

Outcome Plans

AMH's intended outcomes are focused on closing gaps and reaching universal levels of service by providing opportunities for residents of AMH to access quality care.Residents are provided with transportation and childcare support to be able to further their employment or educational goals. This helps to encourage and enableresidents to increase their income and savings which in turn helps them to further their long term housing goals.

AMH disaggregates our outcomes for the following classes: race and disability status

Impact Goals

Residents will are more prepared for the future because of the education they receive at AMH in the areas of parenting, finances, and life skills.

70% of residents have increased their score on parenting assessments

70% of residents have increased their score on financial assessments

Residents will be capable of creating a safe, stable, and nurturing environment.

80% of residents will increase their Matrix score for Preparedness for the Future

*The Evaluation for Maternity Housing Programs is the Matrix utilized to determine this value.

A Mother's Hope

Long-Term Housing Security Grant

AMothersHopeFW.org

1 Overall Goals & KPI's

GOALS
1. Complete expansion plan to serve additional women and babies
2. Complete the exterior maintenance projects funded by the ARPA-SLFRF funds
3. Provide access to mental health services to residents

KPIs
1) Expansion Plan is considered complete by Strategic Planning Committee of the AMH Board
2) Exterior maintenance projects including siding repairs, gutter guard installation, new windows, and driveway repair are complete, improving the home's sustainability and efficiency.
3) 90% of residents received mental health counseling within their first 7 days in the AMH program.

2 Target Demographics

- Black/African American
- Latino/Hispanic
- Multiracial
- Women and girls
- Persons with disabilities
- Persons without a college degree
- Persons otherwise adversely affected by persistent poverty or inequality

3 Awareness Building & Awareness Equity

Building
- Referrals from other organizations
- Printed materials
- Community events (either leading or participating)
- Website
- Social media
- Community meetings, input sessions, etc.
- Encouraging word of mouth

Equity
- Partnerships with other organizations serving targeted demographics
- Focus groups, meetings, etc. garnering critical feedback from targeted demographics
- Reduced cost or free materials

4 Community Engagement

Targets
- Staff
- Volunteers
- Board members
- Targeted stakeholders - individuals
- Decisionmakers/policymakers Decision-makers/policymakers
- Recipients/clients/beneficiaries/users of your programs/services/products

Strategy
- Informative
- Preparatory/Planning

Methods
- Input sessions/community meetings
- One-on-one meetings
- Community events
- Committees

5 Access Barriers

- Physical access (transportation, distance, physical barriers, etc.)
- Awareness (not aware of services)
- Willingness (not interested)
- Apprehension and/or distrust (unfamiliar, alone, feeling unwelcome, privacy concerns, etc.)
- Digital divide (don't have internet access, proper computing devices, or don't know how to use computing devices)

6 Programmatic Input

- Program materials and supplies
- Repairs and maintenance of program spaces
- Direct benefits given or paid to clients (food, clothing, etc.)
- Professional services

7 Outputs

GOALS
- 90% of residents receive counseling during program
- 80% of residents will increase their Matrix score for hope
- 80% of residents will increase their Matrix score for support systems
- 100% of residents will receive safe shelter at AMH
- 60% of residents exit to permanent housing
- 70% of residents will be employed at exit

ACTIVITIES
- Counseling/advising/mentoring
- Delivering content and/or services

CREATION
- Satisfaction
- Community connections/social capital
- Self-Esteem
- Aesthetic appreciation
- Safety and security
- Meeting of physiological needs
- Empowerment/self-advocacy
- Stability

8 Outcomes

Methods
- Surveys/questionnaires
- Formative assessment
- Observation
- Participatory evaluation

Disaggregation
- Race/ethnicity
- Disability status

Program Evaluation Results
- Used

9 Impacts

Short Term
- Attitude change
- Aspirations
- Intentions
- Motivations

Intermediate Term
- Behavior changes

Long Term
- Economic changes

Vincent Village

Services for Unhoused Persons Grant

Project No.: NFP-012-PROJ-1 • EC: 2.16 • Amount: $100,000.00 • Timeline:07/23-12/24

Covid Response Strategy

- Strategies targeted towards helping individuals/ households

Covid Groups

- Low-income households or communities (up to 185% of the federal poverty level determined by the Department of Health and Human Services or income below 40% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Households and populations residing in qualified census tracts
- Households that qualify for certain federal benefits (TANF, SNAP, NSLP, SBP, SSI, Medicare Part D Low Income Subsidies, Head Start, WIC, Section 8 Vouchers, LIHEAP, and Pell Grants)
- Low or moderate income households or communities (up to 300% of the federal poverty level determined by the Department of Health and Human Services or income below 65% of area median income for county and size of household based on Department of Housing and Urban Development standards) Households that experienced unemployment
- Households that experienced increased food or housing insecurity
- Households that qualify for certain federal programs (CHIP, CCDF, Medicaid, HTF, HOME)

Evidence and Evaluation

Evidence Links

- https://www.samhsa.gov/homelessness-programs-resources/grant-programs-services/path
- https://www.cbpp.org/research/housing/supportive-housing-helps-vulnerable-people-live-and-thrive-in-the-community
- https://www.huduser.gov/portal/home.html

Total Spending on Evidence Based Interventions (EBIs)

- $100,000

Total Percentage Spent on Evidence Based Interventions (EBIs)

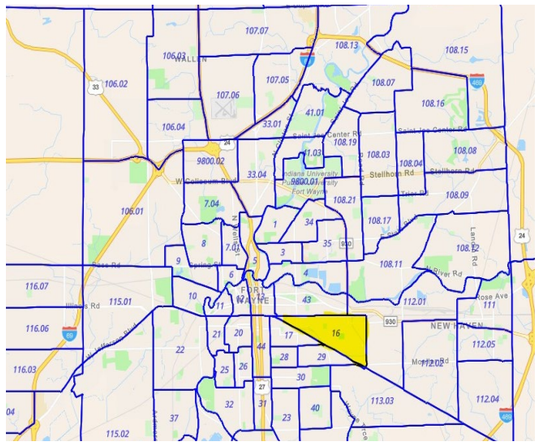
- 100%

Annual Number Served by Home Visits

18

FAMILIES

QCT MAP



Annual Number Served by Organization

43

HOUSEHOLDS

Annual Number Served by Project

43

HOUSEHOLDS

Number of Affordable Housing Units Preserved or Developed

12

UNITS

Partners

1. Just Neighbors
2. Charis House
3. YWCA
4. Parkview Health
5. Building Strong Families
6. Erin's House for Grieving Children
7. LSSI
8. Blue Jacket

Project Description

The Vincent Village Services for Unhoused Persons Grant is a subrecipient grant project intended to support programs that address the emergency housing needs of families, and their long-term financial stability after the initial emergency. Located in a Qualified Census Tract, this disproportionately impacted organization serves impacted individuals who have experienced an increased risk of homelessness. Vincent Village provides transitional housing for families experiencing homelessness, and provides a structured and intensive program to teach families the skills needed to be financial stable after exiting the program. A variety of supportive services are offered to families to achieve these ends, including childcare so parents can work and attend financial literacy classes. The desired outcome of the grant is to enable Vincent Village to provide aid in the area of long-term housing security by providing services to unhoused persons, to be measured through outcomes on the impacted population.

Equity

Access to Safe and Healthy Housing:. By improving the quality of transitional housing in QCTs, where low-income populations are concentrated, ensuring that marginalized communities have access to safe, healthy living conditions. This helps address the disproportionate impact of substandard housing on disadvantaged groups, promoting equity by offering an improved living environment for those who need it most.

Breaking the Cycle of Poverty: High-quality transitional housing is a crucial stepping stone for individuals and families to transition from homelessness to stable housing. By improving the quality of housing in QCTs, it provides a more supportive and conducive environment for residents to stabilize their lives, pursue educational or employment opportunities, and break the cycle of poverty. This supports equity by creating pathways for socioeconomic advancement and reducing the disparities faced by disadvantaged communities.Promoting Social Inclusion and Empowerment: High-quality transitional housing can create a sense of dignity, stability, and belonging for individuals and families experiencing homelessness or housing insecurity. By providing safe and comfortable living conditions, it helps foster social inclusion, empowering residents to engage more actively in their communities, access support networks, and participate in decision-making processes. This promotes equity by giving marginalized individuals a voice and agency in shaping their own lives and communities.

Awareness Equity

Vincent Village will make an Internal announcement to resident clients and provide promotion social media to promote critical upgrades made with ARPA_SLRF funding. Because the funding is being used on houses that will be used for residents graduating from the Vincent House Shelter, internal communication is the most equitable and practical way to go about communication.

Access and Distribution

Access to services is based on the HUD definition of Homelessness and AMI (Area Median Income) 30-80%, the willingness of the resident to seek employment, and the ability of Vincent Village to provide the necessary support for the success of a family based on their circumstances. Families with significant mental health challenges and addictions cannot be housed by Vincent Village. However, families who are referrals from other agencies that are actively addressing these issues with the potential resident will be taken in. Families meeting program requirements, whether they come from the Vincent House Shelter or a partnership agency, may enter the Village Community Rental Home Program and receive subsidized rent in one of the 12 houses receiving improvements through ARPA.

Outcome Plans

Vincent Village tracks client demographic data through HMIS and does not disaggregate outcomes by race or ethnicity or other equity dimensions. Vincent Village does unique outcome tracking for the Youth Services and Family Engagement programs focusing on family health and age based developmental outcomes.

Impact Goals

1. Enhanced Quality of Life: The upgrades in transitional housing significantly improves quality of life, reduces the risk of health issues related to poor hygiene or mold, and provide a clean and comfortable living environment.
2. Increased Sense of Belonging: These upgrades can help families develop a stronger sense of belonging in their new homes. Investing in these spaces sends a message to families that they are valued, deserving of a comfortable living environment, and can instill pride and motivation in families. This can encourage them to maintain and care for their surroundings. and empowers them to take control of their lives.
3. Improved Mental and Emotional Well-being: Upgraded flooring, bathrooms, and kitchen counters and cabinets can positively impact the mental and emotionalwell-being of families transitioning from homelessness. Aesthetically pleasing and functional spaces can create a sense of calm and serenity, offering a respite from the stresses and challenges they have faced.

Measurements: Family Development Matrix with quarterly walkthroughs.

Vincent Village

Services for Unhoused Persons Grant

https://vincentvillage.org/

1 Overall Goals & KPI's

GOALS
1. To provide subsidized well-maintained rental units for families emerging from homelessness (vulnerable families, women escaping domestic violence, people in recovery)
2. To install flooring and basic home improvements, such as toilets and shower inserts, to bring houses into full functionality for the subsidized housing units.
3. To provide a safe place for families to reestablish stability and independence.

KPIs
1) Subsidized transitional rental housing available for 12 families upon completion.
2) Installation of flooring, toilets, kitchen fixtures, roofing and shower inserts to ensure improved and livable housing quality.
3) Families will be stable in 7 or more areas of the Family Development Matrix.

2 Target Demographics

- Black/African American
- Latino/Hispanic
- Asian American
- Middle Eastern/North African
- Multiracial
- Other persons of color
- Women and girls
- LGBTQI+
- Persons with disabilities
- Persons otherwise adversely affected by persistent poverty or inequality

3 Awareness Building & Awareness Equity

Building
- Referrals from other organizations
- Website
- Social media
- Encouraging word of mouth
- Community meetings, input sessions, etc.

Equity
- Partnerships with other organizations serving targeted demographics
- Reduced cost or free materials
- Translations of materials, digital content, or in-person translating

4 Community Engagement

Targets
- Staff
- Volunteers
- Board members
- Targeted stakeholders - subgroups of the community (eg: small business owners)
- Targeted stakeholders - individuals
- Recipients/clients/beneficiaries/users of your programs/services/products

Strategy
- Informative - keeping the community informed about your organizations/programs
- Preparatory/Planning - gaining ideas and feedback from the community for use in the planning process

Methods
- Surveys to measure client satisfaction/ feedback
- One-on-one meetings
- Community events
- Oral feedback

5 Access Barriers

- Awareness (not aware of services)
- Willingness (not interested)
- Perceptions ("this isn't for me or people like me"/"I don't belong")
- Apprehension and/or distrust (unfamiliar, alone, feeling unwelcome, privacy concerns, etc.)
- Language barrier
- Physical access (transportation, distance, physical barriers, etc.)
- Capacity (don't have ability to handle paperwork or eligibility requirements
- Lack of childcare or other dependent care
- Digital divide (don't have internet access, proper computing devices, or don't know how to use computing devices)

6 Programmatic Input

- Repairs and maintenance of program spaces

7 Outputs

GOALS
- Improvement of livability of 12 houses
- Purchase and install floors in 10 homes
- Purchase and install Toilets in 5 homes
- Purchase and Install Kitchen Cabinets in 4 homes
- Purchase and Install Shower Surround in 4 homes
- Purchase and install countertops in 5 homes
- Purchase and install roofing in 3 homes

ACTIVITIES
- Housing improvements

CREATION
- Meeting of physiological needs
- Safe housing
- Safety and security

8 Outcomes

Methods
- Focus group
- Case Study
- Interviews

Disaggregation
- Income
- Age
- Living conditions

Program Evaluation Results
- Used

9 Impacts

Short Term
- Aspirations
- Motivations
- Deserving of a safe, quality space
- Attitude change

Intermediate Term
- Behavior changes
- Decision-making changes
- Social action hanges
- Positive experience of their environment

Long Term
- Larger social changes
- Civic changes
- Economic changes
- understanding of livable space, home
- Environmental changes

YMCA of Greater Fort Wayne

Youth Service Bureau • Services for Unhoused Persons Support Grant

Project No.: NFP-037-PROJ-1 • EC: 2.16 • Amount: $71,000.00 • Timeline: 06/01/2023-06/30/2025

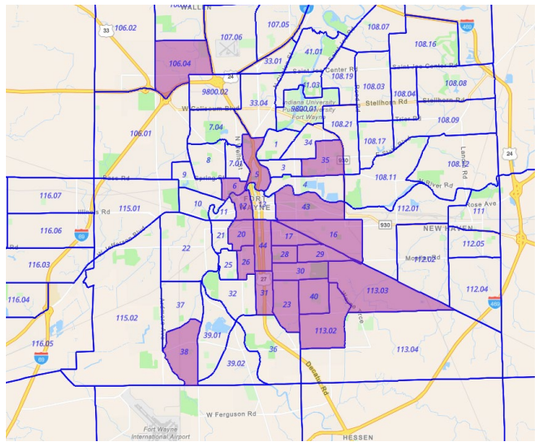
Covid Response Strategy

- Strategies targeted towards helping individuals/households

Covid Groups

- Low-income households or communities (up to 185% of the federal poverty level determined by the Department of Health and Human Services or income below 40% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Households and populations residing in qualified census tracts
- Households that qualify for certain federal benefits (TANF, SNAP, NSLP, SBP, SSI, Medicare Part D Low Income Subsidies, Head Start, WIC, Section 8 Vouchers, LIHEAP, and Pell Grants)
- Low or moderate income households or communities (up to 300% of the federal poverty level determined by the Department of Health and Human Services or income below 65% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Households that experienced unemployment
- Households that experienced increased food or housing insecurity
- Households that qualify for certain federal programs (CHIP, CCDF, Medicaid, HTF, HOME)
- Services to address lost instructional time in K-12 schools to any students that lost access to in-person instruction for a significant period of time

QCT MAP



Annual Number Served by Organization

332

INDIVIDUALS

Annual Number Served by Project

251

INDIVIDUALS

Partners

1. Fort Wayne Community Schools (McKinney Vento programs)
2. Connect Allen County
3. YWCA of Northeast Indiana
4. Indiana Department of Child Services
5. Parkview Behavioral Health

Project Description

The YMCA of Greater Fort Wayne Services for Unhoused Persons Support Grant is a subrecipient grant project intended to support services for unhoused youth in our community. This organization operates within a qualified census tract. This organization has a long history of serving our community through programs designed to improve physical and mental health. COVID-19 increased the needs of families who were already at-risk and increased stressors contributing to youth becoming unhoused. This grant will support programs designed to provide support for unhoused youth. The desired outcome of this grant is an increase in services in our community for youth experiencing emergency housing needs.

Equity

The project's focus changed from funding the Youth Homeless shelter to the Youth Services Bureau and its Youth Advocacy Program, including the capital expenditure of a new van. This project directly impacts those affected by homelessness and provides connections to resources addressing the myriad of mental and physical health issues one may experience when living without stable housing through:

Crisis Intervention & Mental Health Support:
• Support youth in crisis dealing with mental health issues.
• Bridge the gap between crisis and support.
• Implement evidence-based practices for positive rapport with youth and families.

Meeting Basic Needs:
• Provide essential needs like food, shelter, and clothing.
• Create a safe and stable environment for vulnerable youth.

Awareness Equity

The YMCA-YSB utilize a multi-tiered approach, including referrals, marketing, and word of mouth.

Access and Distribution

As a low-barrier shelter, there are no differences in levels of access across groups and no administrative requirements that result in disparities in ability to meet eligibility requirements.

Outcome Plans

The Youth Service Bureau and Youth Advocacy Program work to stabilize, support, and empower youth facing homelessness, housing insecurity, or severe family conflict. Focus is placed on closing service gaps for youth who are often underserved—especially youth of color, LGBTQ+ youth, and those affected by poverty or systemic barriers. Our trauma-informed, culturally responsive model meets youth where they are and adapts support to their unique needs.

They disaggregate outcome data by race, ethnicity, gender identity, and age to monitor equity in access, service, and outcomes. This insight drives staff training, program refinement, and outreach strategies to reduce disparities and ensure all youth receive the support they need.

By centering equity in their services and evaluation, they work to reduce systemic barriers and empower youth to achieve long-term stability, resilience, and personal agency.

Impact Goals

Marked behavior changes- measured by self reporting, teacher input, and report cards
Economic improvements- measured by self reporting

YMCA of Greater Fort Wayne

Youth Service Bureau • Services for Unhoused Persons Support Grant

https://www.fwymca.org/

1 Overall Goals & KPI's

GOALS
The Youth Services Bureau and Youth Advocacy program goals are: to stabilize, support, and empower youth who are experiencing homelessness, housing insecurity, or severe family conflict.

The vehicle transports homeless youth to shelter, services, appointments, and crisis support.

KPIs
# of rides provided
# of case management appointments
# of support services accessed
# of vocational trainings attended

2 Target Demographics

- Black/African American
- Latino/Hispanic
- Multiracial
- Persons otherwise adversely affected by persistent poverty or inequality

3 Awareness Building & Awareness Equity

Building
- Referrals from other organizations
- Printed materials
- TV, radio, or digital ads
- Website
- Social media
- Community meetings, input sessions, etc
- Encouraging word of mouth

Equity
- Translations of materials, digital content, or in-person translating
- Targeted placement of ads, materials, etc.
- Partnerships with other organizations serving targeted demographics
- Focus groups, meetings, etc. garnering critical feedback from targeted demographics

4 Community Engagement

Targets
- Staff
- Volunteers
- Board members
- Targeted stakeholders - individuals
- Targeted stakeholders - subgroups of the community (eg: small business owners)
- Decisionmakers/policymakers
- Recipients/clients/beneficiaries/users of your programs/services/products

Strategy
- Informative
- Preparatory/Planning
- Decision-making

Methods
- Surveys to collect input/ideas
- Surveys to measure client satisfaction/feedback
- Input sessions/community meetings
- Focus groups
- One-on-one meetings
- Awareness campaigns
- Oral feedback

5 Access Barriers

- Awareness (not aware of services)
- Apprehension and/or distrust (unfamiliar, alone, feeling unwelcome, privacy concerns, etc.)
- Feelings of shame or embarrassment

6 Programmatic Input

- Program operations (overhead)
- Program materials and supplies
- Program equipment
- Direct benefits given or paid to clients (food, clothing, etc.)

7 Outputs

ACTIVITIES
- Counseling/advising/mentoring
- Facilitating
- Partnering
- Disseminating information
- Purchased Vehicle

CREATION
- Community connections/social capital
- Self-Esteem
- Safety and security
- Meeting of physiological needs
- Empowerment/self-advocacy

8 Outcomes

Methods
- Surveys/questionnaires
- Focus group
- Interviews
- Observation
- Participatory evaluation

Disaggregation
- Race/ethnicity
- Gender/gender identity
- Sexual orientation
- Age
- Disability status

Program Evaluation Results
- Used

9 Impacts

Short Term
- Awareness
- Knowledge

Intermediate Term
- Behavior changes
- Decision-making changes

Long Term
- Economic changes

Expenditure Category 2

Negative Economic Impacts

EC 2.22 • Healthy Childhood Environments: Early Learning

Summary of Projects in EC 2.22

Strong Healthy Communities: Neighborhood Features that Promote Health and Safety

Background

1. Data indicates that park visitation increased by 63.4% around the onset of the COVID-19 pandemic.[104] Accordingly, researchers suggest that governments should continue to invest in public parks and further explore the role that parks can play in managing public health and psychological well-being.[105]

2. "To maintain mental and physical health during periods of lockdown and quarantine, people often engaged in outdoor, physically distanced activities such as visits to parks and greenspace."[106] Nevertheless, it is important to note that research indicates that park visitation declined in certain communities who live in predominately urban areas, such as BIPOC and lower-income communities.[107] Such research suggests that "pre-existing health disparities in socially vulnerable communities might be exacerbated by inequitable access and utilization of parks and greenspace."[108]

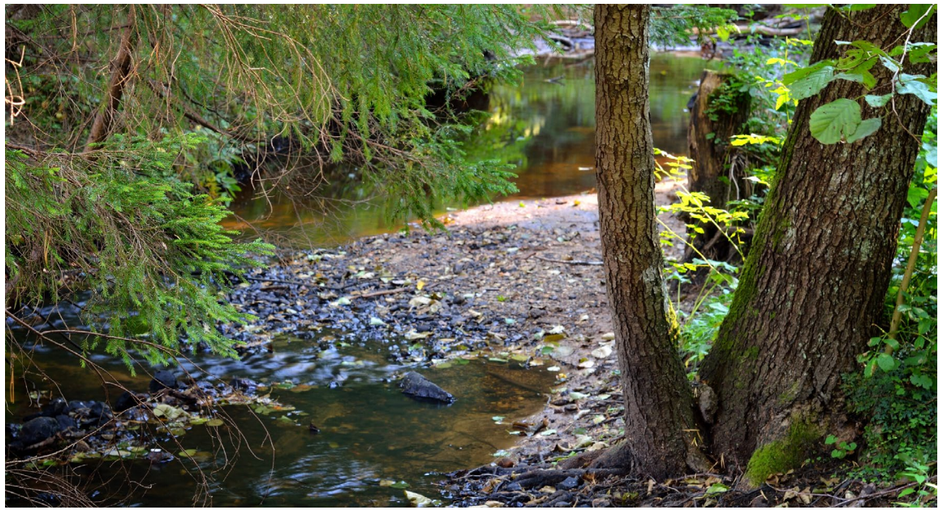
Summary of Projects

Project Name	Allocation/Award	Reporting Type
Little River Wetlands Project Strong Healthy Communities Grant*	$20,000.00	Beneficiary
Total	**$20,000.00**	

Little River Wetlands Project

The Little River Wetlands Project Strong Healthy Communities Grant is a beneficiary grant project intended to support operating expenses. The Little River Wetlands Project, and its urban nature preserve, Eagle Marsh, provide extensive access to green space, trails, and, in the past, free wetland education programs. Nearly one third of visitors to the preserve are from underserved neighborhoods in the city. The desired outcome of the grant is to enable LRWP to continue to provide quality programming for the community.

LITTLE RIVER
WETLANDS PROJECT



Expenditure Category 2

Public Health

EC 2.25 • Addressing Educational Disparities: Academic, Social, and Emotional Services

Summary of Projects in EC 2.25

Addressing Educational Disparities: Academic, Social, and Emotional Services

Background

1. The Center for Economic and Policy Research (CEPR), predicts that educational inequality will continue to evolve in the years after the COVID-19 pandemic, and in fact, the additional educational inequality induced by the pandemic will most likely remain.[109] CEPR also found that school closures induced by the pandemic had a substantial impact in worsening pre-existing educational inequality, further putting children from low-income households at a large disadvantage.[110]

Summary of Projects

Project Name	Allocation/Award	Reporting Type
Boys and Girls Club Educational Disparity Response Grant	$86,673.11	Subrecipient
Camp Red Cedar Mental Health Services Grant	$47,515.00	Subrecipient
Euell A Wilson Center Academic Services Support Grant	$83,400.00	Subrecipient
Girl Scouts Educational Disparity Response Grant	$45,000.00	Subrecipient
Growing Minds Educational Disparity Response Grant*	$25,000.00	Beneficiary
Heartland Sings Educational Disparity Response Grant	$53,075.00	Subrecipient
Latinos Count Educational Disparity Response Grant	$24,000.00	Subrecipient
Oxford Youth Programs Educational Disparity Response Grant	$20,000.00	Subrecipient
Unity Performing Arts Social and Emotional Services Support Grant	$100,000.00	Subrecipient
Young Scholars Academy Corporation Academic Services Support Grant	$56,187.20	Subrecipient
Total	**$540,850.31**	

Annual Number Served by Funded Organizations

4,907
INDIVIDUALS

2611
HOUSEHOLDS

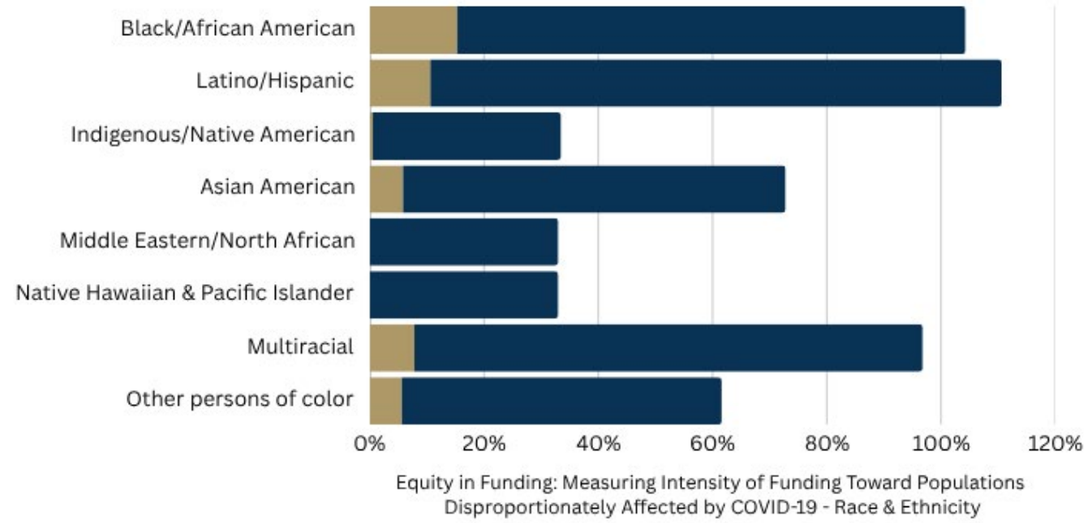
Total Number Served by Funded Projects

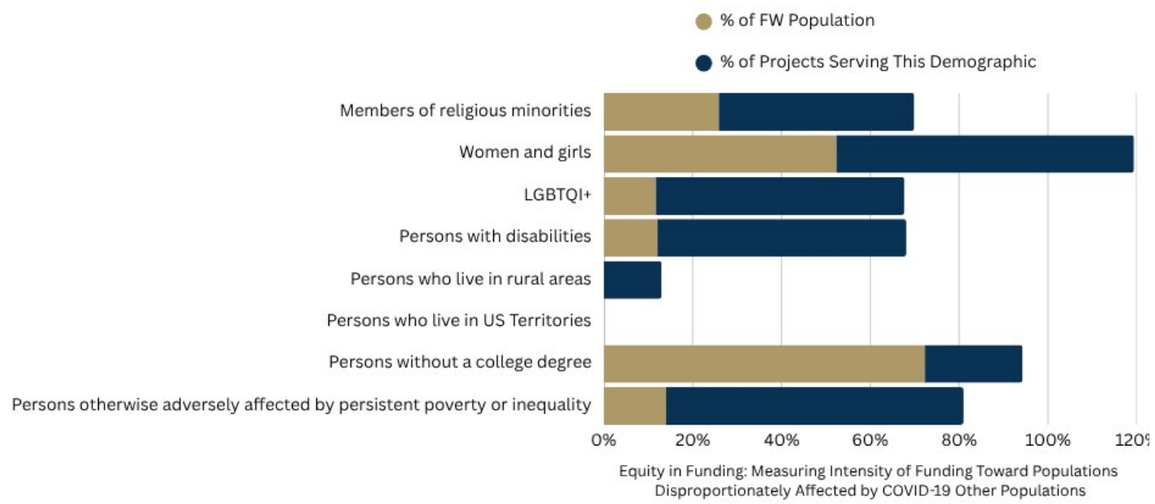
2,987
INDIVIDUALS

294
HOUSEHOLDS

Equity, Evidence, and Evaluation Data

Addressing Educational Disparities: Academic, Social, and Emotional Services





Percent of Projects Using 3 or More Evaluations Methods

78%

Percent of Projects with Evidence Based Practices

89%

Boys and Girls Club

Educational Disparity Response Grant

Project No.: NFP-025-PROJ-1 • EC: 2.25 • Amount: $86,673.11• Timeline:03/2023-12/2024

