# for me for you for later

FIRST STEPS TO SPENDING, SHARING, AND SAVING™

## **Financial Literacy and Education Commission Public** Meeting

Starting Early for Financial Success – Reach and Practice May 14, 2013 | Washington, DC

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Sesame Workshop uses the educational power of media to help all children reach their highest potential.



PNC Grow Up Great is a \$350 million, multi-year initiative begun in 2004 to prepare children from birth to age five for success in school and life.



# **Research indicates:**

- Young adults display lower financial literacy knowledge than older generations
- There are opportunities to engage young children in financial education in ways that integrate the whole family
- Limited bilingual (English/Spanish) resources supporting everyday moments and financial education for young children

FINRA Investor Education Foundation. (2009). 2009 National Financial Capability Study. Retrieved from <a href="http://www.finrafoundation.org/resources/research/p120478">http://www.finrafoundation.org/resources/research/p120478</a>. Kiviat, B. "How to Teach Kids About Money." *Time*. Monday, January 25, 2010. Retrieved from <a href="http://www.time.com/time/magazine/article/0,9171,1953695-1,00.html">http://www.time.com/time/magazine/article/0,9171,1953695-1,00.html</a>. Holden, K., Kalish, C., Scheinholtz, L., Dietrich, D., Novak, B. (2009). *Financial Literacy Programs Targeted on Pre-School Children*. Retrieved from <a href="https://www.time.com/time/magazine/article/0,9171,1953695-1,00.html">https://www.time.com/time/magazine/article/0,9171,1953695-1,00.html</a>. Holden, K., Kalish, C., Scheinholtz, L., Dietrich, D., Novak, B. (2009). *Financial Literacy Programs Targeted on Pre-School Children*. Retrieved from <a href="https://www.time.com/time/magazine/article/0,9171,1953695-1,00.html">minds.wisconsin.edu/handle/1793/36314</a>.

### WHAT DID OUR FORMATIVE RESEARCH REVEAL?



### **Parents**

- Felt extremely uncertain of their own financial education knowledge
- Limited communication between caregivers on financial responsibility
- Did not understand how to incorporate money concepts with young children

### Grandparents

- Felt their own children needed financial education even more than their grandchildren
- Expressed guilt in not doing a better job

### Early childhood educators

- Felt extremely uncomfortable about financial education in a classroom
- Could not consider ways to integrate into themes or daily classroom routines
- Unaware of how to communicate financial education activities to families

### **Choices: Everyday choices link to financial choices**

- Selecting between what shoes to wear in the morning blue or brown?
- Selecting between an expensive toy versus a less expensive one
- There are needs and wants needs can be food or shelter while wants can be fun activities or an expensive toy

# Value: Develop a better understanding of the value of people and things

- Value of a favorite stuffed animal
- Things that are bought have a value (cost)
- People are valued for contributing to their family and community

### Spending, saving, and sharing

Three jar concept





## THE INITIATIVE AND RESOURCES ACROSS MEDIA PLATFORMS



Free bilingual resources available at sesamestreet.org/save and pncgrowupgreat.com

### FACILITATING INTEGRATION INTO A VARIETY OF SETTINGS





- Children's Activities
- Family Workshops
- Community Events





- Early childhood programs
- Libraries
- Play groups
- Parenting
  - workshops
- Other activities

Utilized the PNC Grow Up Great volunteer network





- Choices during everyday activities
- People in the community (value)
- Spending (visit to the grocery store), sharing (sharing items in class), saving (a classroom saving jar)
- Family Newsletters

### **IMPACT RESEARCH OUTCOMES**



#### **Families:**

- Significantly reduced stress on introducing financial education as a family activity
- Increased strategies to introduce and use the basics of financial education with their children
- Repeatedly used resources
- Increased the family members' own focus on financial awareness and practices



#### **Educators:**

- Significant increase in willingness and understanding of how to introduce financial education
- Integrated Sesame Street financial education content into classroom activities
- Increased educator's own financial awareness and practices
- Desire for technical assistance