Covid Response Strategy

- Strategies targeted towards helping individuals/ households

Covid Groups

- Households and populations residing in qualified census tracts
- Services to address educational disparities in Title I eligible schools
- Services to address lost instructional time in K-12 schools to any students that lost access to in-person instruction for a significant period of time

Evidence

Evidence Links

- https://www.ojp.gov/pdffiles1/bja/fs000263.pdf
- https://www.afterschoolalliance.org/STEM-Afterschool-Outcomes.pdf
- https://files.eric.ed.gov/fulltext/EJ1323822.pdf

Total Spending on Evidence Based Interventions (EBIs)

- $86,673.11

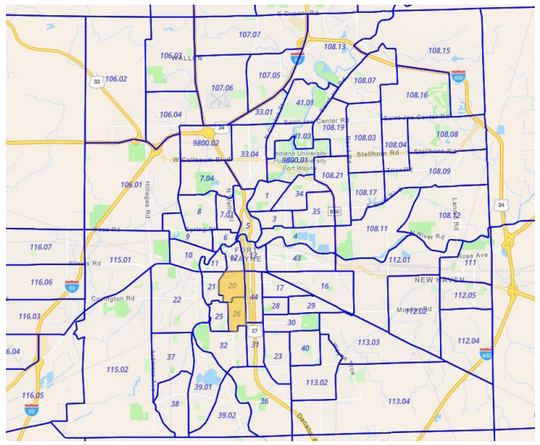
Total Percentage Spent on Evidence Based Interventions (EBIs)

- 100%

Partners

1. Indiana Department of Education
– 21st CCLC program
2. Fort Wayne Community Schools & East Allen County School districts
3. Indiana Alliance of Boys & Girls Clubs – IK grades
4. Comcast NBC Universal
– STEAM tech program support
5. Taco Bell Foundaton – Career Exploration support

QCT MAP



Annual Number Served by Organization

302

INDIVIDUALS

Annual Number Served by Project

302

INDIVIDUALS

Annual Number Participating in Evidence-Based Tutoring Programs

302

STUDENTS

Project Description

The Boys and Girls Club Educational Disparity Response Grant is a subrecipient grant project intended to support programs that address educational disparities exacerbated by the pandemic, by providing academic, social, and emotional services to impacted children. An overwhelming majority of the children served by the Boys and Girls Clubs of Northeast Indiana are disproportionately impacted, with five of six sites located in Qualified Census Tracts where clients reside. The organization provides programs that benefit the social emotional learning of participants, and also helps improve performance in school. The desired outcome of the grant is to enable Boys and Girls Club to continue to provide programs that address the educational disparities brought on by the pandemic by providing academic, social, and emotional services to impacted students who participate, which will be measured through outcomes on this population.

Equity

The use of ARPA-SLFRF grant funds is prioritized for economic and racial equity by serving youth who primarily reside in Qualified Census Tracts (QCTs) in Fort Wayne. Many club sites are also located within these QCTs. The purchase of devices and technology equipment is aimed at enhancing educational outcomes. Initiatives for improved academic outcomes are conducted, including pre-testing for grade level equivalency using the Woodcock Johnson assessment tool, implementing curriculum to improve literacy and math skills, followed by post-testing to determine gains in literacy, math, or both areas. Knowledge and skills in computer use are developed through STEAM (Science, Technology, Engineering, Art, and Math) programs. The skills learned will enable the served population to achieve advanced educational or career goals. College tours are provided, giving the teen population the opportunity to explore advanced career options. The primary demographics served, who are historically underserved, include African American (62% of the membership) and Women/Girls (50% of the membership).

Awareness Equity

Awareness of programs for residents and businesses is raised through various methods, both equitable and practical. Multiple methods are utilized to reach individuals with and without access to technology. For those equipped with technology, awareness is generated through websites and social media. Traditional forms of outreach are conducted through public schools, distributing fliers to parents and brochures to businesses. A digital marquee outside the main building displays messages and information for passersby. Programs and services have been provided by the organization for over 30 years, with word of mouth effectively fostering its longevity and growth. Businesses in the community are invited to tour club facilities, enabling the sharing of three core areas of positive impact on youth: Academic Success, Character & Leadership, and Healthy Lifestyles.

Access and Distribution

Access, facility, capacity, language, culture, and digital barriers in the clubs are acknowledged. Transportation to clubs is facilitated through agreements with local schools and the use of organizational vans. Clubs are primarily located on the city's south side, with limited availability in other areas. Facilities that host clubs, like schools and churches, dictate capacity and accessibility based on their own limitations. The Fairfield Clubhouse is specifically designed to accommodate disabilities and ensure security. Full capacity across all club locations can serve up to 700 youth daily, with potential for more as additional sites open. Language barriers are mitigated with a multilingual online enrollment system and diverse written materials. Cultural differences are noted, such as at Timothy L. Johnson Academy, where after-school Arabic lessons conflict with club participation. The digital divide is addressed by providing access to tablets and computers at club sites, supporting engagement in digital education and career development. This ongoing digital initiative requires substantial funding for equipment purchase, maintenance, and updates.

Outcome Plans

Youth are found residing in disproportionately impacted areas, as indicated by the 2024 Qualified Census Tracts. Intended outcomes focus on closing gaps by serving more youth in need through academic enhancement and tutoring programs. Computers and tablets are deemed essential for providing current technological access, necessary for meeting pre and post-testing requirements and building computer knowledge skills. Disaggregation by race, gender, income, age, grade, disability status, and household type is conducted to enhance understanding of the population and determine the most effective ways to serve them.

Impact Goals

• Improving academic outcomes and grades – success is measured through grade collection and tracking and tutoring programs with pre & post testing assessments.
• Increasing interest in science, technology, engineering, art and math (STEAM) related subjects – Internal surveys are conducted with members to gauge interest, understanding ofsubject matter, attitudes towards education, career interest/goals and knowledge gains.
• College and career pathways and planning strategies – career pathway assessments are run for career exploration and survey feedback from participants.

Boys and Girls Club

Educational Disparity Response Grant

https://www.bgcfw.org/

1 Overall Goals & KPI's

GOALS
1) Improving academic outcomes and grades
2) Increasing interest in science, technology, engineering, art and math (STEAM) related subjects
3) College and career pathways and planning strategies
KPIs
1) Grade collection in first semester and second semester to track improvements in math and language arts through the 21st Century Community Learning Center program,
2) Utilizing the Woodcock Johnson assessment which implements pre & post testing for academic gains.
3) Feedback via member surveys to assess interest and understanding in STEAM related programs.
4) Attendance in career related programs
5) Surveys for member feedback on the pathways programs

2 Target Demographics

- Black/African American
- Latino/Hispanic
- Indigenous/Native American
- Asian American
- Middle Eastern/North African
- Native Hawaiian
- Pacific Islander
- Multiracial
- Other persons of color
- Members of religious minorities
- Woman and girls
- LGBTQI+
- Persons with disabilities
- Persons otherwise adversely affected by persistent poverty or inequality

3 Awareness Building & Awareness Equity

Building
- Referrals from other organizations
- Printed materials
- Community events
- Website
- Social media
- TV/news spotlights

Equity
- Translations of materials, digital content, or in-person translating
- Targeted placement of ads, materials, etc.
- Partnerships with other organizations serving targeted demographics
- Focus groups, meetings, etc. garnering critical feedback from targeted demographics
- Reduced cost or free materials

4 Community Engagement

Targets
- Staff
- Board members
- Targeted stakeholders - subgroups of the community (eg: small business owners)
- Recipients/clients/beneficiaries/users of your programs/services/products
- Targeted stakeholders - individuals

Strategy
- Informative
- Preparatory/Planning

Methods
- Surveys to collect input/ideas
- Community evetnts
- Awareness campaigns
- Oral feedback

5 Access Barriers

- Physical access (transportation, distance, physical barriers, etc.)
- Facilities (locations, access ramps, safety lighting, hours of operation, etc.)
- Capacity (don't have capacity or ability to handle paperwork or eligibility requirements)
- Language barrier
- Cultural or beliefs barrier ("we don't believe in this")
- Digital divide (don't have internet access, proper computing devices, or don't know how to use computing devices)

6 Programmatic Input

- Program operations (overhead)
- Program materials and supplies
- Program equipment
- Technology improvements
- Professional services
- College campus tours

7 Outputs

GOALS
- Number of participants
- Demographics of participants
- Participant feedback

ACTIVITIES
- Delivering content and/or services
- Counseling/advising/mentoring
- Facilitating
- Disseminating information
- College and career readiness

CREATION
- Events/programs
- Satisfaction
- Fun
- Self-Esteem
- Safety and security
- Empowerment/self-advocacy

8 Outcomes

Methods
- Surveys/questionnaires
- Summative assessment
- Formative assessment
- Observation
- Participatory evaluation
- Testing
- Parent Surveys

Disaggregation
- Race/ethnicity
- Gender/gender identity
- Income
- Age
- Disability status
- Household type, grade level (K-12th)

Program Evaluation Results
- Used

9 Impacts

Short Term
- Awareness
- Knowledge
- Attitude change
- Skills
- Interest
- Opinions
- Aspirations
- Intentions
- Motivations

Intermediate Term
- Behavior changes
- Social action changes
- Improved academic achievement
- Decision-making changes

Long Term
- Larger social changes
- Economic changes
- Environmental changes
- Long term adult self sufficiency

Euell A. Wilson Center

Academic Services Support Grant

Project No.: NFP-041-PROJ-1 • EC: 2..25 • Amount: $83,400.00 • Timeline: 06/8/2023-12/23/2024

Covid Response Strategy

- Strategies targeted towards helping individuals/ households
- Strategies targeted towards affecting organizational/systemic change

Covid Groups

- Low-income households or communities (up to 185% of the federal poverty level determined by the Department of Health and Human Services or income below 40% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Households and populations residing in qualified census tracts
- Households that qualify for certain federal benefits (TANF, SNAP, NSLP, SBP, SSI, Medicare Part D Low Income Subsidies, Head Start, WIC, Section 8 Vouchers, LIHEAP, and Pell Grants)
- Services to address educational disparities in Title I eligible schools
- Households that experienced unemployment
- Households that experienced increased food or housing insecurity
- Services to address lost instructional time in K-12 schools to any students that lost access to in-person instruction for a significant period of time

Evidence

Total Spending on Evidence Based Interventions (EBIs)

- $83,400

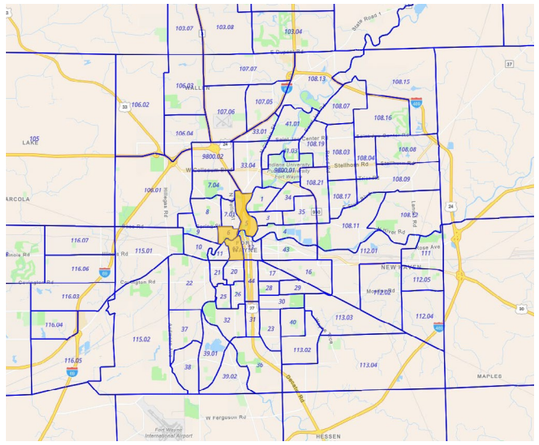
Total Percentage Spent on Evidence Based Interventions (EBIs)

- 100%

Partners

1. 122nd FIGHTER WING AIR NATIONAL GUARD BASE
2. ALLEN COUNTY PUBLIC LIBRARY
3. FORT WAYNE CHILDREN'S ZOO
4. SCIENCE CENTRAL
5. Various SORORITIES AND FRATERNITIES

QCT MAP



Annual Number Served by Organization

123

HOUSEHOLDS

Annual Number Served by Project

123

HOUSEHOLDS

Annual Number Participating in Evidence-Based Tutoring Programs

388

STUDENTS

Project Description

The Euell A. Wilson Center Academic Services Support Grant is a subrecipient grant project intended to support ongoing programs to address academic disparities amongst low-income and minority youth. This organization is located in a qualified census tract and serves low-income and minority youth needing academic support services. This organization has a long history of addressing education gaps through academic support and tutoring in our neighborhoods most in need. COVID-19 increased youth needing these types of services, as schools closed and they were forced to attempt remote learning. These funds will serve ongoing academic support services provided by this non-profit. The desired outcome in continued outreach and academic support.

Equity

The Center's use of ARPA-SLFRF funds prioritizes economic and racial equity by directly addressing systemic disparities experienced by historically underserved residents in46803—a community with high concentrations of low-income households and communities of color. Targeted initiatives include expanded youth programming, jobtraining, and food security services, with measurable goals such as increasing academic achievement among Black and Latino youth, placing at least 40% of programparticipants into postsecondary or career pathways, and reducing food insecurity through the distribution of over 20,000 meals annually

Awareness Equity

Awareness of services funded by ARPA-SLFRF in Fort Wayne's 46803 area is being addressed through a multi-channel, equity-centered approach. Outreach efforts prioritize accessibility by leveraging trusted community partners, neighborhood organizations, and culturally relevant communication strategies to ensure historically underserved residents—particularly low-income families and communities of color—are informed. Practical tools such as intentional mailers, in-person engagement, and digital platforms help bridge awareness gaps, while ongoing feedback loops ensure services remain visible and responsive to community needs.

Access and Distribution

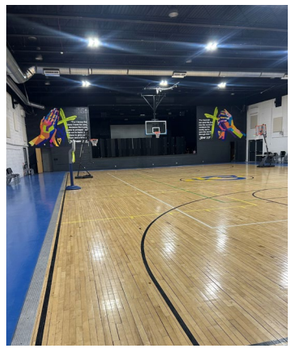
There are no differences in levels of access to benefits and services across the groups served and their ability to meet eligibility requirements.

Outcome Plans

The plans at the Euell A Wilson Center are intentionally designed to close service gaps and promote equitable access, particularly for historically underserved populations in Fort Wayne's 46803 area. Measurable targets include increasing academic achievement, job placement, and food security—and disaggregate data by race, ethnicity, income level, and geographic location to monitor progress. This allows the ability to identify disparities in real time and adjust strategies accordingly.

Impact Goals

Improved grades, improved social emotional skills, improved decision making



Euell A. Wilson Center

Academic Services Support Grant

https://www.euellwilsoncenter.org/

1 Overall Goals & KPI's

GOALS
Improved grades, career readiness, improved decision making

KPIs
To ensure we are making a measurable impact, outcomes are tracked using social-emotional learning (SEL) surveys and academic performance data. 75% of regular program participants earned a C or better in Math and Reading. - 40% of graduating high school placed in postsecondary education, trade programs.

2 Target Demographics

- Black/African American
- Latino/Hispanic
- Multiracial
- Women and girls

3 Awareness Building & Awareness Equity

Building
- Referrals from other organizations
- Printed materials
- Community events (either leading or participating)
- Website
- Social media
- Community meetings, input sessions, etc.
- Encouraging word of mouth

Equity
- Translations of materials, digital content, or in-person translating
- Partnerships with other organizations serving targeted demographics
- Reduced cost or free materials

4 Community Engagement

Targets
- Staff
- Volunteers
- Board members
- Targeted stakeholders - individuals
- Decisionmakers/policymakers
- Recipients/clients/beneficiaries/users of your programs/services/products

Strategy
- Preparatory/Planning - gaining ideas and feedback from the community for use in the planning process

Methods
- Surveys to collect input/ideas
- Surveys to measure client satisfaction/feedback
- Input sessions/community meetings
- Focus groups
- One-on-one meetings
- Oral feedback

5 Access Barriers

- Discouragement from or lack of support system
- Lack of time or energy

6 Programmatic Input

- Program operations (overhead)
- Program materials and supplies
- Program equipment
- Improving knowledge base and/or training
- Technology improvements

7 Outputs

GOALS
- Youth are supported: Provide a safe, nurturing environment for learning, discovery, and growth
- Academic Skills: Equip youth with the skills to succeed at their grade level and to explore opportunities beyond high school graduation
- Resilience: Foster resilience and mental toughness to discourage negative behaviors

ACTIVITIES
- Delivering content and/or services

CREATION
- Fun
- Self-Esteem
- Safety and security
- Meeting of physiological needs
- Empowerment/self-advocacy

8 Outcomes

Methods
- Surveys/questionnaires
- Observation
- Participatory evaluation
- Testing

Disaggregation
- Race/ethnicity
- Income
- Educational attainment

Program Evaluation Results
- Used

9 Impacts

Short Term
- Awareness
- Knowledge
- Attitude change
- Skills
- Aspirations

Intermediate Term
- Behavior changes
- Contribution changes
- Decision-making changes
- Social action changes

Long Term
- Larger social changes
- Economic changes

Oxford Youth Programs

Grace Gathering • Educational Disparity Response Grant

Project No.: NFP-028-PROJ-1 • EC: 2.25 • Amount: $20,000.00 • Timeline:06/2023-12/31/2024

Grace Gathering Central

Covid Response Strategy

- Strategies targeted towards helping individuals/ households
- Strategies targeted towards affecting social change

Covid Groups

- Low-income households or communities (up to 185% of the federal poverty level determined by the Department of Health and Human Services or income below 40% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Households and populations residing in qualified census tracts
- Households that qualify for certain federal benefits (TANF, SNAP, NSLP, SBP, SSI, Medicare Part D Low Income Subsidies, Head Start, WIC, Section 8 Vouchers, LIHEAP, and Pell Grants)
- Low or moderate income households or communities (up to 300% of the federal poverty level determined by the Department of Health and Human Services or income below
- 65% of area median income for county and size of household based on Department of Housing and Urban Development standards) Households that experienced unemployment
- Households that experienced increased food or housing insecurity
- Households that qualify for certain federal programs (CHIP, CCDF, Medicaid, HTF, HOME)

Evidence and Evaluation

Evidence Links

- https://www.youtube.com/watch?v=6s6xljhCZoU

Total Spending on Evidence Based Interventions (EBIs)

- $20,000

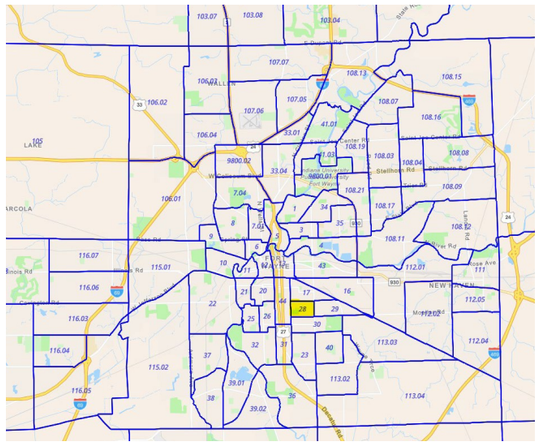
Total Percentage Spent on Evidence Based Interventions (EBIs)

- 100%

Partners

1. New Life Church of God
2. Grace Gathering Central

QCT MAP



Annual Number Served by Organization

36

HOUSEHOLDS

Annual Number Served by Project

36

HOUSEHOLDS

Annual Number Participating in Evidence-Based Tutoring Programs

6

STUDENTS

Project Description

The Oxford Youth Programs Educational Disparity Response Grant is a subrecipient grant project intended to support programs to address education disparities that have arisen through the use of services that attend to the social and emotional needs of students. The Oxford Youth Programs, which are operated by faith-based Grace Gathering Central, connect local children in the Oxford neighborhood Qualified Census Tract with volunteers that provide social stimulation and an emotional outlet. The desired outcome of the grant is to enable Oxford Youth Programs to continue to provide emotional and social services to these impacted students, with results to be measured through outcomes on the impacted population.

Equity

The programs offered at Grace Gathering serve children and youth residing in Qualified Census Tract #28, a historically underserved area. The majority of the participants they serve are AfricanAmerican, with a smaller but growing representation of Hispanic youth. Grace Gathering are committed to ensuring equitable access for all—there are no barriers to entry. Their services are provided free of charge, and transportation assistance is offered to remove logistical challenges for families in need. Every child and youth who wishes to participate is welcome!

Awareness Equity

The program is well-known throughout the neighborhood and continues to grow through word-of-mouth and trusted community partnerships. In addition to serving local youth, it has also been introduced to participants in the Metro Sports program, further expanding its reach and impact.

Access and Distribution

No access differences reported.

Outcome Plans

All of the youth served come from minority communities, with most identifying as African American. Oxford Youth Programs understand the unique challenges young people in their community face,so they have created a space that sees them, supports them, and welcomes them just as they are. The program is open and relevant to everyone who attends—no one is left out. They intentionally serve both young men and young women, making sure that each has equal access to the care, conversations, and opportunities the program offers.

Impact Goals

Increased Connection to Caring Adults:
At least 90% of students who participate in the program for four months or longer will report feeling more connected to caring, supportive adults. This outcome will be measured through student surveys conducted at the beginning and end of their participation.

Improved Decision-Making Confidence:
At least 90% of students who remain in the program for four months or more will report feeling more confident in their ability to make appropriate, life-givingdecisions. This will also be assessed through pre- and post-participation surveys designed to measure growth in self-awareness, critical thinking, and personal responsibility

Oxford Youth Programs

Grace Gathering • Educational Disparity Response Grant

https://www.gracegathering.com/newgrace/

1 Overall Goals & KPI's

GOALS

1. To provide a safe space for youth to interact with caring adults.
2. To provide a meal for them
3. To give opportunities for discussion on important topics such as their education, family life and life choices.

KPIs

1. Students are repeat attenders, meaning that the core group consists of the same students each week. At least 7 caring adults are present each week.
2. A meal is served every week.
3. Every week there will be a discussion topic and also informal conversations.

2 Target Demographics

- Black/African American
- Latino/Hispanic
- Multiracial
- Persons otherwise adversely affected by persistent poverty or inequality

3 Awareness Building & Awareness Equity

Building

- Referrals from other organizations
- Printed materials
- Community events
- Encouraging word of mouth

Equity

- Translations of materials, digital content, or in-person translating
- Partnerships with other organizations serving targeted demographics
- Focus groups, meetings, etc. garnering critical feedback from targeted demographics
- Reduced cost or free materials

4 Community Engagement

Targets

- Staff
- Volunteers
- Board members
- Larger community
- Recipients/clients/beneficiaries/users of your programs/services/products

Strategy

- Informative - keeping the community informed about your organizations/programs
- Preparatory/Planning - gaining ideas and feedback from the community for use in the planning process
- Decision-making - giving community members the opportunity/tools/information to submit ideas at multiple stages of the planning and implementation process and the opportunity to participate in final decisions

Methods

- Surveys to collect input/ideas
- Community events
- Awareness campaigns

5 Access Barriers

- Awareness
- Willingness
- Apprehension and/or distrust
- Lack of time or energy

6 Programmatic Input

- Program operations (overhead)
- Program materials and supplies
- Program equipment
- Direct benefits given or paid to clients (food, clothing, etc.)

7 Outputs

GOALS

- Have a pool of 15 or more adult volunteers
- Serve at least 30 children and youth on a regular basis

ACTIVITIES

- Counseling/advising/mentoring
- Facilitating

CREATION

- Events/programs
- Information
- Community connections/social capital
- Self-Esteem
- Satisfaction
- Meeting of physiological needs
- Fun

8 Outcomes

Methods

- Interviews
- Observation

Disaggregation

- Race/ethnicity
- Age

Program Evaluation Results

- Used

9 Impacts

Short Term

- Attitude change
- Interest

Intermediate Term

- Behavior changes
- Decision-making changes

Long Term

- Larger social changes

Latinos Count

Educational Disparity Response Grant

Project No.: NFP-047-PROJ-1 • EC: 2.25 • Amount: $24,000.00 • Timeline: 03/2023-12/2024

Covid Response Strategy

- Strategies targeted towards helping individuals/ households

Covid Groups

- Low-income households or communities (up to 185% of the federal poverty level determined by the Department of Health and Human Services or income below 40% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Households and populations residing in qualified census tracts
- Households that qualify for certain federal benefits (TANF, SNAP, NSLP, SBP, SSI, Medicare Part D Low Income Subsidies, Head Start, WIC, Section 8 Vouchers, LIHEAP, and Pell Grants)

Evidence and Evaluation

Evidence Links

- **None reported**

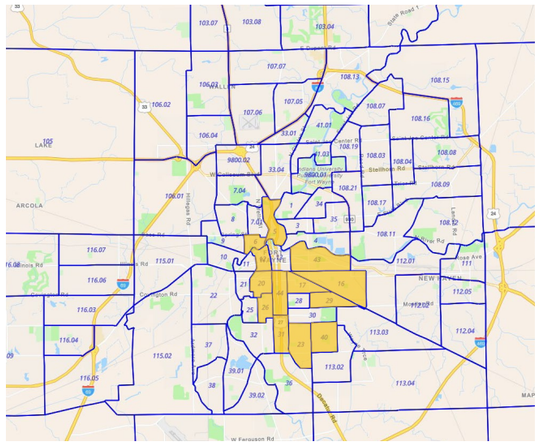
Total Spending on Evidence Based Interventions (EBIs)

- $0

Total Percentage Spent on Evidence Based Interventions (EBIs)

- 0%

QCT MAP



Annual Number Served by Organization

1,200

INDIVIDUALS

Annual Number Served by Project

600

INDIVIDUALS

Partners

1. Fort Wayne Community Schools
2. PFW
3. Ivy Tech
4. Homestead High School
5. Bishop Luers High School
6. Hispanic Leadership Coalition of Northeast Indiana

Project Description

The Latinos Count Educational Disparity Response Grant is a subrecipient grant project intended to support programs to address educational disparities amongst our Latino youth. This organization primarily serves youth from minority ethnic and racial backgrounds. This organization serves our community through a variety of programs designed to increase educational attainment and career prospects of Latino youth. COVID-19 reduced the organization's ability to raise funds to support its programs. This grant will support two programs: one to support Latino youth who wish to go to college but may have trouble with costs and the second to expose Latino youth who do not wish to attend college to skilled trades and other careers available to them. The desired outcome of this grant is to increase educational and career attainment for Latino youth through support and education.

Equity

COVID resulted in a substantial decline in the college going rate of Latino youth. ARPA funds were used to conduct career information fairs to increase the number ofyouth enrolling into a college or university. Local area youth were encouraged to consider Ivy Tech as a first step as the community college is a very affordable option. Latinos Count advice was to complete two years at Ivy Tech and then consider enrollment at PFW or IU Fort Wayne.

Awareness Equity

The organization utilized social media to promote its events. Students and teachers were encouraged to use their personal social media accounts to share their experiences and participation in these events.

Access and Distribution

No access differences reported.

Outcome Plans

Latino's Count is dedicated to eliminating language access barriers within families by bridging the communication gap between Spanish-speaking Latino parents and English-speaking school personnel. We work to ensure equitable language support so all families can actively engage in their children's education.

Impact Goals

Awareness and knowledge were the impact goals we sought with respect to helping Latino youth understand the value of attending college and the importance of having a plan following graduation from high school. We asked students about these areas by using a pre and post event survey at our career exploration workshops.

Latinos Count

Educational Disparity Response Grant

https://latinoscount.org/

1 Overall Goals & KPI's

GOALS

1: Increase number of youth leaving high school with a career plan.
2: Increase the college-going rate of Latino students.
3: Improve mental health for Latinas attending Wayne High School.
4: Reduce program-enrolled Latina behavior incidents that violate student code at Wayne High School.

KPIs

1. To assess the number of youth who knew what they were going to do after high school.
2. To understand how many students enrolled in local colleges and universities.
3. Evaluate the number of fights violations involving the Wayne HS school Latinas.
4. To ask the young women if the class had a positive affect on their well-being.

2 Target Demographics

- Latino/Hispanic

3 Awareness Building & Awareness Equity

Building

- Website
- Social media
- Encouraging word of mouth

Equity

- Partnerships with other organizations serving targeted demographics

4 Community Engagement

Targets

- Staff
- Volunteers
- Board members
- Targeted stakeholders - individuals

Strategy

- Informative - keeping the community informed about your organizations/ programs

Methods

- Surveys to measure client satisfaction/ feedback
- Community Events
- Oral Feedback

5 Access Barriers

- Willingness

6 Programmatic Input

- Program operations (overhead)
- Program materials and supplies
- Professional Services

7 Outputs

GOALS

- Increase the number of youth who lead productive lives after high school.
- Increase the number of youth who enroll in college and receive a college degree.

ACTIVITIES

- Conducting workshops or meetings
- Delivering content and/or services
- Counseling/advising/mentoring

CREATION

- Events/programs
- Information (articles, knowledge building, instructions, white papers, marketing materials, etc.)
- Self-Esteem
- Empowerment/self-advocacy

8 Outcomes

Methods

- Surveys/questionnaires
- Observation

Disaggregation

- Race/ethnicity

Program Evaluation Results

- Used

9 Impacts

Short Term

- Awareness
- Knowledge
- Attitude change
- Skills
- Interest
- Aspirations
- Intentions

Intermediate Term

- Behavior changes
- Decision-making changes

Long Term

- Larger social changes
- Economic changes
- Civic changes

Unity Performing Arts

Social and Emotional Services Support Grant

Project No.: NFP-033-PROJ-1 • EC: 2.25 • Amount: $100,000.00 • Timeline: 07/2023-12/31/2024

Covid Response Strategy

- Strategies targeted towards helping individuals/ households
- Strategies targeted towards affecting organizational/systemic change

Covid Groups

- Low-income households or communities
- Households and populations residing in qualified census tracts
- Households that qualify for certain federal benefits
- Low or moderate income households or communities
- Households that experienced unemployment
- Households that experienced increased food or housing insecurity
- Households that qualify for certain federal programs
- Other households or populations that experienced a negative economic impact/disproportionate impact of the pandemic other than those listed above - please describe below
- Black and Latino youth from households who experienced disproportionate adverse impacts including social-emotional and behavioral issues, food insecurity, housing instability, financial struggles and other hardships

Evidence and Evaluation

Evidence Links

- https://resources.rhyttac.org/research-database/promising-practices-building-protective-and-promotive-factors-support-positive
- What is Positive Youth Development?
- Running head: ARTS EDUCATION AND POSITIVE YOUTH DEVELOPMENT

Total Spending on Evidence Based Interventions (EBIs)

- $77,000

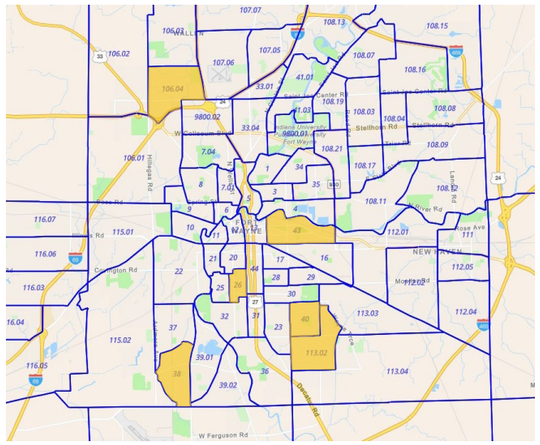
Total Percentage Spent on Evidence Based Interventions (EBIs)

- 77%

Partners

1. East Allen County Schools
2. Vincennes Early College Program
3. Fort Wayne Community Schools
4. Ivy Tech
5. Purdue Fort Wayne

QCT MAP



Annual Number Served by Organization

75-125

INDIVIDUALS

&

75-100

FAMILIES

Annual Number Served by Project

116

INDIVIDUALS

&

85

FAMILIES

Project Description

The Unity Performing Arts Social and Emotional Services Support Grant is a subrecipient grant project intended to support programming which enriches social and emotional lives of underserved youth. This organization is not located within a qualified census tract but primarily serves underserved, minority youth. This organization has a long history of providing comprehensive music education and social opportunities for youth who may otherwise not have opportunities to be involved in the arts. COVID-19 reduced the opportunities for youth to engage in music education and eliminated performance opportunities for extended periods of time. These funds will be used to support ongoing music education of minority youth in our community. The desired outcome of this grant is to improve social, emotional, and life outcomes of youth through participating in rigorous music education.

Equity

UNITY's ARPA-SLRF grant use prioritized economic and racial equity by engaging minority youth overrepresented in single-parent and high-poverty households anddisproportionately affected by COVID-19. UNITY expanded into Fort Wayne's most diverse quadrant through partnerships with East Allen County Schools, VincennesEarly College, and Fort Wayne Community Schools to reach youth lacking access to quality arts and development programs. In this area, 70% of residents are Black,Hispanic/Latino, or Burmese. Of 116 participants served July 1, 2023–Dec. 30, 2024, 74% are minorities: 38% African-American, 27% Multi-racial, 8% Hispanic, 2%Other/African, and 26% Caucasian. 39% live in Fort Wayne's most impoverished zip codes, many within QCT) zones (9, 13, 16, 26, 40, 106.4, 113.02). 33% live inhouseholds with income of $24,000 or under; % 44 live in single parent households.

Awareness Equity

UNITY uses creative outreach and marketing to raise awareness about ARPA-SLFRF-funded services and engage the community. Partnerships with schools and youth-focused organizations support referral pipelines. Materials like brochures and posters are shared at events, churches, schools, and local businesses. UNITY promotes programs via TV, radio, digital billboards, and interviews with leadership. A dynamic website and active social media presence on Facebook, Twitter, and Instagram support outreach. Staff, leaders, and members join in community talks, meetings, and focus groups for two-way communication. UNITY gathers feedback through surveys, interviews, and focus groups with participants, parents, staff, volunteers, and stakeholders to evaluate services and guide direction.

Access and Distribution

Disparities persist for youth in southeast, south-central, and rural Fort Wayne. UNITY facilities, located in the northeast at Ivy Tech and Purdue Fort Wayne, are not easily accessible due to limited van transportation. Many youth who would benefit most cannot participate fully due to lack of transit options. UNITY seeks funding for an additional van to meet this need. The southeast and south-central areas include many high-poverty zip codes and Qualified Census Tracts (QCTs). While partnerships with East Allen County Schools and Vincennes Early College have boosted engagement in QCTs, transportation remains a key barrier. Targeted

creative outreach endeavors are beginning to narrow the gap, but efforts are ongoing.

Outcome Plans

UNITY fills an artistic gap in the community by engaging youth who face the greatest barriers to high-quality arts and development programs. It aims to expandaccess, reduce participation gaps among minority youth, and boost engagement in Fort Wayne's southeast, south-central, and other high-need areas, includingqualified census tracts. UNITY collects and analyzes outcome data disaggregated by race, ethnicity, gender, age, income, location, disability status, and Englishproficiency. This helps identify service gaps and access barriers, guiding targeted strategies to promote equity and inclusion.

Impact Goals

To increase positive youth development indicators of participating young people following 12 months of participation in rigorous, high quality artistic instruction and youth development programming as measured by pre/post assessment using the Positive Youth Development Inventory (PYDI).

1. 90% of participants will increase positive youth development indicators that lead to positive long-term outcomes from pre to post assessment on the PYDI.
2. 100% of participants will indicate increased positive beliefs and optimism about their future potential and goals.
3. 100% of participants will indicate that they have a positive belief about the future.
4. 100% of participants will indicate that they have increased confidence in their ability to lead.
5. 80% of participants will report increased participation in leadership roles.
6. 100% of participants will report that they feel connected and supported by their peers and adults.

Outcomes to date:
Of the 63 members who have completed 12 months or more in the program:

- 56/63 (88%) demonstrated an increase of positive youth development indicators.
- 58/63 (92%) reported an increase in positive beliefs about the future and their personal goals
- 57/63 (90%) reported increased confidence in their ability to lead.
- 51/63 (81%) reported increased participation in leadership roles
- 63/63 (100%) reported that they feel connected and supported by their peers and adults

Unity Performing Arts

Social and Emotional Services Support Grant

https://upaf.com

1 Overall Goals & KPI's

GOALS
1) Increase developmental assets and protective factors that promote positive youth development and resiliency.
2) Equip and empower youth to be competent, confident, emerging leaders.
3) Increase participation of minority youth in high quality artistic and youth development programming.
KPIs
1) Increased positive identity, attitudes and beliefs held about one's-self
2) Increased positive beliefs, optimism and confidence about one's future potential and goals
3) Increased skills and confidence in one's leadership capacity
4) Increase participation in leadership roles through advocacy, mentorship, volunteering and/or community engagement
5) Increased participation of minority youth in UNITY's artistic and youth development programming
6) Increased participation of youth who reside in qualified census tract areas in UNITY's artistic and youth development programming

2 Target Demographics

- Black/African American
- Latino/Hispanic
- Asian American
- Pacific Islander
- Multiracial
- Other persons of color
- Women and girls
- LGBTQI+
- Persons with disabilities
- Persons otherwise adversely affected by persistent poverty or inequality
- Middle Eastern/ North African
- Members of religious minorities
- Persons living in rural areas
- Persons without a college degree.

3 Awareness Building & Awareness Equity

Building
- Referrals from other organizations
- Printed materials
- TV, radio, or digital ads
- Print ads
- Community events
- Website
- Community meetings, input sessions, etc.
- Giveaways, merchandise, SWAG, etc.
- Encouraging word of mouth
- Print and digital billboards, Concerts and other public events

Equity
- Partnerships with other organizations serving targeted demographics
- Concerts, performances, public events, community outreach activities, World Choir Games
- Focus groups, meetings, etc. garnering critical feedback from targeted demographics
- Translations of materials, digital content, or in-person translating
- Targeted placement of ads, materials, etc.
- Reduced cost or free materials
- School and Community Partnerships

4 Community Engagement

Targets
- Staff
- Volunteers
- Board members
- Targeted stakeholders - individuals
- Recipients/clients/beneficiaries/users of your programs/services/products
- Marketing Firm

Strategy
- Informative
- Preparatory/Planning
- Decision-making

Methods
- Surveys to collect input/ideas
- Surveys to measure client satisfaction/feedback
- Input sessions/community meetings
- Focus groups
- One-on-one meetings
- Community events
- Project proposals
- Committees
- Awareness campaigns
- Oral feedback
- Community Guest Artists, Volunteers and Mentors, Donor Feedback

5 Access Barriers

- Physical access
- Facilities
- Affordability
- Awareness
- Willingness
- Perceptions
- Knowledge
- Skill level
- Time commitment
- Language barrier
- Cultural or beliefs barrier
- Apprehension and/or distrust
- Discouragement from or lack of support system
- Lack of time or energy
- Income (eg: income is too high aka "benefits cliff")
- Digital divide

6 Programmatic Input

- Program operations (overhead)
- Program materials and supplies
- Improving knowledge base and/or training
- Technology improvements
- Professional services
- Transportation, Empowerment Camp Lodging, Uniforms, Marketing

7 Outputs

GOALS
a. Engage more than 100 youth by June 30, 2024
b. Increase minority youth participation by more than 20%.
c. Increase participation from high-need areas by more than 20%.
d. Retain more than 75% of youth participants for 12 or more months.

ACTIVITIES
- Developing products, curriculum, or resources
- Delivering content and/or services
- Training
- Counseling/advising/mentoring
- Partnering
- Disseminating information
- Youth Empowerment camp, Discovering the Arts Camp

CREATION
- Plans
- Events/programs
- Information
- Meeting social-emotional needs, nurturing artistic talent, empowering future leaders
- Safety and security
- Meeting of physiological needs
- Satisfaction
- Fun
- Community connections/social capital
- Self-Esteem
- Aesthetic appreciation
- Empowerment/self-advocacy

8 Outcomes

Methods
- Surveys/questionnaires
- Focus group
- Case study
- Interviews
- Summative assessment
- Formative assessment
- Observation
- Participatory evaluation
- External Evaluation Consultation

Disaggregation
- Race/ethnicity
- Gender/gender identity
- Income
- Geographic distribution
- Educational attainment
- Age
- Disability status
- Living conditions
- Nationality

Program Evaluation Results
- Used

9 Impacts

Short Term
- Awareness
- Knowledge
- Interest
- Attitude change
- Aspirations
- Intentions
- Motivations
- Confidence and Contribution
- Skills

Intermediate
- Behavior changes
- Contribution changes
- Decision-making changes
- Positive attitude about the future

Long Term
- Larger social changes
- Economic changes
- Professional Careers and Emerging leaders
- Civic changes

Young Scholars Academy Corporation

Academic Services Support Grant

Project No.: NFP-036-PROJ-1 • EC: 2.25 • Amount: $56,187.20 • Timeline: 02/2023-12/31/2025

Covid Response Strategy

- Strategies targeted towards helping individuals/households

Covid Groups

- Households and populations residing in qualified census tracts
- Services to address educational disparities in Title I eligible schools
- Services to address lost instructional time in K-12 schools to any students that lost access to in-person instruction for a significant period of time

Evidence and Evaluation

Evidence Links

- https://ies.ed.gov/ncee/wwc/InterventionReport/665
- https://ies.ed.gov/ncee/wwc/InterventionReport/688
- https://ies.ed.gov/ncee/wwc/InterventionReport/703
- https://ies.ed.gov/ncee/wwc/InterventionReport/655

Total Spending on Evidence Based Interventions (EBIs)

- $56,107.20

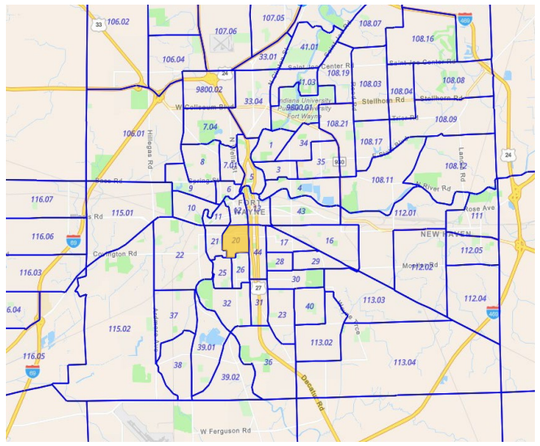
Total Percentage Spent on Evidence Based Interventions (EBIs)

- 100%

Partners

1. Fort Wayne Community Schools
2. Purdue University FW
3. Boys & Girls Club Fort Wayne
4. Canterbury School Fort Wayne

QCT MAP



Annual Number Served by Organization

108

STUDENTS

Annual Number Served by Project

108

STUDENTS

Annual Number Participating in Evidence-Based Tutoring Programs

108

INDIVIDUALS

Project Description

The Young Scholars Academy Corporation Academic Services Support Grant is a subrecipient grant project intended to support programs to address educational attainment and college preparation disparities for underserved youth. This organization does not operate within a qualified census tract but does provide services to primarily low-income students. This organization has worked for a decade to improve academic and life outcomes for academically promising low-income students who have a desire to attend college. COVID-19 primarily impacted the organization's ability to deliver its services, contributing to a backslide in student achievement already happening due to the closure of schools. The funds will be used to deliver academic preparation programs to students in need. The desired outcome of this grant is improved academic and college readiness measurements amongst its student participants.

Equity

Economic and racial equity are prioritized through the use of ARPA-SLFRF grant funds, serving youth who primarily reside in Qualified Census Tracts (QCTs) in Fort Wayne. Most YSA students also reside within these QCTs. The purchase of devices and technology equipment will enhance educational outcomes. Initiatives for improved academic outcomes include monthly meetings, writing classes, book clubs, omnibus lecture series, and tutoring. Knowledge and skills in computer use are implemented through STEAM (Science, Technology, Engineering, Art, and Math) summer camp programs. The skills learned will enable the served population to achieve advanced educational or career goals. College tours provide the teen population with the opportunity to explore advanced career options. The primary demographics served, who are historically underserved, include African American (61% of the membership) and Women/Girls (50% of the membership).

Awareness Equity

In equitable and practical terms, multiple methods are being utilized to reach people with and without access to technology. For those with technology, awareness is generated through social media platforms such as a website, Facebook, and Instagram. Other traditional forms of awareness are achieved through recruitment at public schools, distribution of fliers for parents, brochures, and word of mouth. Informal meetings with parents and students are held during the school year.

Access and Distribution

Barriers in access, facilities, capacity, language, culture, and the digital divide are recognized for students. Efforts are made to mitigate these issues by providing transportation for meetings, tutoring, and program functions, facilitated through partnerships that supply vans and drivers for transporting youth, especially for summer programs like camps. Language barriers are addressed by making the online enrollment system available in multiple languages, and written materials can be produced in various languages as needed. The digital divide is addressed by equipping each student with iPads for use during various programs, allowing access to the increasingly digital realms of education, career, and business. This ongoing need is costly, requiring funding for the initial purchase of devices, as well as their protection, storage, upgrades, and eventual replacement.

Outcome Plans

Youth residing in disproportionately impacted areas, as identified by the 2025 Qualified Census Tracts, are served with the intention of closing gaps through academic enhancement and tutoring programs, alongside exposure to careers and higher education institutions. Tablets are essential for providing current technological access, meeting pre and post-testing requirements, and building computer skills. Disaggregation by race, gender, income, age, grade, disability status, and household type is conducted to better understand the population and determine the most effective service methods.

Impact Goals

• Improving academic outcomes and grades – success is measured through grade collection and tracking and tutoring programs with pre & post testing assessments.
• Increasing interest in science, technology, engineering, art and math (STEAM) related subjects – Internal surveys are conducted with members to gauge interest, understanding of subject matter, attitudes towards education, career interest/goals and knowledge gains.
• College and career pathways and planning strategies – career pathway assessments are run for career exploration and survey feedback from participants.

Young Scholars Academy Corporation

Academic Services Support Grant

https://www.bgcfw.org/ysa

1 Overall Goals & KPI's

GOALS
1) Improving academic outcomes and grades (GPA)
2) Increasing interest in science, technology, engineering, art and math (STEAM) related subjects
3) College and career pathways and planning strategies

KPIs
Improving academic outcomes and grades
grade collection in first semester and second semester to track improvements in math and language arts through the 21st Century Community Learning Center program
College and career pathways and planning strategies
college applications and acceptance
surveys for member feedback on the YSA programs

2 Target Demographics

- Black/African American
- Latino/Hispanic
- Indigenous/Native American
- Asian American
- Middle Eastern/North African
- Native Hawaiian
- Pacific Islander
- Multiracial
- Other persons of color
- Members of religious minorities
- Woman and girls
- LGBTQI+
- Persons with disabilities
- Persons without a college degree
- Persons otherwise adversely affected by persistent poverty or inequality

3 Awareness Building & Awareness Equity

Building
- Referrals from other organizations
- Printed materials
- TV, radio, or digital ads
- Website
- Community events
- Social media
- Encouraging word of mouth
- Community meetings, input sessions, etc.

Equity
- Partnerships with other organizations serving targeted demographics
- Translations of materials, digital content, or in-person translating
- Reduced cost or free materials

4 Community Engagement

Targets
- Staff
- Board members
- Targeted stakeholders - individuals
- Targeted stakeholders - subgroups of the community
- Recipients/clients/beneficiaries/users of your programs/services/products

Strategy
- Informative
- Preparatory/Planning

Methods
- Surveys to collect input/ideas
- Input sessions/community meetings
- One-on-one meetings
- Community events
- Oral feedback

5 Access Barriers

- Physical access (transportation, distance, physical barriers, etc.)
- Language barrier
- Digital divide (don't have internet access, proper computing devices, or don't know how to use computing devices)
- Cultural or beliefs barrier ("we don't believe in this")
- Skill level
- Perceptions

6 Programmatic Input

- Program operations (overhead)
- Program materials and supplies
- Technology improvements
- Professional services
- Program equipment
- College Campus Tours
- Community/Cultural Events

7 Outputs

GOALS
- Number of participants
- Demographics of participants
- College application and acceptance
- Participant feedback

ACTIVITIES
- Conducting workshops or meetings
- Counseling/advising/mentoring
- Facilitating
- Partnering
- Disseminating information
- College and career readiness
- Delivering content and/or services

CREATION
- Plans
- Events/programs
- Satisfaction
- Fun
- Community connections/social capital
- Self-Esteem
- Safety and security
- Empowerment/self-advocacy
- Action Plans- Academic Goals

8 Outcomes

Methods
- Surveys/questionnaires
- Interviews
- Summative assessment
- Formative assessment
- Observation
- Participatory evaluation
- Testing
- Anecdotal Responses

Disaggregation
- Race/ethnicity
- Gender/gender identity
- Income
- Disability status
- Age
- Household type (single parent, foster), grade level (K-12th).

Program Evaluation Results
- Used

9 Impacts

Short Term
- Awareness
- Knowledge
- Attitude change
- Skills
- Opinions
- Aspirations
- Intentions
- Motivations
- Tutoring Services
- Interest

Intermediate
- Behavior changes
- Social action changes
- Decision-making changes
- Improved Academic Achievement

Long Term
- Larger social changes
- Economic changes
- Civic changes
- Environmental changes
- Long-term Adult Self-Sufficiency

Camp Red Cedar

Project No.: NFP-013-PROJ-1 • EC: 2.25 • Amount: $47,515.00 • Timeline:04/2023-05/2024

The Camp Red Cedar Mental Health Services Grant is a subrecipient grant project intended to support programs to address the impacts of lost instructional time by providing mental health services to young people, particularly those with disabilities. Camp Red Cedar's clients with disabilities experienced significant losses in instructional time, and disruptions in programming and services they would have received during the pandemic. At Camp Red Cedar, clients receive recreational and animal-based therapies, and create meaningful connections with counselors and other campers, significantly improving their mental health. The desired outcome of the grant is to enable Camp Red Cedar to provide aid to programs that support the response to lost instructional time by improving mental health, to be measured through outcomes on the impacted population.

Girl Scouts

Project No.: NFP-017-PROJ-1 • EC: 2.25 • Amount: $45,000.00 •Timeline: 03/2023-06/2024

The Girl Scouts Educational Disparity Response Grant is a subrecipient grant project intended to support programs that address educational disparities exacerbated by the pandemic, by providing academic, social, and emotional services to impacted children. The Girl Scouts of Northern Indiana-Michiana provides members with opportunities to gain knowledge, learn skills, and create healthy peer and mentee relationships. Nearly half of the girls served by the organization qualify for free or reduced lunches, and the organization is seeking to expand membership of minority girls. The desired outcome of the grant is to enable the Girl Scouts to serve these impacted children by addressing educational disparities, providing academic, social, and emotional services to them, with results to be measured through outcomes on the impacted population.

Growing Minds Educational

Project No.: SB-038-PROJ-1 • EC: 2.25 • Amount: $25,000 • Timeline:04/2023-04/2024

The Growing Minds Educational Disparity Response Grant is a beneficiary grant project intended to support this tutoring center in their efforts to close the gaps in student progress brought on by the pandemic, particularly those who have been disproportionately impacted. The center operates in a Qualified Census Tract and is open to all students. The focus of the organization is academic tutoring, but other services are offered for the social and emotional well-being of students, including mentoring and therapy. The desired outcome of the grant is to provide support to Growing Minds to continue to offer programs that address the impacts of lost instructional time to even more students, with results to be measured by the continued existence of the business.

Heartland Sings

Project No.: T-018-PROJ-1 • EC: 2.25 • Amount: $53,075.00 • Timeline: 04/2023-12/2024

The Heartland Sings Educational Disparity Response Grant is a subrecipient grant project intended to support the programs and services provided by Heartland Sings. This vocal arts non-profit works within schools to provide language arts and language acquisition education to young children through song, as well as giving concerts and other performances which help to fund these educational programs. This mission is more important than ever as part of efforts to address the impacts of lost instructional time of the students served by the organization. The desired outcome of this grant is to support the efforts of Heartland Sings to continue to pursue and expand its programs by providing funding, with success to be measured by tracking outcomes on the population that incurred harm.

Expenditure Category 2

Negative Economic Impacts

EC 2.27 • Addressing Impacts of Lost Instructional Time

Summary of Projects in EC 2.27

Addressing Impacts of Lost Instructional Time

Background

1. According to a Brookings Institution study, "Average fall 2021 math test scores in grades 3-8 were 0.20-0.27 standard deviations (SDs) lower relative to same-grade peers in fall 2019, while reading test scores were 0.09-0.18 SDs lower. Even more concerning, test-score gaps between students in low-poverty and high-poverty elementary schools grew by approximately 20% in math."[111]

2. According to a study conducted by The 74, "[D]uring the pandemic, students of all races and ethnicities did worse than expected, and existing disparities were exacerbated."[112]

3. "Globally, schools were closed for an average of almost 95 school days between March 2020 and February 2021, which is equivalent to almost half a school year in countries where a school year is 40 weeks."[113]

Summary of Projects

Project Name	Allocation/Award	Reporting Type
Allen County Public Library Lost Instructional Time Response Grant	$30,000.00	Subrecipient
Big Brothers Big Sisters Educational Disparity Response Grant	$80,820.00	Subrecipient
PFW Three Rivers Language Center Lost Instructional Time Response Grant	$31,726.00	Subrecipient
Total	**$142,546.00**	

Annual Number Served by Funded Organizations

274,272

INDIVIDUALS

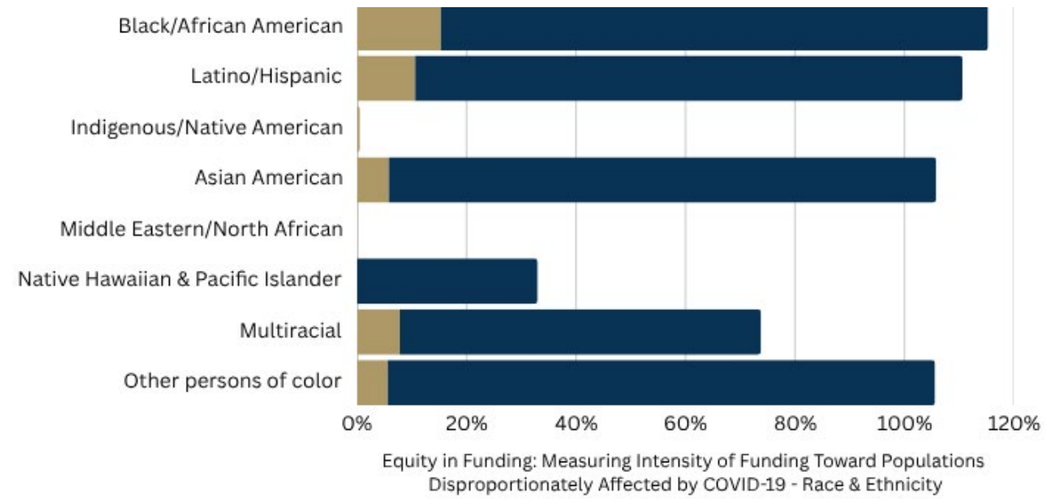
Total Number Served by Funded Projects

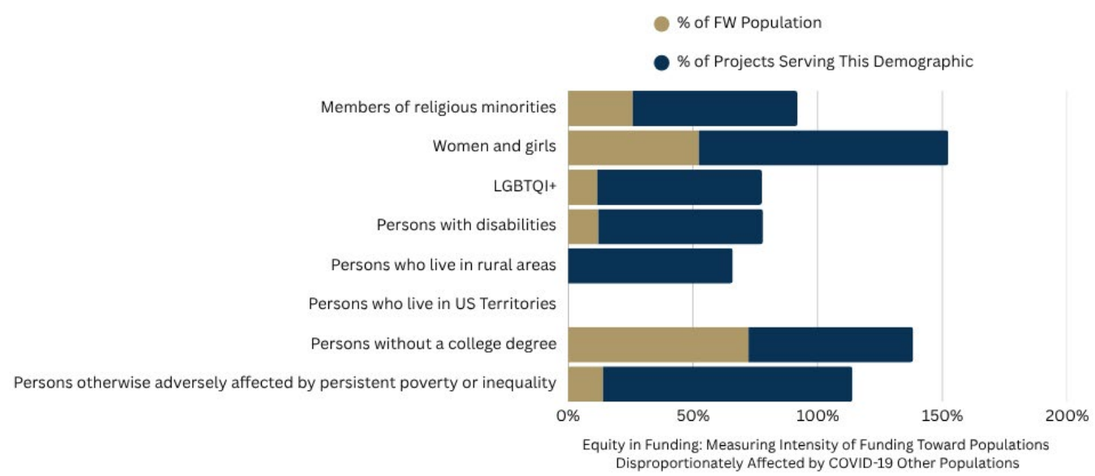
4,507

INDIVIDUALS

Equity, Evidence, and Evaluation Data

Addressing Impacts of Lost Instructional Time





Percent of Projects Using 3 or More Evaluations Methods

67%

Percent of Projects with Evidence Based Practices

100%

Big Brothers Big Sisters

Educational Disparity Response Grant

Project No.: NFP-016-PROJ-1 • EC: 2.27 • Amount: $80,820.00 • Timeline:03/2023-08/2024

Covid Response Strategy

- Strategies targeted towards helping individuals/ households

Covid Groups

- Low-income households or communitiesHouseholds and populations residing in qualified census tracts
- Households that qualify for certain federal benefits
- Low or moderate income households or communities
- Households that experienced unemployment
- Households that experienced increased food or housing insecurity
- Households that qualify for certain federal programs (CHIP, CCDF, Medicaid, HTF, HOME)
- Services to address lost instructional time in K-12 schools to any students that lost access to in-person instruction for a significant period of time

Evidence and Evaluation

Evidence Links

- https://www.blueprintsprograms.org/programs/8999999/big-brothers-big-sisters-of-america/

Total Spending on Evidence Based Interventions (EBIs)

- $53,732.89

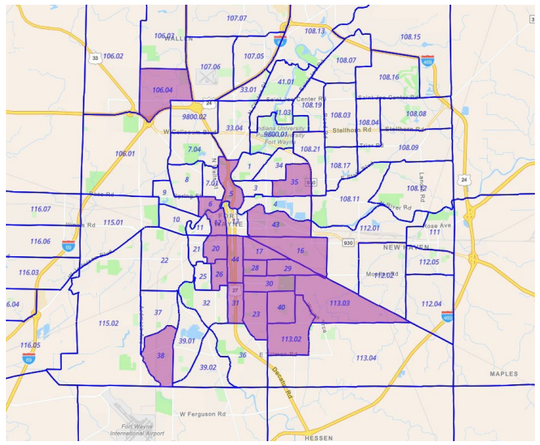
Total Percentage Spent on Evidence Based Interventions (EBIs)

- 66%

Partners

1. Fort Wayne Community Schools
2. Southwest Allen County Community Schools
3. Northwest Allen County Community Schools
4. East Allen County Community Schools
5. Indiana Tech
6. Pizza Hut
7. Wings Etc.
8. Don Halls Restaurants for outreach
9. Black Business Card Party Committee

QCT MAP



Annual Number Served by Organization

1,204

INDIVIDUALS

Annual Number Served by Project

1,161

INDIVIDUALS

Number of students participating in evidence-based tutoring programs

1,204

INDIVIDUALS

Project Description

The Big Brothers Big Sisters Educational Disparity Response Grant is a subrecipient grant project intended to support programs that address educational disparities exacerbated by the pandemic, by providing academic, social, and emotional services to impacted children. Big Brothers Big Sisters of Northeast Indiana typically serves over 1,000 youths in the community each year, the majority of whom are minority students and children from disproportionately impacted families. Pairing these participants with volunteer mentors, the program provides significant mental and emotional benefits to the child. Mentors can also help participants through tutoring, improving their performance in school. The desired outcome of the grant is to enable BBBS to provide aid in addressing educational disparities by providing academic, social, and emotional services to impacted youth, with results to be measured through outcomes on this impacted population.

Equity

ARPA-SLFRF grant funds prioritize economic and racial equity by recruiting, screening, and matching mentors for high-need, at-risk youth, many of whom face poverty, instability, and limited access to role models. Their efforts focus on increasing the number of BIPOC mentors to better reflect the diverse backgrounds of the youth they serve. In 2024, their “Be An Everyday Hero” campaign generated 366 inquiries, 147 interviews, and 46 matches. The2025 “It Takes 2” campaign builds on that success to further scale impact. The Community Development team, Anne Casteen, Bailey Roe, and Keristen Baker, leads outreach to under-served populations through partnerships with minority-led businesses, schools, and community organizations. These efforts aim to grow mentor representation in high-poverty zip codes and deliver culturally relevant support. By aligning strategies with equity goals, BBBSNEI strengthens resilience, education and opportunity for youth from historically marginalized communities.

Awareness Equity

Awareness of services funded through the ARPA-SLFRF grant funds is both equitable and practical, as they intentionally use a wide range of outreach methods to reach diverse audiences, including those historically impacted by racial and economic inequities. Big Brothers Big Sisters promote their services across digital platforms, including social media and streaming services, as well as through traditional, high-visibility methods such as banners, flyers, yard signs, billboards, TV, and radio. Additionally, they engage directly with businesses, civic groups, faith-based communities, and social organizations through in-person presentations that inform and isnspire volunteer participation. Awareness is further expanded through targeted events, group activities, and community outings.

Access and Distribution

There are no differences in levels of access across groups to our services and programs. Existing administrative requirements do not create disparities in meeting eligibility requirements.

Outcome Plans

The primary goal is to expand and diversify their mentor pool to reduce disparities in mentorship access and outcomes for under-served communities. They are developing and implementing targeted outreach and communication strategies that directly address the barriers faced by these populations. Funding is strategically allocated to support outreach and engagement in communitites most affected by systemic inequities. They monitor progress through conitinuous data collection and evaluation to ensure their efforts remain responsive and effective. All outcome data is disaggregated by race, ethnicity, income, and other equity-related dimensinos to assess impact, identify gaps, and uncover systemic barriers. They also consider intersecting factors that may affect access or outcomes. This equity-focused analysis drives program improvements and helps guide future strategies to ensure every young person, regardless of background, has access to a safe, consistent, and supportive mentoring relationship.

Impact Goals

Goal: Generate 500 Volunteer inquiries within 90 days.
Measurement: Number of inquiries received and meeting or exceeding the traditional inquiry-to-match transition rate of 4 to 1.

Restoring Mentoring Program Scope and Aiding Youth Post-Covid:
Goal: Serve 1,400 youth by 2025.
Measurement: Creating and maintaining high-quality matches that meet or exceed BBBSA national averages for Match Length and Strength of Relationships. Achieve a 60% or higher score on Youth Outcome Surveys.

Enhancing Awareness of BBBS Programs and Volunteer Needs:
Goal: Increase awareness of BBBS programs, the youth served, and volunteer needs.
Measurement: Increased followers, viewed posts, shares, and other engagement metrics on social media platforms; higher unique visitors to our website; and the number of volunteer inquiries.

These output goals and measures of success will guide our efforts in utilizing the grant effectively and ensuring that our programs have a meaningful impact on the community.

Big Brothers Big Sisters

Educational Disparity Response Grant

https://www.bbbsnei.org/

1 Overall Goals & KPI's

GOALS

1) Generate 500 volunteer inquiries in 90 days to expand the pool of potential mentors.
2) Rebuild and expand our mentoring program to pre-pandemic levels, supporting youth who continue to struggle with post-COVID academic, social, and emotional challenges.
3) Increase public awareness of BBBSNEI programs, the needs of the youth we serve, and the urgent demand for volunteer mentors.

KPIs

- Total number of volunteer inquiries received during the campaign period
- Percentage of inquiries that convert to approved volunteers, meeting or exceeding historical conversion rates
- Reach 1,400 youth served in 2024
  Maintain or improve match quality through metrics such as Average Match Length, Strength of Relationship Survey results, and Youth Outcome Surveys
- Increase public engagement and reach, measured through analytics from platforms including social media, website traffic, and digital ad impression
- Growth in direct inquiries or sign-ups traced to awareness campaign efforts

2 Target Demographics

- Black/African American
- Latino/Hispanic
- Multiracial
- Other persons of color
- Members of religious minorities
- Women and girls
- LGBTQI+
- Persons with disabilities
- Persons without a college degree
- Persons otherwise adversely affected by persistent poverty or inequality
- Persons who live in rural areas

3 Awareness Building & Awareness Equity

Building

- Referrals from other organizations
- Printed materials
- TV, radio, or digital ads
- Community events (either leading or participating)
- Website
- Social media
- Community meetings, input sessions, etc
- Social media
- Encouraging word of mouth

Equity

- Translations of materials, digital content, or in-person translating
- Targeted placement of ads, materials, etc.
- Partnerships with other organizations serving targeted demographics
- Focus groups, meetings, etc. garnering critical feedback from targeted demographics
- Reduced cost or free materials

4 Community Engagement

Targets

- Staff
- Volunteers
- Board members
- Larger community
- Recipients/clients/beneficiaries/users of your programs/services/products

Strategy

- Informative
- Preparatory/Planning
- Decision-making

Methods

- Surveys to collect input/ideas
- Input sessions/community meetings
- Community events
- Committees
- Awareness campaigns
- Oral feedback
- Surveys to measure client satisfaction/feedback
- One-on-one meetings

5 Access Barriers

- Physical access
- Awareness (not aware of services)
- Perceptions
- Knowledge
- Apprehension and/or distrust (unfamiliar, alone, feeling unwelcome, privacy concerns, etc
- Lack of time or energy
- Language barrier
- Cultural or beliefs barrier
- Digital divide (don't have internet access, proper computing devices, or don't know how to use computing devices)
- Time commitment
- Feelings of shame or embarrassment

6 Programmatic Input

- Professional services
- Program materials and supplies
- Program equipment
- Technology improvements
- Program operations (overhead)

7 Outputs

GOALS

- Generate 500 Volunteer inquiries within 90 days
- Serve 1,400 youth by 2025
- Increase awareness of BBBS programs, the youth served, and volunteer needs

ACTIVITIES

- Developing products, curriculum, or resources
- Delivering content and/or services
- Conducting workshops or meetings
- Training
- Facilitating
- Partnering
- Disseminating information

CREATION

- Events/programs
- Information
- Community connections/social capital
- Self-Esteem
- Safety and security
- Meeting of physiological needs
- Empowerment/self-advocacy
- Usable templates, scalable materials, etc.
- Satisfaction
- Fun

8 Outcomes

Methods

- Surveys/questionnaires
- Participatory evaluation
- Interviews
- Cost-benefit analysis
- Testing

Disaggregation

- Race/ethnicity
- Gender/gender identity
- Income
- Geographic distribution
- Educational attainment
- Sexual orientation
- Disability status
- Living conditions
- Age

Program Evaluation Results

- Used

9 Impacts

Short Term

- Awareness
- Knowledge
- Interest
- Aspirations
- Motivations

Intermediate Term

- Behavior changes
- Contribution changes

Long Term

- Larger social changes
- Economic changes

PFW Three Rivers Language Center

Lost Instructional Time Response Grant

Project No.: NFP-008-PROJ-1 • EC: 2.27 • Amount: $30,000.00 • Timeline: 01/2023-9/2025

Covid Response Strategy

- Strategies targeted towards helping individuals/households
- Strategies targeted towards affecting social change
- Strategies targeted towards affecting organizational/systemic change

Covid Groups

- Low-income households or communities (up to 185% of the federal poverty level determined by the Department of Health and Human Services or income below 40% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Households that experienced unemployment
- Households that experienced increased food or housing insecurity
- Households that qualify for certain federal programs (CHIP, CCDF, Medicaid, HTF, HOME)
- Services to address lost instructional time in K-12 schools to any students that lost access to in-person instruction for a significant period of time

Evidence and Evaluation

Evidence Links

- Financial Literacy Education
- Open Access Financial Literacy
- Youth Writing and Performing Their Worlds
- College and Low-Income Youth Writing Together

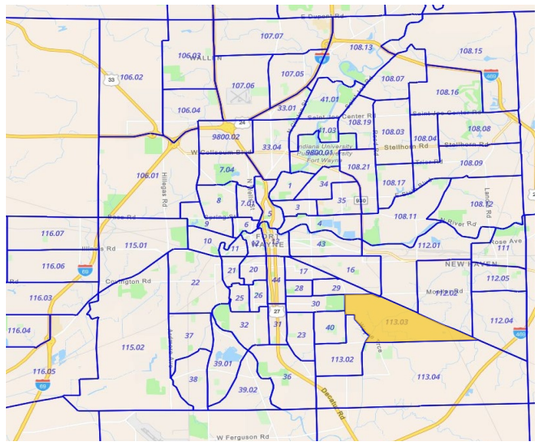
Total Spending on Evidence Based Interventions (EBIs)

- $30,000

Total Percentage Spent on Evidence Based Interventions (EBIs)

- 100%

QCT MAP



Annual Number Served by Organization

8,000

INDIVIDUALS

Annual Number Served by Project

34

INDIVIDUALS

Annual Number Participating in Evidence-Based Tutoring Programs

34

STUDENTS

Project Description

The Three Rivers Language Center Lost Instructional Time Response Grant is a subrecipient grant project intended to support programs which address the impacts of lost instructional time on students. Operated by Purdue University Fort Wayne in a Qualified Census Tract, the Three Rivers Language Center serves students in nondominant language communities through instruction not only of students, but also their teachers so they may better instruct a diverse classroom. Local schools experienced a great loss in instructional time throughout the pandemic, and the interventions offered by the center will help to address this loss. Through a combination of outreach, information, classes, and professional development, the Three Rivers Language Center of PFW will fulfill the goal of the grant: to address the impacts of lost instructional time on students in the area, to be measured through outcomes on the impacted population.

Equity

The PFW Three Rivers Language Center provided education support for multilingual refugee and immigrant youth.

Awareness Equity

Residents or businesses where made aware of the services through press releases, sharing with our network, and partnering with other organizations, and communityleaders.

Access and Distribution

Some program participants did not have transportation compared to their peers. Transport became available for those that needed it.

Outcome Plans

By bringing non-dominant students to PFW's campus, which primarily serves dominant community members, participants saw first hand that the campus was open to them. Further, providing these non-dominant students with the relevant cultural knowledge to navigate the campus enhanced not only their understanding but their opportunities.

Impact Goals

(1) Students and families will feel that they are welcome at public universities.
Students and families indicated in exit interviews that they felt welcome on campus.
Students and families regularly and consistently attended campus events for program.

(2) Students and families will understand the costs of higher education.
Students and families were actively engaged in a minimum of two workshops on higher education costs demonstrating knowledge of tuition, fees, and living expenses.
Students and families successfully demonstrated knowledge of how much college would cost for them locally, in state, and out of state.

(3) Students and families will understand how to pay for higher education.
Students and families demonstrated knowledge of FASFA and completed the FASFA form.
Students and families demonstrated knowledge of, and differences between, loans, grants, and scholarships.

Partners

1. Catholic Charities
2. Amani
3. Mon Temple

PFW Three Rivers Language Center

Lost Instructional Time Response Grant

https://www.pfw.edu/trlc

1 Overall Goals & KPI's

GOALS

1. Cultivate the academic, financial, and digital literacy skills of 20-30 immigrant/refugee students every spring and fall semester.
2. Prepare students and their families on the financial aspects of higher education and financial management.
3. Help minority and first-generation students succeed academically in a college setting.

KPIs

- Cultivate the academic, financial, and digital literacy skills of 20-30 immigrant/refugee students every spring and fall semester.
- Participants attend 12 hour long weekly sessions participating in college success programing
- Participants develop academic admissions essay
- Prepare students and their families on the financial aspects of higher education and financial management.
- Participants and parents attend 2 Saturday (2 hour long) financial workshops exploring paying for college and navigating financial aid.
- Assists underserved Fort Wayne youth to strengthen their writing and reading performance. AWP provides scholarships for teachers and youth. As a result, teachers receive professional development and youth participants learn how to research and form arguments and write about topics that matter to them.
- Participants draft short creative narratives which they share with in final presentation to families, camp leaders, and other camp participants

2 Target Demographics

- Middle Eastern/North African
- Latino/Hispanic
- Asian American
- Other persons of color
- Women and girls
- Persons otherwise adversely affected by persistent poverty or inequality
- Multiracial
- Members of religious minorities

3 Awareness Building & Awareness Equity

Building

- Referrals from other organizations
- Printed materials
- Press releases
- Community events (either leading or participating)
- Website
- Social media
- Community meetings, input sessions, etc.
- Encouraging word of mouth

Equity

- Partnerships with other organizations serving targeted demographics
- Translations of materials, digital content, or in-person translating
- Targeted placement of ads, materials, etc.
- Focus groups, meetings, etc. garnering critcal feedback from targeted demographics
- Reduced cost or free materials

4 Community Engagement

Targets

- Staff
- Volunteers
- Board members
- Larger community
- Targeted stakeholders - individuals
- Targeted stakeholders - subgroups of the community
- Recipients/clients/beneficiaries/users of your programs/services/products

Strategy

- Informative
- Preparatory/Planning
- Decision-making

Methods

- Input sessions/ community meetings
- Focus groups
- Community events
- Project proposals
- Awareness campaigns
- Oral feedback

5 Access Barriers

- Affordability
- Awareness
- Willingness
- Perceptions
- Knowledge
- Skill level
- Apprehension and/or distrust
- Discouragement from or lack of support system
- Income
- Lack of time or energy
- Digital divide
- Time commitment
- Feelings of shame or embarrassment

6 Programmatic Input

- Program materials and supplies
- Direct benefits given or paid to clients (food, clothing, etc.)

7 Outputs

GOALS

- Cultivate the academic, financial, and digital literacy skills of 20-30 immigrant/refugee students every spring and fall semester.
- Prepare students and their families on the financial aspects of higher education and financial management.
- Students and families understand technical jargon related to funding college
- Students gain familiarity with the academic essay and academic writing.
- Students understand that public universities are for all.

ACTIVITIES

- Developing products, curriculum, or resources
- Delivering content and/or services
- Conducting workshops or meetings
- Training
- Counseling/advising/ mentoring
- Desseminating information

CREATION

- Events/programs
- Information
- Satisfaction
- Fun
- Community connections/social capital
- Self-esteem
- Empowerment/ self-advocacy

8 Outcomes

Methods

- Focus group
- Interviews
- Summative assessment
- Observation
- Participatory evaluation

Disaggregation

- Race/ethnicity
- Gender/gender identity
- Income
- Geographic distribution
- Educational attainment
- Religion/spirituality

Program Evaluation Results

- Maybe

9 Impacts

Short Term

- Awareness
- Knowledge
- Attitude change
- Skills
- Interest
- Opinions
- Aspirations
- Intentions
- Motivations

Intermediate Term

- Behaviour changes
- Decison-making changes
- Social action changes

Long Term

- Larger social changes
- Economic changes
- Civic changes
- Environmental changes

Allen County Public Library

Project No.: NFP-027-PROJ-1 • EC: 2.27 • Amount: $31,726.00 • Timeline: 04/2023-12/2023

The Allen County Public Library Lost Instructional Time Response Grant is a subrecipient grant project intended to support programs and facilities that address the loss of instructional time of impacted students. The Main Library branch is located in a Qualified Census Tract, and provides many opportunities to access equipment, workshops, and other educational resources to the many students in the area who come to the library after school. The library's offerings are helping students learn more outside of school hours, aiding the recovery from the loss of instructional time experienced during the pandemic. The desired outcome of the grant is to enable the ACPL to continue to offer and expand the programs and resources offered to these impacted students to address this pandemic-related issue, with results to be measured through outcomes on the impacted population.

Expenditure Category 2

Negative Economic Impacts

EC 2.29 • Loans or Grants to Mitigate Financial Hardship

Summary of Projects in EC 2.29

Loans or Grants to Mitigate Financial Hardship

Background

1. The United States Department of Health and Human Services: In response to the coronavirus pandemic, HHS is awarding emergency grants and cooperative agreements funded under the Coronavirus Aid, Relief, and Economic Security (CARES) Act, 2020.[114]

2. In total, the United States Department of Treasury is responsible for managing over $1 trillion in American Rescue Plan programs and tax credits.[115]

3. The Indiana Office of Community and Rural Affairs (OCRA) awarded 191 grants to 142 communities, totaling more than $38 million in funding, through the COVID-19 Response Program Phases 1, 2 and 3 in Indiana.[116]

Summary of Projects

Project Name	Allocation/Award	Reporting Type
816 Pint & Slice Small Business Support Grant*	$50,000.00	Beneficiary
Bowmar Small Business Support Grant*	$25,000.00	Beneficiary
Chance Bar Small Business Support Grant*	$42,940.00	Beneficiary
Chestnut Services Small Business Support Grant*	$25,000.00	Beneficiary
Comfort Keepers Small Business Support Grant*	$37,762.86	Beneficiary
Firefly Coffee House Small Business Support Grant*	$50,000.00	Beneficiary
Fort Wayne Cycle House Small Business Support Grant*	$21,000.00	Beneficiary
GT Autobody Small Business Support Grant*	$50,000.00	Beneficiary
House of Neco Salon Small Business Support Grant*	$25,000.00	Beneficiary
iEvolve Errands Small Business Support Grant*	$10,000.00	Beneficiary
Klemm's Candlelight Cafe Small Business Support Grant*	$29,500.00	Beneficiary
Lapsley Inc Small Business Support Grant*	$30,000.00	Beneficiary
Longevity Fitness Small Business Support Grant*	$36,000.00	Beneficiary
Q Nails Small Business Support Grant*	$25,000.00	Beneficiary
SheeKriStyle Academy of Dance Arts Small Business Support Grant*	$10,650.18	Beneficiary
Standing Ovation Performance Apparel Small Business Support Grant*	$20,000.00	Beneficiary
Stryke Industries Small Business Support Grant*	$39,370.00	Beneficiary
The Health Food Shoppe Small Business Support Grant*	$22,633.02	Beneficiary
True Kimchi Small Business Support Grant*	$30,000.00	Beneficiary
Wolf and Ds Cafe Small Business Support Grant*	$13,000.00	Beneficiary
Wood Farms Premium Meats Small Business Support Grant*	$20,700.00	Beneficiary
Total	**$663,556.06**	

Summary of Funded Projects: Beneficiary-Led and Subrecipient Initiatives

EC 2.29 Loans or Grants to Mitigate Financial Hardship

816 Pint 'n Slice

Project No.: SB-008-PROJ-1 • EC: 2.29 • Amount: $50,000.00 • Timeline: 02/2023-12/2023

The Pint & Slice Small Business Support Grant is a beneficiary grant project intended to support the continued operation of 816 Pint & Slice. This local restaurant was disproportionately impacted by the pandemic as a business located in a Qualified Census Tract, and was also impacted by decreased revenue due to COVID-19. The grant will fund part of the restaurant's operational expenses to alleviate the impacts of the COVID-19 pandemic on Pint & Slice, allowing its continued survival despite these challenges, with results to be measured by the continued existence of the business.

Bowmar LLC

Project No.: SB-022-PROJ-1 • EC: 2.29 • Amount: $25,000.00

The Bowmar Small Business Support Grant is a beneficiary grant project intended to support the continued operation of Bowmar LLC. Located in a Qualified Census Tract, this manufacturer has been disproportionately impacted by the pandemic. Decreases in revenue due to the negative economic impacts of COVID-19 have made it difficult for the business to purchase necessary equipment to replace old, malfunctioning machinery. The desired outcome of the grant is to alleviate the disproportionate impacts of the COVID-19 pandemic on Bowmar LLC, allowing it to continue to survive and provide high quality products to the aerospace and defense industries, with results to be measured by the continued existence of the business.

Chance Bar

Project No.: SB-001-PROJ-1 • EC: 2.29 • Amount: $42,940.00 • Timeline:02/2023-12/2023

The Chance Bar Small Business Support Grant is a beneficiary grant project intended to support the continued operation of Chance Bar. This restaurant experienced significant financial hardship due to mandatory closure. Revenue declined due to policies encouraging customers to shelter-in-place and requiring social distancing, reducing seating capacity. The grant will fund part of the restaurant's operational expenses to alleviate the impacts of the COVID-19 pandemic on Chance Bar, allowing its continued survival despite these challenges, with results to be measured by the continued existence of the business.

Chestnut Services Incorporated

Project No.: SB-015-PROJ-1 • EC: 2.29 • Amount: $25,000.00

The Chestnut Services Small Business Support Grant is a beneficiary grant project intended to support the continued operation of Chestnut Services Incorporated. Throughout the pandemic, this small business experienced a significant decline in revenue. The desired outcome of the grant is to alleviate the impacts of COVID-19 on Chestnut Services Incorporated, allowing it to continue to survive despite the negative economic impacts of the pandemic, with results to be measured by the continued existence of the business.

Summary of Funded Projects: Beneficiary-Led and Subrecipient Initiatives

EC 2.29 Loans or Grants to Mitigate Financial Hardship

Comfort Keepers (Leap of Faith Enterprises Inc.)

Project No.: SB-045-PROJ-1 ● EC: 2.29 ● Amount: $37,762.86

The Comfort Keepers Mental Health Services Grant is a beneficiary grant project intended to support the continued operation of Comfort Keepers. Located in a Qualified Census Tract, this in-home care provider has been disproportionately impacted by the pandemic. The desired outcome of the grant is to alleviate these disproportionate impacts and allow Comfort Keepers to continue to provide in-home care in the community, with results to be measured by the continued existence of the business.

Custom Poly Packaging

Project No.: SB-013-PROJ-1 EC: 2.29 Amount: $50,000.00 Timeline:01/2023-12/2023

The Custom Poly Packaging Small Business Support Grant is a beneficiary grant project intended to support the continued operation of Custom Poly Packaging. The company relies largely on the packaging and signage needs generated by events, which came to a halt during the pandemic. Custom Poly continues to be impacted by the aftermath of COVID-19, including its effects on the global supply chain, making it more difficult and taking more time to obtain the raw materials needed to make products. The desired outcome of the grant is to alleviate the impacts of the pandemic on Custom Poly Packaging, allowing this woman/veteran-owned business to continue to survive despite these challenges, with results to be measured by the continued existence of the business.

Firefly Coffee House

Project No.: SB-017-PROJ-1 ● EC: 2.29 ● Amount: $50,000.00

The Firefly Coffee House Small Business Support Grant is a beneficiary grant project intended to support the continued operation of Firefly Coffee House, Inc. This disproportionately impacted local coffee shop is located in a Qualified Census Tract. During the pandemic it experienced a significant decrease in revenue due to mandatory closures. The desired outcome of the grant is to alleviate these disproportionate impacts of COVID-19 on Firefly Coffee House, allowing its continued survival despite these challenges, with results to be measured by the continued existence of the business.

Fort Wayne Cycle House

Project No.: SB-029-PROJ-1 ● EC: 2.29 ● Amount: $21,000.00

The Fort Wayne Cycle House Small Business Support Grant is a beneficiary grant project intended to support the continued operation of Fort Wayne Cycle House. As a gym, this business has been significantly impacted by mandatory closures during the pandemic, and then by 50% reduced capacity after being allowed to reopen its doors. As a very young business at the start of COVID-19, this cycling gym showed great promise, with high revenues within just a few months of opening. Because of the pandemic, the Fort Wayne Cycle House has been unable to obtain revenues as high as those first few months since. The desired outcome of the grant is to alleviate the impacts of COVID-19 on the Fort Wayne Cycle House, allowing its continued survival despite the challenges imposed by mandatory closures, reduced capacity, and more caused by the pandemic, with results to be measured by the continued existence of the business.

GT Autobody

Project No.: SB-011-PROJ-1 ● EC: 2.29 ● Amount: $50,000.00 ● Timeline:03/2023-12/2024

The GT Autobody Small Business Support Grant is a beneficiary grant project intended to support the continued operation of GT Autobody Inc. In addition to being disproportionately impacted as a business in a Qualified Census Tract, GT Autobody struggled with decreases in revenue caused by stay-at-home orders and shelter-in-place recommendations. The desired outcome of the grant is to alleviate the disproportionate impacts of COVID-19 on GT Autobody Inc., allowing its continued survival despite these challenges, with results to be measured by the continued existence of the business.

House of Neco Salon and Boutique

Project No.: SB-036-PROJ-1 ● EC: 2.29 ● Amount: $25,000.00

The House of Neco Salon Small Business Support Grant is a beneficiary grant project intended to support the continued operation of House of Neco Salon and Boutique. During the pandemic, this salon was shuttered for more than twelve weeks, losing out on months of revenue. After House of Neco was allowed to reopen, customers were cautious to return, and safety guidelines continued to affect capacity and placed the burden of compliance on this small business. The desired outcome of the grant is to alleviate the impacts of the COVID-19 on House of Neco Salon and Boutique, allowing its continued survival despite multiple challenges, with results to be measured by the continued existence of the business.

iEvolve Errands, LLC

Project No.: SB-016-PROJ-1 ● EC: 2.29 ● Amount: $10,000.00

The iEvolve Errands Small Business Support Grant is a beneficiary grant project intended to support the continued operation of iEvolve Errands LLC. The pandemic caused hardships for many businesses and the general public which form the customer base of this errand-running and courier business. With less funds available to spend on courier services, iEvolve Errands experienced a drastic decrease in customers, and revenue by extension. In addition to these challenges, iEvolve Errands is a disproportionately impacted business because of its location in a Qualified Census Tract. The desired outcome of the grant is to alleviate these impacts of COVID-19 on iEvolve Errands LLC, allowing its continued survival, with results to be measured by the continued existence of the business.

Klemm's Candlelight Cafe

Project No.: SB-043-PROJ-1 ● EC: 2.29 ● Amount: $29,500.00

The Klemm's Candlelight Café Small Business Support Grant is a beneficiary grant project intended to support the continued operation of the café. This restaurant was impacted by COVID-19, experiencing a severe decline in revenue due to mandatory closures. The grant will fund necessary repairs and new equipment to keep this 100-year-old neighborhood café up and running in spite of the challenges of the pandemic, with results to be measured by the continued existence of the business.

Lapsley Inc.

Project No.: SB-042-PROJ-1 ● EC: 2.29 ● Amount: $30,000.00

The Lapsley Inc. Small Business Support Grant is a beneficiary grant project intended to support the continued operation of Lapsley Inc. Located in a Qualified Census Tract, this window treatment contractor has been disproportionately impacted by the pandemic. The desired impact of the grant is to alleviate the disproportionate impacts of COVID-19 on Lapsley, allowing its continued survival despite these challenges, with results to be measured by the continued existence of the business.

Summary of Funded Projects: Beneficiary-Led and Subrecipient Initiatives

EC 2.29 Loans or Grants to Mitigate Financial Hardship

LONGevity Fitness

Project No.: SB-046-PROJ-1 • EC: 2.29 • Amount: $36,000.00

The Comfort Keepers Mental Health Services Grant is a beneficiary grant project intended to support the continued operation of Comfort Keepers. Located in a Qualified Census Tract, this in-home care provider has been disproportionately impacted by the pandemic. The desired outcome of the grant is to alleviate these disproportionate impacts and allow Comfort Keepers to continue to provide in-home care in the community, with results to be measured by the continued existence of the business.

Q Nails

Project No.: SB-023-PROJ-1 • EC: 2.29 • Amount: $25,000.00

The Q Nails Small Business Support Grant is a beneficiary grant project intended to support the continued operation of Q Nails. As a disproportionately impacted business in a Qualified Census Tract, Q Nails has experienced a severe decline in revenue throughout the pandemic. Mandatory closures and capacity limits contributed, as well as a loss of customers due to the economic hardships experienced by the community as a whole. The desired outcome of the grant is to alleviate these disproportionate impacts of COVID-19 on Q Nails, allowing its continued survival despite the challenges of the pandemic, with results to be measured by the continued existence of the business.

SheeKri Dance Arts

Project No.: SB-017-PROJ-1 • EC: 2.29 • Amount: $50,000.00

The SheekriStyle Academy of Dance Arts Small Business Support Grant is a beneficiary grant project intended to support the continued operation of SheeKriStyle. This dance studio serves over one hundred young dancers. During the pandemic, parents struggled to afford tuition for their children's dance lessons. Rather than drop these students from the program, SheeKriStyle allowed them to continue to pursue dance at the studio tuition free. Revenue from tuition fell drastically as a result, in addition to fewer paying students. The desired outcome of the grant is to alleviate the impacts of COVID-19 on SheeKriStyle Academy of Dance Arts, allowing its continued survival despite the challenges of the pandemic, with results to be measured by the continued existence of the business.

Standing Ovation Performance Apparel

Project No.: SB-021-PROJ-1 • EC: 2.29 • Amount: $20,000.00

The Fort Wayne Cycle House Small Business Support Grant is a beneficiary grant project intended to support the continued operation of Fort Wayne Cycle House. As a gym, this business has been significantly impacted by mandatory closures during the pandemic, and then by 50% reduced capacity after being allowed to reopen its doors. As a very young business at the start of COVID-19, this cycling gym showed great promise, with high revenues within just a few months of opening. Because of the pandemic, the Fort Wayne Cycle House has been unable to obtain revenues as high as those first few months since. The desired outcome of the grant is to alleviate the impacts of COVID-19 on the Fort Wayne Cycle House, allowing its continued survival despite the challenges imposed by mandatory closures, reduced capacity, and more caused by the pandemic, with results to be measured by the continued existence of the business.

Stryke Industries, LLC

Project No.: SB-010-PROJ-1 • EC: 2.29 • Amount: $39,370.00 • Timeline:03/2023-03/2024

The Stryke Industries Small Business Support Grant is a beneficiary grant project intended to support the continued operation of Stryke Industries, LLC. As a business operating in a Qualified Census Tract, this cyber protection firm has been disproportionately impacted by the pandemic, and has also lost revenue from potential contracts due to mandatory closures. The grant will fund part of the firm's operational expenses to alleviate the impacts of the COVID-19 pandemic on Stryke Industries, LLC, allowing its continued survival despite these challenges, with results to be measured by the continued existence of the business.

The Health Food Shoppe of Fort Wayne, Inc.

Project No.: SB-027-PROJ-1 • EC: 2.29 • Amount: $22,633.02

The Health Food Shoppe Small Business Support Grant is a beneficiary grant project intended to support the continued operation of The Health Food Shoppe of Fort Wayne, Inc. This specialty grocery store has been impacted by the pandemic, experiencing a sharp decline in revenue due to a combination of the effects of COVID-19. The deli in particular had to suspend many of its services due to restrictions to prevent the spread of the virus. Fewer customers were shopping at the store during the pandemic years, which also contributed to the hardship experienced by this grocery. Because of these pandemic-induced financial hardships, The Health Food Shoppe has been unable to afford critical maintenance and repairs. The desired outcome of the grant is to alleviate these impacts of COVID-19 on The Health Food Shoppe, allowing it to continue to operate despite these challenges, with results to be measured by the continued existence of the business.

True Kimchi

Project No.: SB-034-PROJ-1 • EC: 2.29 • Amount: $30,000.00

The True Kimchi Small Business Support Grant is a beneficiary grant project intended to support the continued operation of True Kimchi. This small business was impacted in the early stages of its opening when restaurants were closed due to COVID-19, and recovery of True Kimchi's customers after mandatory closings was slow. Operating a store in a Qualified Census Tract, the shop is further disproportionately impacted. The desired outcome of the grant is to alleviate the disproportionate impacts of COVID-19 on True Kimchi, allowing its continued survival despite these challenges, with results to be measured by the continued existence of the business

Wolf and Ds Café

Project No.: SB-014-PROJ-1 • EC: 2.29 • Amount: $13,000.00 • Timeline:02/2023-04/2023

The Wolf and Ds Café Small Business Support Grant is a beneficiary grant project intended to support the continued operation of Wolf and Ds Café. The café, being located in a Qualified Census Tract, has been disproportionately impacted by the pandemic. The amount of customers, and as a result revenue, decreased greatly during mandatory closures and the other negative economic impacts during the pandemic. The desired outcome of the grant is to alleviate the disproportionate impacts of COVID-19 on Wolf and Ds Café, allowing it to continue to continue to survive and contribute to the local economy, with results to be measured by the continued existence of the business.

Wood Farms Premium Meats LLC

Project No.: SB-028-PROJ-1 • EC: 2.29 • Amount: $20,700.00

The Wood Farms Premium Meats Small Business Support Grant is a beneficiary grant project intended to support the continued operation of Wood Farms Premium Meats. A butcher shop specializing in locally sourced, high quality beef and pork, Wood Farms mainly supplied restaurants with meats prior to the pandemic. When restaurants were required to close during the pandemic, Wood Farms, a new business at the time, was also affected as its entire customer base was shuttered overnight. With hard work and ingenuity, Wood Farms expanded the scope of their business to extend into consumer sales at farmers markets and a food truck, and eventually was able to rebuild its retail customer base. Still, Wood Farms is in need of assistance to help make up for months of lost revenue and economic factors that have made growth difficult. The desired outcome of the grant is to alleviate the impacts of COVID-19 on Wood Farms, allowing it to continue to grow despite these challenges, with results to be measured by the continued existence of the business.

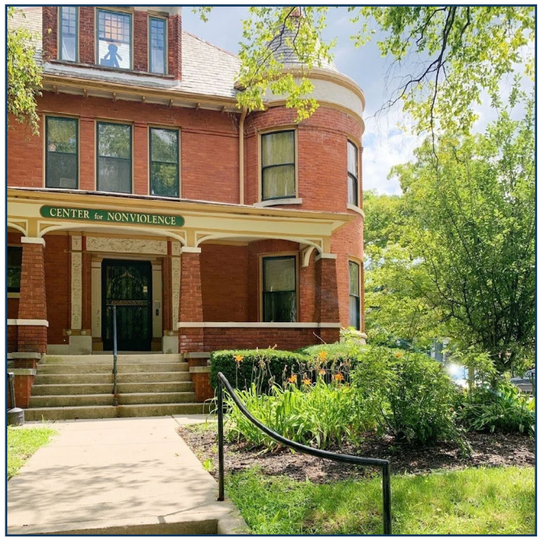
Expenditure Category 2

Negative Economic Impacts

EC 2.34 • Assistance to Impacted Nonprofit Organizations Impacted or Disproportionately Impacted

Expenditure Category 2.34

Assistance to Impacted Nonprofit Organizations Impacted or Disproportionately Impacted



Summary of Projects in EC 2.34

Assistance to Impacted Nonprofit Organizations Impacted or Disproportionately Impacted

Background

1. The COVID-19 pandemic substantially impacted the volume and format of services provided by Indiana nonprofits.[117] According to a survey conducted by Indiana United Ways, more than half of the state's nonprofit organizations curtailed or suspended programs during the pandemic. Furthermore, 70% of Indiana's nonprofit organizations operated other programs with limited or reduced capacity.[118]

2. According to a community-wide analysis conducted by the United Way of Central Indiana amid the COVID-19 pandemic, 41% of responding community-based organizations "identified the need to expand services for a new population affected by the virus . . . [such as] unaccompanied children whose parents ha[d] tested positive for coronavirus, senior citizens [who needed] food and medicines delivered safely, and essential employees who need[ed] childcare and other basic needs [of] support."[119]

Summary of Projects

Project Name	Allocation/Award	Reporting Type
Center for Nonviolence Mental Health Services Support Grant*	$93,500.00	Beneficiary
Fort Wayne Urban League Non-Profit Support Grant*	$59,000.00	Beneficiary
Fort Wayne Youtheatre Non-Profit Support Grant*	$20,000.00	Beneficiary
Humane Fort Wayne Non-Profit Support Grant*	$20,000.00	Beneficiary
Total	**$192,500.00**	

National Urban League
Young Professionals

ONE VOICE

Summary of Funded Projects: Beneficiary-Led and Subrecipient Initiatives

EC 2.34 Assistance to Impacted Nonprofit Organizations Impacted or Disproportionately Impacted

Center for Nonviolence

Project N0.: NFP-044-PROJ-1 • EC:2.34 • Amount: $93,5000.00

The Center for Nonviolence Mental Health Services Support Grant is a beneficiary grant project intended to support the continued operation of the Center for Nonviolence. This organization operates within a qualified census tract. This organization has long provided various mental health and support services for individuals coming through the criminal justice system, particularly underserved populations. COVID19 reduced clientele for the organization, resulting in decreased income. The desired outcome of this grant is the continued provision of quality mental health services from this organization.

Fort Wayne Urban League

Project N0.:NFP-021-PROJ-1 • EC:2.34 • Amount: $59,000

The Fort Wayne Urban League Non-Profit Support Grant is a beneficiary grant project intended to support the continued operation of the Fort Wayne Urban League. This organization has been disproportionately impacted by the pandemic as a non-profit operating in a Qualified Census Tract. The purpose of the organization is to advance social equity and self-reliance for African-Americans and others in underserved communities, through assistance in areas such as buying homes, finding jobs, and seeking educational opportunities. This mission is especially important in the wake of the pandemic, as pre-existing racial and gender disparities exacerbated disproportionate economic impacts of COVID-19. The desired outcome of the grant is to support the work being done by the Urban League to address
these impacts by alleviating the economic strain placed on the organization, with results to be measured by the continued existence of the entity.

Fort Wayne Youtheatre

Project No.:NFP-010-PROJ-1 • EC:2.34 • Amount: $20,000

The Fort Wayne Youtheatre Non-Profit Support Grant is a beneficiary grant project intended to support the continued operation of the Fort Wayne Youtheatre. This disproportionately impacted non-profit, located in a Qualified Census Tract, provides arts education and opportunities to perform plays on stage to local youth. The organization's participants are mainly minority students, and the majority of participants also qualify for free or reduced lunches. The desired outcome of the grant is to alleviate the disproportionate impacts of COVID-19 on Fort Wayne Youtheatre, allowing it to continue to provide arts education opportunities for impacted youth, with results to be measured by the continued existence of the entity.

ARPA funds were utilized to support Fort Wayne Youtheatre's operations, with funding allocated to contract our accounting firm, Whittle Strategic Accounting. As a small nonprofit, administrative support is crucial to the success of our mission- and vision-driven programming. Being able to outsource this component of our operations ensured fiscal responsibility throughout the pandemic and into today's ever-evolving landscape.

Humane Fort Wayne

Project No.:NFP-032-PROJ-1 • EC:2.34 • Amount: $20,000

The Humane Fort Wayne Non-Profit Support Grant is a beneficiary grant project intended to support operating expenses designed to improve animal welfare in our community. Humane Fort Wayne operates within a qualified census tract and also works to improve outcomes for animals in families of all financial means by providing low-cost animal welfare services. This organization has a long history of providing equitable animal support services throughout our community. COVID-19 caused their shelter to shut down for an extended period of time. The pandemic also increased the need for pet adoption and pet health services. The funds will be used for repairs and maintenance of the pet adoption facility. The desired outcome of this grant is to enable Humane Fort Wayne to provide continued animal services through improved operations support.

With ARPA support, Humane Fort Wayne completed vital facility improvements that enhanced health, safety, and community presence. Funds were used for foundation repairs to address persistent rodent issues, which significantly improved cleanliness and reduced maintenance needs. A new white vinyl exterior fence was also installed, enhancing the shelter's security and curb appeal. These upgrades have created a more welcoming environment for volunteers and staff while also supporting increased community investment. As a result, we've seen improved visitor experiences and stronger public trust. To sustain these improvements, we've implemented a preventive maintenance plan and supplemented Pet Promises programming. These upgrades have strengthened our infrastructure and advanced our mission to care for animals in need and the people who love them.

Expenditure Category 2.35

Negative Economic Impacts

EC 2.35 • Aid to Tourism, Travel, or Hospitality

Summary of Projects in EC 2.35

Aid to Tourism, Travel, or Hospitality

Background

1. Rockport Analytics reported that Indiana's visitor volume decreased by 19% in 2020.[120]
2. According to a study conducted by Ball State University, The World Travel & Tourism Council (2020) has found that over 100 million jobs were lost globally in the tourism industry due to the COVID-19 pandemic.[121] Ball State's study further found, "The economic recovery for the industry in Indiana will require a strong governmental response, funneling funds into improving the tourism infrastructure and ensuring visitors in Indiana that they will be safe to travel to and in Indiana."[122]

Summary of Projects

Project Name	Allocation/Award	Reporting Type
Artlink Tourism Support Grant*	$53,075.00	Beneficiary
Arts United Tourism Support Grant	$100,000.00	Subrecipient
Embassy Theatre Tourism Support Grant	$100,000.00	Beneficiary
Fort Wayne Childrens Zoo Tourism Support Grant*	$97,942.13	Beneficiary
Fort Wayne Cinema Center Tourism Support Grant*	$20,000.00	Subrecipient
Fort Wayne Civic Theatre Tourism Support Grant*	$53,075.00	Subrecipient
Fort Wayne Dance Collective Tourism Support Grant	$42,500.00	Beneficiary
Fort Wayne History Center Tourism Support Grant	$46,800.00	Beneficiary
Fort Wayne Museum of Art Tourism Support Grant*	$53,075.00	Subrecipient
Fort Wayne Philharmonic Tourism Support Grant	$53,075.00	Beneficiary
Friends of the Lincoln Collection Tourism Support Grant	$53,075.00	Subrecipient
Headwaters Park Alliance Tourism Support Subgrant*	$40,000.00	Beneficiary
Historic Fort Wayne Tourism Support Grant	$53,075.00	Beneficiary
Johnny Appleseed Festival Tourism Support Subgrant*	$48,153.00	Subrecipient
Science Central Tourism Support Grant*	$100,000.00	Subrecipient
Visit Fort Wayne Tourism Support Grant	$53,075.00	subrecipient
Total	**$966,920.13**	

Annual Number Served by Funded Organizations

1,367,643
INDIVIDUALS

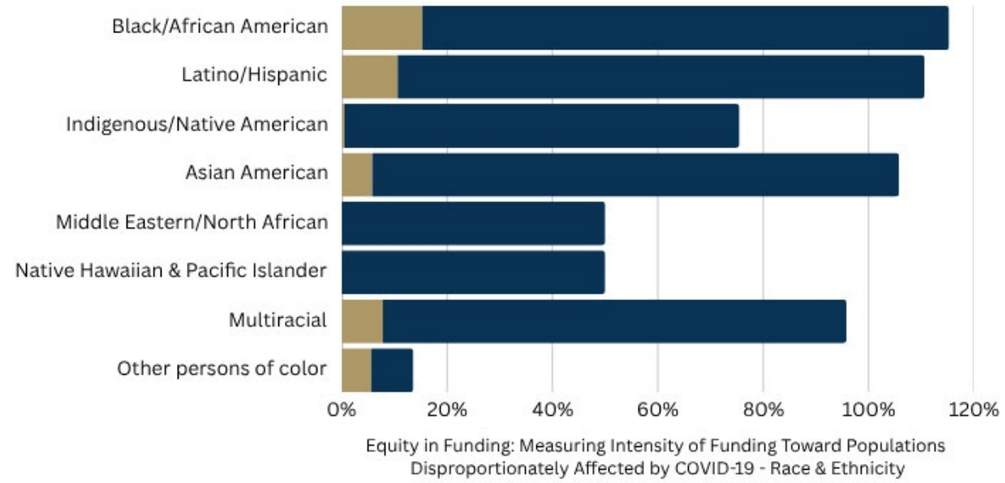
3000
HOUSEHOLDS

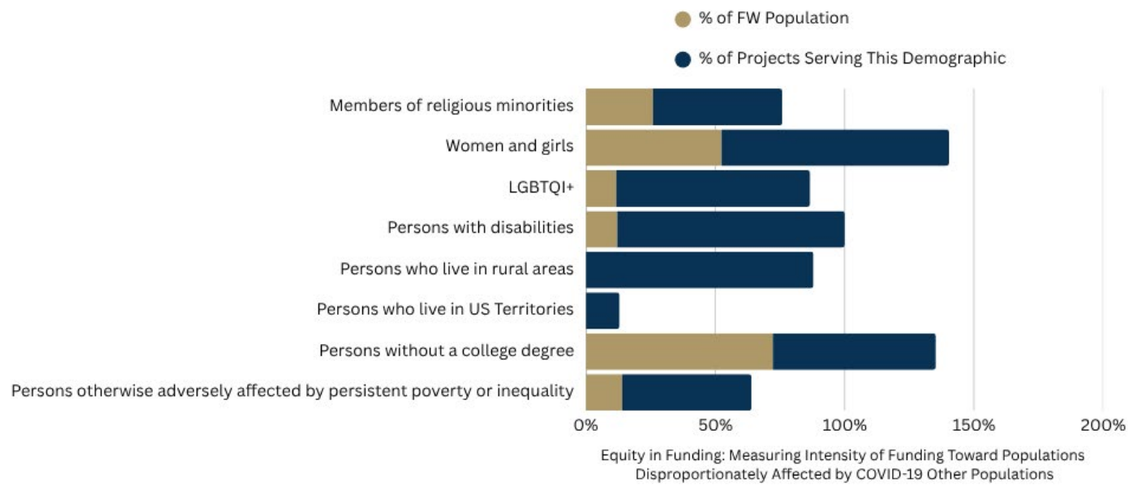
Total Number Served by Funded Projects

1,167,841
INDIVIDUALS

Equity, Evidence, and Evaluation Data

Aid to Tourism, Travel, or Hospitality





Percent of Projects Using 3 or More Evaluations Methods

88%

Percent of Projects with Evidence Based Practices

63%

Fort Wayne Dance Collective

Tourism Support Grant

Project No.: T-015-PROJ-1 • EC: 2.35 • Amount: $42,500.00 • Timeline:04/24/2024-12/31/2024

Covid Response Strategy

- Strategies targeted towards helping individuals/ households
- Strategies targeted towards affecting social change
- Strategies targeted towards affecting organizational/systemic change

Covid Groups

- Low-income households or communities (up to 185% of the federal poverty level determined by the Department of Health and Human Services or income below 40% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Households and populations residing in qualified census tracts
- Households that qualify for certain federal benefits (TANF, SNAP, NSLP, SBP, SSI, Medicare Part D Low Income Subsidies, Head Start, WIC, Section 8 Vouchers, LIHEAP, and Pell Grants)
- People with disabilities/high-risk health
- Low or moderate income households or communities (up to 300% of the federal poverty level determined by the Department of Health and Human Services or income below 65% of area median income for county and size of household based on Department of Housing and Urban Development standards) Households that experienced unemployment
- Households that experienced increased food or housing insecurity
- Households that qualify for certain federal programs (CHIP, CCDF, Medicaid, HTF, HOME)
- Services to address lost instructional time in K-12 schools to any students that lost access to in-person instruction for a significant period of time
- Businesses or industries that experienced a disproportionate impact (small businesses, tourism, etc.)
- Persons who experience social isolation

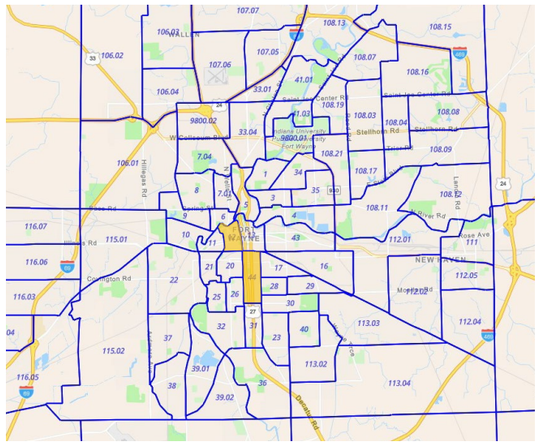
Evidence and Evaluation

Total Spending on Evidence Based Interventions (EBIs)
$42,500

Total Percentage Spent on Evidence Based Interventions (EBIs)

- 100%

QCT MAP



Annual Number Served by Organization

30,000
INDIVIDUALS

Annual Number Served by Project

4,077
INDIVIDUALS

Partners

1. Embassy Theatre
2. Purdue Fort Wayne
3. FWCS and South Side High School
4. Three Rivers Music Theatre
5. Japanese American Association Indiana

Project Description

The Fort Wayne Dance Collective Tourism Support Grant is a subrecipient grant project intended to support the programs and services provided by this dance organization. The collective provides entertaining dance performances to the public, making tickets free when possible. It also provides dance classes for all skill levels to engage more people in artistic expression and exercise. The Dance Collective further supports local arts and culture by hosting dance groups from other countries every year, promoting the exchange of ideas and the appreciation of other cultures. Not only has this organization, and by extension its ability to deliver engaging events and programs, been impacted by the pandemic as a business in the tourism industry, it is also located in a Qualified Census Tract. The desired outcome of the grant is to support the efforts of the Fort Wayne Dance Collective to continue to pursue these and other endeavors by providing support for its programs

Equity

ARPA funds supported movement art programs customized for diverse groups including people with disabilities, minorities, LGBTQ+ individuals, and those facing economic barriers. Events included:

• Ailey II residency, March 2024—celebrating African American culture through dance and storytelling
• Collective Expressions, August 2024—featuring Dancing Wheels Company and local dancers with and without disabilities
• Local artists from marginalized communities were featured in:
– Choreographer's Lab at FWDC studios, April 2024
– Taiko drumming at Cherry Blossom Festival, Purdue Fort Wayne, May 2024
– Cats, a collaboration with Three Rivers Music Theatre, at the Embassy Theatre, March 2–10, 2024

Awareness Equity

This project has deepened FWDC's capacity to provide movement art experiences to a diverse group of people, including people with disabilities, including people who use mobility devices. Photos and videos taken by Adrien Gentie from Gentie Media and Rachel Von Art were used to promote Collective Expressions performance featuring Dancing Wheels Company via social media and paid advertising. These photos/videos will continue being used to promote FWDC's Dance for Diverse Abilities program and FWDC's organizational belief that everyone has a fundamental right to access the arts.

Access and Distribution

FWDC 's mission is to: Inspire and empower individuals of all identities, abilities, and stages of life through movement arts. The agency provides equal access and creates programs and services customized for marginalized groups, including people with disabilities, people of color, the elderly, people with socio-economic barriers and others. The building that houses FWDC was renovated several years ago to increase accessibility to people with physical disabilities. The entry has ramp access and an elevator provides access to the second floor studios. The lobby, studios, conference room, offices and bathrooms are all wheelchair-accessible. FWDC rents community theatre space that is also accessible.

People with disabilities, people of color, and people who identify as part of the LGBTQ community are integrated as students, teaching artists, company members,board members and committee members. Scholarships, work-study options and discounted performance tickets are provided.

Outcome Plans

FWDC plans programs and activities customized to reach and serve marginalized groups such as people of color, people with disabilities, people of all ages (infants to elderly), gender/gender identity, etc. Evaluation surveys ask respondents to identify race, ethnicity, age, and zip code of residence. Registration forms and outreach programs strive to identify disabilities so participants can be better served.

Impact Goals

The following goals were measured through observations, formal/informal feedback loops and surveys:

• Increase artistic skills and gain tools for creative self-expression
• Improve dance technique and/or improvisational skills
• Gain a deeper knowledge/appreciation/understanding of movement and performance art
• Enhance health and wellness
• Enhance mindfulness and self-regulation
• Enhance interpersonal skills, intrapersonal skills and other social skills
• Foster a sense of connection, purpose and belonging
• Improve cognitive skills
• Increase mobility and physical activity
• Enhance self-esteem/self-confidence
• Enhance relationships and sense of connection

Fort Wayne Dance Collective

Tourism Support Grant

https://fwdc.org/

1 Overall Goals & KPI's

GOALS
• Promote diversity, equity and inclusion by presenting an array of performance opportunities.
• Bridge cultural divides and promote learning.
• Empower local artists with tools and opportunities to present original work.
• Better serve and integrate people with disabilities into movement art opportunities.
KPIs
o Presented performance and workshops showcasing people with disabilities.
o Presented performance and workshops showcasing African-American culture
o Presented performance featuring Ailey II at Embassy Theatre
o Presented Ailey II for a lecture-demonstration at South Side High School attended by students from 5 schools
o Integrated local dancers/choreographers into Choreographer's, Cats and Collective Expressions performances
o Local and regional taiko drummers performed at Cherry Blossom Festival
o FWDC artists learned to teach physically integrated dance through adaptive translation and integrated partnering techniques.
o Integrated dancers in wheelchairs into FWDC's Adult Company and FWDC's youth company

2 Target Demographics

- Black/African American
- Asian American
- Multiracial
- Woman and girls
- LGBTQI+
- Persons with disabilities
- Persons without a college degree

3 Awareness Building & Awareness Equity

Building
- Referrals from other organizations
- Printed materials (brochures, fliers, posters, etc.)
- Print ads (newspaper, magazines, etc.)
- Community events (either leading or participating)
- Website
- Social media
- Encouraging word of mouth

Equity
- Targeted placement of ads, materials, etc.
- Partnerships with other organizations serving targeted demographics
- Reduced cost or free materials

4 Community Engagement

Targets
- Staff
- Volunteers
- Board members
- Larger community
- Targeted stakeholders - individuals
- Targeted stakeholders - subgroups of the community
- Recipients/clients/beneficiaries/users of your programs/services/products

Strategy
- Informative
- Preparatory/Planning -
- Decision-making

Methods
- Surveys to collect input/ideas
- Surveys to measure client satisfaction/feedback
- Input sessions/community meetings
- One-on-one meetings
- Community events
- Project proposals
- Committees
- Awareness campaigns
- Oral feedback

5 Access Barriers

- Affordability
- Awareness
- Willingness
- Perceptions
- Knowledge
- Skill level
- Discouragement from or lack of support system
- Apprehension and/or distrust
- Discouragement from or lack of support system
- Lack of time or energy
- Lack of childcare or other dependent care
- Time commitment
- Feelings of shame or embarrassment

6 Programmatic Input

- Program operations (overhead)
- Professional services
- Marketing

7 Outputs

GOALS
- Number of performance events presented: 19
- Number of people served through these events: 4077 individuals

ACTIVITIES
- Presenting performance events

CREATION
- Plans
- Events/programs
- Satisfaction
- Fun
- Community connections/social capital
- Self-Esteem
- Aesthetic appreciation
- Empowerment/self-advocacy
- Development of artistic skills/tools for creative expressions

8 Outcomes

Methods
- Surveys/questionnaires
- Participatory evaluation
- Formative assessment
- Observation

Disaggregation
- Race/ethnicity
- Gender/gender identity
- Geographic distribution
- Age
- Disability status

Program Evaluation Results
- Used

9 Impacts

Short Term
- Awareness
- Knowledge
- Attitude change
- Skills
- Interest
- Opinions
- Aspirations
- Intentions
- Motivations

Intermediate Term
- Behavior changes
- Contribution changes
- Decision-making changes
- Social action changes

Long Term
- Larger social changes
- Economic changes
- Civic changes

Fort Wayne History Center

Tourism Support Grant

Project No.: T-007-PROJ-1 • EC: 2.35 • Amount: $53,075.00 • Timeline:08/2023-12/2024

Covid Response Strategy

- Strategies targeted towards helping individuals/households

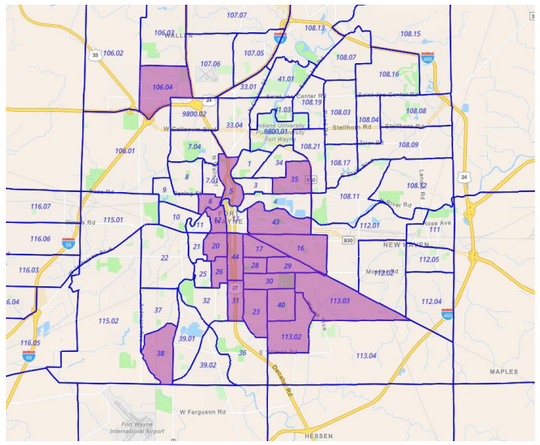
Covid Groups

- Low-income households or communities (up to 185% of the federal poverty level determined by the Department of Health and Human Services or income below 40% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Households and populations residing in qualified census tracts
- Services to address educational disparities in Title I eligible schools
- Services to address lost instructional time in K-12 schools to any students that lost access to in-person instruction for a significant period of time
- Businesses or industries that experienced a disproportionate impact (small businesses, tourism, etc.)

Key Research Questions

1. Is the program popular amongst area educators, as evidenced by increased student attendance levels?
2. Is the program productive amongst participating students, as evidenced by largely positive educator in several sections of cognitive assessments?
3. Is the program enjoyable amongst participating students, as evidenced by largely positive educator in several sections of affective assessments?
4. Is the program educationally successful, as evidenced by increased standardized test scores?
5. The period to conduct, analyze and report the evaluation will tentatively be from July 1, 2023 to June 30, 2025?

QCT MAP



Annual Number Served by Organization

75,000

INDIVIDUALS

Annual Number Served by Project

11,245

STUDENTS

Partners

1. Public, private, parochial and home schools and school districts throughout Allen, DeKalb, LaGrange, Noble, Steuben, Adams, Huntington, Miami, Wabash, Wells and Whitley counties.
2. Fall in Love with Fort Wayne with the Allen County Courthouse.
3. Dual-site study trips with the Embassy Theatre, McMillen Center, Science Central, Youtheater, Fort Wayne Museum of Art, and Fort Wayne Parks Department.
4. Numerous private foundations, corporate sponsors and individual donors.

Project Description

The Fort Wayne History Center Tourism Support Grant is a subrecipient grant project intended to support the programs and services provided by this education center. Despite being impacted by the pandemic as a tourism organization, the History Center has continued to offer free study trips to all school groups. Attracting around 75,000 patrons a year—although fewer throughout the pandemic—the Fort Wayne History Center not only preserves local history and heritage, but contributes thousands of visitors to the tourism sector. The desired outcome of the grant is to support the efforts of the Fort Wayne History Center to continue to pursue these and other endeavors by providing programmatic funding, with results to be measured through outcomes on the impacted population.

Equity

As described in the History Center's newly refined Statement of Professional Standards and Ethics: access to historical resources is what gives preservation activities their meaning and providing non-discriminatory access to historical resources through exhibitions, tours, educational programs, publications, electronic media, and research is critical in fulfilling the public trust and mission of the organization. A large percentage of the students who participate in study trip programs are considered traditionally undeserved and a larger percentage also receive in-school lunch assistance, thereby underscoring the value of the free school group program for students who otherwise might not be able to visit the museum outside of school group tours. Of the annual student participants in this program, the organizations targeting greater than 38% who are traditionally undeserved elementary students and greater than 58% who receive in-school lunch assistance.

Awareness Equity

Fostering a historical organization that represents and reflects the entirety of our community's human history and shared heritage, as well as engages the entirety of its contemporary citizenry, are paramount charges of the History Center's identity and purpose. The museum amplifies endeavors to interpret the past and engage audiences of traditionally under-examined groups with participatory exhibits, programs and social media presentations that explore the history of diverse socio-cultural groups of peoples from our collective past. As represented by both pre-pandemic participation levels and the ever-increasing in-person participation levels amongst annual school group attendance totals, the communication between the History Center and key partners is successfully promoting and expanding the Heritage Education Fund free K-12 student trip program.

Access and Distribution

The History Center also extends the Heritage Education Fund K-12 free tour program to all summer school groups and offers full or partial transportation reimbursement to nearly all school groups wishing to visit the museum. Students are also given complimentary admission passes, so that they may return for another free visit to the museum with their parents or caregivers. These benefits creates ample opportunities for students and their adults to experience the museum free of charge both during regular study trips and outside of those formal programs.

Outcome Plans

While it serves all visitors, the History Center considers a key audience to be the K-12th grade students in northeast Indiana one of its dearest roles is educating the community's youth in order to help form a caring and deeply rooted citizenry for tomorrow. The museum stives to create an educational environment and enhances discovery that connects our culture to the individual student's life experience; to make experiences all inclusive by providing admission free entry to the youth of our region; to facilitate exposure to our local history and the broader discipline of historical study; and to gauge the educational value of its experiences as supplements to classroom instruction. In evaluating and reporting on the outcomes of the Heritage Education Fund, the organization primarily disaggregates visitation patterns, evaluations and standardized test scores by age, race, gender, location and economic background, whenever such details are available to researchers.

Impact Goals

Educator evaluations of participating students are measured through two main goal sets: cognitive and affective. The organization also examines standardized test scores for participating schools and analyzes the results within their respective districts. The museum strives to give students knowledge of their local history in the short term—giving them the best chance of developing appreciation for their community in the long term.

(1) 95% of teachers will rate the experience at the History Center as educational for their students in FY25.

(2) 95% of teachers will rate the experience at the History Center as enjoyable for their students in FY25

(3) Participating students will register a statistically significant 5% increase in scores on the Social Studies portion of Indiana Department of Education standardized testing in FY25.

Fort Wayne History Center

Tourism Support Grant

www.fwhistorycenter.org

1 Overall Goals & KPI's

GOALS

• Monitor the number of students and school groups participating in free study trips each year.

• Assess students' learning and knowledge retention through post-visit educator evaluations focused on cognitive outcomes.

• Evaluate student engagement, interest, and emotional response to the experience through the affective section of educator evaluations.

• Compare and analyze state academic assessment data to evaluate the program's influence on students' academic achievement in relevant subject areas.

KPI'S

• Achieve a 5% increase in school group attendance; last year saw a 3% rise.

• Reach 95% positive educator feedback on cognitive outcomes; last year reached 99%.

•Reach 95% positive educator feedback on emotional engagement; last year reached 98%.

• Attain a 5% increase in Social Studies test pass rates among participating schools; last year saw a 10% increase.

2 Target Demographics

- Black/African American
- Latino/Hispanic
- Indigenous/Native American
- Asian American
- Middle Eastern/North African
- Native Hawaiian
- Pacific Islander
- Multiracial
- Other persons of color
- Women and girls
- Persons who live in rural areas
- Persons without a college degree
- Persons otherwise adversely affected by persistent poverty or inequality

3 Awareness Building & Awareness Equity

Building

- Referrals from other organizations
- Printed materials (brochures, fliers, posters, etc.)
- Website
- Social media
- Encouraging word of mouth

Equity

- Partnerships with other organizations serving targeted demographics
- Reduced cost or free materials

4 Community Engagement

Targets

- Staff
- Volunteers
- Board members
- Targeted stakeholders - subgroups of the community (eg: small business owners)
- Recipients/clients/beneficiaries/users of your programs/services/products

Strategy

- Informative - keeping the community informed about your organizations/programs
- Preparatory/Planning - gaining ideas and feedback from the community for use in the planning process

Methods

- Surveys to collect input/ideas
- Surveys to measure client satisfaction/feedback
- One-on-one meetings
- Oral feedback

5 Access Barriers

- Physical access (transportation, distance, physical barriers, etc.)
- Facilities (locations, access ramps, safety lighting, hours of operation, etc.)
- Affordability (cost of participation)
- Awareness (not aware of services)
- Willingness (not interested)
- Perceptions ("this isn't for me or people like me"/"I don't belong")
- Knowledge (don't know how to use this service/participate)
- Apprehension and/or distrust (unfamiliar, alone, feeling unwelcome, privacy concerns, etc
- Lack of time or energy
- Cultural or beliefs barrier ("we don't believe in this")

6 Programmatic Input

- Program operations (overhead)

7 Outputs

GOALS

- The organization is targeting a 5% increase in school group attendance for FY25.

ACTIVITIES

- Developing products, curriculum, or resources
- Delivering content and/or services

CREATION

- Satisfaction
- Fun

8 Outcomes

Methods

- Surveys/questionnaires
- Participatory evaluation
- Testing

Disaggregation

- Race/ethnicity
- Gender/gender identity
- Income
- Geographic distribution
- Age

Program Evaluation Results

- Used

9 Impacts

Short Term

- Awareness
- Knowledge
- Interest

Intermediate

- Behavior changes
- Contribution changes
- Decision-making changes

Long Term

- Larger social changes
- Civic changes

Friends of the Lincoln Collection

Tourism Support Grant

Project No.: T-016-PROJ-1 • EC: 2.35 • Amount: $53,075.00 • Timeline: 07/2023-12/2024

Covid Response Strategy

- Strategies targeted towards helping individuals/households

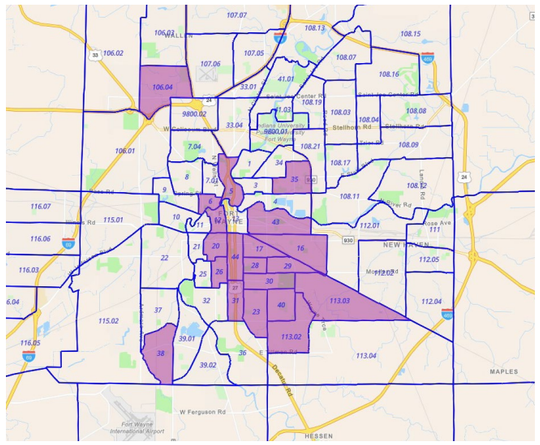
Covid Groups

- Low-income households or communities (up to 185% of the federal poverty level determined by the Department of Health and Human Services or income below 40% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Households and populations residing in qualified census tracts
- Households that qualify for certain federal benefits (TANF, SNAP, NSLP, SBP, SSI, Medicare Part D Low Income Subsidies, Head Start, WIC, Section 8 Vouchers, LIHEAP, and Pell Grants)
- Services to address educational disparities in Title I eligible schools
- Low or moderate income households or communities (up to 300% of the federal poverty level determined by the Department of Health and Human Services or income below 65% of area median income for county and size of household based on Department of Housing and Urban Development standards)

Key Research Questions

1. None reported.

QCT MAP



Annual Number Served by Organization

20,000
INDIVIDUALS

Annual Number Served by Project

20,000
INDIVIDUALS

Partners

1. Fort Wayne Community Schools
2. East Allen County Schools
3. Teacher Associations
4. Visit Fort Wayne
5. The Allen County Public Library

Project Description

The Friends of the Lincoln Collection Tourism Support Grant is a subrecipient grant project intended to support the programs and services provided by the organization. The FOLC steward a collection of artifacts and information relating to President Abraham Lincoln, housed in the new Ian Rolland Center in the downtown branch of the Allen County Public Library. Both scholarly programming for specialized research related to President Lincoln, as well as outreach programs for K-12 students are hosted by FOLC at the Center. In addition to its impacted status as an organization in the tourism industry, the FOLC operates in a Qualified Census Tract. The desired outcome of the grant is to support the efforts of the Friends of the Lincoln Collection to continue to pursue these and other endeavors by providing support for its programs, with success to be measured by tracking outcomes on the population that incurred harm.

Equity

The Friends of the Lincoln Collection of Indiana, Inc. has traditionally sponsored 2 lectures per year at the Allen County Public Library (ACPL). Being one of the most respected collections of Lincoln related documents in existence our lecture emphasis has traditionally been geared toward a more scholarly and research-oriented audiences. With the opening of the Rolland Center for Lincoln Research (RC) that we sponsored at the Allen County Public Library, our mission is now more geared to providing expanded educational outreach and supplemental learning opportunities for K-12 students along with supporting materials for teachers. During this last year our lectures have been more intentional in presenting Abraham Lincoln related topics focused on reaching audiences interested in The Emancipation Proclamation and its relevance and impacts to African Americans.

Awareness Equity

It is believed that by increased partnering with school systems and teacher groups, both awareness and utilization of the Rolland Center can be increased. More family visits to the Rolland Center are anticipated based on positive experiences by students on field trips. For this year's lecture speakers, promotional activities were intentionally increased in advertising and with publicized features with WBOI, WANE-TV, The Journal Gazette, Ink Spot, and social media.

Access and Distribution

None reported.

Outcome Plans

Yes, the focus is primarily on the socio-economic profiles of students attending K-12 schools in the community. The organization aims to provide resources and opportunities to students who may not typically have access to such educational experiences.

Impact Goals

1. Increased knowledge and interest in history topics by K-12 students
2. Greater emphasis and focus on history as subject matter within the K-12 systems.
3. Greater awareness and appreciation of Rolland Center resources

Note: all 3 of the above impact goals can be measured by follow-up surveys to be administered by the new Education Outreach Coordinator.

Friends of the Lincoln Collection

Tourism Support Grant

https://www.friendsofthelincolncollection.org/

1 Overall Goals & KPI's

GOALS
1. Expand attendance at Lecture Series and related events to include a more diverse and younger audience by providing relevant speakers and topics of interest.
2. Provide additional support materials for K-12 teachers featuring topics related to the life and times of Abraham Lincoln, particularly his legacy, the abolition of slavery, and the 13th, 14th and 15th Constitutional Amendments.
3. Increase awareness of and visits to the Rolland Center for Lincoln Research at ACPL, especially school group visits from FWCS and EACS.
KPIs
We believe that by increased partnering with our school systems and teacher groups we can increase both awareness and utilization. And ultimately resulting in more family visits to the Rolland Center as a follow up to positive experience by students on field trips. With this year's lecture speakers we intentionally increased our promotional activities in including advertising and features with WBOI, WANE-TV, The Journal Gazette, Ink Spot, and social media.

2 Target Demographics

- Black/African American
- Latino/Hispanic
- Multiracial
- Other persons of color
- Persons with disabilities

3 Awareness Building & Awareness Equity

Building
- Referrals from other organizations
- Printed materials (brochures, fliers, posters, etc.)
- TV, radio, or digital ads
- Print ads (newspaper, magazines, etc.)

Equity
- Partnerships with other organizations serving targeted demographics
- Targeted placement of ads, materials, etc.

4 Community Engagement

Targets
- Volunteers
- Board members
- Larger community
- Targeted stakeholders - subgroups of the community (eg: small business owners)

Strategy
- Informative - keeping the community informed about your organizations/programs

Methods
- One-on-one meetings
- Awareness campaigns

5 Access Barriers

- Awareness (not aware of services)

6 Programmatic Input

- Program materials and supplies
- Professional services

7 Outputs

GOALS
- Increase attendance at lectures by 50%
- Develop two new study guides for use by K-12 teachers
- Increase school visits to Rolland Center by 25%

ACTIVITIES
- Developing products, curriculum, or resources
- Conducting workshops or meetings
- Delivering content and/or services

CREATION
- Events/programs

8 Outcomes

Methods
- Surveys/questionnaires

Disaggregation
- Geographic distribution

Program Evaluation Results
- Used

9 Impacts

Short Term
- Awareness
- Knowledge
- Interest
- Intentions

Intermediate Term
- Knowledge

Long Term
- Knowledge

Fort Wayne Philharmonic

Tourism Support Grant

Project No.: T-008-PROJ-1 • EC: 2.35 • Amount: $53,075.00 • Timeline: 09/2023-08/2024

Covid Response Strategy

- Strategies targeted towards helping individuals/households

Covid Groups

- Households and populations residing in qualified census tracts
- Businesses or industries that experienced a disproportionate impact (small businesses, tourism, etc.)

Evidence and Evaluation

Evidence Links

- https://www.artsedsearch.org/study/the-use-of-music-to-enhance-reading-skills-of-second-grade-students-and-students-with-reading-disabilities/
- https://www.artsedsearch.org/study/he-development-of-musical-skills-of-underprivileged-children-over-the-course-of-one-year-a-study-in-the-context-of-an-el-sistema-inspired-program/

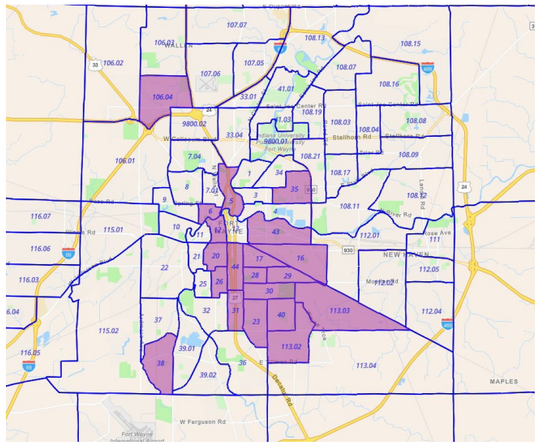
Total Spending on Evidence Based Interventions (EBIs)

- $5,307.50

Total Percentage Spent on Evidence Based Interventions (EBIs)

- 10%

QCT MAP



Annual Number Served by Organization

100,000

INDIVIDUALS

Annual Number Served by Project

1,803

INDIVIDUALS

Project Description

The Fort Wayne Philharmonic Tourism Support Grant is a subrecipient grant project intended to support the programs and services of the Fort Wayne Philharmonic Orchestra. A key component of Fort Wayne's arts and culture, the Fort Wayne Philharmonic is beloved not only for its concerts, but also for its involvement in youth outreach. This organization puts on concerts for students called Young People's Concerts which are paired with curriculum for teachers to use, in addition to a robust afterschool program called Club Orchestra. This program is held in several schools in which 70-85% of households are considered low-income, and 58-84.5% of students are minorities. The Philharmonic and the schools it works with are in Qualified Census Tracts, and the orchestra has been heavily impacted as a tourism-based business. The desired outcome of the grant is to support the efforts of the Fort Wayne Philharmonic to continue to pursue these and other endeavors by providing programmatic funding, with results to be measured through outcomes on the impacted population.

Equity

The Philharmonic is dedicated to serving all members of its community, regardless of background or socioeconomic status. Approximately 5% of the ARPA-SLFRF funds awarded to the Philharmonic were focused on community outreach for accessible, family-friendly programming. Outreach focused on performances that took place in local gathering spots, located in qualified census tracts, and offered at little to no cost to the community. Efforts especially targeted families and those with barriers to access, such as geographic location or socioeconomic status. Through partnerships with local nonprofits, targeting geographical areas, and increasing community visibility, the Philharmonic was able to increase attention to its Community Programs and family-friendly programming.

Awareness Equity

The awareness campaign was spread across many mediums of communication, including online communications with email, digital ads, and social media; printed materials such as direct mail, posters, and flyers; and media communications through newspaper, radio, and TV spots. Furthermore, other partnering organizations such as local libraries, YMCA locations, and Fort Wayne Community Schools were engaged to connect with a wider audience in the region.

Access and Distribution

The Philharmonic hosts a range of programs providing varying levels of community access. Some events are completely free, while others require a small fee for entry, and still others are held at a moderate cost. Additionally, performances are held in various locations, with some occurring in casual outdoor venues and others in traditional concert halls. Due to these differences, certain performances may pose barriers to those facing economic or geographic difficulties. However, there are noformal eligibility requirements to access services performed by the orchestra. The Philharmonic makes it a priority to provide a significant amount of low-cost and freeprogramming in accessible locations.

Outcome Plans

The campaign's goal is to increase awareness of Philharmonic programming throughout Northeast Indiana, thus increasing access to cultural opportunities through changes in behavior. By using a variety of communication channels, access to educational programming is aimed to be grown, particularly for students in rural and low-income households. While many in-school opportunities are offered by the Philharmonic for students, educating families about extra-curricular opportunities at local organizations such as YMCAs and public libraries will create more interest in these programs. The analysis of website traffic, digital ads, and social media sites, as well as ticket purchases, allows for the observation of relevant demographics, including geographic location, age, race, income, and education.

Impact Goals

Reaching pre-pandemic participation in Holiday Pops programs. This year, the Philharmonic reached this goal and returned to pre-pandemic rates of participation. This impact was measured by tracking the number of paid tickets sold through the box office.

Increasing awareness of the orchestra's free programming through specific marketing channels. While awareness did slightly increase, the Philharmonic is still looking to increase rates for this impact goal. Impact is measured through exit surveys offered at free programming opportunities.

Partners

1. Purdue University Fort Wayne
2. Allen County School District
3. Allen County Public Libraries
4. YMCA of Greater Fort Wayne

Fort Wayne Philharmonic

Tourism Support Grant

https://fwphil.org/education

1 Overall Goals & KPI's

GOALS
1. Recover audience members lost during the COVID-19 pandemic.
2. Successfully outreach to the community regarding the family-friendly, accessible programming that the Philharmonic hosts.
3. Attract and attain new audiences for our Stories in Music, Coffee at the Clyde, Club Orchestra, Live at Lunch, and Community Ensembles.

KPIs
1. Increase audience by at least 30% in order to return to pre-pandemic levels
2. Increase outreach to local communities regarding accessible programming
3. The Philharmonic was able to attract and attain new audiences, as exemplified by our 'New to File' households purchasing tickets during the grant period, and thenmoving on to purchase tickets for additional performances.

2 Target Demographics

- Black/African American
- Latino/Hispanic
- Indigenous/Native American
- Asian American
- Multiracial
- Other persons of color
- Members of religious minorities
- Women and girls
- LGBTQI+
- Persons with disabilities
- Persons without a college degree
- Persons otherwise adversely affected by persistent poverty or inequality
- Persons who live in rural areas

3 Awareness Building & Awareness Equity

Building
- Printed materials
- TV, radio, or digital ads
- Print ads
- Community events
- Website
- Social media
- Encouraging word of mouth

Equity
- Partnerships with other organizations serving targeted demographics
- Targeted placement of ads, materials, etc.
- Reduced cost or free materials

4 Community Engagement

Targets
- Volunteers
- Board members
- Larger community
- Targeted stakeholders - individuals

Strategy
- Informative - keeping the community informed about your organizations/ programs

Methods
- Surveys to collect input/ideas
- Surveys to measure client satisfaction/ feedback
- Oral feedback
- Community events

5 Access Barriers

- Physical access (transportation, distance, physical barriers, etc.)
- Affordability (cost of participation)
- Awareness (not aware of services)
- Perceptions ("this isn't for me or people like me"/"I don't belong")
- Time commitment
- Language barrier

6 Programmatic Input

- Program operations (overhead)

7 Outputs

GOALS
- The Philharmonic will use owned channels of its Email and Website platforms to create promotional material and landing pages highlighting different concerts andprograms.

ACTIVITIES
- Delivering content and/or services

CREATION
- Events/programs
- Community connections/social capital
- Fun
- Aesthetic appreciation

8 Outcomes

Methods
- Surveys/questionnaires
- Observation
- Interviews

Disaggregation
- Race/ethnicity
- Geographic distribution
- Educational attainment
- Age

Program Evaluation Results
- Used

9 Impacts

Short Term
- Awareness
- Attitude change
- Interest
- Intentions

Intermediate Term
- Behavior changes

Long Term
- Larger social changes

Summary of Funded Projects: Beneficiary-Led and Subrecipient Initiatives

EC 2.35 • Aid to Tourism, Travel, or Hospitality

Artlink

Project No.: T-017-PROJ-1 • EC: 2.35 • Amount:$ 53,075.00

The Artlink Tourism Support Grant is a beneficiary grant project intended to support the continued operation of Artlink, Inc. This disproportionately impacted local gallery and art education center provides the community with free access to contemporary art by the area's artists in the Qualified Census Tract in which Artlink is located. Artists benefit from exposure, building of curricula vitae, and art sales, and the cultural benefits enrich the community with a low barrier thanks to free admission. Artlink also provides creative experiences and education to the community at large through a variety of workshops and classes. A majority of the artists served by Artlink have reported that they have been affected by the COVID-19 pandemic, and the gallery itself continues to struggle with just 45% of their pre-pandemic attendance levels. The desired outcome of the grant is to alleviate the impacts of COVID19 on Artlink, Inc., which include reduced attendance paired with increasing costs, by providing it with funding to cover operational costs, with results to be measured by the continued existence of the entity.

Fort Wayne Children's Zoo

Project No.: T-019-PROJ-1 • EC: 2.35 • Amount: $97,942.13

The Fort Wayne Children's Zoo Tourism Support Grant is a beneficiary grant project intended to support the continued operation of the Fort Wayne Children's Zoo. For over 50 years, the zoo has been a major attraction in the region surrounding Fort Wayne. As a major tourist destination in the area, its draw is a major contributor to tourism generation. In addition to providing fun and informative experiences to children and families, the zoo offers free outreach programming to schools, serving many students each year. Additionally, the Fort Wayne Children's Zoo offers programs to provide free tickets to those in need in the community. During the pandemic, the zoo stayed open, providing mental relief to many, while maintaining nearly the same level of staffing, retaining employment opportunities in the city, but at a high cost. Increased funds for PPE and other equipment were spent, while like many organizations in the industry, the zoo saw significant decreases in attendance. This grant is intended to alleviate the impacts of COVID-19 on the Fort Wayne Children's Zoo, allowing it to continue to draw hundreds of thousands of visitors, provide educational opportunities, and donate tickets to those in need, with results to be measured by the continued existence of the entity.

This funding has made a tremendous impact on our operations. With 1,600 animals to feed daily and our focus on delivering exceptional guest experience, Management & General Expenses are often the first to be cut when unexpected costs arise. Rising prices for food, materials, and construction have forced us to delay many important needs. Having dedicated funds has not only improved functionality but also boosted staff morale.

We replaced an outdated phone system with one that allows mobile connectivity, which is critical for a mostly non-desk team. We added radios and a new repeater for better communication and safety, installed security cameras at our vet hospital, and provided umbrellas for guest and staff shade. New stanchions help manage crowds and added storage sheds streamline supply access. Each improvement has made a meaningful difference in our daily operations, allowing us to deliver better service and unforgettable experiences to each guest so walks through our gates.

Fort Wayne Cinema Center

Project No.: NFP-019-PROJ-1 • EC: 2.35 • Amount: $20,000.00

The Fort Wayne Cinema Center Tourism Support Grant is a subrecipient grant project intended to support the ability of Fort Wayne Cinema Center to continue to run programs supporting the arts. This organization typically serves about 8,000 patrons a year. During the pandemic, however, attendance was drastically lowered to about fifty patrons. As an organization in the tourism industry, the Cinema Center has been impacted by the pandemic. The desired outcome of the grant is to alleviate the impacts of COVID-19 on Fort Wayne Cinema Center, allowing it to continue to provide access to the art of cinema, and exposure to the artists who create it.

Fort Wayne Civic Theatre

Project No.: T-003-PROJ-1 • EC: 2.35 • Amount: $ 53,075.00

The Fort Wayne Civic Theatre Tourism Support Grant is a beneficiary grant project intended to support the continued operation of the Fort Wayne Civic Theatre. In a typical season, the organization provides a number of affordable performances to the community. In addition to the theatre's contribution to the arts and culture of Fort Wayne, hundreds of volunteers are provided with a creative outlet, a way to build connections within their community, and development opportunities from theatre professionals. The Civic Theatre, located in a Qualified Census Tract, also serves disproportionately impacted populations by providing free performances to clients of eligible social services agencies, and further provides accessible performances to patrons with sensory sensitivities. The desired outcome of the grant is to alleviate the impacts of COVID-19 on the Fort Wayne Civic Theatre, which included a nearly 75% decrease in revenue in the 2020-2021 season, allowing it to continue to provide many performances and services to the community at an affordable price, with results to be measured by the continued existence of the organization.

Fort Wayne Museum of Art

Project No.: T-011-PROJ-1 • EC: 2.35 • Amount: $53,075.00

The Fort Wayne Museum of Art Tourism Support Grant is a beneficiary grant project intended to support the continued operation of the Fort Wayne Museum of Art. This century-old museum is the only art museum within 90 miles, and the second largest in Indiana. In addition to curating and preserving a variety of media of cultural significance, the organization provides multiple services to area school systems including providing free tours, outreach, programming, and curriculum to serve 35,000 students annually. Though the purpose of this grant is to make up for the disproportionate impacts of COVID-19 experienced by the museum as an organization in a Qualified Census Tract, its services also help to address the impacts of lost instructional time. Additional vulnerable groups and categories of people are offered free museum tours, including those disproportionately impacted by the pandemic, with free admission to patrons with a government-issued EBT card. The Fort Wayne Museum of Art has lost much of the income earned from admissions due to COVID-19, and many of the contributions it relies upon to subsidize free and low-cost admission have been shifted or are no longer offered due to the pandemic. The desired outcome of the grant is to alleviate these impacts of the COVID-19 pandemic on the Fort Wayne Museum of Art, allowing it to continue to steward culturally valuable art and offer free and affordable access to these resources to the community, with results to be measured by the continued existence of the entity.

The Fort Wayne Museum of Art used its ARPA grant for critical expenses related to our air handling systems, which is essential to our mission as an art museum that operates at the highest national standards for our field. This grant enabled us to cover important operating costs so that we could maintain our accessible programming such as free admission for military families, reduced admission for students, seniors, and low-income families, and free admission for everyone on Thursday evenings.

We were able to focus our efforts on attracting new audiences to participate in our accessible programs. During the grant year, participation from military families increased by 50%, and in the year following our grant, participation increased from low-income families by 112%. We will sustain project success with new marketing materials aimed at low-income families to encourage their participation. We also joined a statewide program that grants reduced admission to museums to low-income families.

Summary of Funded Projects: Beneficiary-Led and Subrecipient Initiatives

EC 2.35 • Aid to Tourism, Travel, or Hospitality

Historic Fort Wayne

Project No.: T-007-PROJ-1 • EC: 2.35 • Amount: $53,075.00 • Timeline: 08/2023-12/2024

The Historic Fort Wayne Tourism Support Grant is a beneficiary grant project intended to support the programs and services provided by the organization. Historic Fort Wayne manages the Old Fort, a landmark historical site, and runs events and programs of an educational nature, all of which are completely free to the public. Providing free educational programming is especially significant given that the Old Fort is located in a Qualified Census Tract with a high minority population. Historic Fort Wayne continues this policy of free programming, as well as study trip opportunities for local schools, despite being impacted by COVID-19 as an organization in the tourism industry. The desired outcome of the grant is to support the efforts of Historic Fort Wayne to continue to pursue these and other endeavors by providing funding to its programs, with results to be measured by the continued existence of the entity.

Johnny Appleseed

Project No.: T-002-PROJ-1 • EC: 2.35 • Amount: $48,153.00

The Johnny Appleseed Festival Tourism Support Subgrant is a beneficiary subgrant project intended to support an annual two day festival which educates the community on the history of Johnny Appleseed in our region. The festival is attended by approximately 250,000 people from three states each year. The desired outcome of this grant is to alleviate the negative economic impacts on this decades-old festival which included a festival cancellation, sponsorship and revenue decline, and loss of vendors. Many local non-profit and civic organizations partner with this festival for their own fundraising, as well. Success will be measured by continued occurrence of this festival.

Headwaters Park Alliance

Project No.: T-009-PROJ-1 • EC: 2.35 • Amount: $40,000.00

The Headwaters Park Alliance Tourism Support Grant is a beneficiary grant project intended to support the continued operation of Headwaters Park Alliance, Inc. This non-profit manages and maintains Headwaters Park, which includes a festival center, ice skating rink, and green space. The park is the site of numerous events, festivals, and cultural celebrations throughout the year. Headwaters Park also provides a space for cyclists to ride, trail users to stroll, and park-goers to relax and enjoy fresh air and nature. Before the pandemic began, Headwaters Park Alliance had plans to make necessary repairs to the park's splash pad and fountain, a free attraction that allows children and families to cool off and play in hot weather. A loss of revenue due to festival cancellations during the pandemic has prevented these plans from being funded. The splash pad is currently unusable due to the outdated water sanitation system which poses a health risk. The desired outcome of the grant is to alleviate the impacts of COVID19 on Headwaters Park Alliance, Inc., allowing it to continue to serve hundreds of thousands of visitors annually in a safe and sanitary fashion, with results to be measured by the continued existence of the entity.

This project involves the removal of an existing fountain installed in the mid-1980s and a replacement with a new fountain/splash pad that will comply with current health codes. The fountain is located in Fort Wayne's Headwaters Park, one of the city's popular downtown parks and a location used for many of the city's annual summer festivals. The fountain is a popular space for kids to cool off throughout the summer months, especially during festival events. The replacement will be a replica of the original fountain, but with the most current filtration technology that meets current health code requirements, thus providing a safe play experience for users.

The project is currently under construction. The existing fountain has been removed, and work is currently underway to install new equipment. Completion is anticipated in July 2025.

Science Central

Project No.: T-005-PROJ-1 • EC: 2.35 • Amount: $100,000.00

The Science Central Tourism Support Grant is a beneficiary grant project intended to support the continued operation of Science Central, Inc. This science center provides significant resources to schools through a robust study trip and outreach program, helping to close the gap created by students' lost instructional time during the pandemic. Science Central is a unique attraction of Fort Wayne, drawing approximately $1,000,000 into the local economy from its out-of-town visitors. A disproportionately impacted organization, Science Central is located in a Qualified Census Tract. Like many businesses in the Tourism industry, Science Central has felt the impacts of COVID-19 deeply—during the height of the pandemic, attendance levels were reduced to about 25% of normal levels, significantly disrupting the center's earned income. The desired outcome of the grant is to alleviate these impacts of COVID-19 on Science Central, Inc., allowing it to continue to benefit the community with engaging educational opportunities at an affordable price, with results to be measured by the continued existence of the entity.

Visit Fort Wayne

Project No.: T-004-PROJ-1 • EC: 2.35 • Amount: $53,075.00 • Timeline: 03/2023-08/2023

The Visit Fort Wayne Tourism Support Grant is a subrecipient grant project intended to support the programs and services provided by this non-profit visitor center. Visit Fort Wayne works to expand the economy of Fort Wayne, attracting tourists to the city and capturing revenue for many businesses and attractions. The organization coordinates events and contests to generate tourist activity, and lately has been working toward hiring a consultant to create a city-wide master plan for tourism. As an organization in the tourism industry, however, Visit Fort Wayne has been impacted by the pandemic, making it more difficult to serve the community and achieve its goals. The desired outcome of the grant is to support its efforts to continue to connect locals and visitors alike with interesting businesses and attractions, with results to be measured based on outcomes on the impacted population.

Expenditure Category 2

Negative Economic Impacts

EC 2.37 • Economic Impact Assistance: Other

Expenditure Category 2.37

Economic Impact Assistance: Other

Summary of Projects in EC 2.37

Economic Impact Assistance: Other

Background

1. According to the Indiana University Business Review of 2022, the greater Fort Wayne region lost nearly $22.6 million in wage payments following the pandemic.[123]

2. Without the pandemic, the total of GDP over the past four years, nationally, would have been $117 trillion – nearly 14% higher in inflation-adjusted 2020 dollars, according to analyses.[124]

3. According to INContext, between February and April 2020, a total of 570,474 jobs were lost in Indiana.[125]

Summary of Projects

Project Name	Allocation/Award	Reporting Type
Bridge of Grace Economic Impact Assistance Support Grant	$100,000.00	Subrecipient
Circles of Allen County Non-Profit Support Grant	$50,000.00	Subrecipient
Community Transportation Network Employment Support Grant	$20,000.00	Subrecipient
Pontiac Street Grocery	$2,000,000.00	City - NonRevRep
Total	**$2,170,000.00**	

Annual Number Served by Funded Organizations

10,000

INDIVIDUALS

17

HOUSEHOLDS

Total Number Served by Funded Projects

100

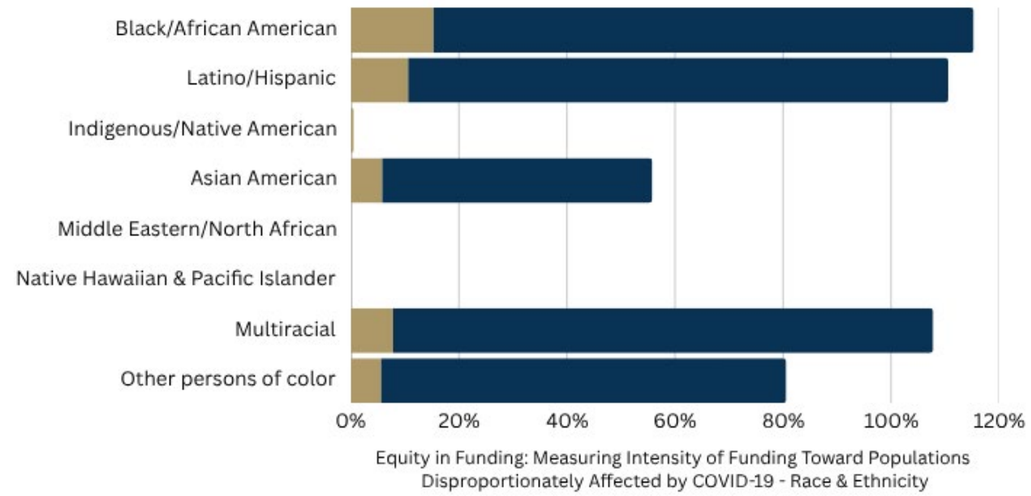
INDIVIDUALS

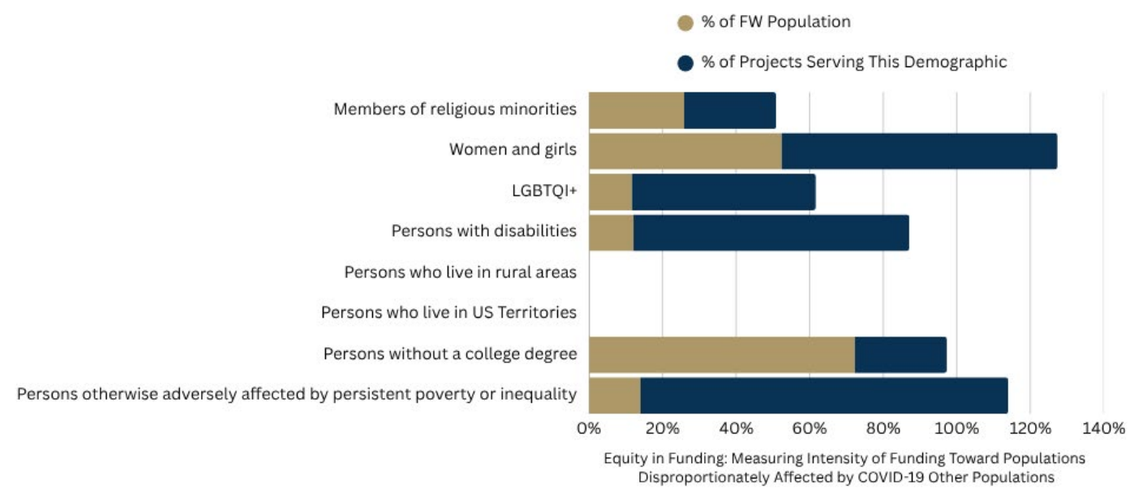
19

HOUSEHOLDS

Equity, Evidence, and Evaluation Data

Economic Impact Assistance: Other





Percent of Projects Using 3 or More Evaluations Methods

50%

Percent of Projects with Evidence Based Practices

75%

Community Transportation Network

Employment Support Grant

Project No.: NFP-024-PROJ-1 • EC: 2.37 • Amount: $20,000.00 • Timeline: 07/2023-12/2024

Covid Response Strategy

- Strategies targeted towards helping individuals/ households

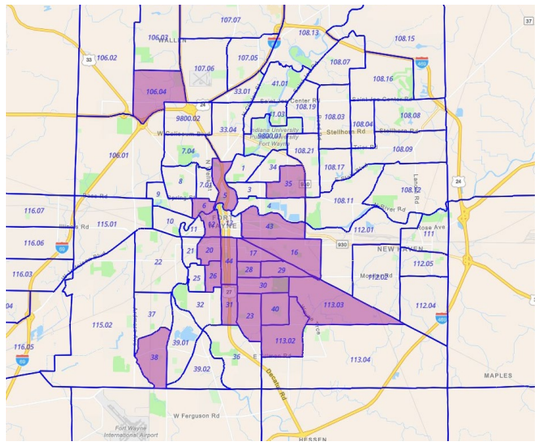
Covid Groups

- Low-income households or communities (up to 185% of the federal poverty level determined by the Department of Health and Human Services or income below 40% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Low or moderate income households or communities (up to 300% of the federal poverty level determined by the Department of Health and Human Services or income below 65% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Households that experienced unemployment
- Households that experienced increased food or housing insecurity
- Households that qualify for certain federal programs (CHIP, CCDF, Medicaid, HTF, HOME)

Key Research Questions

1. Has anyone changed their employment in the household in the last 12 months?
2. Is your current household gross income?
3. How has access to a personal vehicle changed the economic status of your household?

QCT MAP



Annual Number Served by Organization

8,000

INDIVIDUALS

Annual Number Served by Project

2

HOUSEHOLDS

Partners

1. Redemption House
2. Brightpoint
3. Lutheran Social Services
4. Blue Jacket

Project Description

The Community Transportation Network Employment Support Grant is a subrecipient grant project intended to support programs to provide assistance to unemployed or underemployed workers by providing them with employment supports in the form of access to vehicles to attend work. The organization will serve impacted individuals by purchasing used vehicles to be resold at an affordable price to program participants. The desired outcome of the grant is to enable CTN to provide assistance to the community by providing access to reliable transportation, which will provide several benefits including the ability of the underemployed or unemployed to work, with results to be measured through outcomes on the impacted population

Equity

ARPA-SLRF funds granted to CTN supported the DRIVE program (Delivering Reliable Inclusive Vehicles for Everyone), which advances economic equity by helping families gain real transportation independence. Based on local needs assessments identifying transportation as a major barrier, DRIVE aims to serve 8,000 Fort Wayne households without a vehicle, connecting them to work, healthcare, and community resources.

While CTN and Citilink have expanded transit options, the need remains critical—40% of households have only one car, and reliable transportation can increase a household's earning potential by $7,000 per year (per a Kelley School of Business study).

No other local agency is addressing this issue directly. CTN launched the pilot with referrals from non-profit partners serving marginalized individuals and will continue collaborating with agencies to reach more families as the program expands.

Awareness Equity

CTN works with individuals who are typically unable to access traditional auto financing. When financing is available to them, it often comes with inflated and unjust interest rates. The organization provides a fair and accessible alternative, helping to make vehicle ownership more attainable.

Access and Distribution

CTN worked with individuals and families in the pilot program to reduce barriers to access, enabling them to fully engage in the programming and meet eligibility requirements. Partner agencies supported the effort by identifying participants who were likely to have the capacity to participate.

Outcome Plans

As a vehicle-centric community, public transportation isn't always a viable option. Program leaders are seeking to close the gap for those who want better jobs, a better education, and a better life, but have been unable to attain it due to a lack of transportation. Because leaders can work with each family individually, disaggregating outcomes by race, ethnicity, and other equity dimensions is very simple.

Impact Goals

Participants will experience greater economic success for their family by having access to better paying jobs. This is measured through post program surveys and follow-ups.

Community Transportation Network

Employment Support Grant

https://ridectn.org/

1 Overall Goals & KPI's

GOALS
1) Identify two individuals or families to pilot the program and purchase a car through CTN
2) Annual household income of purchasers increase by $4,000 annually

KPIs
1) Two individuals or families will participate in the program
2) Annual household income will increase by at least $4,000 in the following twelve months once purchasing the car

2 Target Demographics

- Black/African American
- Latino/Hispanic
- Multiracial
- Other persons of color
- LGBTQI+
- Persons with disabilities

3 Awareness Building & Awareness Equity

Building
- Referrals from other organizations

Equity
- Partnerships with other organizations serving targeted demographics

4 Community Engagement

Targets
- Staff
- Volunteers
- Board members
- Targeted stakeholders - individuals

Strategy
- Informative - keeping the community informed about your organizations/ programs
- Preparatory/Planning - gaining ideas and feedback from the community for use in the planning process

Methods
- Input sessions/community meetings
- Focus groups
- One-on-one meetings
- Committees

5 Access Barriers

- Knowledge (don't know how to use this service/participate)
- Capacity (don't have capacity or ability to handle paperwork or eligibility requirements)
- Income (eg: income is too high aka "benefits cliff")
- Lack of time or energy
- Time commitment

6 Programmatic Input

- Program operations (overhead)
- Program equipment

7 Outputs

GOALS
- Two individuals or families will participate in the program. Measured via tracking software
- Annual household income will increase by at least $4,000 in the following twelve months once purchasing the car. Ascertained via pay stubs

ACTIVITIES
- Purchased vehicles

CREATION
- Events/programs

8 Outcomes

Methods
- Surveys/questionnaires

Disaggregation
- Race/ethnicity
- Gender/gender identity
- Income
- Disability status
- Age

Program Evaluation Results
- Used

9 Impacts

Short Term
- Awareness

Intermediate Term
- Behavior changes
- Decision-making changes

Long Term
- Economic changes

Bridge of Grace

Project No.: NFP-030-PROJ-1 • EC: 2.37 • Amount: $100,000.00 • Timeline: 06/2023-09/2024

The Bridge of Grace Economic Impact Assistance Support Grant is a subrecipient project grant intended to support programs to address needed tools for families to support healthy child development. This organization is located in a qualified census tract. This organization has historically provided many services in an underserved neighborhood, ranging from afterschool and summer programs for youth to housing services and neighborhood organization support. COVID-19 affected the organization by putting stressors on typical funders, halting operations for a period of time, and increasing needs in the community for housing and child development education as parents spent more time at home. This grant will primarily support the organization's development of child development materials and education. The desired outcome of this grant is increased engagement with these programs and increased child development awareness amongst program participants.

Circles of Allen County

Project No.: NFP-006-PROJ-1 • EC: 2.37 • Amount: $50,000.00 • Timeline: 05/2023-12/2024

The Circles of Allen County Financial Stability Program Grant is a subrecipient grant project intended to support programs that provide services to families experiencing poverty. The Circles program is run by Broadway Christian Church and operates in a Qualified Census Tract, and is targeting families who reside in a Qualified Census Tract as well. Circles uses a structured, evidence-based training program to help families gain financial stability and self-reliance, while building connections throughout the community through friendship and mentorship relationships. The desired outcome of the grant is to enable the Circles of Allen County, run by Broadway Christian Church, to provide disproportionately impacted families experiencing poverty with services and education to assist them in their journey toward stability, which will be measured through outcomes on the impacted population.

Circles of Allen County started with the ARPA funding. This money has been used in a transformational way.
Our first cohort began in the fall of 2022; the second in the fall of 2023; our third in the fall of 2024. We are preparing to start Cohort four and five in September, and will be doing an abbreviated program at Just Neighbors later this summer.
100% of our participants have over $400 in an emergency fund , and 80% have over $1000 in an emergency fund.
100% of cohort 1 graduated and 90% of cohort 2 have graduated. We anticipate 100% of cohort 3 will have graduated by the end of 2025.
We can show measurable and actionable improvement for our participants, but what you can't measure but can see is how their personalities change. They are more confident; they are not afraid to advocate for themselves. We have seen them end toxic relationships recognizing they are worth more; argue with governmental agencies on errors and speak at events when asked.

Pontiac Street Grocery

Project No.: 2.37.1.1 • EC: 2.37 • Amount: $2,000,000.00 • Timeline: 12/2022-11/2023

This is a project of the primary recipient (City of Fort Wayne) intended to address a large food desert in our community. The store will operate between multiple qualified census tracts. The desired outcome is to address social determinants of health by providing access to a variety of healthy, fresh foods. Research shows that the negative economic and health impacts of COVID-19 disproportionately affected community members living in qualified census tracts. Funds will be used for adaptive reuse of an existing historic building

Expenditure Category 6

Revenue Replacement

EC 6.1 • Revenue Replacement

Harvester Community Phase I

Public Works

EC: 6.1 • (Part of $8,000,000 allocation to Public Works) • Timeline: 2023-2024

Project Description

Concrete Street reconstruction to include concrete curbs, concrete sidewalks, concrete wing walks, ADA curb ramps and drive approaches as needed under drains – Chestnut Street from Edsall Avenue to Redwood Avenue.

Goals

- This will allow for a more walkable community with increased connectivity.

Demographics Served

Various Qualified Census Tracts

KPI's

- All construction projects undergo daily inspection to certify construction is according to design on construction plans. Concrete and asphalt samples are taken and tested for compliance to city standards. Roads are rerated through our PASER rating system and then updated in our database to keep current on road and sidewalk conditions.

Community Engagement

- A letter from the Mayor was initially mailed to residents in the construction zone informing them of an upcoming construction project. A second letter was hand delivered several days prior to the start of construction to inform residents that construction was about to commence and what they could expect during construction.

Rudisill Boulevard Phase III

Public Works

EC: 6.1 • (Part of $8,000,000 allocation to Public Works) • Timeline: 2023-2024

Project Description

Concrete Street reconstruction to include concrete curbs, concrete sidewalks, concrete wing walks, ADA curb ramps in the Pettit-Rudisill Boulevard Neighborhood.

Goals

- This will allow for a more walkable community with increased connectivity.

Demographics Served

Various Qualified Census Tracts

KPI's

- All construction projects undergo daily inspection to certify construction is according to design on construction plans. Concrete and asphalt samples are taken and tested for compliance to city standards. Roads are rerated through our PASER rating system and then updated in our database to keep current on road and sidewalk conditions.

Community Engagement

- A letter from the Mayor was initially mailed to residents in the construction zone informing them of an upcoming construction project. A second letter was hand delivered several days prior to the start of construction to inform residents that construction was about to commence and what they could expect during construction.

North Triangle

Public Works

EC: 6.1 • (Part of $8,000,000 allocation to Public Works) • Timeline: 2023-2024

Project Description

Concrete Street reconstruction to include concrete curbs, concrete sidewalks, concrete wing walks, ADA curb ramps in the North Triangle Neighborhood and the Brookview Civic Neighborhood.

Goals

- This will allow for a more walkable community with increased connectivity.

KPI's

- All construction projects undergo daily inspection to certify construction is according to design on construction plans. Concrete and asphalt samples are taken and tested for compliance to city standards. Roads are rerated through our PASER rating system and then updated in our database to keep current on road and sidewalk conditions.

Demographics Served

Various Qualified Census Tracts

Community Engagement

- A letter from the Mayor was initially mailed to residents in the construction zone informing them of an upcoming construction project. A second letter was hand delivered several days prior to the start of construction to inform residents that construction was about to commence and what they could expect during construction.

Partners

- Unknown

Harvester Community Phase III - Edsall Avenue

Public Works

EC: 6.1 • (Part of $8,000,000 allocation to Public Works) • Timeline: 2023-2024

Project Description

Street reconstruction to include concrete curbs, concrete sidewalks, concrete wing walks, ADA curb ramps in the Harvester Community Neighborhood.

Goals

- This will allow for a more walkable community with increased connectivity.

KPI's

- All construction projects undergo daily inspection to certify construction is according to design on construction plans. Concrete and asphalt samples are taken and tested for compliance to city standards. Roads are rerated through our PASER rating system and then updated in our database to keep current on road and sidewalk conditions.

Demographics Served

Various Qualified Census Tracts

Community Engagement

- A letter from the Mayor was initially mailed to residents in the construction zone informing them of an upcoming construction project. A second letter was hand delivered several days prior to the start of construction to inform residents that construction was about to commence and what they could expect during construction.

Partners

- Unknown

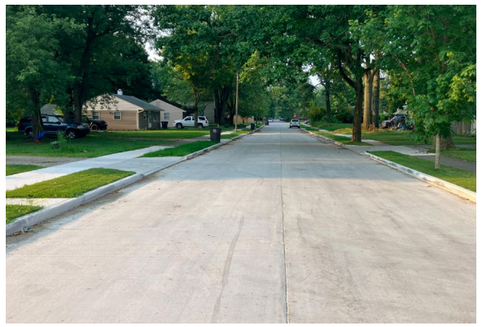
Pettit-Rudisill - Holton Avenue/Reed Street

Public Works

EC: 6.1 • (Part of $8,000,000 allocation to Public Works) • Timeline: 2023-2024

Project Description

Concrete street reconstruction to include concrete curbs, concrete sidewalks, concrete wing walks, ADA curb ramps in the Pettit-Rudisill Neighborhood.



Goals

- This will allow for a more walkable community with increased connectivity.

KPI's

- All construction projects undergo daily inspection to certify construction is according to design on construction plans. Concrete and asphalt samples are taken and tested for compliance to city standards. Roads are rerated through our PASER rating system and then updated in our database to keep current on road and sidewalk conditions.

Demographics Served

Various Qualified Census Tracts

Community Engagement

- A letter from the Mayor was initially mailed to residents in the construction zone informing them of an upcoming construction project. A second letter was hand delivered several days prior to the start of construction to inform residents that construction was about to commence and what they could expect during construction.

Partners

- Unknown

Mount Vernon Park - Fairfax Avenue Reconstruction

Public Works

EC: 6.1 • (Part of $8,000,000 allocation to Public Works) • Timeline: 2023-2024

Project Description

Street reconstruction to include concrete curbs, concrete sidewalks, concrete wing walks, ADA curb ramps in the Mount Vernon Park Neighborhood.

Goals

- This will allow for a more walkable community with increased connectivity

KPI's

- All construction projects undergo daily inspection to certify construction is according to design on construction plans. Concrete and asphalt samples are taken and tested for compliance to city standards. Roads are rerated through our PASER rating system and then updated in our database to keep current on road and sidewalk conditions.

Demographics Served

Various Qualified Census Tracts

Community Engagement

- A letter from the Mayor was initially mailed to residents in the construction zone informing them of an upcoming construction project. A second letter was hand delivered several days prior to the start of construction to inform residents that construction was about to commence and what they could expect during construction.

Resurfacing in Qualified Census Tracts

Public Works

EC: 6.1 • (Part of $8,000,000 allocation to Public Works) • Timeline: 2023-2024

Project Description

Street milling and resurfacing of the asphalt streets in various Qualified Census Tracts.

Goals

- This will allow for increased connectivity by keeping the streets in good condition.

KPI's

- All construction projects undergo daily inspection to certify construction is according to design on construction plans. Concrete and asphalt samples are taken and tested for compliance to city standards. Roads are rerated through our PASER rating system and then updated in our database to keep current on road and sidewalk conditions.

Demographics Served

Various Qualified Census Tracts

Community Engagement

- A letter from the Mayor was initially mailed to residents in the construction zone informing them of an upcoming construction project. A second letter was hand delivered several days prior to the start of construction to inform residents that construction was about to commence and what they could expect during construction.

Sidewalks in Qualified Census Tracts

Public Works

EC: 6.1 • (Part of $8,000,000 allocation to Public Works) • Timeline: 2023-2024

Project Description

Sidewalk replacement/grinding/leveling in various Qualified Census Tracts.

Goals

- This will allow for a more walkable community with increased connectivity by bringing sidewalks to ADA specifications.

KPI's

- Sidewalk construction has daily inspections to certify ADA standards are being implemented. Trip hazards are removed by grinding lifted panels that are 1.5" or less. Sidewalk leveling is utilized when panels are not cracked or damaged, and can be leveled back to ADA specifications.

Demographics Served

Various Qualified Census Tracts

Community Engagement

- A letter is produced and sent out from Public Works – Right of Way department informing affected residents of the upcoming construction project. A door to door visit is performed a week prior to the start of construction to inform residents that construction was about to commence and answer any questions and address any concerns.

Brewer Park

Parks & Recreation

EC: 6.1 • $2,000,000 • Timeline: 2023-2024

Project Description

The Brewer Park Redevelopment plan is a community-driven response to a pressing need in the Mount Vernon neighborhood in southeast Fort Wayne. Fort Wayne Parks and Recreation worked directly with citizens for over a year in planning and designing the improvements. Construction started in fall of 2024 and is anticipated to be completed in summer of 2025. Improvements include restrooms, drinking fountain, playgrounds, a splashpad, basketball courts, shade structure and seating, walking path around the perimeter of the park, healing and art garden, shade and ornamental trees, and multi-use athletic field.

During the pandemic, parks became a crucial and essential resource for the community. Brewer Park was able to provide some basic mental and physical health opportunities, but the existing park infrastructure left some needs unmet. Basic human health and well-being services, such as restrooms, drinking fountains and shade were the things most desired by the neighborhood parents and children. The walking path and gardens facilitate multi-generational interaction and recreation which we know has a direct positive impact on physical and mental health. The improvements to the active recreation components, i.e., basketball courts, playgrounds, splash pad, and athletic fields, are a vehicle for physical exercise and psychological development as well.

Goals

- Celebrate the people, culture and history of the neighborhood.
- Provide a safe space where youth and families can gather and find shelter.
- Provide a variety of activities and programs for residents of all abilities.

KPI's

- Increased programming by Parks and the community resulting in more positive activity in the park.
- Programmatic elements that fulfill the goals are built into the park development.

Demographics Served

General Public

Community Engagement

- Through the City of Fort Wayne Parks and Recreation Department's comprehensive neighborhood park master planning process, Fort Wayne Parks and Recreation worked directly with citizens for over a year in planning and designing the improvements.

Partners

- Bridge of Grace Church
- Mark Music (private philanthropy).

Packard Park

Parks & Recreation

EC: 6.1 • $1,800,000 • Timeline: 2023-2024

Project Description

The Packard Park Redevelopment Master Plan, completed following a year of public input and involvement, is a direct response to the Packard Area neighborhood's need and desire for park improvements that will strengthen the neighborhood and provide active and passive recreation opportunities for thousands of area residents. Construction started in fall of 2024 and is anticipated to be completed in summer of 2025. Improvements to the park include a perimeter walking path, pavilion improvements, large event plaza, small amphitheater and stage, new playgrounds including nature play, music sculpture, shade and ornamental trees, and art garden.

During the pandemic, parks became a crucial and essential resource for the community. Packard Park saw significant increased usage during that time, which continues today. The neighborhood was particularly interested in a large event plaza as a safe gathering place which has been included in the project. The other proposed improvements were designed to provide connections form the neighborhood to and through the park, to engage the community with diverse recreational activities, and to foster a sense of place with attention to beauty and history. All of the program elements provide a safe setting for citizens to engage in exercise, recreation, contemplation and community, increasing their overall physical and mental health.

Goals

- Foster a sense of place by improving aesthetics in the park, designing with attention to beauty and history.
- Engage the community with a neighborhood event space that will accommodate diverse community activities.
- Provide appropriate connections into the park from the neighborhood, and a circulation system within the park.

KPI's

- Increased community engagement at neighborhood programmed events.
- Programmatic elements that fulfill the goals are built into the park development.

Demographics Served

General Public

Community Engagement

- Through the City of Fort Wayne Parks and Recreation Department's comprehensive neighborhood park master planning process, Fort Wayne Parks and Recreation worked directly with citizens for over a year in planning and designing the improvements.

Partners

- Packard Area Planning Alliance
- Fairfield Neighborhood Association
- Fort Wayne Community Schools
- Development Department

Franke Park

Parks & Recreation

EC: 6.1 • $5,000,000 • Timeline: 2023-2024

Project Description

Phase I of Franke Park Renaissance is designed to enhance the park experience for our citizens. The project includes a new entrance to relieve busy traffic pressure around the Fort Wayne Zoo, additional trail connections, and a new state-of-the-art, year-round pavilion, and landscaping. Construction was completed in December of 2024.

Active parks and trails are proven to offer both physical and mental health benefits, which was spotlighted during the COVID-19 pandemic as parks and trails experienced record usage. The improvements at Franke Park were designed to provide the community with diverse recreational activities. The program elements provide a safe setting for citizens to engage in exercise, recreation, contemplation and community, increasing their overall physical and mental health.

Goals

- Improve public access to the park with new pedestrian and vehicular entrance off of Goshen Road of the neighborhood.
- Improve public health with new trails and opportunities to explore and recreate in nature.
- Provide new affordable rental pavilion for expanded recreation opportunities for the public.

KPI's

- Increase in public access and visitation to the park
- Number of public rentals for the new rental pavilion.
- Improved circulation results in increased multi-modal (bike, walking, vehicles) activity.

Demographics Served

General Public

Community Engagement

- The Franke Park Master Planning process included interviews with eight stakeholder groups, three open house format public meetings, and an online and hard copy public survey completed by over 700 participants.

Partners

- Fort Wayne Park Foundation
- Fort Wayne Public Works
- Great Lakes Commission
- Indiana Department of Natural Resources

Mental Health Symposium

Mayor's Youth Engagement Council

EC: 6.1 • $15,667• Timeline: 2023

Project Description

The Mayor's Youth Engagement Council will host an interactive discussion with guest speakers and professionally led breakout sessions around awareness of different factors of mental health, with the goal of raising awareness to encourage students to take the first step in acknowledging and addressing their mental wellness and providing techniques and resources to help .

Goals

- Raise awareness and educate through the symposium, we hope to raise awareness and educate in Fort Wayne to address mental health challenges

KPI's

- Number of attendees

Demographics Served

General Public

Community Engagement

- The Mayor's Youth Engagement Council engages with youth, particularly high school students, from across the Fort Wayne area. It pulls youth from over 10 high schools nearby.
- Partners include:

Partners

- Indiana Tech
- Indiana University Health
- Wane15
- Beers Mallers, LLP
- FW Fire Department
- FW Police Department

Avenue of Autos Generators

EC: 6.1 • Amount: $350,000 • Timeline: 2023-2024

Project Description

Purchasing generators at the recently acquired Avenue of Autos facilities. These generator improvements will serve both to improve efficiency in supporting continuity of facillity operations, but also to reduce future maintenance costs.

Goals

- Ensure continuity of key facility operations and reduce future maintenance expenses.

KPI's

- None

Demographics Served

General Public

Community Engagement

- No community engagement was performed.

Partners

- There are no partners on this project.

Cybersecurity Upgrades

EC: 6.1 • Amount: $4,328,094 • Timeline: 2023-2024

Project Description

Building a strong cyber resilience program is now a foundation for government agencies to proactively combat cyber threats such as ransomware attacks. The pandemic exacerbated the shift of more government services through digital platforms, and in turn, data breaches have increased in both frequency and complexity. The City's computing infrastructure is the backbone of both City and County government services. A prolonged interruption or outage would also affect water, sewer, and storm utilities. Strengthening and modernizing our City's technology infrastructure will provide assurance that continuity of critical government services to our citizens are maintained. Cybersecurity improvements planned for the City include updating desktop resources, computer network core, edge,~nd cabling infrastructure, as well as upgrades to critical data centers and virtual data infrastructure.

Goals

- Replace computer hardware and software near the end of life, add additional malicious software monitoring capabilities, create business continuity planning, reduce internal cyber attack footprint.

KPI's

- Reduction of hardware and software nearing end of life, production of new business continuity plans, reduction of overall server count within the environment.

Demographics Served

General Public

Community Engagement

- No community engagement was performed.

Partners

- Allen County,
- Fort Wayne City Utilities
- Indiana Utilities

Radio Shop Demolition

EC: 6.1 • Amount: $150,000.00 • Timeline: 2024

Project Description

This project was to demolish the old Radio Shop, 1103 E. Coliseum Blvd, Fort Wayne. The sale of this property was contingent on the demolition of the building. The sale of the property was integral to the relocation of not only the Radio Shop (which moved to an upgraded facility at 811 Ave of Autos), but the creation of new or updated infrastructure supporting facilities at 505 and 633 Avenue of Autos, and an upcoming remodel/addition at 335 E. Murray Street. The space in the old facilities was not enough to allow for the social distancing required throughout the pandemic. The updated facilities for these multiple departments are also more able to serve current needs of the City due to space, equipment, age of facility, and general ability to comply with building and safety codes.

Goals

- To enable the sale of the old Radio Shop to offset cost of relocating and upgrading the Radio Shop and other departments.

KPI's

- The new shop at its new location is operational.

Partners

- There are no partners on this project.

Demographics Served

The Radio Shop and other departments involved in the relocation are part of the infrastructure of the City. Radio Shop specifically procures, installs, and maintains all Fire and Police department mobile and vehicle radios. As such all demographics in the City are served.

Community Engagement

- No community engagement was performed.

Police Department Technology Upgrades

EC: 6.1 • Amount: $225,000• Timeline: 2023-2024

Project Description

Investment in technology upgrades for both on-site training facilities and virtual platforms, provide the City's public safety departments with the necessary resources to limit further disruptions to critical training curriculum, due to the pandemic. It also ensures training divisions may continue to provide high standards of excellence while meeting state training mandates and provide important community services, including procedural justice training. Technology updates will allow for e-learning for COVID prevention and mitigation. The project 1st serves the public safety departments of Fort Wayne, Indiana. Through updated technology at their training academy, fire fighters and police officers will receive critical training curriculum which will allow them to provide relevant and essential public safety services to the community.

Goals

- Update technology at the Public Training Academy to limit disruptions to critical training curriculum.
- Provide public safety staff with the ability to receive state of the art training via the updated technology.
- Create a more skilled prepared, and efficient workforce, ultimately enhancing public safety and community well-being.

Key Performance Indicators

- Success can be measured by tracking training hours, number of public safety personnel that are trained, and what training is delivered to public safety employees. The technology updates contribute to a more skilled, prepared, and efficient workforce, ultimately enhancing public safety and community well-being.

Demographics Served

- The project 1st serves the public safety departments of Fort Wayne, Indiana. Through updated technology at their training academy, fire fighters and police officers will receive critical training curriculum which will allow them to provide relevant and essential public safety services to the community.

Community Engagement

- Updating training technology for public safety personnel can transform the way public safety agencies interact with the community. By fostering trust, understanding, and accountability, it can lead to a more collaborative and mutually beneficial relationship between public safety personnel and the community they serve.

Partners

- There are no partners on this project.

Liberty Mills Road Trail

EC: 6.1 • Amount: $400,000.00 • Timeline: 2023-2024

Project Description

The Liberty Mills Road Trail is a 0.75 mile extension of the nearly 20- mile Aboite Trail system to additional neighborhoods and to the Village at Coventry, a retail and commercial area with many destinations, including shopping and restaurants. This 10 -foot wide asphalt trail on the north side of Liberty Mills Road from Middle Grove to the intersection of Falls Drive and Coventry Lane includes a boardwalk, ADA curb ramps, retaining walls, signage, a park bench, pavement markings and erosion control measures. The COVID-related challenge this project addresses is providing active transportation and recreational opportunities for disconnected and isolated neighborhoods in a suburban environment in order to improve health and wellness and enhance the quality of life of this community. This project does not serve a disadvantaged community. It improves equity by giving people of all ages, all abilities and ethnic backgrounds the opportunity to safely connect with work places, ente1iaimnent, retail and medical facilities. Trail was completed in the summer of 2024 with a ribbon-cutting event on September 4, 2024.

Goals

- Give bicyclists and pedestrians a safe place to walk and ride along a busy road. We will gauge this by installing a trail counter and by comparing bike/pedestrian accidents along this corridor before and after the trail was constructed.
- Connect residential neighborhoods with the many businesses, restaurants and medical offices in the Village at Coventry. We will measure this by installing a trail counter and collect data on usage.

KPI's

- Low-income households or communities (up to 185% of the federal poverty level determined by the Department of Health and Human Services or income below 40% of area median income for county and size of household based on Department of Housing and Urban Development standards)
- Households and populations residing in qualified census tracts
- Services to address educational disparities in Title I eligible schools
- Services to address lost instructional time in K-12 schools to any students that lost access to in-person instruction for a significant period of time
- Businesses or industries that experienced a disproportionate impact (small businesses, tourism, etc.)

Demographics Served

General Public

Community Engagement

- Public Information Meeting held on 8/5/19 and attended by 23 people.
- Information on the Engage Fort Wayne website in 2024.
- Numerous meetings with neighborhood representatives and adjacent property owners from 2016 to 2024.
- Non-profit group, Aboite New Trails, Incorporated had several community input meetings and community surveys starting in December 2001 through 2004 to gather input from Aboite Township residents on where they'd like to see trails to connect their community. This input helped create the "New Trails/Aboite Township Walkways and Shared Use Paths Plan" in October of 2003.

Partners

- The City of Fort Wayne Redevelopment Commission
- Fort Wayne City Council
- Aboite New Trails, Inc.
- Fort Wayne Trails, Inc.

Urban Trail

EC: 6.1 • Amount: $1,200,000.00 • Timeline: 2023-2024

Project Description

The Urban Trail is a multi-use pathway located between the sidewalk and the street. It is composed of decorative pavers and bordered by landscaping, public art, seating, decorative lighting, and bike facilities. The Trail will initially extend along Harrison Street and Superior Street, connecting key destinations in downtown Fort Wayne, such as Promenade Park, Parkview Field (a minor league baseball stadium), the Arts Campus, the Rivergreenway/regional trail system, the Electric Works adaptive reuse project, and the surrounding neighborhoods. Several blocks of the Trail have already been completed.

We expect to allocate the remaining ARPA funds this summer.

Goals

- The project goals include Improved Safety, Improved Health, and Economic Development

KPI's

- Improved Safety:
  - Decreased incidence of illegal speeding
  - Decreased vehicular / pedestrian conflicts
- Improved Health:
  - Increased usage of trail
- Economic Development:
  - Assessed value increase along trail
  - New businesses along trail
  - Increased investment along trail

Demographics Served

- The Urban Trail is primarily located in downtown Fort Wayne, but it aims to better connect surrounding residential neighborhoods to downtown amenities and jobs. Therefore, the trail benefits current residents, especially those living in and around downtown, as well as visitors to Fort Wayne.

Community Engagement

- The City of Fort Wayne, along with the Downtown Improvement District, has been meeting with business owners and other key stakeholders, including the tourism bureau, local economic development organization, and operators of major assets like the Embassy Theatre, Library, and sports facilities, about the trail for many years.

Partners

- The City of Fort Wayne has already funded several portions of the trail and would likely be the primary funder for any gaps that ARPA funding cannot address.

Solid Waste Operations

EC: 6.1 • Amount: $10,000,000.00 • Timeline: 2022-2023

Project Description

ARPA-SLFRF funds were used to help supplement increased cost of trash and recycling collection. Solid waste hauling contractors experienced supply chain issues and staffing shortages during the pandemic which greatly exacerbated an already-challenged daily service across the City. By the end of 2021, the City intervened with operations, utilizing its own fleet vehicles and personnel to supplement solid waste hauling to prevent further public health impacts. To reform operations and reduce further hardship for ratepayers, the City utilized ARPA-SLFRF funding to supplement the cost of solid waste collections and disposal.

Goals

- Reduce the large increase in the Trash/Recycling User fee on residents' monthly utility bill and reduce hardship. This allowed a slower rate increase phase-in over two years.

KPI's

- Being able to meet budget constraints and regulations of State Board of Accounts for Proprietary Funds.

Demographics Served

General Public

Community Engagement

- Solid Waste Advisory Board meetings, City Council Meetings, Area Neighborhood Partnership Meetings.

Partners

- No partners.

Southeast (Pontiac) Streetscape

EC: 6.1 • Amount: $1,700,000.00 • Timeline: 2023

Project Description

The Pontiac Streetscape project involves the reconstruction of the public realm along several blocks of a commercial corridor in southeast Fort Wayne. This area is traditionally disadvantaged and has multiple adjacent Qualified Census Tracts. The project included widening the sidewalks, narrowing travel lanes to discourage speeding, and improving ADA accessibility. Additionally, it featured the installation of street furniture and extensive landscaping which also serve as bioswales.
Streetscapes are a tool to help cities revitalize public spaces and boost the local economy. They enhance an area's aesthetic quality and encourage civic and economic activity. The city has identified several areas that will benefit from streetscape improvements, including critical economic development corridors that will help attract businesses and visitors.

This project was completed in September 2023.

Goals

- The project goals include encouraging walkability by improving pedestrian facilities (including ADA accessibility), creating a safer environment by calming traffic, and beautifying the area.

KPI's

- Decreased average vehicular speeds
- Decreased vehicular collisions
- New businesses along corridor
- Private investment along corridor
- Increased pedestrian counts
- Positive survey responses related to comfort level walking along and crossing Pontiac Street.

Demographics Served

General Public

Community Engagement

- Key elements of this project are included in the All in Allen comprehensive plan and the Southeast Strategy update both of which had extensive community input. During the design process, business owners along the corridor were asked for preferences of parking or patio space at their frontage. The plans were also shared with the presidents of the adjacent neighborhoods.

Partners

- Various area businesses,
- Neighborhood organizations
- Community leaders.

Historic Northside Neighborhood Plan

EC: 6.1 • Amount: $200,000.00 • Timeline: 2024

Project Description

Funding provided through the American Rescue Plan Act toward implementation of the Historic Northeast 2035 Neighborhood Plan assisted the City with improving critical neighborhood infrastructure in the Northside Neighborhood. This included removing existing, poorly maintained High-Pressure Sodium street lighting and replaced it with pedestrian-level LED lighting on Lake Avenue between Crescent Avenue and St Joseph Boulevard. This was not only done to help with energy consumption, but as step toward Crime Prevention Through Environmental Design in Census Tract 4, Block Group 1.

Goals

- The measurable goal for this project is to Improve Neighborhood Safety by reducing index crimes on Lake Avenue. The area has had a stark increase in criminal activity over the past decade, and this project aims to help implement a proven CPTED strategy which can be measured over the next decade.

KPI's

- Enhance photometric coverage on Lake Avenue between Crescent Avenue and St Joseph Boulevard through the installation of pedestrian-scale lighting
- Reduce non-violent criminal activity (vandalism, car thefts, unwanted persons) on Lake Avenue
- Improved curb appeal and housing values for properties along Lake Avenue
- Improved rates of pedestrian activity along Lake Avenue

Demographics Served

a. Median Household Income - $34,258 (+$1,875 from 2022)
b. Educational Attainment for the Population 25 Years and Over
- **iii. No High School Diploma or GED - 9.2%**
- **iv. High School Diploma or GED - 32.7%**
- **v. Some College, No Degree - 34.9%**
- **vi. Associates Degree - 6.9%**
- **vii. Bachelors Degree - 12.7%**
- **viii. Graduate Degree - 3.6%**

Community Engagement

- The project was outlined in the adopted Historic Northeast 2035 Neighborhood Plan, which was developed through significant community engagement in 2022 and 2023. Approximately 1,100 residents were engaged through the process, which totaled almost 8% of the areas population. Engagement occurred through a series of digital and paper surveys, focus groups, neighborhood meetings, neighborhood walks, stakeholder interviews, and a series of open houses. This project was outlined because of the specific needs of the neighborhood, increased crime rate on Lake Avenue and its alignment with making Northside a safer neighborhood for residents.

Partners

- Northside Neighborhood Association

Radio Tower Replacement

EC: 6.1 • Amount: $1,309,720.00 • Timeline: 2023-2024

Project Description

This project involves a communications tower and its associated radio equipment for new Radio Shop building at 811 Avenue of Autos. The tower and equipment add better communications for all public safety departments in the City of Fort Wayne and Allen County which in turn provides better responses from the public safety divisions to the general public.

Goals

- Create a future redundant master control site
- Improvement of programming/ maintenance time.

KPI's

- Radio system uptime.
- 5-9's reliability.
- The time it takes to add, edit, modify radios to enable the proper communications on the system

Demographics Served

General Public

Community Engagement

- The City partnered with trusted local organizations to engage Fort Wayne residents who were underserved and underrepresented during the COVID-19 pandemic. Administration has worked closely with all funding recipients to ensure resources are used effectively and in compliance with program requirements.

Turnstone Public Transportation

Safety Project for People with Disabilities

EC: 6.1 • Amount: $100,000.00 • Timeline: 2024

Project Description

This project made minor changes to the concrete main drive by creating a turn off for large Citilink buses to have a place to safely embark and disembark passengers, particularly people with disabilities who use Turnstone as a place for physical rehabilitation and recreation.

Goals

- Improve the safety of public transportation passengers, particularly for people with disabilities

KPI's

- Construction of turn off lane for large public transportation buses
- Increased safety of passengers
- Increased passengers using bus stop and public transportation

Demographics Served

All public transportation users and people with disabilities

Community Engagement

- The general community was not engaged for this project.
- Primary partners were Turnstone and Citilink.

ARPA-SLFRF Administration

EC: 7.1 • Amount: $1,371,328 • Timeline: 2021-2026

Project Description

Funds spent on ARPA SLFRF administration support the effective management of the $50.8 million awarded to the City of Fort Wayne in 2021. This includes costs for consultants, program design, grant administration, and compliance with federal regulations. Administrative work involves managing subrecipients, providing technical assistance, especially to organizations new to federal funding, and implementing grant management software to handle applications, reporting, and data tracking. These efforts ensure transparency, accountability, and successful delivery of ARPA funded programs.

Key Highlight:

Supported internal capacity-building across City departments to navigate federal compliance requirements and sustain long-term grant management practices.

Goals

- Prevent fraud, waste, and abuse
- Improve understanding of federal grant requirements
- Administer ARPA with transparency, accountability, and equity

KPI's

- Proper obligation and expenditure of all funds
- Compliant and timely reporting
- Positive audit results on an annual basis
- Improved relationships with grantee organizations via technical assistance

Demographics Served

General Public

Community Engagement

- See prior Community Engagement section in this report.

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8 Greater Fort Wayne, Inc. serves as the "single point of contact for economic growth and business services in Fort Wayne – Allen County, Indiana." https://www.greaterfortwayneinc.com/
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12 The Greater Fort Wayne Fort Wayne Hispanic Chamber of Commerce serves to provide support, leadership, training, education, and partnerships to local Hispanic entrepreneurs. https://fwhispanicchamber.org/?page_id=2
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